LIVE OAK FACILITY CUSTODIAL PRE-BID MEETING



February 16, 2018 10:00am

Mission and Vision

 The mission of FirstLine Schools is to create and inspire great open admissions public schools in New Orleans.

 Our schools will prepare students for college, fulfilling careers, and a healthy life by nurturing students in mind, body, and spirit.



FIRSTLINE VISION:







Mind

Body

Spirit

AGENDA

- Who We Are
- Academic Results
- Where we are going
- Transforming the Live Oak Facility into a FirstLine School
- Operations Role in our Schools
- Partners & Consultation Structure
- RFP Details



WHO WE ARE:

HISTORY OF FIRSTLINE SCHOOLS

1990 – Summerbridge is Founded

Summerbridge (now Breakthrough) is a program designed to help 5th and 6th grade students gain acceptance into top middle schools, often private or selective public magnet schools.

1992 – James Lewis Extension School

Due to a lack of quality open-enrollment public schools, Jay Altman and the Summerbridge team founded James Lewis Extension School (JLES).

1998 - New Orleans Charter Middle School (NOCMS)

JLES became the first charter school in the city, NOCMS. Run by Middle School Advocates (MSA), NOCMS was the top performing open admissions middle school in NOLA.

2005-2006 – S.J. Green Charter School

The state approached MSA and requested they take over the failing Green Middle School. Green opened as a charter school one week before Katrina hit.

2007 - Arthur Ashe Charter School and transition to FirstLine name

In 2007, MSA used the NOCMS charter to open Arthur Ashe Charter School. MSA changed its name to FirstLine Schools in 2008.

2010-2011 - FirstLine Grows to Five Schools

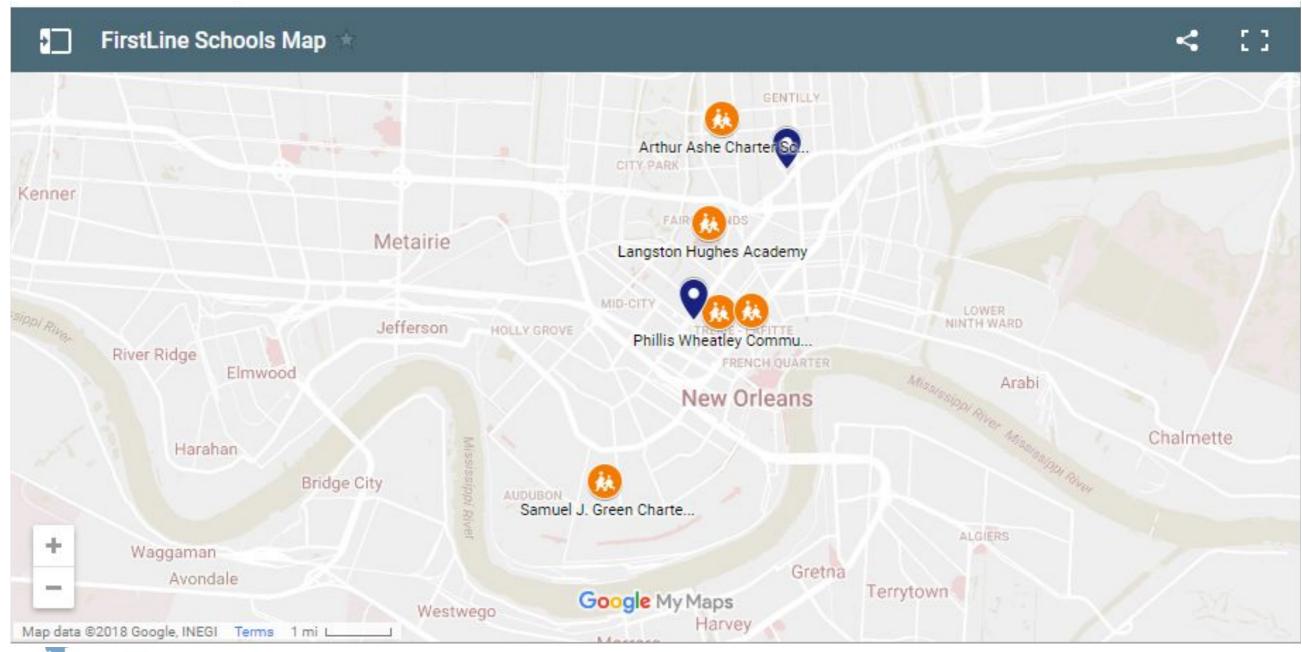
FirstLine expands in size as it transitions John Dibert School as a turn-around school and begins managing Langston Hughes Academy in 2010. In 2011 Joseph S Clark High School becomes FirstLine's first high school as a turn-around school.

2018-2019 - FirstLine Grows to Six Schools

The Live Oak Facility becomes FirstLine's fifth K-8 school in the 2018-19 school year.



Who We Are: Our Schools





Coming in 2018-19: Live Oak Facility, Constance Street (Uptown/Irish Channel)

FIRSTLINE VALUES

- Service
- Results
- Learning
- Collaboration
- Fun



FIRSTLINE'S ACADEMIC GROWTH

School	SPS Letter Grade	Growth rank citywide	Growth score
Arthur Ashe	С	9	97.8
Samuel J Green	С	3	102.9
Langston Hughes	С	4	101.3
Phillis Wheatley	С	19	92.3

 3 of the top 10 K-8 Schools by Growth in New Orleans are FirstLine Schools



Green is the third highest performing school in the city in terms of growth and the highest performing open admissions school

WHERE WE ARE:

Educational Model-Strategic Anchors

Improving School Culture

- Embedding values and aspiration
- Motivational culture
- Character development
- Calm and orderly environment
- Parent partnership
- Cultural leadership and management

Improving Quality of Teaching

- Recruitment and selection
- Curriculum and assessments: shared framework, and resources
- Vision of excellent teaching and subject expertise
- Professional learning practices
- Reading and writing across the curriculum
- Instructional leadership and management

Personalizing Learning

- Layers of learning support: standards mastery, RTI, and SpEd
- Assessments for diagnostic and universal screening and progress monitoring
- Daily/weekly formative assessment practices
- Blended learning practices
- Differentiated instruction

Improving Operations, Systems, and Support

Strategic & Performance Management

•Annual goal setting

Tools: Systems, Policies,
Practices

• Documented

•Data
•Resources & artifacts
ontinuous improvement

Professional Learning PLCs, visits, workshops, coaching

•Leadership and practitioner
•General and role specific

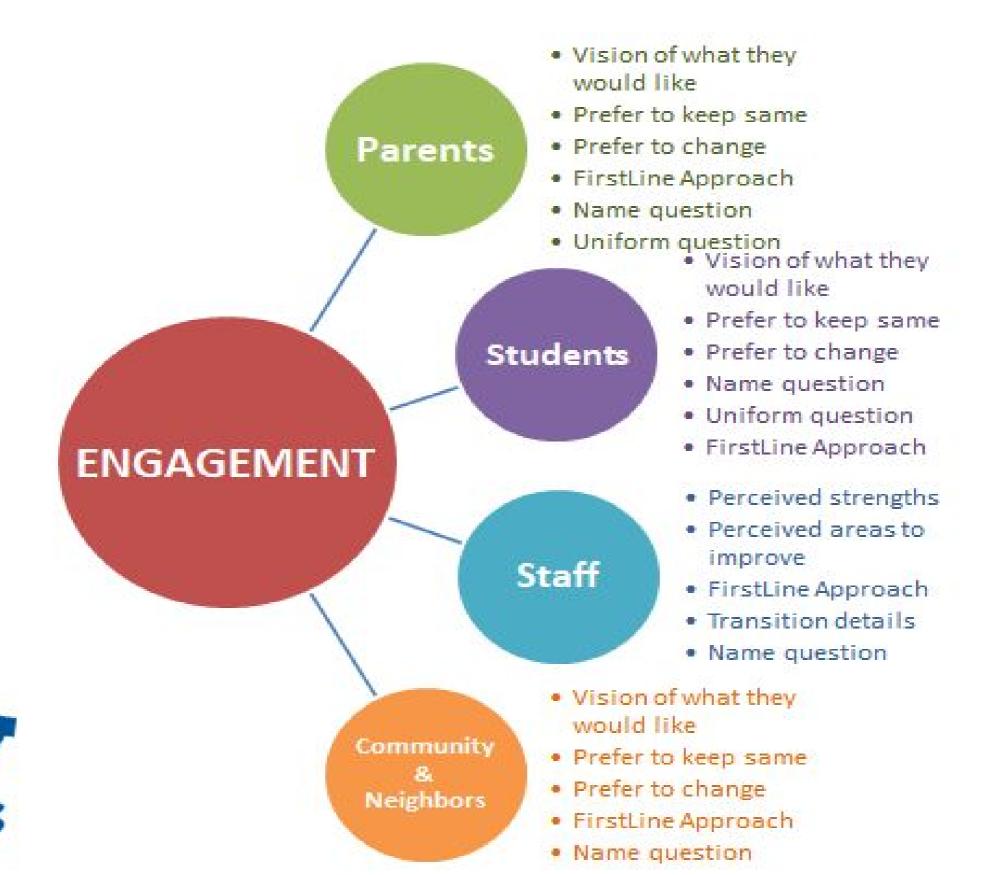


THE NEED FOR A NEXT GENERATION MODEL

- Significantly improve academic achievement for all students
- Increase student motivation and aspiration
- Improve physical fitness
- Improve therapeutic skillfulness in working with the most at-risk students
- Improve teacher effectiveness within a sustainable job design
- Ensure financial sustainability



TRANSFORMATION ENGAGEMENT PLAN



CENTRAL OFFICE FUNCTIONS- THEORY OF ACTION

To take as many operational responsibilities off the principals, without loss of decision making autonomy, so that they can focus on school culture, curriculum, instruction, and relationships with students, parents, and teachers.



OPERATIONS ROLE IN THE FIRSTLINE RENAISSANCE

- Ensure our students arrive on-time, ready to learn
 - How was their experience getting to school?
 - Low stress?
 - How long did it take?
- Ensure our students have adequate nutrition to be able to learn
 - Many are from high poverty households
 - We provide 3 meals a day at most of our schools: breakfast, lunch and snack/supper
 - Most of our students' calories come from school!
- Ensure our buildings are clean, fully operational, and ready to provide learning experiences for our students

Core Belief - Vendor Partnerships

Creating, nurturing and developing mutually beneficial relationships with vendor partners and their employees will improve the effectiveness of school operations.

Vendors vs. Partners

Shifting from transactional and tactical vendor relationships to strategic and purposeful partnerships provides tangible business benefits. Among them are:

- Mission and vision alignment
- Improved communications
- Improved effectiveness of service delivery
- Reduced adjustment and recovery time
- Greater service accuracy
- Lower attrition of key employees

Consultation Structure

Why have a formalized structure?

Consultation Structure

School-based

- Daily (15 mins)
 - Link to sample dialogue
- Weekly (30-60 mins)
 - Link to sample notes and dialogue

Network

- Weekly to Monthly
 - Sample check in notes and dialogue
 - May have both weekly and Monthly - with different attendees
- Quarterly
 - Sample check in notes and dialogue

RFP DETAILS - IMPORTANT NOTES

- APPA Level 2 Requirements
 - Details are in the RFP
 - Questions about this expectation?
- Living Wage Requirements
 - Details are in the RFP
 - Questions about this expectation?
- Both of these requirements MUST be addressed in the proposal cost. We will be managing the bid awardee to these requirements.
- School Calendar please see handout this is the DRAFT school calendar for the 2018-19 school year.
 This is subject to change and will be confirmed prior to contract finalization.

QUESTIONS & ANSWERS

- Please review Attachment I (Commonly Asked Questions) before sending in any questions
- Send all questions (in writing) to rcain@firstlineschools.org
- When updates are made to the Q&A document, an email will be sent to everyone that attended the pre-bid meeting (please ensure you have all signed in and your email address is legible)
- Questions are due Friday, March 9, 2018 by 2pm.
 Anything that arrives after this date/time will not be addressed.
- Questions will be answered by 5pm on Tuesday, March 13, 2018.

PROPOSAL SUBMISSION

- Proposals are due by 2pm on Friday, March 16, 2018
- If you are late (even by 1-5 minutes), we will NOT accept your proposal. There are no exceptions.
- Be sure to complete the checklist and ensure you have all required documents as part of your submission.
- The evaluation rubric can be found on Page 12 of the RFP - please review it carefully.



QUESTIONS?

