

What is my student learning that is helping them develop reading skills?

The following is a list of words your student should know how to read automatically, just like multiplication facts.

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| Kinder | a, I, no, so, of, is, all, some, from, word, are, have, were, one, once, do, who, two, the, said, says, was, when, where, why, what, which, here, there, he, she, be, me, we, they, their, my, by, you, your |
| First | All words from kinder, and the words below: should, would, could, down, because, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, yesterday, today, tomorrow, how, picture |
| Second | All of the words above |

The following is a list of skills being taught so that students develop grade-level reading skills. These are skills that you can reinforce at home. As your student's parent how you can help support these skills at home.

Terms to Know:

- Phonological awareness is a broad skill that includes identifying and manipulating units of oral language – parts such as words, syllables, and beginning and end sounds.
- Phonemic awareness refers to the specific ability to focus on and manipulate individual sounds (phonemes) in spoken words.
- Phonemes are the smallest unit of sound within words.
- Phonemic awareness has a direct and significant effect on learning to read and spell.

| | Kindergarten | 1 st Grade | 2 nd Grade |
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| Unit 1 | <ul style="list-style-type: none"> • Phonological Awareness (Environmental Sounds, Segmenting Sentences) • Reading/Writing Readiness (Directionality) • Writing Readiness (Writing Grip and Strokes) | <ul style="list-style-type: none"> • Phonics (Short Vowel Words, with blends/digraphs, up to 5 letters) • Fluency (Tricky Words) • Comprehension | <ul style="list-style-type: none"> • Phonics (One syllable short vowel words with past tense –ed; two syllable short vowel words with close syllable; consonant spelling alternatives) • Fluency (Tricky Words) |
| Unit 2 | <ul style="list-style-type: none"> • Phonological Awareness (Syllables) • Phonemic Awareness (2 or 3) • Writing Readiness (Strokes and Own Name) | <ul style="list-style-type: none"> • Phonics (Long Vowel EE, Magic E for A, I, O, U) • Fluency (Tricky Words) • Comprehension | <ul style="list-style-type: none"> • Phonics (Magic E, Vowel Teams/Digraphs EE, EA, OO, OI, OY, OU, OW; R-controlled ER, OR, AR; two-syllable words) • Fluency |

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| Unit 3 | <ul style="list-style-type: none"> ● Phonemic Awareness (2 or 3), ● Phonics (sounds for m, t, a, o, i, d, g, c; CVC words) ● Writing (lowercase letters) | <ul style="list-style-type: none"> ● Phonics (Vowels OO, OU, OI, AW) ● Fluency ● Comprehension | <ul style="list-style-type: none"> ● Phonics Spelling Alternatives for Long Vowels; AI, AY, A...E, A, AE; OA, OE, O, O...E; I...E; U...E; AW, AU, AUGH ● Fluency |
| Unit 4 | <ul style="list-style-type: none"> ● Phonemic Awareness (2 or 3) ● Phonics (sounds for n, h, s, f, v, z, p, e; CVC words) ● Comprehension ● Writing (lowercase letters) | <ul style="list-style-type: none"> ● Phonics (R-controlled ER, OR, AR; Past Tense Endings; Two-Syllable Words) ● Fluency (Tricky Words) ● Comprehension | <ul style="list-style-type: none"> ● Phonics (Spelling Alternatives for R-Controlled IR, UR; Long Vowels Y, IGH, I; OW, O, E, EE, Y, EY, IE; AL {ie: talk}) ● Fluency |
| Unit 5 | <ul style="list-style-type: none"> ● Phonemic Awareness (2 and 3 sound) ● Phonics (sounds for b, l, r, u, w, k, y, x, j; CVC words) ● Comprehension ● Writing (lowercase letters) | <ul style="list-style-type: none"> ● Phonics (Consonants TCH, Soft G, WR, VE) ● Fluency (Tricky Words) ● Comprehension | <ul style="list-style-type: none"> ● Phonics (Spelling Alternatives and Tricky Spelling for the Short U sound; O, OU, O..E; IL, EL, LE, tion, AL) ● Fluency |
| Unit 6 | <ul style="list-style-type: none"> ● Phonemic Awareness (3 to 5 sound) ● Phonics (Short vowel consonant cluster words; letter names) ● Fluency ● Comprehension | <ul style="list-style-type: none"> ● Phonics (Consonants of soft C, KN, WH) ● Fluency ● Comprehension | <ul style="list-style-type: none"> ● Phonics (Assorted Spelling Alternatives and Tricky Spellings: PH /f/, EA /e/, AR, OR, /er/ CH /k/, I /ee/, WA, A /o/) ● Fluency |
| Unit 7 | <ul style="list-style-type: none"> ● Phonemic Awareness (3 to 5) ● Phonics (short vowels with digraphs SH, TH, CH, NG, QU; letter names) ● Fluency ● Comprehension | No ARG **AI, AY, OA, OE, “Open Syllable O” covered in the Unit | No Unit |
| Unit 8 | <ul style="list-style-type: none"> ● Phonics (Double consonants FF, LL, SS, CK; double spellings like pp, bb, gg, etc; Tricky Words) ● Fluency ● Comprehension | No Unit | No Unit |

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| Unit 9 | <ul style="list-style-type: none">● Phonics (Tricky Words)● Fluency● Comprehension● Writing (uppercase letters) | No Unit | No Unit |
| Unit 10 | No ARG | No Unit | No Unit |