

1st Grade Math

Directions: Complete the Problem Set and Exit Ticket for the lessons below.

Day	Workbook	Lesson Number	Learning Goal
Tuesday 3/17	Module 6	Lesson 1	Solve compare with difference unknown problem types..
Wed. 3/18		Lesson 2	Solve compare with bigger or smaller unknown problem types.
Thurs. 3/19		Lesson 3	Use the place value chart to record and name tens and ones within a two-digit number up to 100.
Friday 3/20		Lesson 4	Write and interpret two-digit numbers to 100 as addition sentences that combine tens and ones.
Monday 3/23		Lesson 5	Identify 10 more, 10 less, 1 more, and 1 less than a two-digit number within 100.
Tuesday 3/24		Lesson 6	Use the symbols $>$, $=$, and $<$ to compare quantities and numerals to 100.
Wed. 3/25		Lesson 7	Count and write numbers to 120. Use Hide Zero cards to relate numbers 0 to 20 to 100 to 120.
Thurs. 3/26		Lesson 8	Count to 120 in unit form using only tens and ones. Represent numbers to 120 as tens and ones on the place value chart.
Friday 3/27		Lesson 9	Represent up to 120 objects with a written numeral.
		Lesson 10	Add and subtract multiples of 10 from multiples of 10 to 100, including dimes.