

4th Grade (innovation, immigration, industrialization) [Updated dates]

	Tuesday, March 17	March 18	March 19	March 20	March 23
Assignment	<p>Read: Summary: Land of the Midwest</p> <p>Answer: 1. Why were settlers motivated to move to the Midwest/Great Plains?</p> <p>2. How did physical features of the Midwest and the Great Plains inspire American settlers to move to those areas?</p>	<p>Read: Canal History The National Road</p> <p>Watch: "Building the Erie Canal"</p> <p>Complete: Eric Canal graphic organizer National Road graphic organizer</p>	<p>Read: "Railroads in the Late 19th Century"</p> <p>Read: The American West</p> <p>Read: Building the Transcontinental Railroad</p> <p>Complete: Summative Performance Task</p>	<p>Read: How the railroad changed America</p> <p>Answer:</p> <p>1. A farmer travels to settle in new lands in the west. Describe one risk of this decision:</p> <p>2. How did the Transcontinental Railroad influence the supply of goods?</p> <p>A. It made goods more available B. It made goods less available C. The railroad did not influence the supply of goods</p>	<p>Take Assessment</p>
To Be Graded	Responses	Graphic organizer	Task	Responses	Assessment
	March 24	March 25	March 26–27	March 30	March 31
Assignment	<p>Read: Melting pot or salad bowl?</p> <p>Answer questions:</p> <p>1. America has become a very diverse place over time. Which group of peoples were originally from America?</p> <p>A. Italian Americans B. African Americans C. Native Americans D. Chinese Americans</p>	<p>Read article and review slides about immigration. Immigration Slides Immigration by Era</p> <p>Answer questions:</p> <p>1. Where did the majority of immigrants who came to America from the late 1800s to early 1900s come from?</p> <p>A. Australia, New Zealand, and Vietnam. B. Canada, Greenland, and Iceland. C. Argentina, Chile, Venezuela,</p>	<p>Industrial Rev. packet</p>	<p>Read: Canals during the Ind. Rev.</p> <p>Answer questions:</p> <p>1. Which most affects a region's ability to industrialize?</p> <p>A. Mountains B. Rivers C. Windmills D. Salt Water</p> <p>2. Waterways for shipping goods, high population centers, and its location on the coast made</p>	<p>Read: Goods & Services</p> <p>Read: Industrial Rev. Working Conditions</p> <p>Answer the following questions:</p> <p>1. Identify the following as a) goods or services:</p> <p>A. Doctor B. Teacher C. Pizza D. Mechanic E. Car</p>

	<p>2. In New Orleans, many cultures came together to create foods like gumbo and jambalaya and traditions like Mardi Gras and brass bands. What is this an example of?</p> <p>A. Diversity can be seen through different foods, language and customs today. B. Diversity chooses just one food, language, and custom to represent a culture. C. Diversity is not reflected through food, language, and customs. D. Diversity can be reflected in food, but not in language or customs.</p> <p>3. How is the metaphor of a melting pot different from the metaphor of a salad as used to discuss diversity in the United States?</p> <p>4. What is a cultural mosaic?</p> <p>5. <u>Opinion question</u>: Do you think that the U.S. is better represented by a salad bowl, melting pot, or cultural mosaic as a model for diversity?</p>	<p>and Brazil. D. Ireland, Italy, Japan, and China.</p> <p>2. What do Ellis Island and Angel Island represent?</p> <p>A. Birthplace of many early American presidents. B. Immigration centers. C. Military forts. D. Location of the Constitution.</p> <p>3. Journal Entry: You are an immigrant that lands at Ellis Island / Angel island. Write down three sentences describing your experience.</p>		<p>_____ an ideal place for factories.</p> <p>A. The Northeast B. The Northwest C. The Southeast D. The Southwest</p> <p>Why didn't the South industrialize to the same extent as the North?</p>	<p>2. List one need and one want that a low-wage factory worker during industrialization would desire or require.</p>
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