FIRSTLINE SCHOOLS
EDUCATION FOR LIFE

DISTANCE LEARNING FOR FIRSTLINE STUDENTS

PACKET #2

Start Date: Monday, March 30, 2020

GRADE:

K 1 (2) 3 4 5 6 7 8

CONTENT INCLUDED:

ELA (MATH) SCIENCE SOCIAL STUDIES

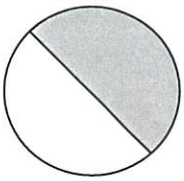
2nd Grade ELA		
Day	Work book	Lesson Number
Monday 3/30	Unit 6	Lesson 10
Tuesday 3/31		Lesson 11
Wednesday 4/1		Lesson 12
Thursday 4/2		Lesson 13
Friday 4/3		Lesson 14
Monday 4/6		Lesson 15
Tuesday 4/7		Lesson 16
Wednesday 4/8		Lesson 17
Thursday 4/9		Lesson 18

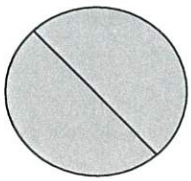
2nd Grade Math			
Directions: Complete the Problem Set and Exit Ticket for the lessons below.			
Day	Workbook	Lesson Number	Learning Goal
Monday 3/30	Module 8	Lesson 11	Describe a whole by the number of equal parts including 2 halves, 3 thirds, and 4 fourths.
Tuesday 3/31		Lesson 12	Recognize that equal parts of an identical rectangle can have different shapes.
Wed. 4/1		Lesson 13	Construct a paper clock by partitioning a circle into halves and quarters, and tell time to the half hour or quarter hour.
Thurs. 4/2		Lesson 14	Tell time to the nearest five minutes.
Friday 4/3		Lesson 15	Tell time to the nearest five minutes; relate a.m. and p.m. to time of day.
Monday 4/6		Lesson 16	Solve elapsed time problems involving whole hours and a half hour.
Tuesday 4/7	Module 6	Lesson 1	Use manipulatives to create equal groups.
Wed. 4/8		Lesson 2	Use math drawings to represent equal groups, and relate to repeated addition.

Name _____ Date _____

1. For Parts (a), (c), and (e), identify the shaded area.

a.

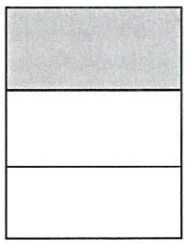


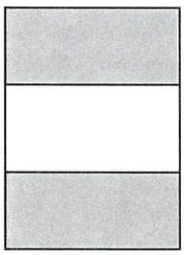


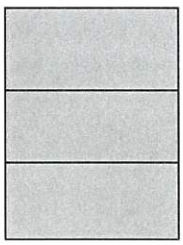
_____ half _____ halves

b. Circle the shape above that has a shaded area that shows 1 whole.

c.



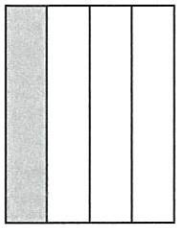


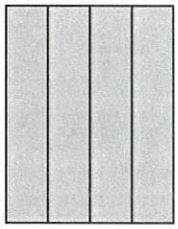


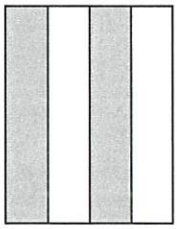
_____ third _____ thirds _____ thirds

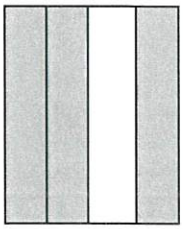
d. Circle the shape above that has a shaded area that shows 1 whole.

e.









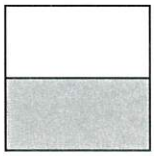
_____ fourth _____ fourths _____ fourths _____ fourths

f. Circle the shape above that has a shaded area that shows 1 whole.

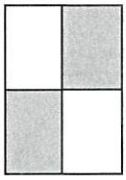
2. What fraction do you need to color so that 1 whole is shaded?

a. 

_____

b. 

_____

c. 

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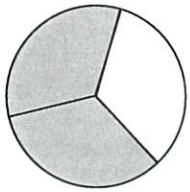
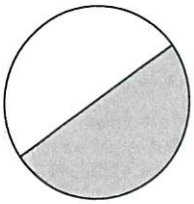
d. 

_____

e. 

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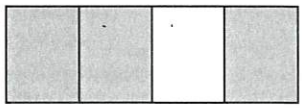
f. 

_____

3. Complete the drawing to show 1 whole.

a. This is 1 half. Draw 1 whole.

b. This is 1 third. Draw 1 whole.

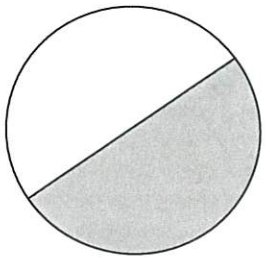
c. This is 1 fourth. Draw 1 whole.

Name _____ Date _____

What fraction do you need to color so that 1 whole is shaded?

1. 

_____

2. 

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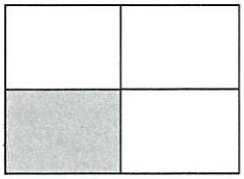
3. 

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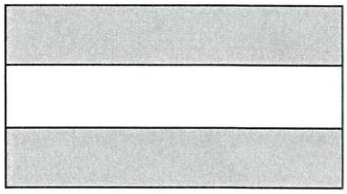
4. 

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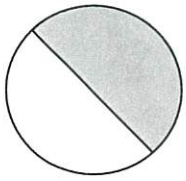
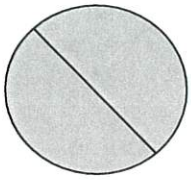
Name _____ Date _____

1. For Parts (a), (c), and (e), identify the shaded area.

a.



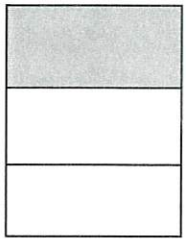
_____ half



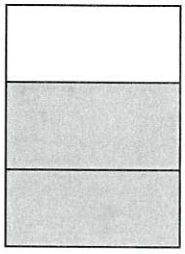
_____ halves

b. Circle the shape above that has a shaded area that shows 1 whole.

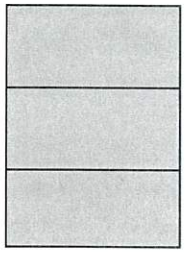
c.



_____ third



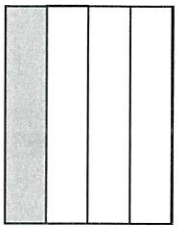
_____ thirds



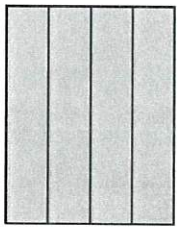
_____ thirds

d. Circle the shape above that has a shaded area that shows 1 whole.

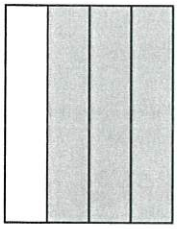
e.



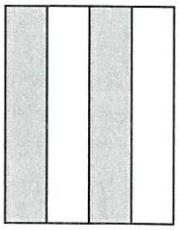
_____ fourth



_____ fourths



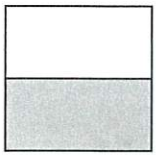
_____ fourths



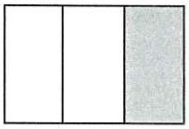
_____ fourths

f. Circle the shape above that has a shaded area that shows 1 whole.

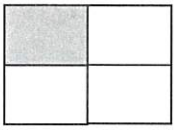
2. What fraction do you need to color so that 1 whole is shaded?

a. 

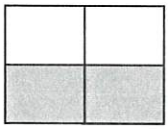
_____

b. 

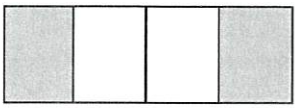
_____

c. 

_____

d. 

_____

e. 

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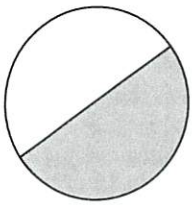
f. 

_____

3. Complete the drawing to show 1 whole.

a. This is 1 half.
Draw 1 whole.

b. This is 1 third.
Draw 1 whole.

c. This is 1 fourth.
Draw 1 whole.

Name _____ Date _____

1. Partition the rectangles in 2 different ways to show equal shares.

   a. 2 halves

   b. 3 thirds

   c. 4 fourths

2. Build the original whole square using the rectangle half and the half represented by your 4 small triangles. Draw it in the space below.

3. Use different-colored halves of a whole square.
   a. Cut the square in half to make 2 equal-size rectangles.
   b. Rearrange the halves to create a new rectangle with no gaps or overlaps.
   c. Cut each equal part in half to make 4 equal-size squares.
   d. Rearrange the new equal shares to create different polygons.
   e. Draw one of your new polygons from Part (d) below.

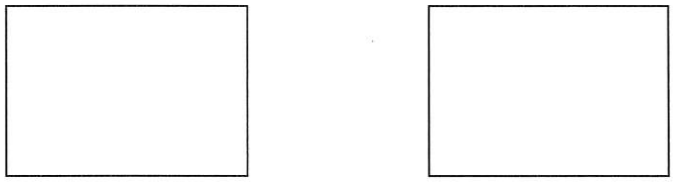
Extension

4. Cut out the circle.
   a. Cut the circle in half.
   b. Rearrange the halves to create a new shape with no gaps or overlaps.
   c. Cut each equal share in half.
   d. Rearrange the equal shares to create a new shape with no gaps or overlaps.
   e. Draw your new shape from Part (d) below.

Name _____ Date _____

Partition the rectangles in 2 different ways to show equal shares.

1. 2 halves



2. 3 thirds

3. 4 fourths

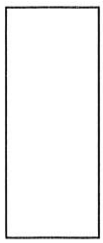
Name _____ Date _____

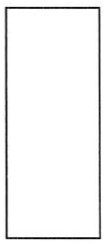
1. Partition the rectangles in 2 different ways to show equal shares.

a. 2 halves

b. 3 thirds

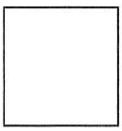
c. 4 fourths

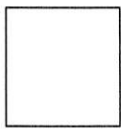




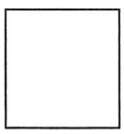
d. 2 halves

e. 3 thirds

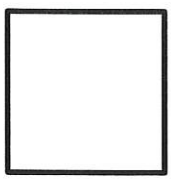




f. 4 fourths

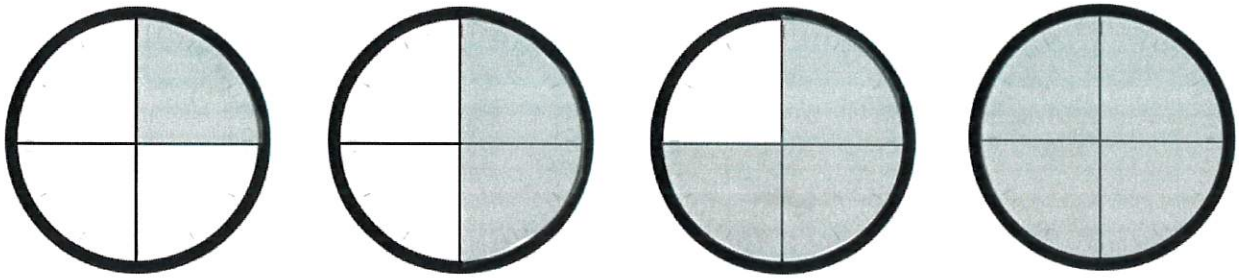


2. Cut out the square at the bottom of this page.
   a. Cut the square in half to make 2 equal-size rectangles. Shade 1 half using your pencil.
   b. Rearrange the halves to create a new rectangle with no gaps or overlaps.
   c. Cut each equal part in half to make 4 equal-size squares.
   d. Rearrange the new equal shares to create different polygons.
   e. Draw one of your new polygons from Part (d) below. One half is shaded!



Name _____ Date _____

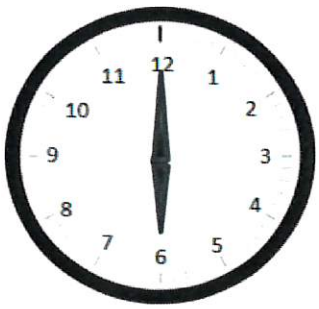
1. Tell what fraction of each clock is shaded in the space below using the words *quarter, quarters, half,* or *halves.*



_____ _____ _____ _____

2. Write the time shown on each clock.

a.

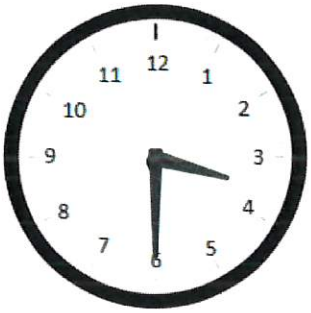


_____

b.

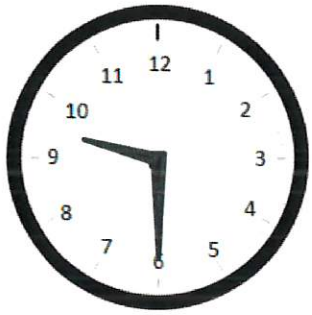
_____

c.



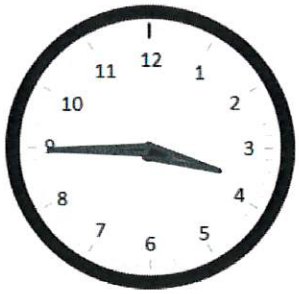
_____

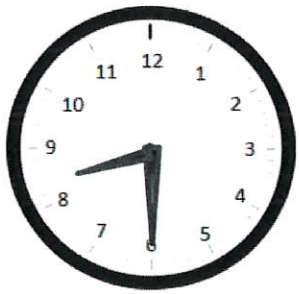
d.

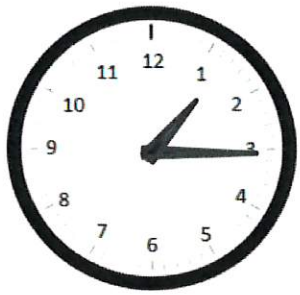


_____

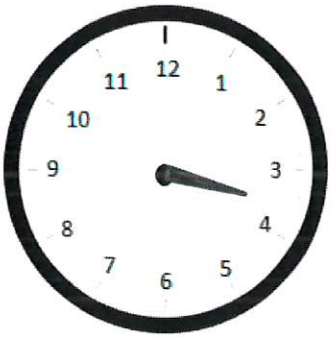
3. Match each time to the correct clock by drawing a line.
   - Quarter to 4
   - Half past 8
   - 8:30
   - 3:45
   - 1:15



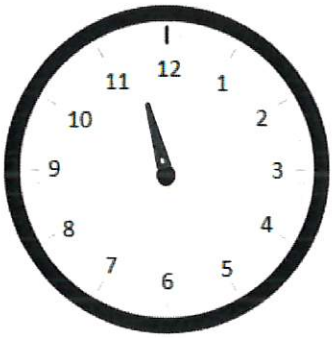




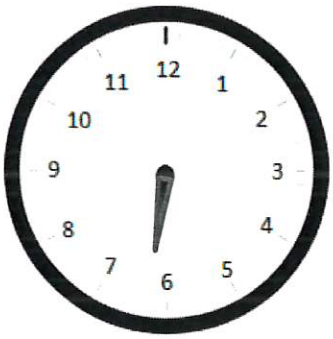
3. Draw the minute hand on the clock to show the correct time.



3:45



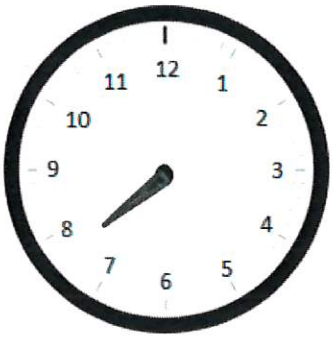
11:30



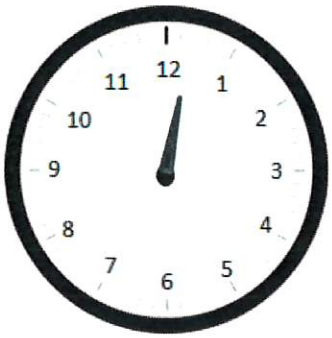
6:15

Name _____ Date _____

Draw the minute hand on the clock to show the correct time.



Half past 7

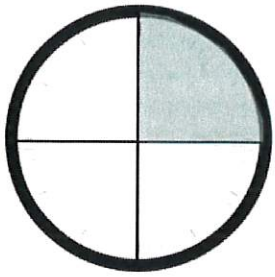
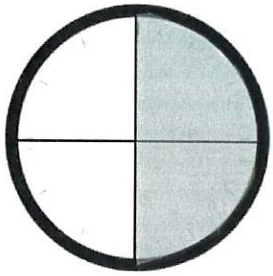
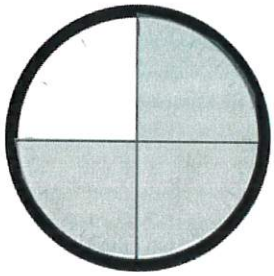
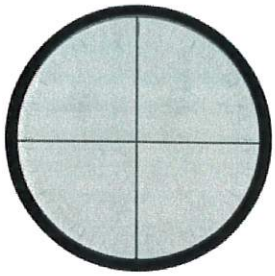


12:15

A quarter to 3

Name _____ Date _____

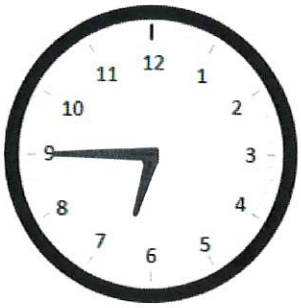
1. Tell what fraction of each clock is shaded in the space below using the words *quarter, quarters, half,* or *halves.*

_____ _____ _____ _____

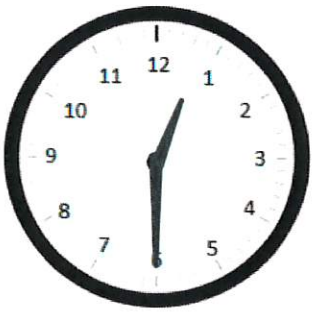
2. Write the time shown on each clock.

a.



_____

b.

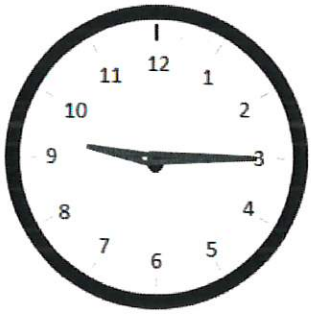


_____

c.

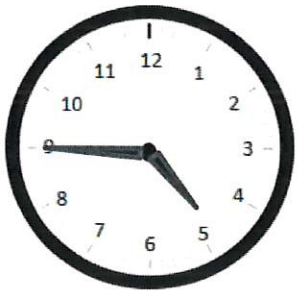
_____

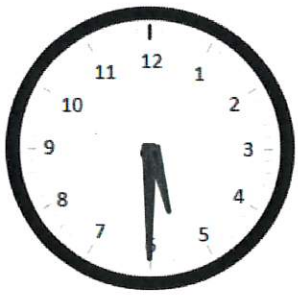
d.



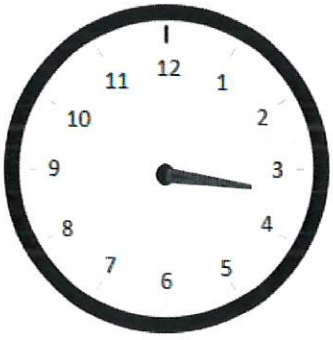
_____

3. Match each time to the correct clock by drawing a line.
   - Quarter to 5
   - Half past 5
   - 5:15
   - Quarter after 5
   - 4:45

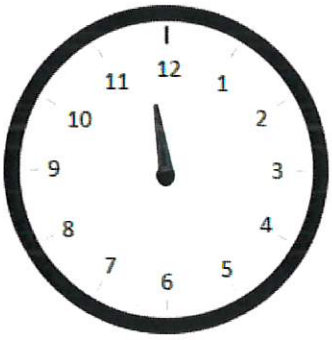




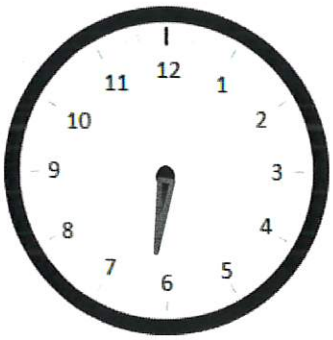
4. Draw the minute hand on the clock to show the correct time.



3:30



11:45



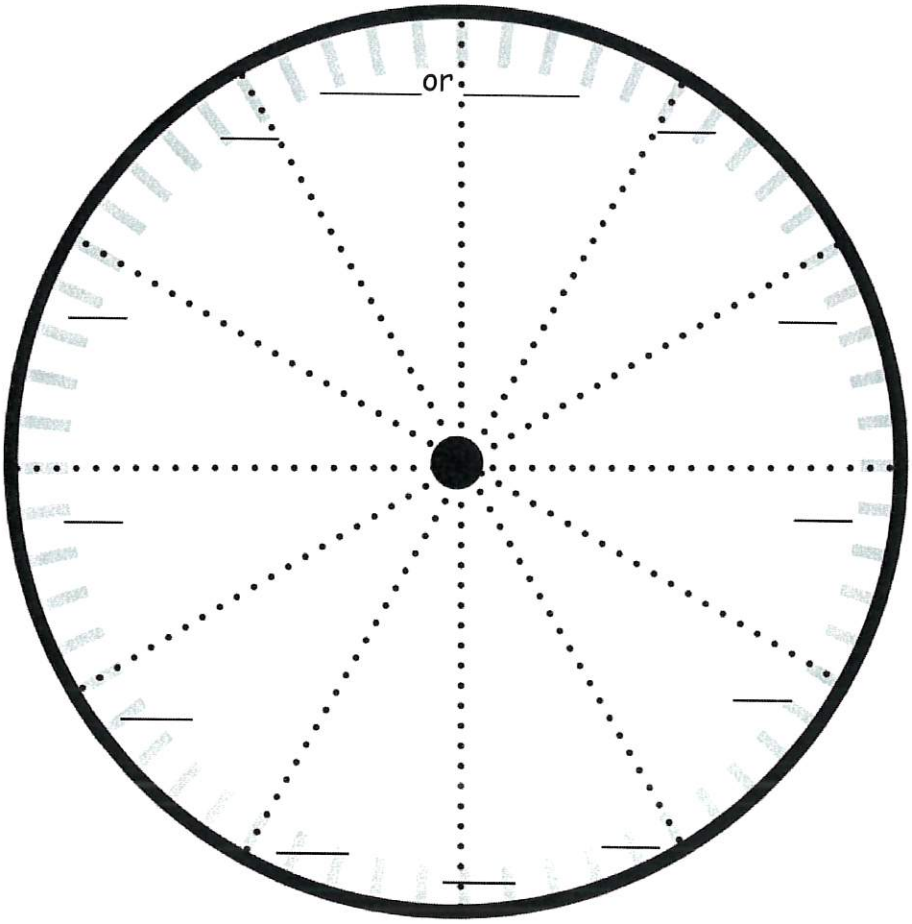
6:15

Name _____ Date _____

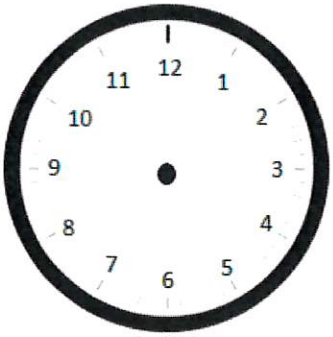
1. Fill in the missing numbers.

60, 55, 50, ____, 40, ____, ____, ____, 20, ____, ____, ____, ____

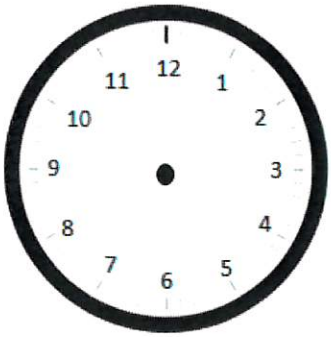
2. Fill in the missing numbers on the face of the clock to show the minutes.



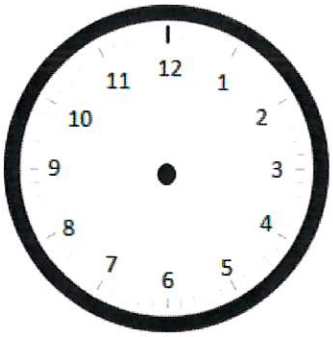
3. Draw the hour and minute hands on the clocks to match the correct time.



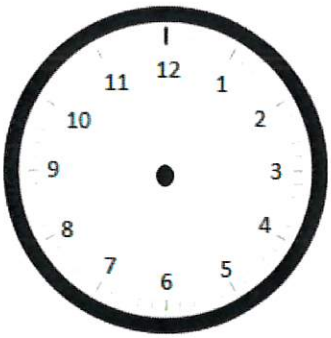
3:05



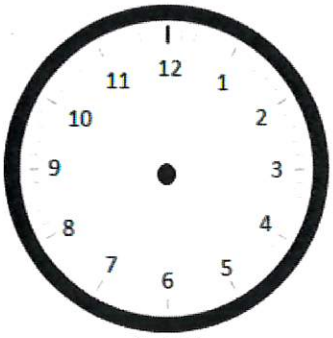
3:35



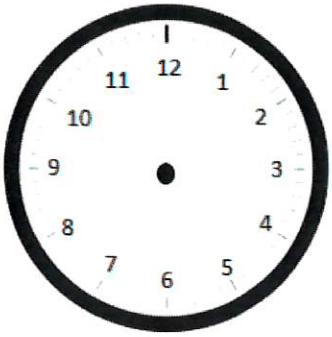
4:10



4:40



6:25



6:55

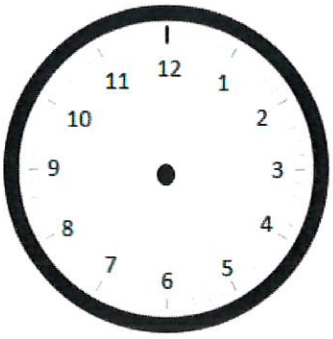
4. What time is it?

_____

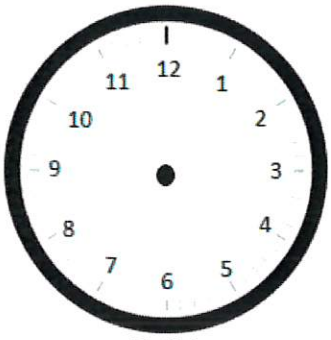
_____

Name _____ Date _____

Draw the hour and minute hands on the clocks to match the correct time.



12:55



5:25

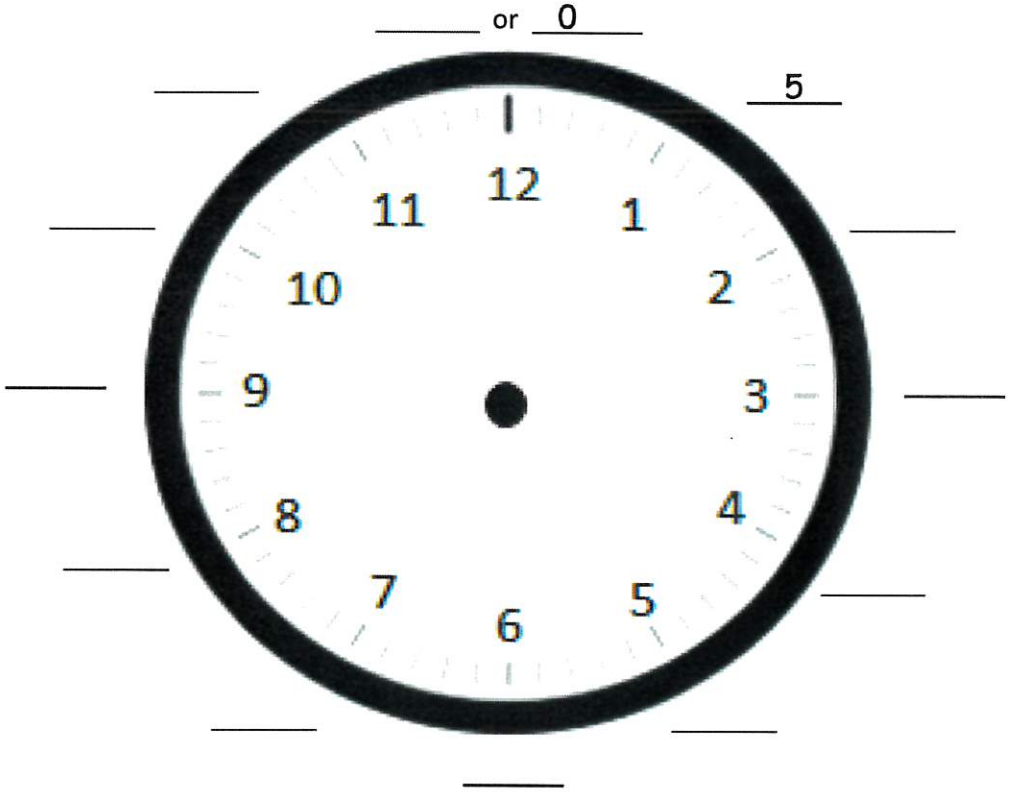
Name _____ Date _____

1. Fill in the missing numbers.

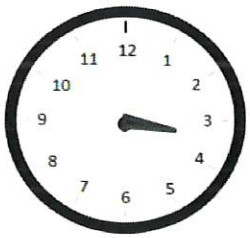
0, 5, 10, _____, _____, _____, _____, 35, _____, _____, _____, _____, _____

_____, _____, _____, 45, 40, _____, _____, _____, 20, 15, _____, _____, _____

2. Fill in the missing minutes on the face of the clock.



3. Draw the minute hands on the clocks to match the correct time.

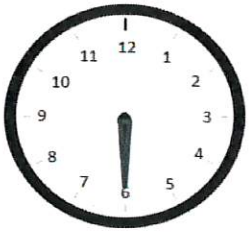


3:25

7:15

9:55

4. Draw the hour hands on the clocks to match the correct time.

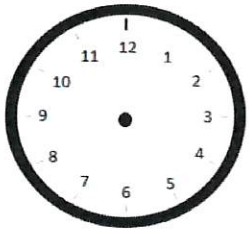


12:30

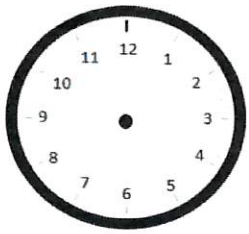
10:10

3:45

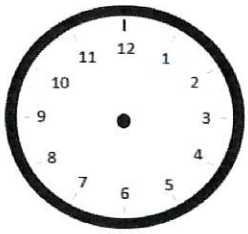
5. Draw the hour and minute hands on the clocks to match the correct time.



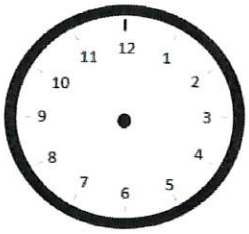
6:55



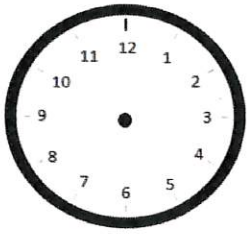
1:50



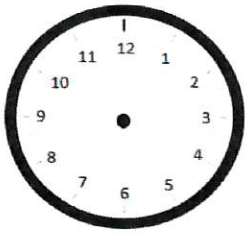
8:25



4:40



7:45



2:05

6. What time is it?

_____

_____

Name _____ Date _____

1. Decide whether the activity below would happen in the a.m. or the p.m. Circle your answer.

   a. Waking up for school **a.m. / p.m.**

   b. Eating dinner **a.m. / p.m.**

   c. Reading a bedtime story **a.m. / p.m.**

   d. Making breakfast **a.m. / p.m.**

   e. Having a play date after school **a.m. / p.m.**

   f. Going to bed **a.m. / p.m.**

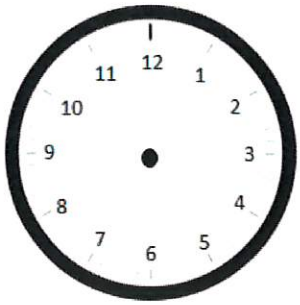
   g. Eating a piece of cake **a.m. / p.m.**

   h. Eating lunch **a.m. / p.m.**

2. Draw the hands on the analog clock to match the time on the digital clock. Then, circle **a.m. or p.m.** based on the description given.

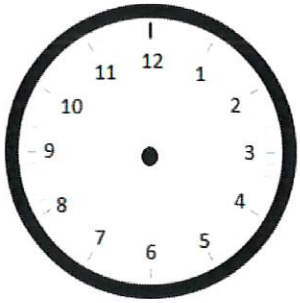
   a. Brushing your teeth after you wake up

   7:10 **a.m. or p.m.**



   b. Finishing homework

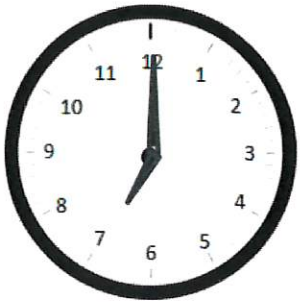
   5:55 **a.m. or p.m.**



3. Write what you might be doing if it were **a.m. or p.m.**

   a. **a.m.** _____

   b. **p.m.** _____



4. What time does the clock show?

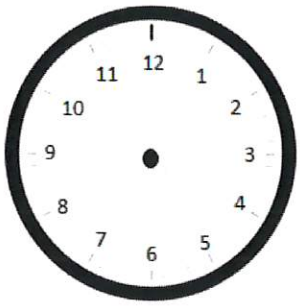
   _____ : _____

Name _____ Date _____

Draw the hands on the analog clock to match the time on the digital clock. Then, circle **a.m. or p.m.** based on the description given.

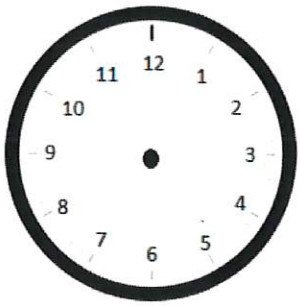
1. The sun is rising.

6:10	a.m. or p.m.



2. Walking the dog

3:40	a.m. or p.m.



Name _____ Date _____

1. Decide whether the activity below would happen in the a.m. or the p.m. Circle your answer.

a. Eating breakfast **a.m. / p.m.**	b. Doing homework **a.m. / p.m.**
c. Setting the table for dinner **a.m. / p.m.**	d. Waking up in the morning **a.m. / p.m.**
e. After-school dance class **a.m. / p.m.**	f. Eating lunch **a.m. / p.m.**
g. Going to bed **a.m. / p.m.**	h. Heating up dinner **a.m. / p.m.**

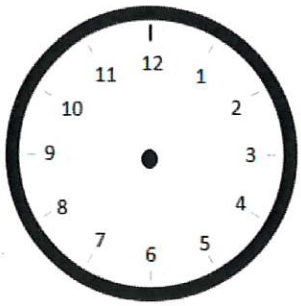
2. Write the time displayed on the clock. Then, choose whether the activity below would happen in the a.m. or the p.m.

a. Brushing your teeth before school  _____:_____ **a.m. / p.m.**	b. Eating dessert after dinner  _____:_____ **a.m. / p.m.**

3. Draw the hands on the analog clock to match the time on the digital clock. Then, circle **a.m.** or **p.m.** based on the description given.

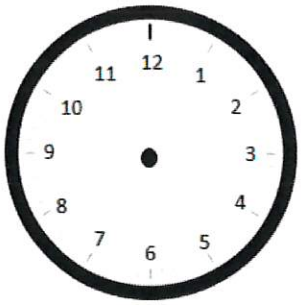
a. Brushing your teeth before bedtime

8:15 **a.m. or p.m.**



b. Recess after lunch

12:30 **a.m. or p.m.**



4. Write what you might be doing if it were **a.m.** or **p.m.**

a. **a.m.** _____

b. **p.m.** _____

c. **a.m.** _____

d. **p.m.** _____

Name _____ Date _____

1. How much time has passed?

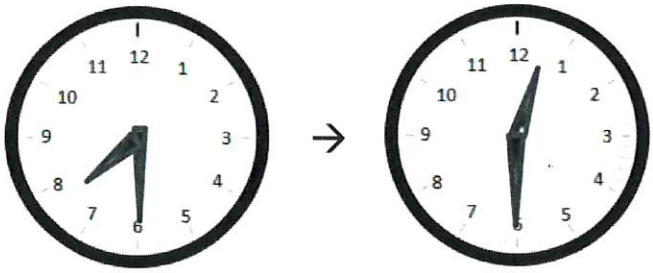
a. 6:30 a.m. → 7:00 a.m. _____

b. 4:00 p.m. → 9:00 p.m. _____

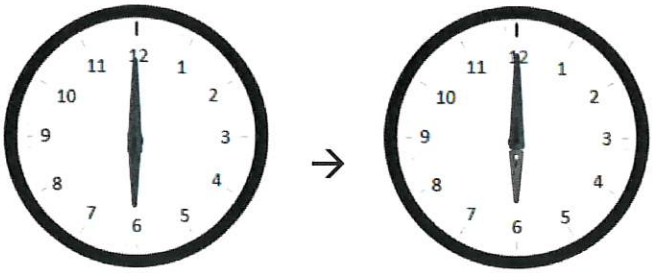
c. 11:00 a.m. → 5:00 p.m. _____

d. 3:30 a.m. → 10:30 a.m. _____

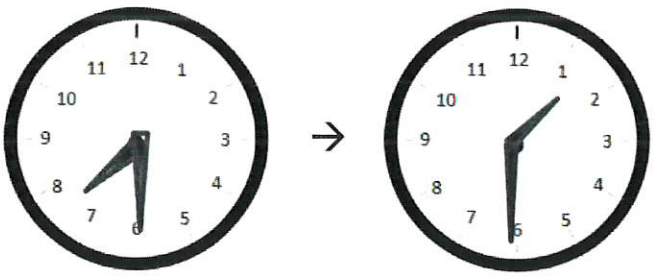
e. 7:00 p.m. → 1:30 a.m. _____

f. 

_____

g. 

_____

h. 

_____

2. Solve.

   a. Tracy arrives at school at 7:30 a.m. She leaves school at 3:30 p.m. How long is Tracy at school?

   b. Anna spent 3 hours at dance practice. She finished at 6:15 p.m. What time did she start?

   c. Andy finished baseball practice at 4:30 p.m. His practice was 2 hours long. What time did his baseball practice start?

   d. Marcus took a road trip. He left on Monday at 7:00 a.m. and drove until 4:00 p.m. On Tuesday, Marcus drove from 6:00 a.m. to 3:30 p.m. How long did he drive on Monday and Tuesday?

Name _____ Date _____

How much time has passed?

1. 3:00 p.m. → 11:00 p.m. _____

2. 5:00 a.m. → 12:00 p.m. (noon) _____

3. 9:30 p.m. → 7:30 a.m. _____

Name _____ Date _____

1. How much time has passed?

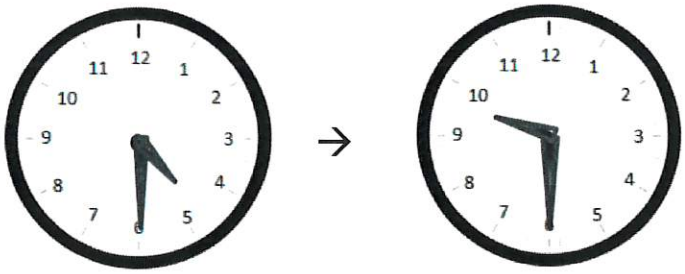
a. 2:00 p.m. → 8:00 p.m. _____

b. 7:30 a.m. → 12:00 p.m. (noon) _____

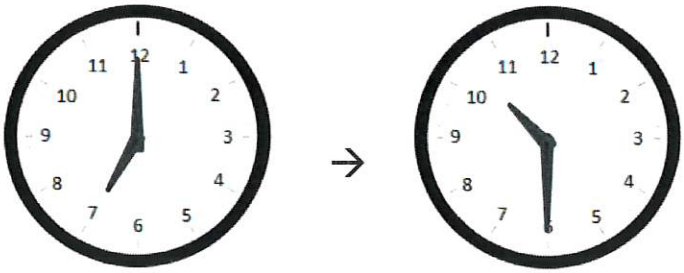
c. 10:00 a.m. → 4:30 p.m. _____

d. 1:30 p.m. → 8:30 p.m. _____

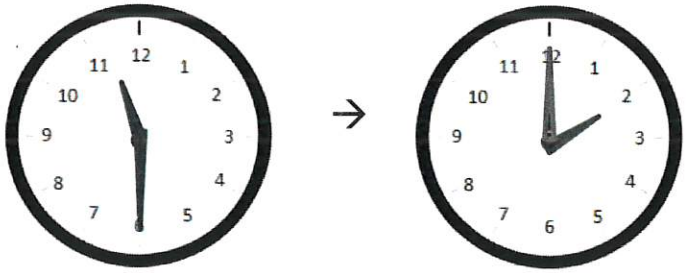
e. 9:30 a.m. → 2:00 p.m. _____

f. 

_____

g. 

_____

h. 

_____

2. Solve.

   a. Kylie started basketball practice at 2:30 p.m. and finished at 6:00 p.m. How long was Kylie at basketball practice?

   b. Jamal spent 4 and a half hours at his family picnic. It started at 1:30 p.m. What time did Jamal leave?

   c. Christopher spent 2 hours doing his homework. He finished at 5:30 p.m. What time did he start his homework?

   d. Henry slept from 8 p.m. to 6:30 a.m. How many hours did Henry sleep?

Name _____ Date _____

1.	10 + 3 =	21.	7 + 9 =
2.	10 + 6 =	22.	4 + 8 =
3.	10 + 4 =	23.	5 + 9 =
4.	5 + 10 =	24.	8 + 6 =
5.	8 + 10 =	25.	7 + 5 =
6.	10 + 9 =	26.	5 + 8 =
7.	12 + 2 =	27.	8 + 3 =
8.	13 + 4 =	28.	9 + 8 =
9.	16 + 3 =	29.	6 + 5 =
10.	2 + 17 =	30.	7 + 6 =
11.	5 + 14 =	31.	4 + 6 =
12.	7 + 12 =	32.	8 + 7 =
13.	16 + 3 =	33.	7 + 7 =
14.	11 + 5 =	34.	8 + 6 =
15.	9 + 2 =	35.	6 + 9 =
16.	5 + 9 =	36.	8 + 5 =
17.	7 + 9 =	37.	4 + 7 =
18.	9 + 4 =	38.	3 + 9 =
19	7 + 8 =	39.	6 + 6 =
20.	8 + 8 =	40.	4 + 9 =

Name _____ Date _____

1.	10 + 4 =	21.	4 + 8 =
2.	10 + 9 =	22.	7 + 6 =
3.	5 + 10 =	23.	_____ + 4 = 11
4.	2 + 10 =	24.	_____ + 8 = 13
5.	11 + 4 =	25.	6 + _____ = 14
6.	12 + 5 =	26.	8 + _____ = 15
7.	16 + 2 =	27.	_____ = 9 + 8
8.	13 + _____ = 18	28.	_____ = 4 + 7
9.	11 + _____ = 20	29.	_____ = 7 + 8
10.	14 + 3 =	30.	3 + 9 =
11.	_____ = 3 + 16	31.	6 + 7 =
12.	_____ = 7 + 12	32.	8 + _____ = 13
13.	_____ = 15 + 4	33.	_____ = 7 + 9
14.	9 + 2 =	34.	6 + 5 =
15.	6 + 9 =	35.	_____ = 5 + 7
16.	_____ + 4 = 11	36.	_____ = 8 + 4
17.	_____ + 6 = 13	37.	15 = 8 + _____
18.	_____ + 5 = 12	38.	17 = _____ + 9
19	8 + 8 =	39.	14 = _____ + 7
20.	6 + 6 =	40.	19 = 8 + _____

Name _____ Date _____

1.	12 - 2 =	21.	16 - 9 =
2.	18 - 8 =	22.	14 - 6 =
3.	19 - 10 =	23.	16 - 8 =
4.	14 - 10 =	24.	15 - 6 =
5.	16 - 6 =	25.	17 - 8 =
6.	11 - 10 =	26.	18 - 9 =
7.	17 - 12 =	27.	15 - 7 =
8.	20 - 10 =	28.	13 - 8 =
9.	13 - 11 =	29.	11 - 3 =
10.	18 - 13 =	30.	12 - 5 =
11.	12 - 3 =	31.	11 - 2 =
12.	11 - 2 =	32.	13 - 6 =
13.	14 - 2 =	33.	16 - 7 =
14.	13 - 4 =	34.	12 - 8 =
15.	11 - 3 =	35.	16 - 13 =
16.	13 - 2 =	36.	15 - 14 =
17.	12 - 4 =	37.	17 - 12 =
18.	14 - 5 =	38.	19 - 16 =
19	11 - 4 =	39.	18 - 11 =
20.	12 - 5 =	40.	20 - 16 =

Name _____ Date _____

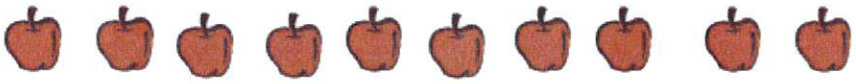
1.	19 - 9 =	21.	16 - 7 =
2.	12 - 10 =	22.	17 - 8 =
3.	18 - 11 =	23.	16 - 7 =
4.	15 - 10 =	24.	14 - 8 =
5.	17 - 12 =	25.	17 - 9 =
6.	16 - 13 =	26.	12 - 9 =
7.	12 - 2 =	27.	16 - 8 =
8.	20 - 10 =	28.	15 - 7 =
9.	14 - 11 =	29.	13 - 8 =
10.	13 - 3 =	30.	14 - 7 =
11.	_____ = 11 - 3	31.	13 - 9 =
12.	_____ = 14 - 4	32.	15 - 9 =
13.	_____ = 13 - 4	33.	14 - 6 =
14.	_____ = 11 - 4	34.	_____ = 13 - 5
15.	_____ = 12 - 3	35.	_____ = 15 - 8
16.	_____ = 13 - 2	36.	_____ = 18 - 9
17.	_____ = 11 - 2	37.	_____ = 20 - 4
18.	16 - 8 =	38.	_____ = 20 - 17
19	15 - 6 =	39.	_____ = 20 - 11
20.	12 - 5 =	40.	_____ = 20 - 3

Name _____ Date _____

1.	13 + 3 =	21.	11 - 8 =
2.	12 + 8 =	22.	13 - 7 =
3.	16 + 2 =	23.	15 - 8 =
4.	11 + 7 =	24.	12 + 6 =
5.	6 + 9 =	25.	13 + 2 =
6.	7 + 8 =	26.	9 + 11 =
7.	4 + 7 =	27.	6 + 8 =
8.	13 - 5 =	28.	8 + 9 =
9.	16 - 6 =	29.	7 + 5 =
10.	17 - 9 =	30.	13 - 7 =
11.	14 - 6 =	31.	15 - 8 =
12.	18 - 7 =	32.	11 - 9 =
13.	8 + 8 =	33.	12 - 3 =
14.	7 + 6 =	34.	14 - 5 =
15.	4 + 9 =	35.	13 + 6 =
16.	5 + 7 =	36.	8 + 5 =
17.	6 + 5 =	37.	4 + 7 =
18.	13 - 8 =	38.	7 + 8 =
19	16 - 9 =	39.	4 + 9 =
20.	14 - 8 =	40.	20 - 12 =

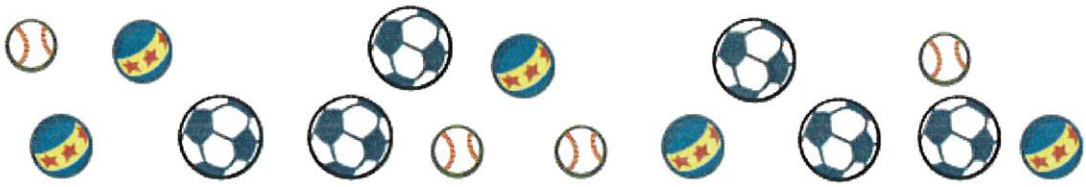
Name _____ Date _____

1. Circle groups of two apples.



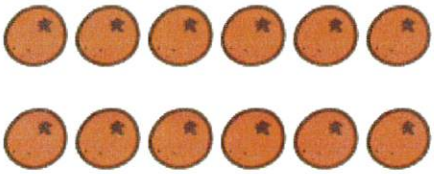
There are _____ groups of two apples.

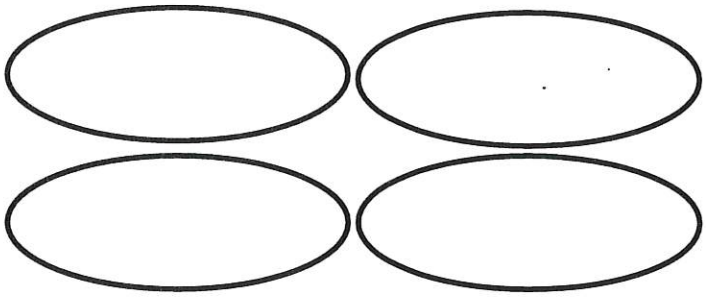
2. Circle groups of three balls.



There are _____ groups of three balls.

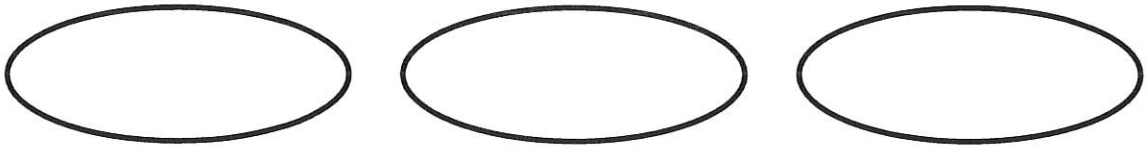
3. Redraw the 12 oranges into 4 equal groups.





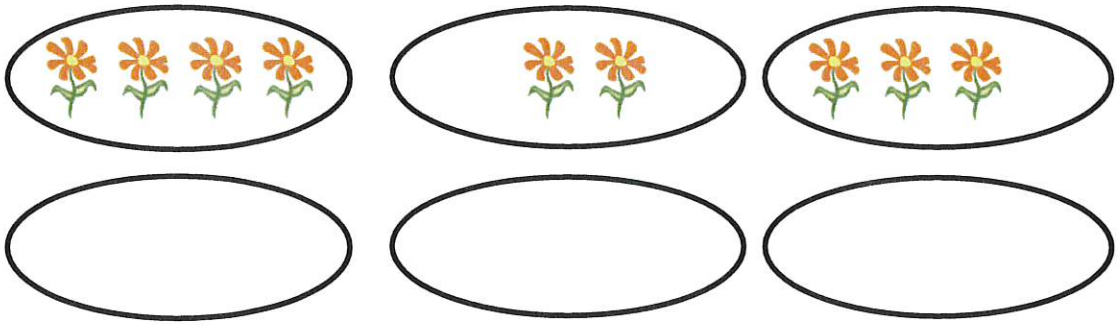
4 groups of _____ oranges

4. Redraw the 12 oranges into 3 equal groups.



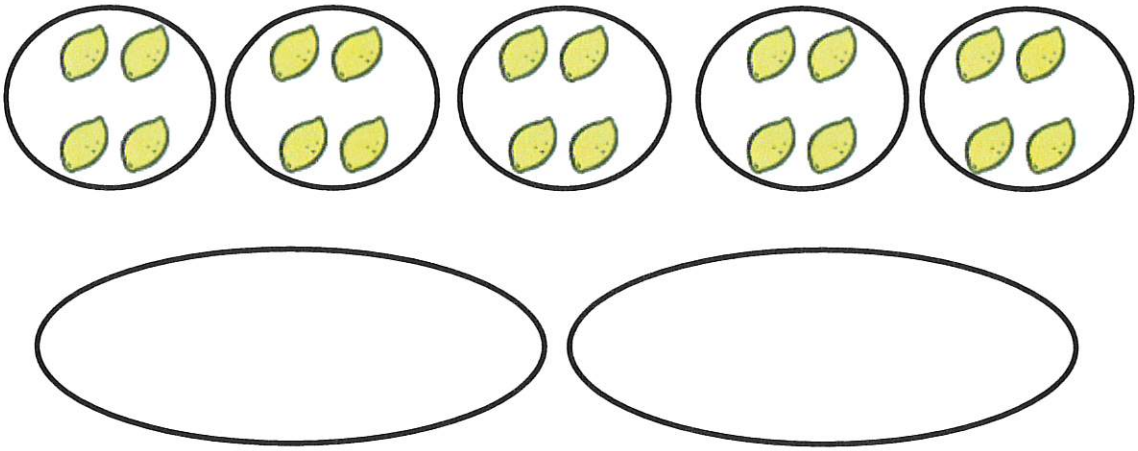
3 groups of _____ oranges

5. Redraw the flowers to make each of the 3 groups have an equal number.



3 groups of _____ flowers = _____ flowers.

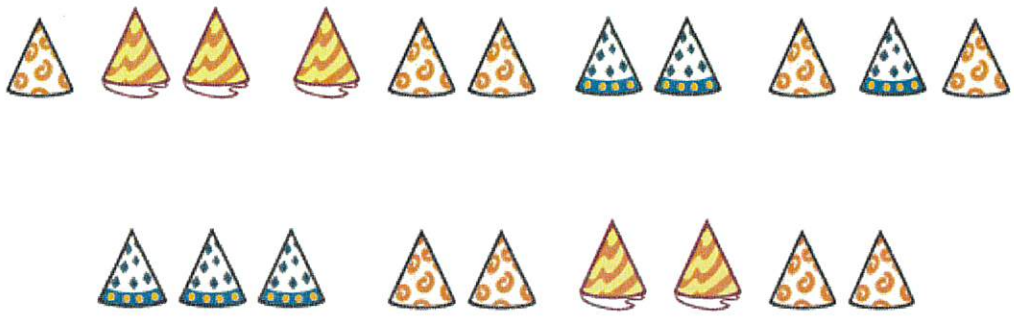
6. Redraw the lemons to make 2 equal size groups.



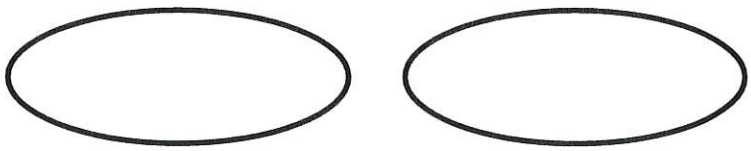
2 groups of _____ lemons = _____ lemons.

Name _____ Date _____

1. Circle groups of 4 hats.



2. Redraw the smiley faces into 2 equal groups.



2 groups of _____ = _____.

Name _____ Date _____

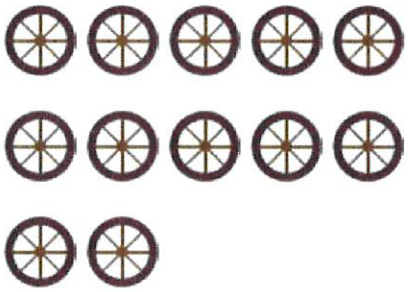
1. Circle groups of two shirts.

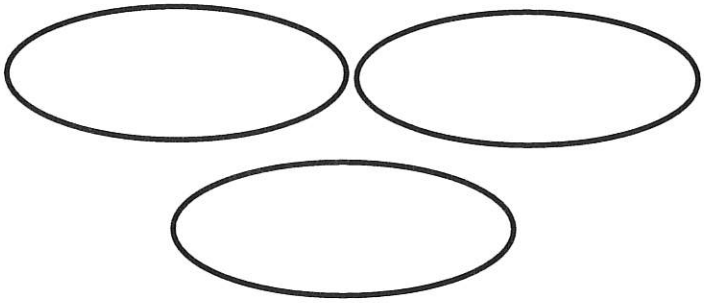
There are _____ groups of two shirts.

2. Circle groups of three pants.

There are _____ groups of three pants.

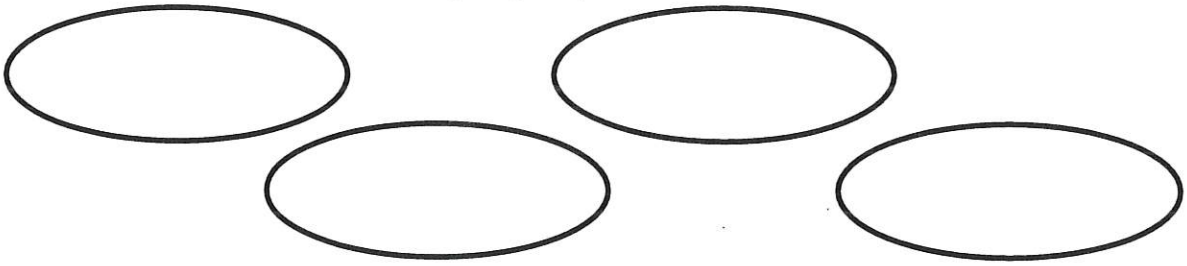
3. Redraw the 12 wheels into 3 equal groups.





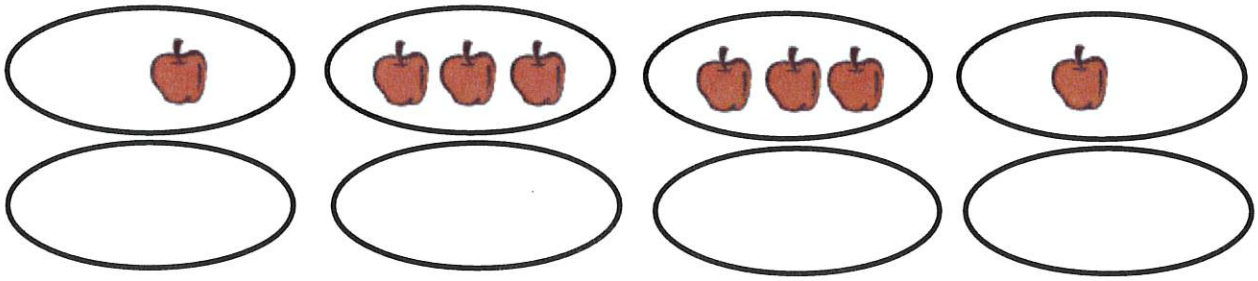
3 groups of _____ wheels

4. Redraw the 12 wheels into 4 equal groups.



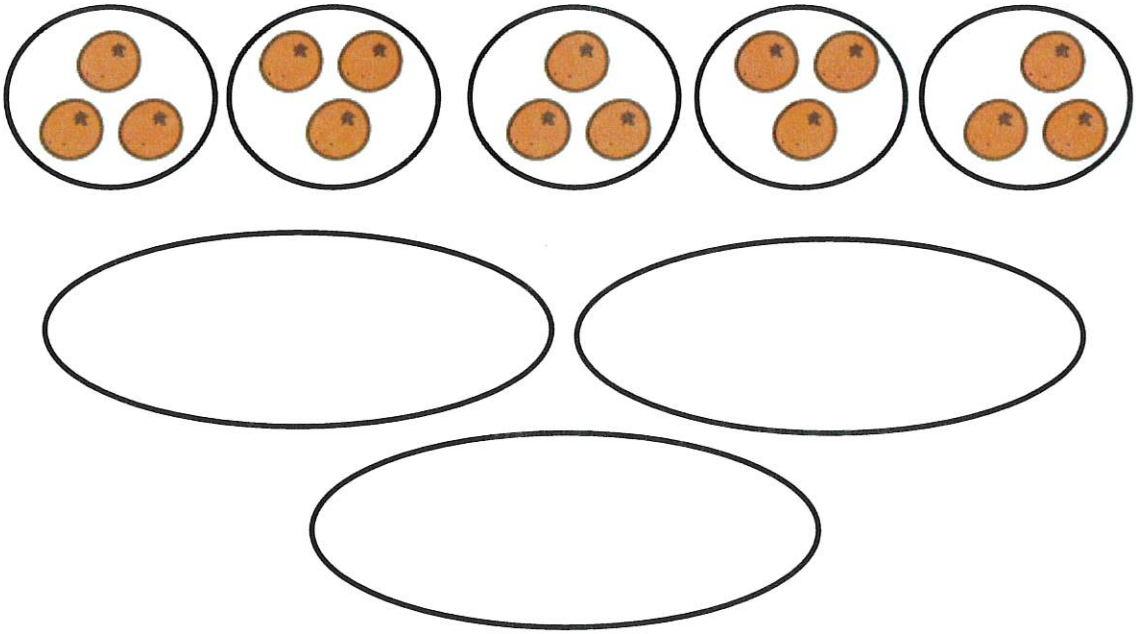
4 groups of _____ wheels

5. Redraw the apples to make each of the 4 groups have an equal amount.



4 groups of _____ apples = _____ apples.

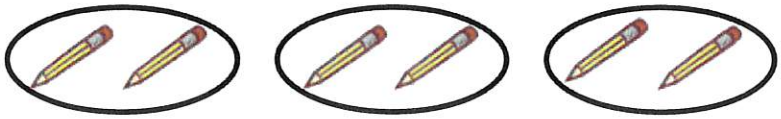
6. Redraw the oranges to make 3 equal groups.



3 groups of _____ oranges = _____ oranges.

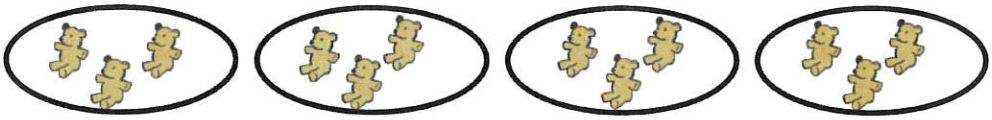
Name _____ Date _____

1. Write a repeated addition equation to show the number of objects in each group. Then, find the total.

a. 

_____ + _____ + _____ = _____

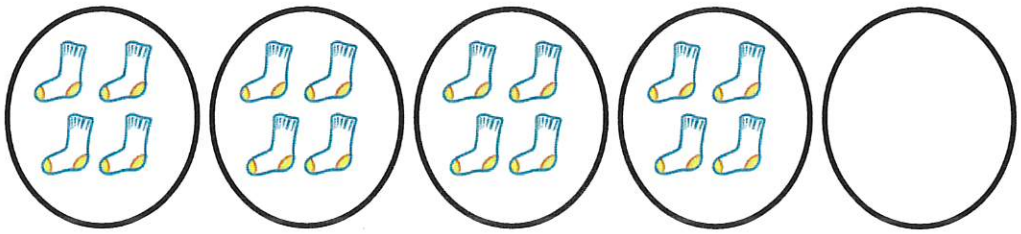
3 groups of _____ = _____

b. 

_____ + _____ + _____ + _____ = _____

4 groups of _____ = _____

2. Draw 1 more group of four. Then, write a repeated addition equation to match.



_____ + _____ + _____ + _____ + _____ = _____

5 groups of _____ = _____

3. Draw 1 more group of three. Then, write a repeated addition equation to match.

_____ + _____ + _____ + _____ = _____

_____ groups of 3 = _____

4. Draw 2 more equal groups. Then, write a repeated addition equation to match.

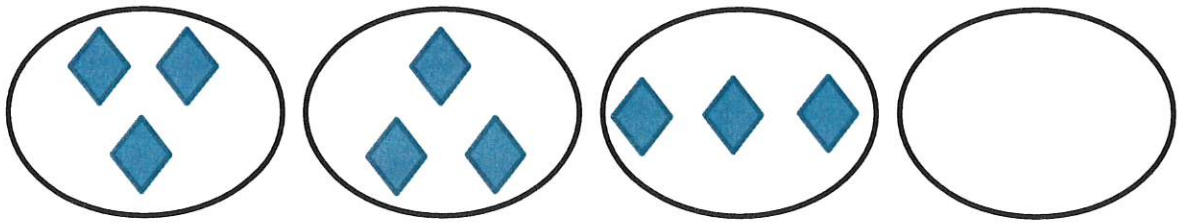
_____ + _____ + _____ + _____ + _____ = _____

_____ groups of 2 = _____

5. Draw 3 groups of 5 stars. Then, write a repeated addition equation to match.

Name _____ Date _____

1. Draw 1 more equal group.



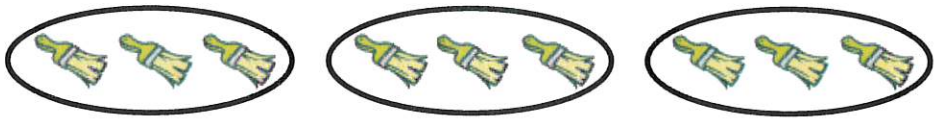
_____ + _____ + _____ + _____ = _____

4 groups of _____ = _____

2. Draw 2 groups of 3 stars. Then, write a repeated addition equation to match.

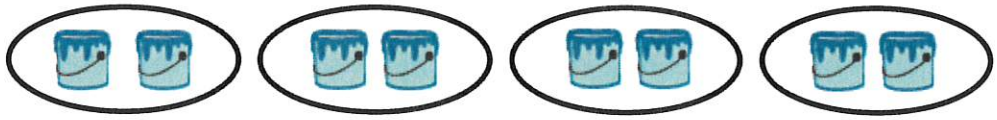
Name _____ Date _____

1. Write a repeated addition equation to show the number of objects in each group. Then, find the total.

a. 

_____ + _____ + _____ = _____

3 groups of _____ = _____

b. 

_____ + _____ + _____ + _____ = _____

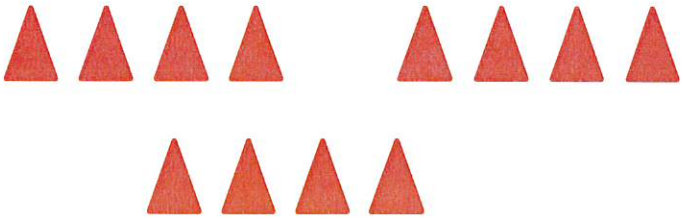
4 groups of _____ = _____

2. Draw 1 more equal group.

_____ + _____ + _____ + _____ + _____ = _____

5 groups of _____ = _____

3. Draw 1 more group of four. Then, write a repeated addition equation to match.



_____ + _____ + _____ + _____ = _____

_____ groups of 4 = _____

4. Draw 2 more equal groups. Then, write a repeated addition equation to match.

_____ + _____ + _____ + _____ + _____ = _____

_____ groups of 4 = _____

5. Draw 4 groups of 3 circles. Then, write a repeated addition equation to match.