

DISTANCE LEARNING FOR FIRSTLINE STUDENTS

PACKET #2

Start Date: Monday, March 30, 2020

GRADE:

K 1 2 3 4 5 6 7 8

CONTENT INCLUDED:

ELA

MATH

SCIENCE

SOCIAL STUDIES

Kindergarten ELA		
Day	Work book	Lesson Number
Monday 3/30	Unit 8	Lesson 10
Tuesday 3/31		Lesson 11
Wednesday 4/1		Lesson 12
Thursday 4/2		Lesson 13
Friday 4/3		Lesson 14
Monday 4/6		Lesson 15
Tuesday 4/7		Lesson 16
Wednesday 4/8		Lesson 17

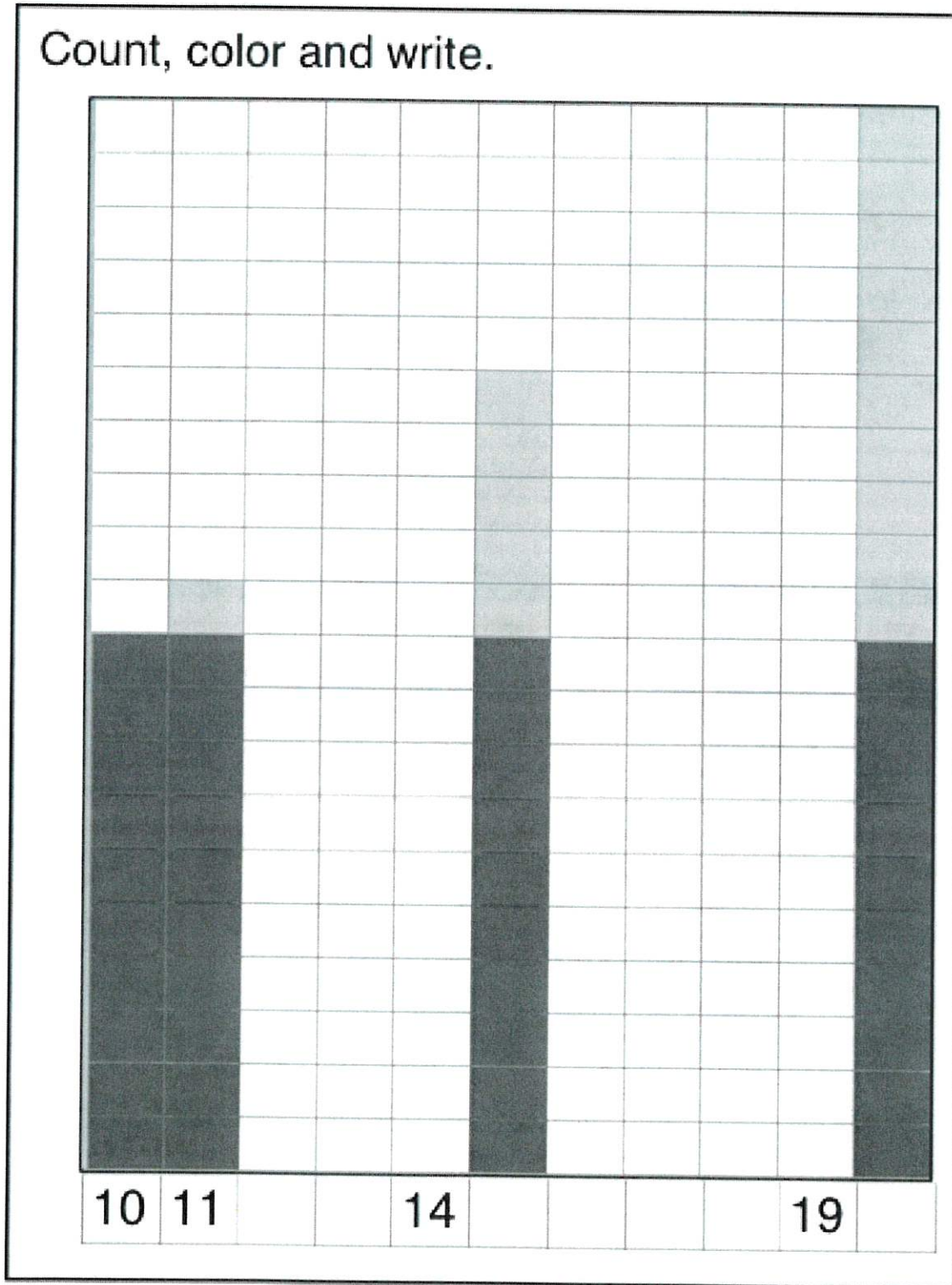
Kindergarten Math

Directions: Complete the Problem Set and Exit Ticket for the lessons below.

Day	Workbook	Lesson Number	Learning Goal
Monday 3/30	Module 5	Lesson 11	Show, count, and write numbers 11 to 20 in tower configurations increasing by 1—a pattern of 1 larger.
Tuesday 3/31		Lesson 12	Represent numbers 20 to 11 in tower configurations decreasing by 1—a pattern of 1 smaller.
Wed. 4/1		Lesson 13	Show, count, and write to answer how many questions in linear and array configurations.
Thurs. 4/2		Lesson 14	Show, count, and write to answer how many questions with up to 20 objects in circular configurations.
Friday 4/3		Lesson 15	Count up and down by tens to 100 with Say Ten and regular counting.
Monday 4/6		Lesson 16	Count within tens by ones.
Tuesday 4/7		Lesson 17	Count across tens when counting by ones through 40.
Wed. 4/8		Lesson 18	Count across tens by ones to 100 with and without objects.

Name _____

Date _____



Name _____

Date _____

Start at the bottom. Draw lines to put the numbers in order on the tower. Then, write the numbers in the tower. Say each number the regular way and the Say Ten way as you work.

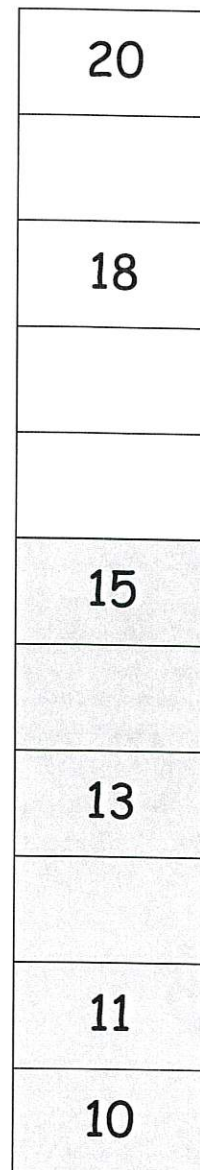
12 ●

19 ●

16 ●

14 ●

17 ●



Name _____

Date _____

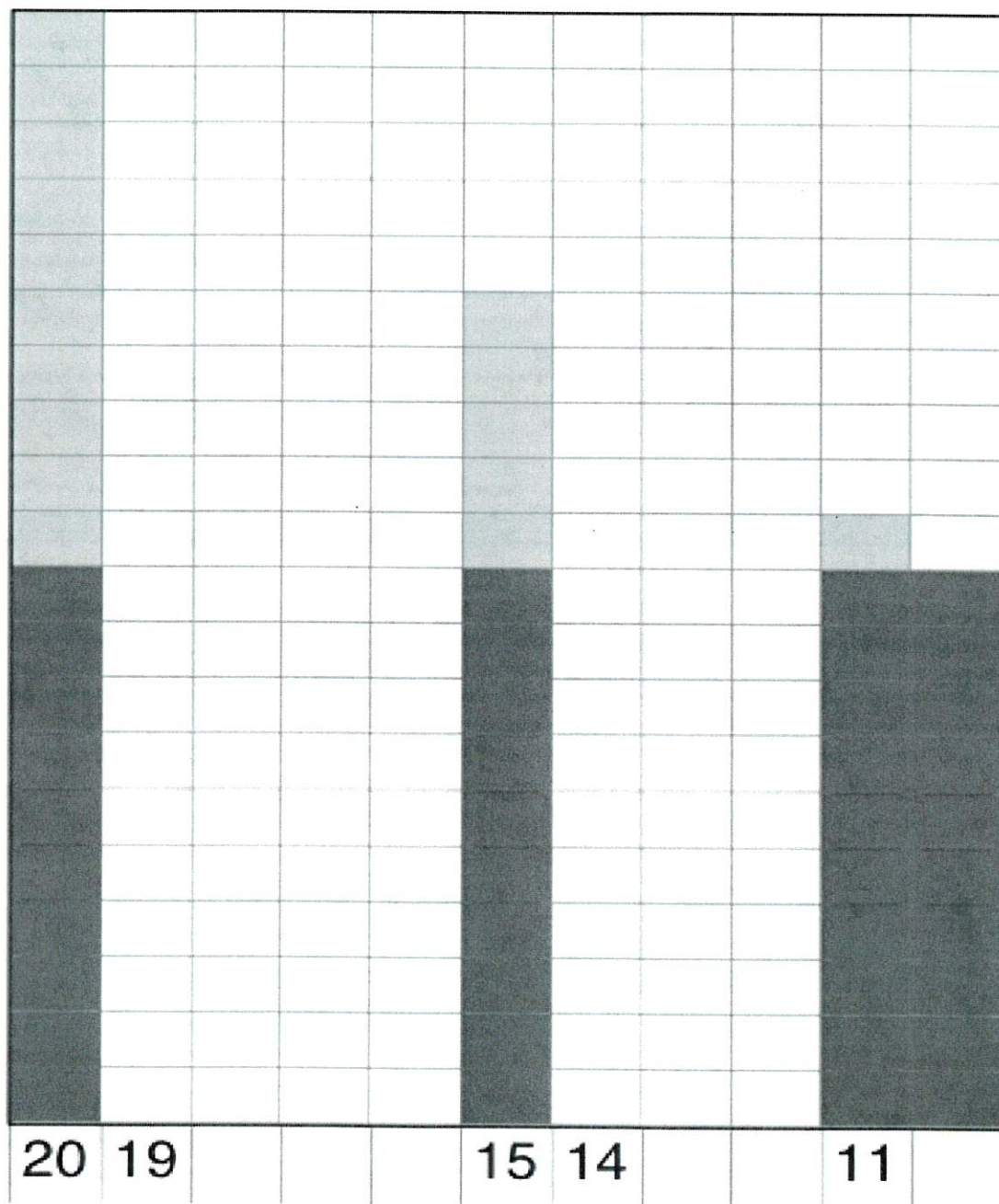
Write the missing numbers. Then, count and draw X's and O's to complete the pattern.

O O O O O O O O O O O O	X O O O O O O O O O O O		X X X O O O O O O O O O		X X X X O O O O O O O O				X X X X X X X X O O O O O O O O	
10		12		14		16	17	18		20

Name _____

Date _____

Count, color and write.



Name _____

Date _____

Write the missing numbers, counting down.

14, 13, 12, 11, _____

15, 14, _____, 12, _____, _____

13, 12, _____, _____, _____

Name _____

Date _____

Write the missing numbers. Then, draw X's and O's to complete the pattern.

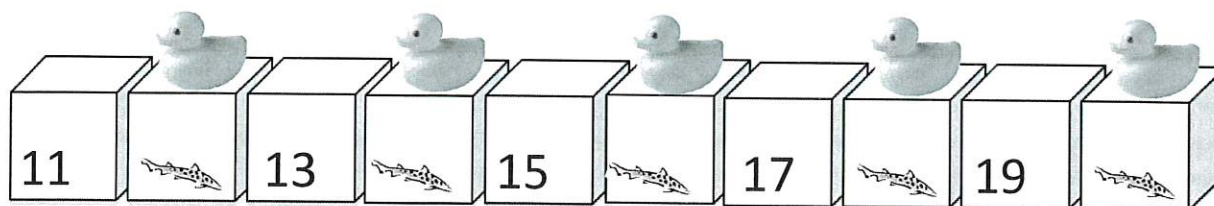
X										
X	X									
X	X									
X	X		X							
X	X		X							
X	X		X							
X	X		X		X					
X	X		X		X					
X	X		X		X					
X	X		X		X				X	
O	O		O		O				O	
O	O		O		O				O	
O	O		O		O				O	
O	O		O		O				O	
O	O		O		O				O	
O	O		O		O				O	
O	O		O		O				O	
O	O		O		O				O	
O	O		O		O				O	
O	O		O		O				O	
O	O		O		O				O	
20		18		16		14	13	12		10

Name _____

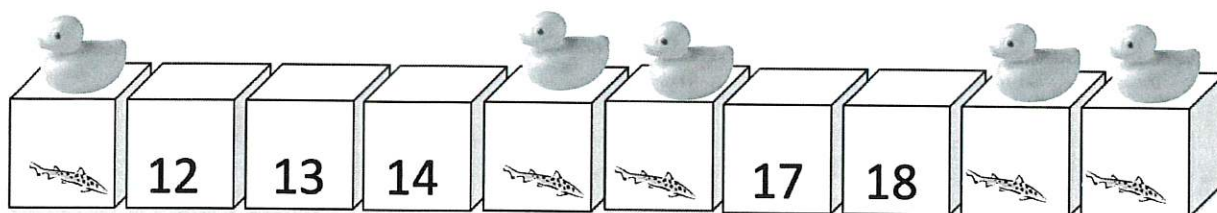
Date _____

The ducks found some tasty fish to eat in the boxes!
Count up on the number path.

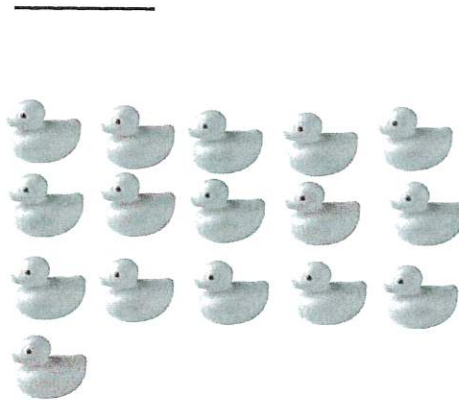
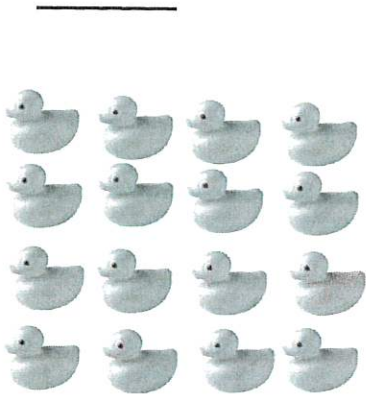
Write the missing numbers for the boxes that have a duck on top.



Write the missing numbers for the boxes that have a duck on top.



How many ducks do you count?



In the space below, draw 15 circles in rows.

In the space below, draw 12 squares in rows.

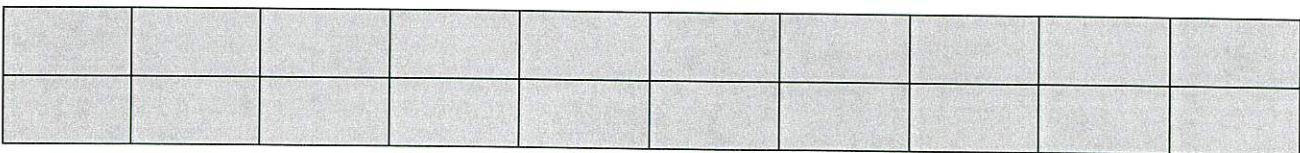
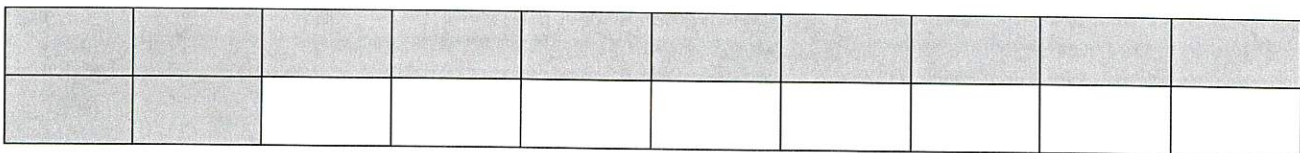
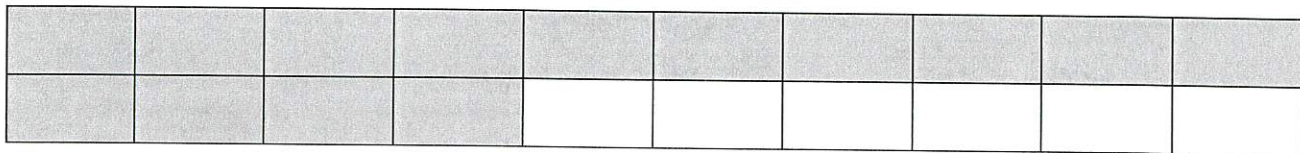
Name _____

Date _____

Count and write how many.



Look at the 3 sets of blocks below. Count the shaded blocks in each set. Circle the set that has the same number of shaded blocks as stars.

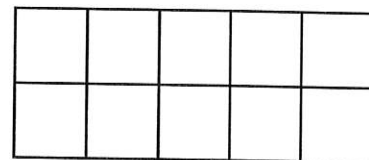
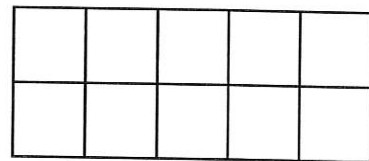
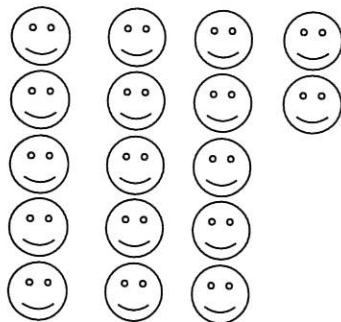
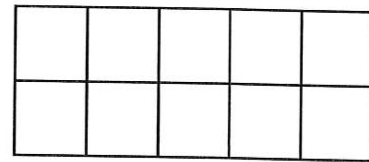
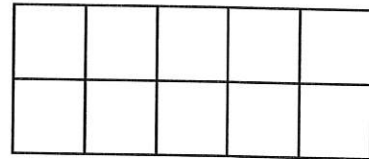
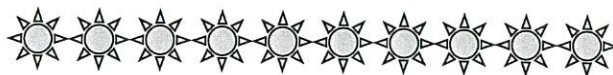
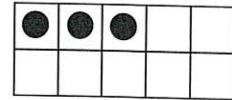
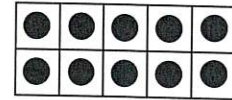


Early finishers: Which was easier to count, stars or blocks? Why?

Name _____

Date _____

Count the objects. Draw dots to show the same number on the double 10-frames.



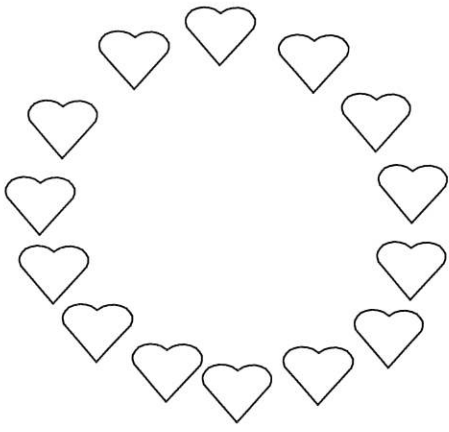
A grid of 12 fish arranged in 3 rows and 4 columns. The fish in the first two rows are facing left, and the fish in the last two rows are facing right. An arrow points to two empty 2x5 grids.

A grid of 20 apples arranged in 5 rows and 4 columns. The first four rows are full, and the fifth row has 3 apples. An arrow points to two empty 2x5 grids.

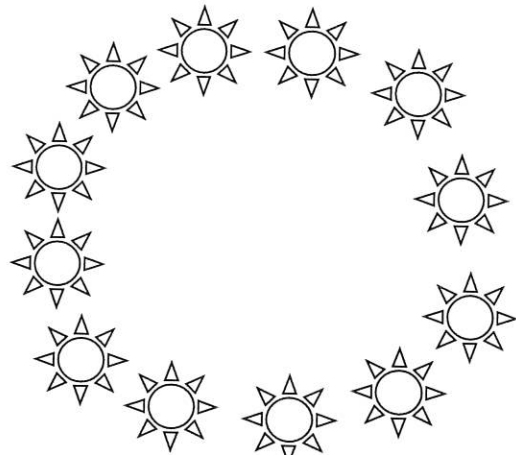
Name _____

Date _____

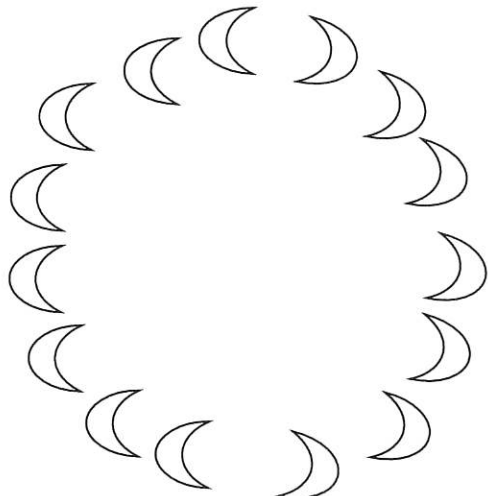
Whisper count how many objects there are. Write the number.



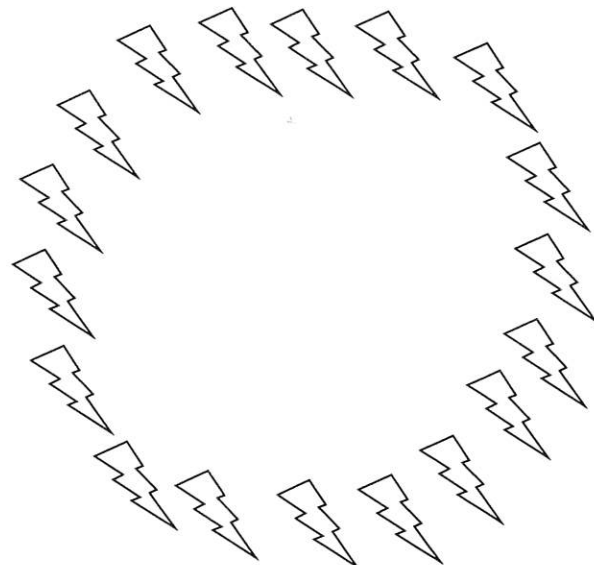
A circular arrangement of 15 hearts, with 5 hearts on each side of the circle.



A circular arrangement of 12 suns, with 4 suns on each side of the circle.



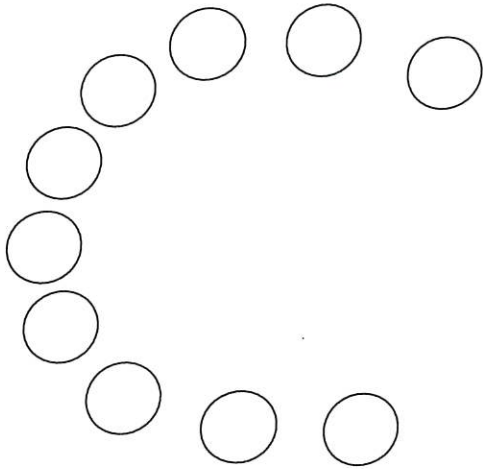
A circular arrangement of 16 crescent moons, with 4 moons on each side of the circle.



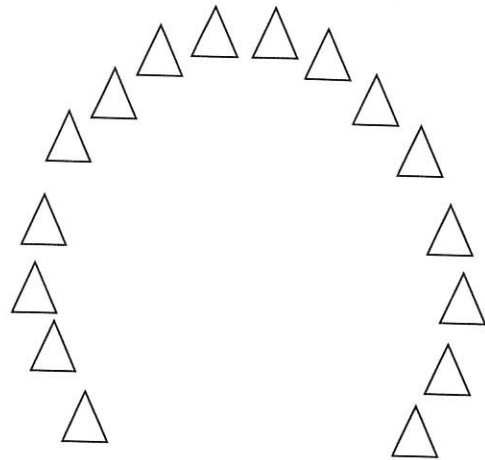
A circular arrangement of 18 lightning bolts, with 6 bolts on each side of the circle.

Whisper count and draw in more shapes to match the number.

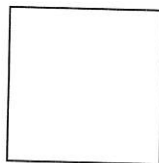
13



20



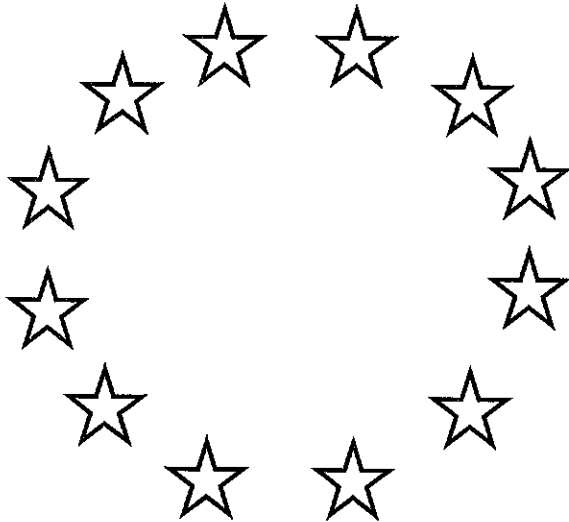
Early finishers: Write your own teen number in the box. Draw a picture to match your number.



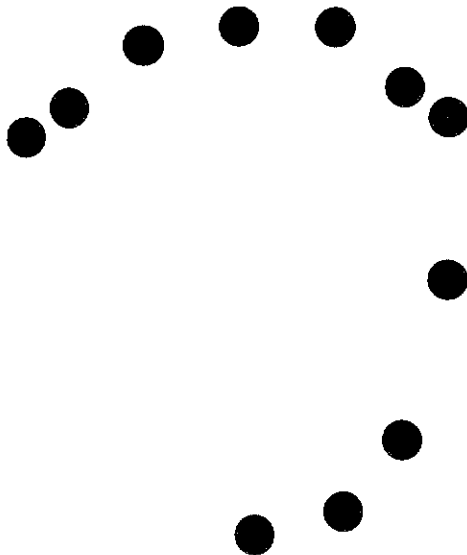
Name _____

Date _____

Count the stars. Write the number in the box.



Whisper count and draw in more dots to match the number.

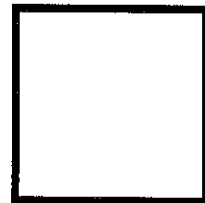
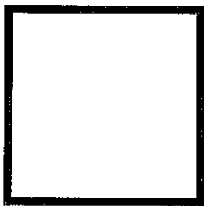
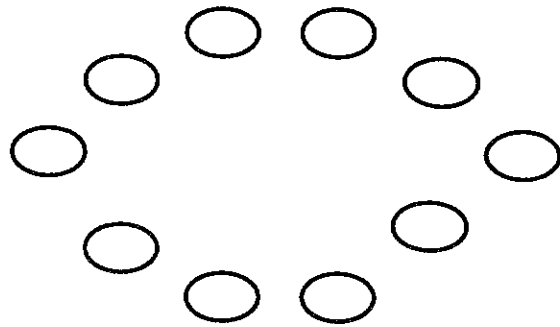
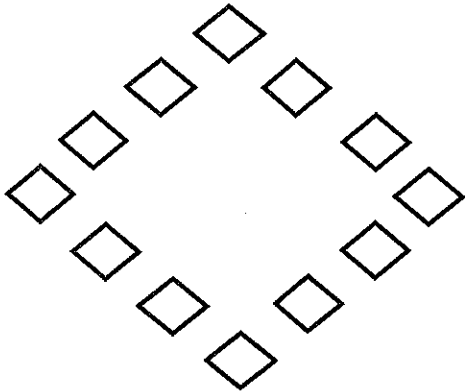


15

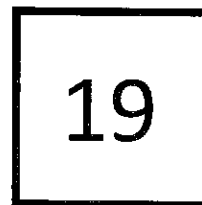
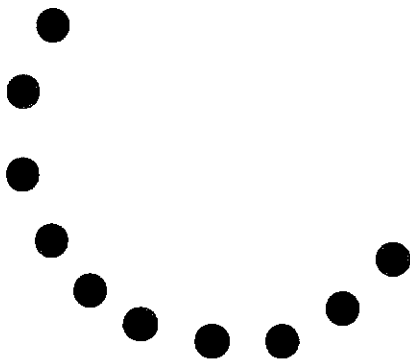
Name _____

Date _____

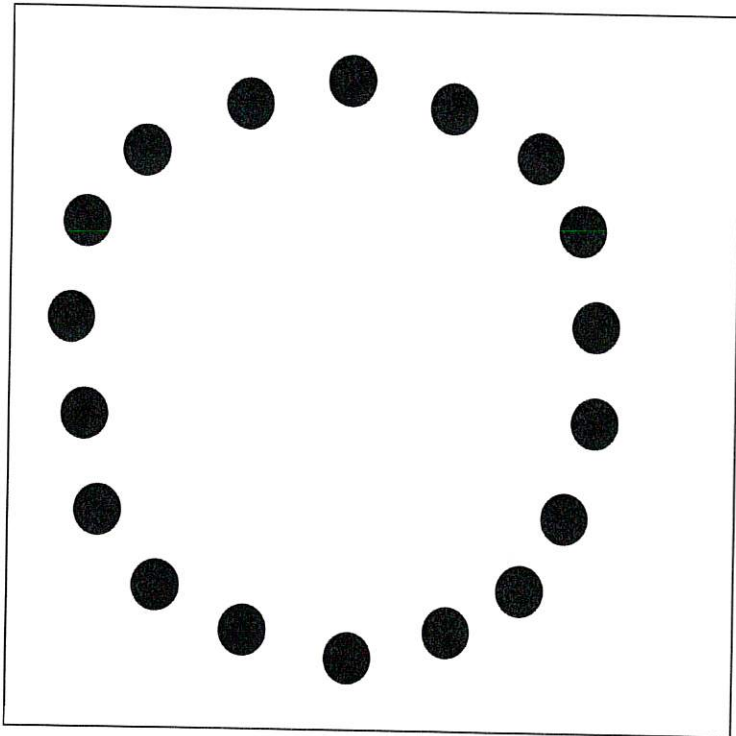
Count the objects in each group. Write the number in the boxes below the pictures.



Count and draw in more shapes to match the number.



Count the dots. Draw each dot in the 10-frame. Write the number in the box below the 10-frames.

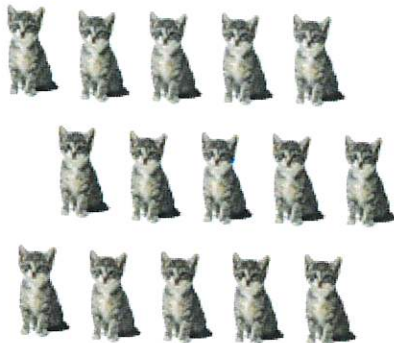


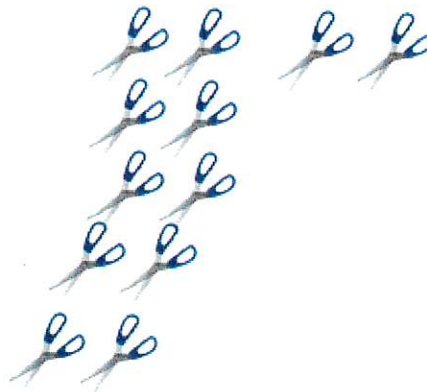
Write a teen number in the box below. Draw a picture to match your number.

Name _____

Date _____

Count the objects in each group and write the number.











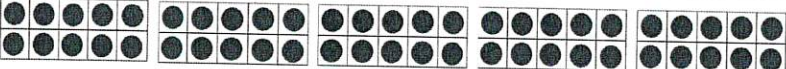
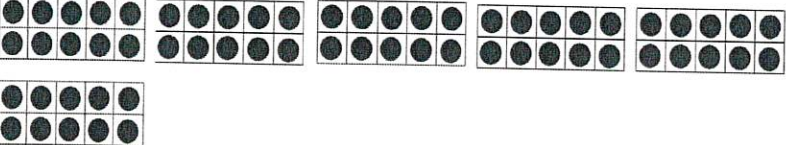
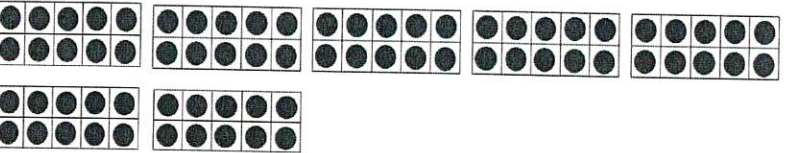
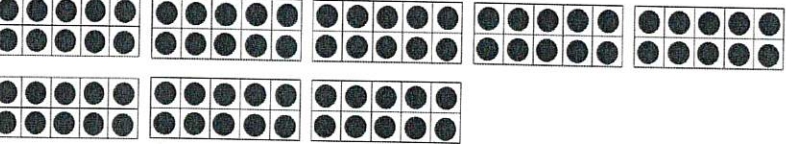
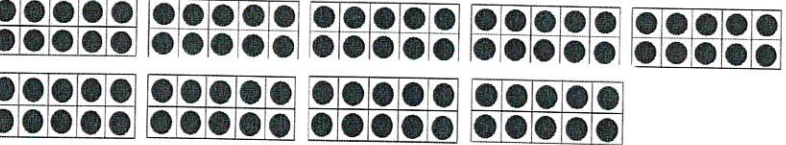
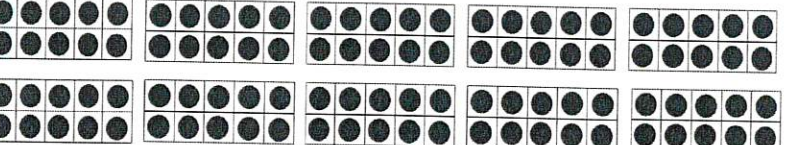


teen counting array

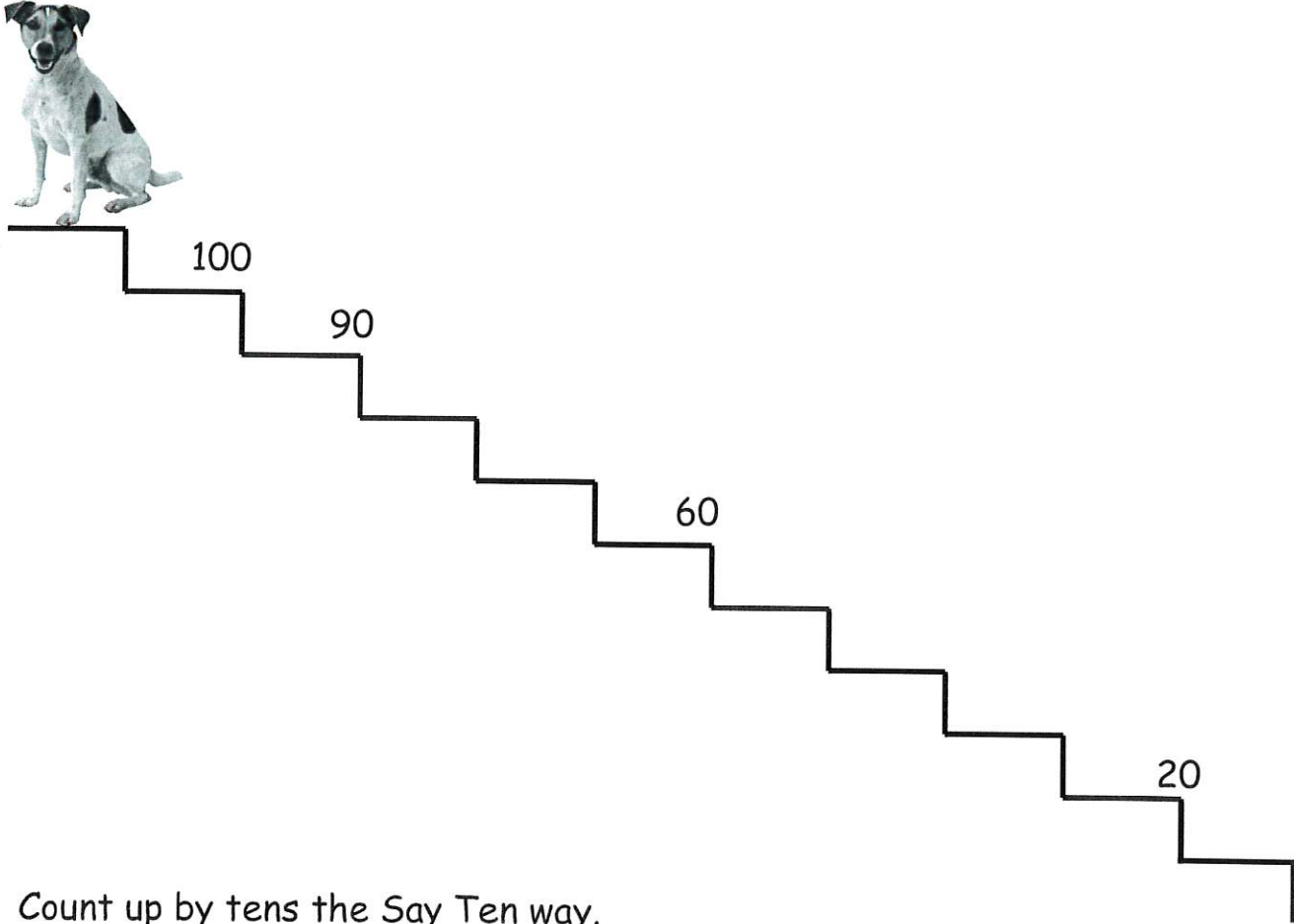
Name _____

Date _____

Count up by tens, and write the numbers.

	10
	20
	
	
	50
	
	
	
	
	

Help the puppy down the stairs! Count down by tens. Write the numbers.




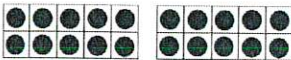







Count up by tens the Say Ten way.

ten	_____ tens	<u> 3 </u> tens	_____ tens
←—————			
_____ tens	_____ tens	_____	_____


Name _____


Date _____

Count up and down by 10. Write the numbers.

	10
	
	
	
	
	40
	
	
	

Count down and up by 10 the Say Ten way.

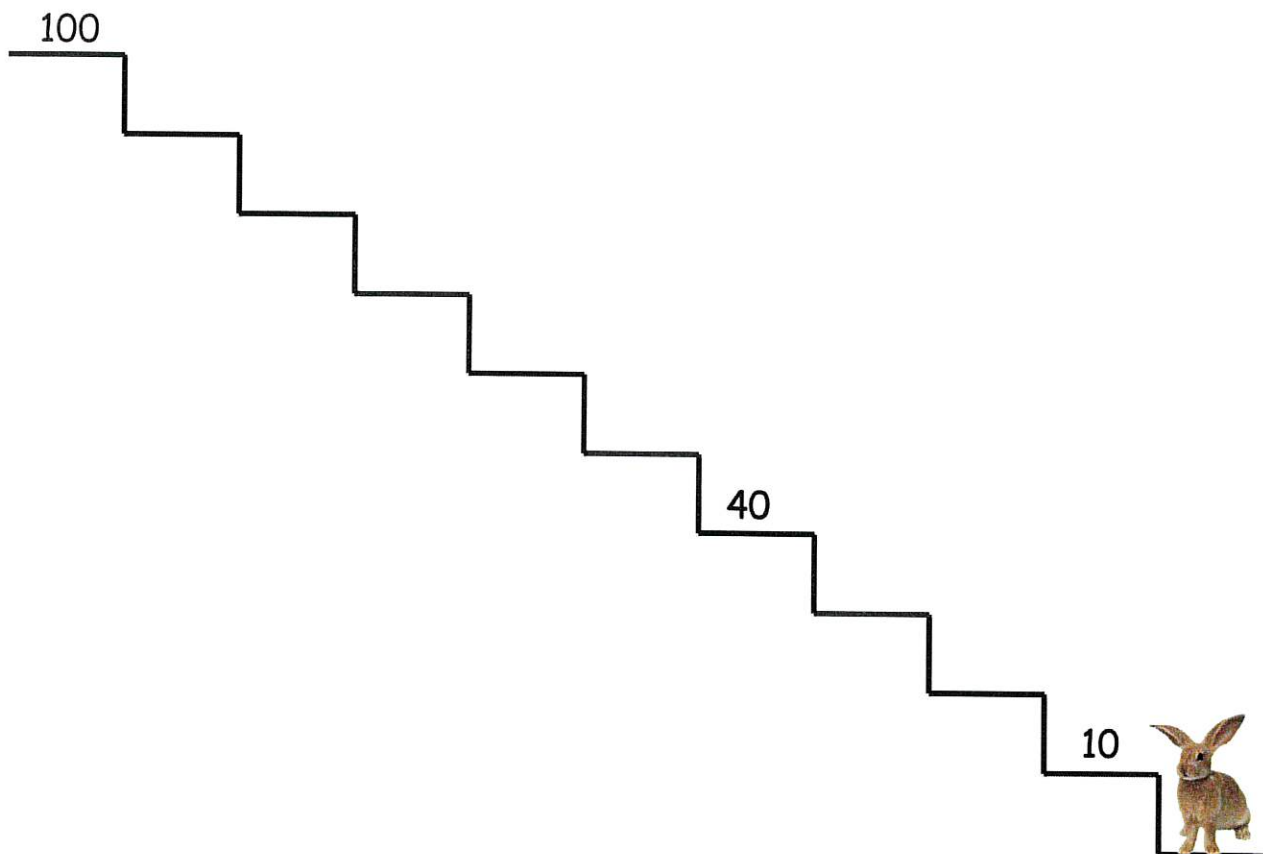
	100	10 tens
	90	tens
	80	tens
	70	7 tens
	60	tens

	50	tens
	40	4 tens
	30	tens
	20	tens
	10	1 ten

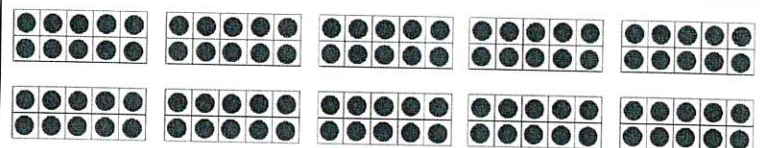



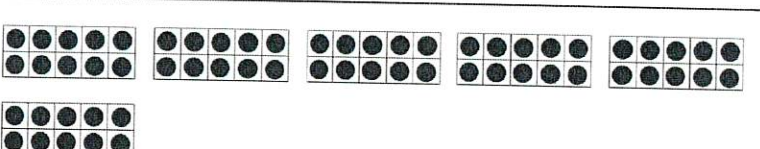
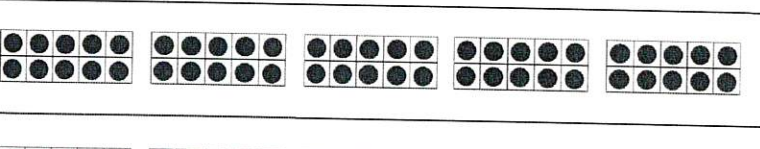
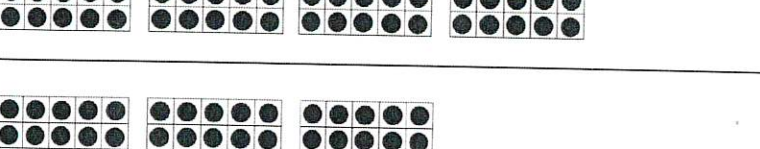

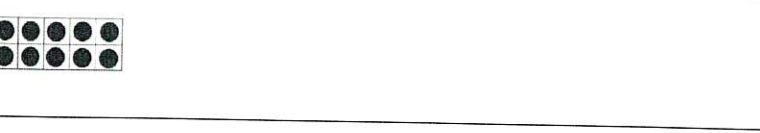
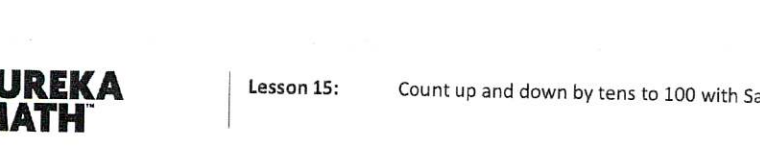
Name _____

Date _____

Count down by 10, and write the number on top of each stair.



Count down the Say Ten way. Write the missing numbers.

	100	
		9 tens
	80	_____ tens
	70	_____ tens
		6 tens
		_____ tens
	40	4 tens
		_____ tens
		_____ tens
		_____ ten

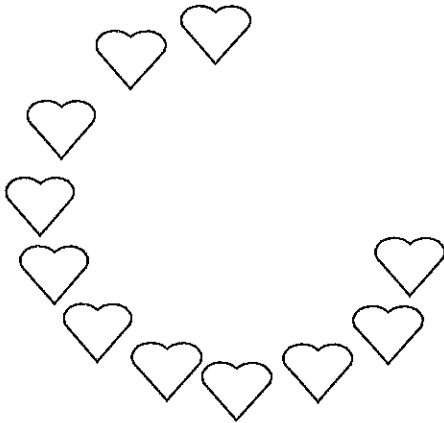


Name _____

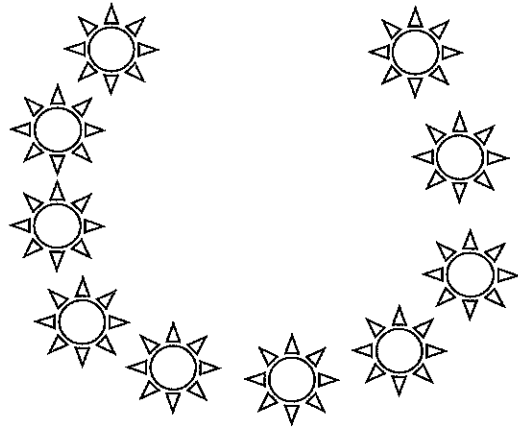
Date _____

Whisper count and draw in more shapes to match the number.

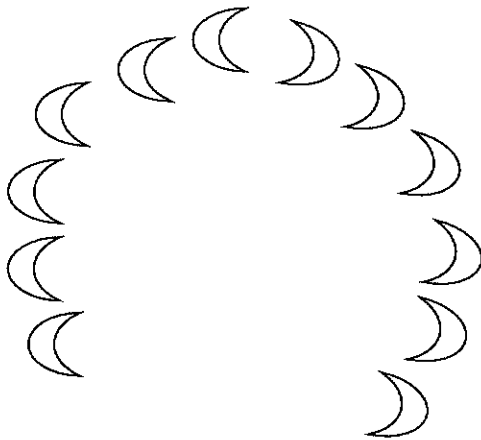
14



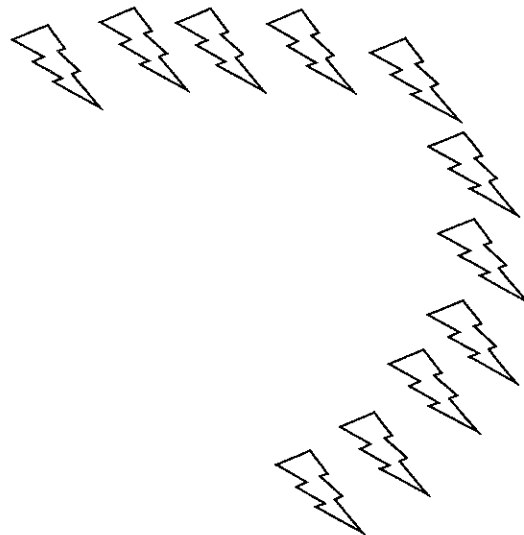
12



15



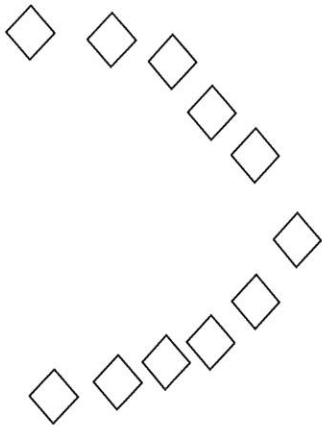
17



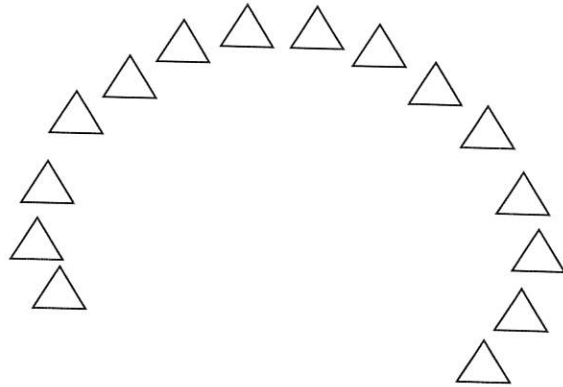
teen circular-counting

Whisper count and draw in more shapes to match the number.

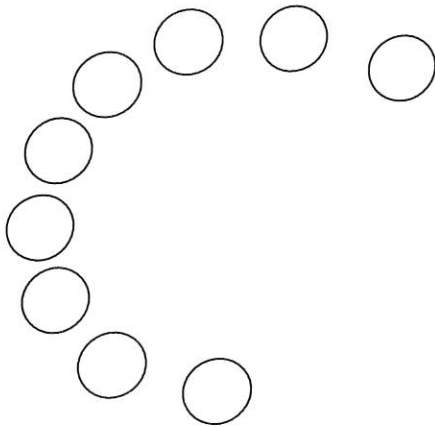
16



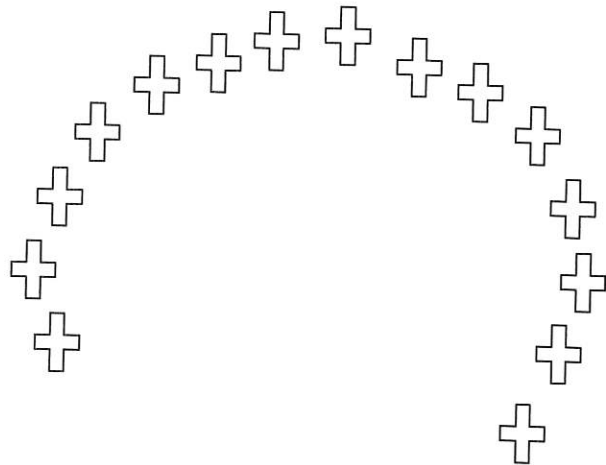
19



13



20



teen circular-counting

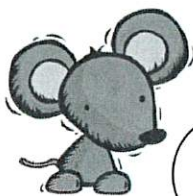
Name _____

Date _____

Count up or down by 1s. Help the animals and the girl get what they want!



20		22		24		26			
----	--	----	--	----	--	----	--	--	--



40				44		46			48
----	--	--	--	----	--	----	--	--	----



92						98		99
----	--	--	--	--	--	----	--	----

Count up.



Count down.

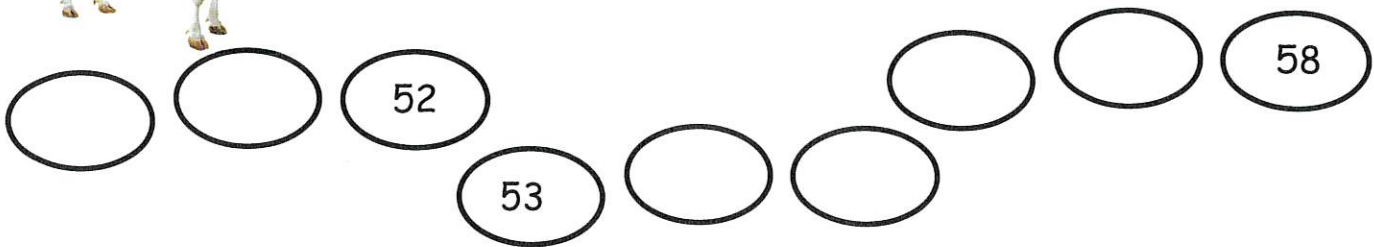
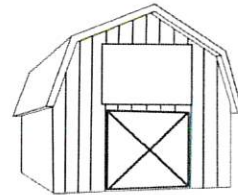
63	64			
----	----	--	--	--

66			
----	--	--	--

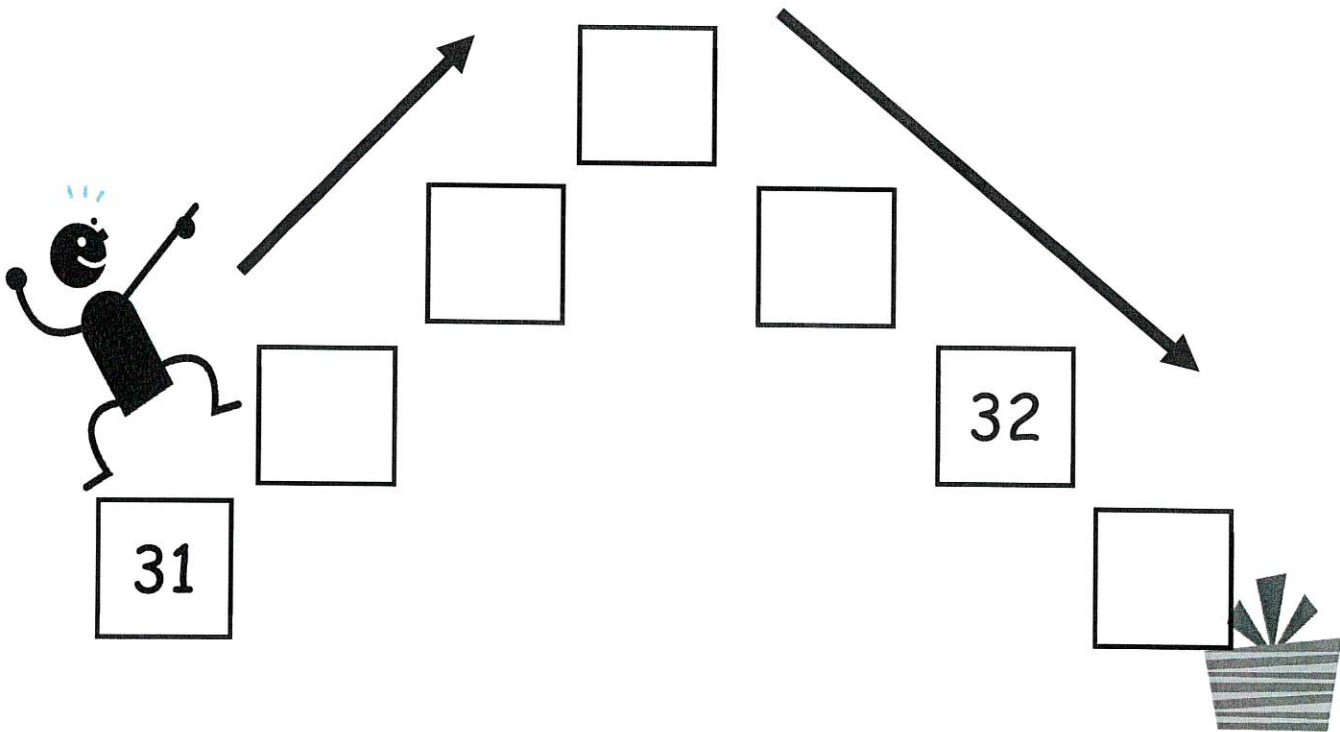
Name _____

Date _____

Help the cow get to the barn by counting by 1s.



Help the boy get to his present. Count up by 1s. When you get to the top, count down by 1s.



Name _____

Date _____

Help the rabbit get his carrot. Count by 1s.

then down by 1s.

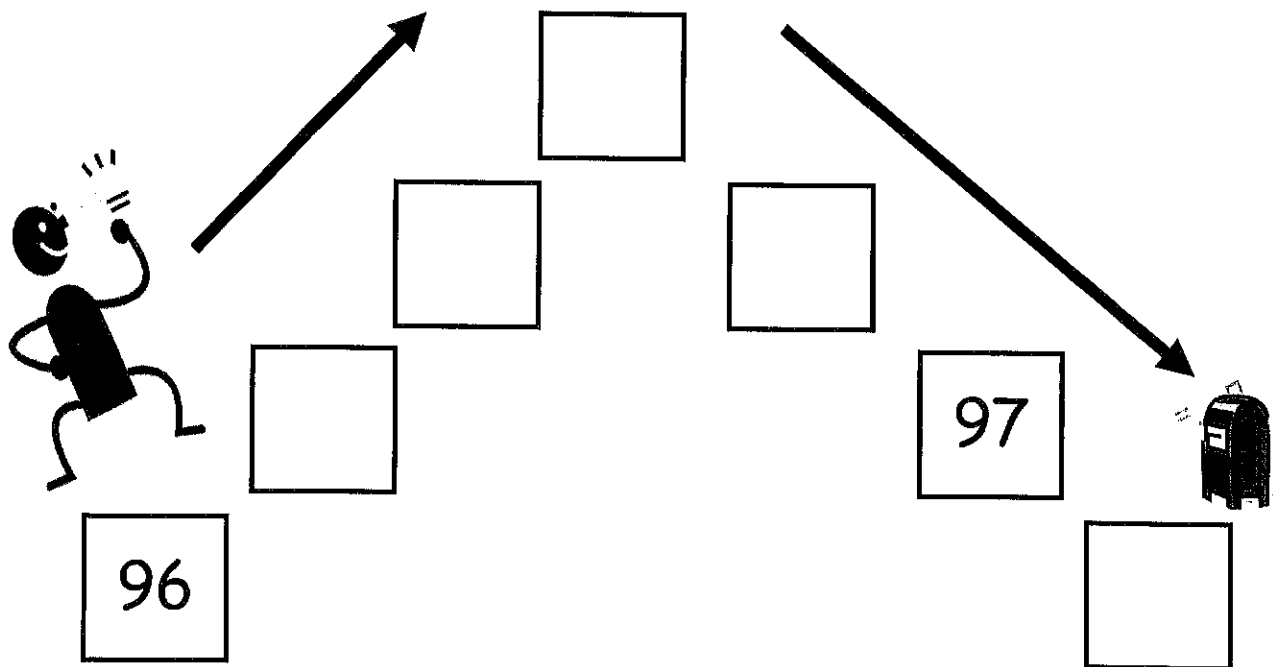
Count up by 1s,

↑		89	↓
	84		

↑		35	↓
	30		

Help the boy mail his letter. Count up by 1s. When you get to the top, count

down by 1s.





Name _____

Date _____

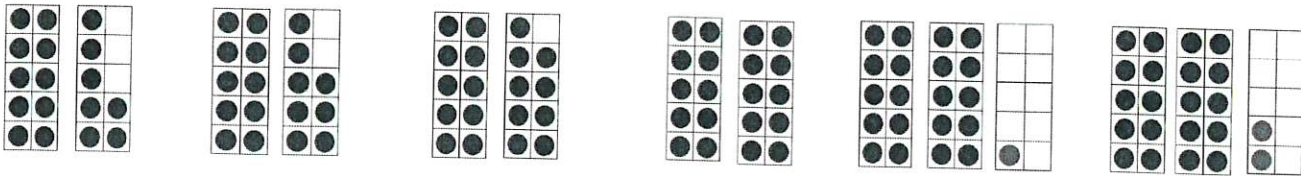
Touch and count the dots from left to right starting at the arrow. Count to the puppy, and then keep counting to his bones and twin brother!

Count again and color the last dot of each row green. When you have finished, go back and see if you can remember your green numbers!

What number did you say when you touched the first puppy?

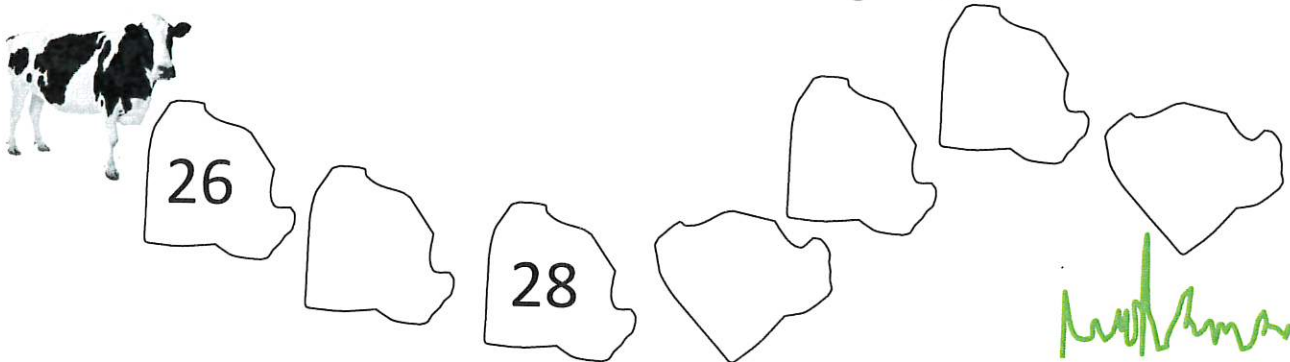
- The first bone?
- The second bone?
- His twin brother?

Count each number by 1s. Write the number below when there is a box.

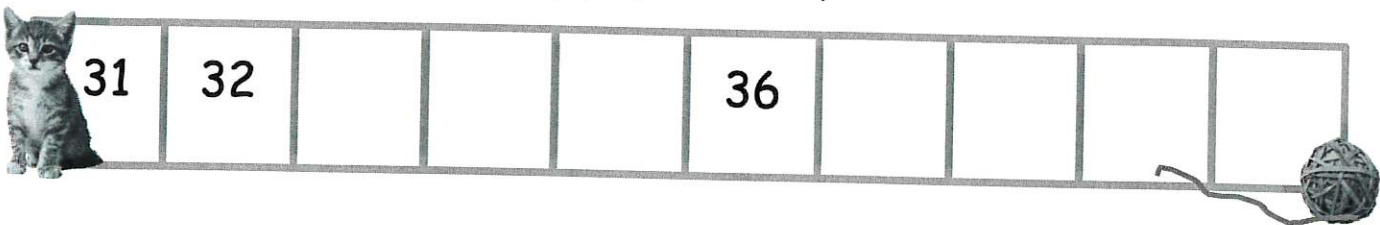


17 21

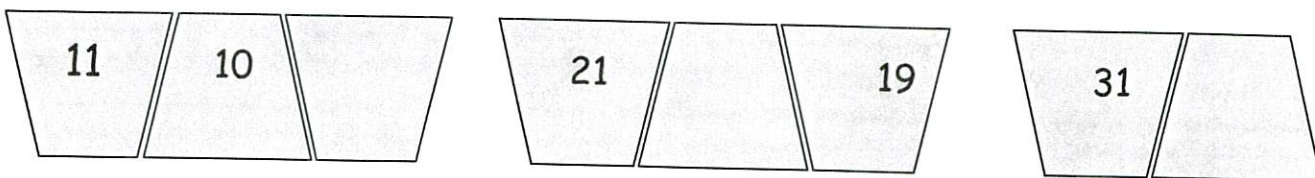
Touch and count the rocks from the cow to the grass!



Count up by 1s. Help the kitty play with her yarn!



Count down by 1s.



Name _____


Date _____


Touch and count carefully. Cross out the mistake, and write the correct number.


3


Example:

1, 2, ~~9~~, 4, 5

						
20	21	22	23	24	25	29

						
30	31	32	33	43	35	36

						
25	26	27	28	29	29	31

						
34	35	36	37	38	39	44

Name _____

Date _____

Draw more to show the number.

Example:

5					
	●	●	●	●	●

23

●	●	●	●	●
●	●	●	●	●

●	●	●	●	●
●	●	●	●	●

27

●	●	●	●	●
●	●			

34

●	●	●	●	●
●	●	●	●	●

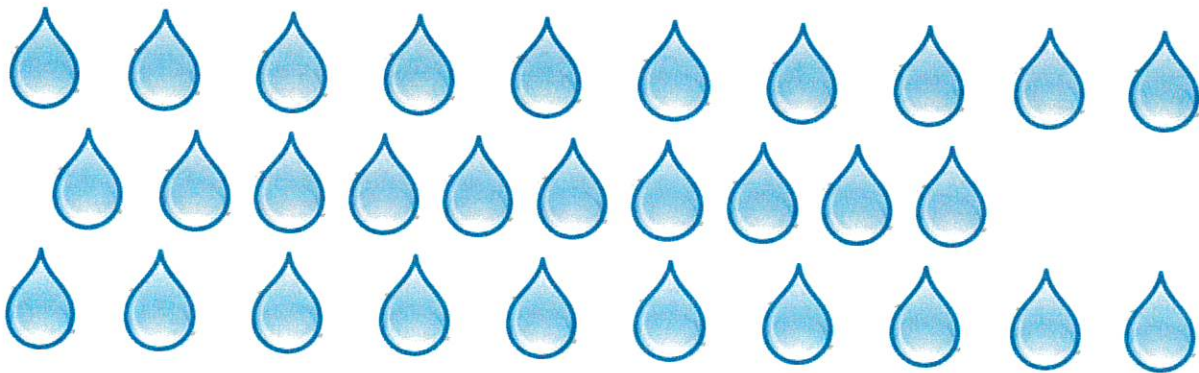
●	●	●	●	●
●	●	●	●	●

●	●	●	●	

38



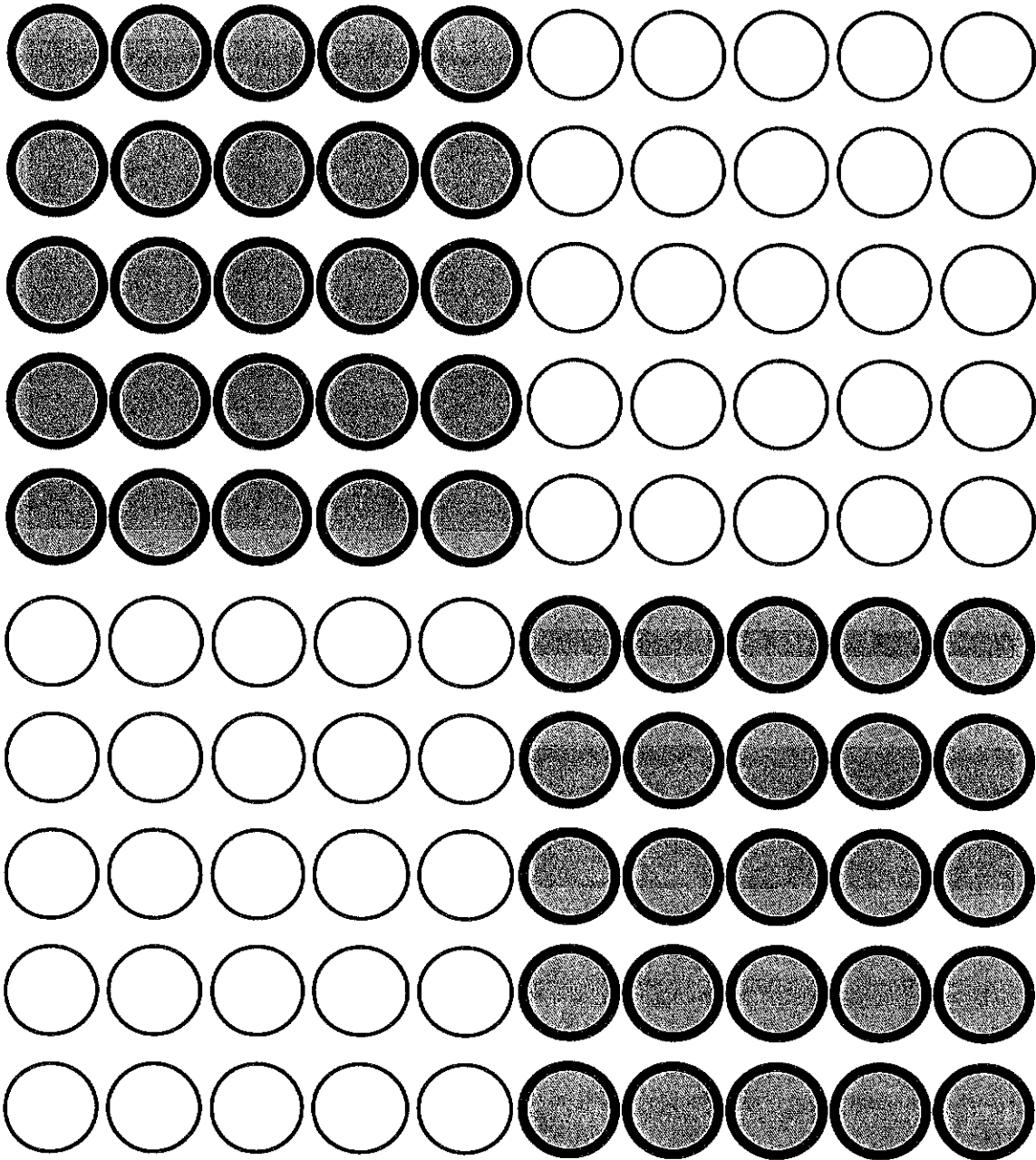
40



Name _____

Date _____

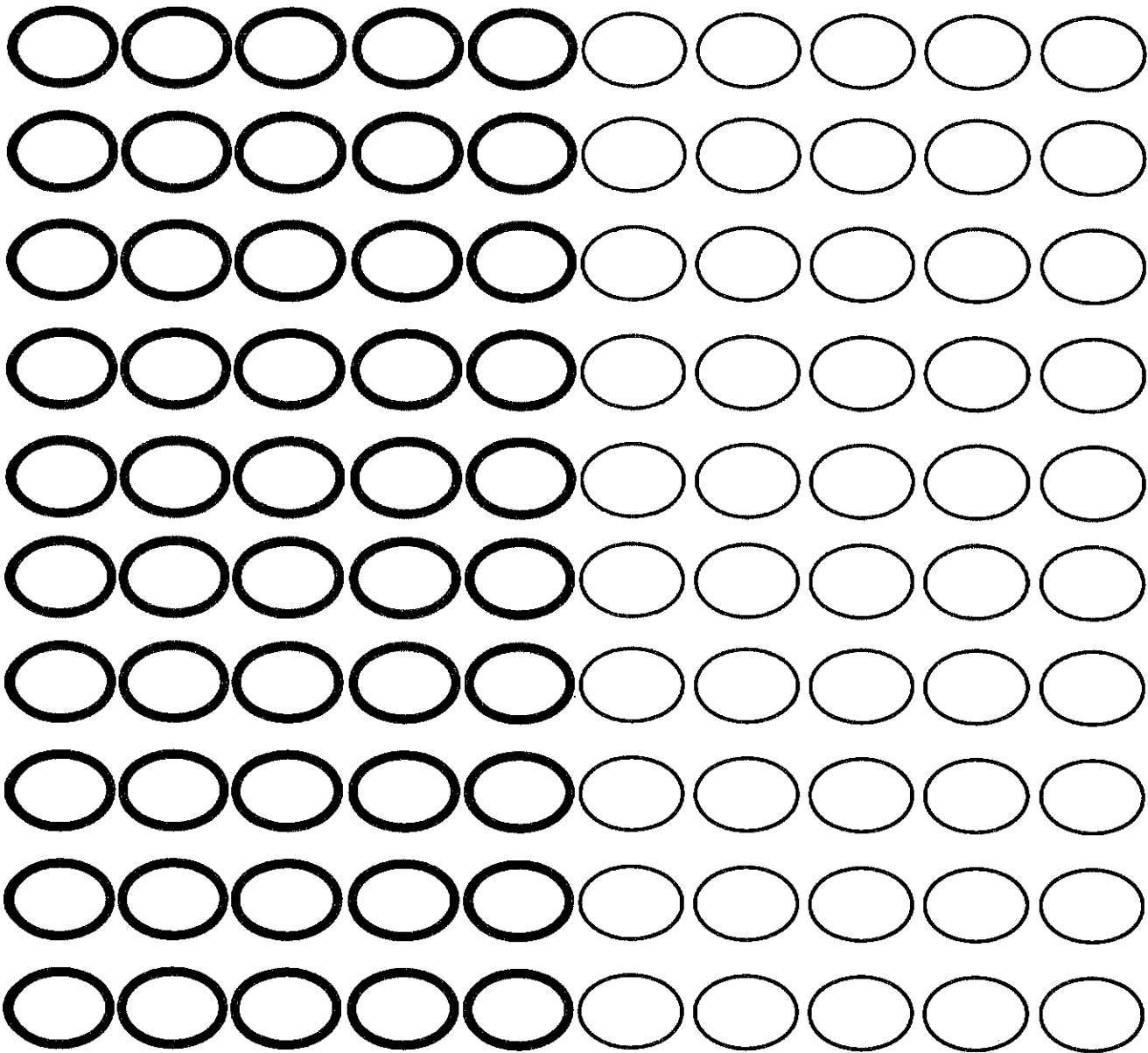
Rekenrek



Name _____

Date _____

Touch and whisper count the circles by 1s to 100. Say the last number in each row loudly, and color the circle purple. Do your best. Your teacher may call time before you are finished.



Directions for Rekenrek Homework

Use your Rekenrek (attached), hiding paper (an extra paper to hide some of the dots), and crayons to complete each step listed below. Read and complete the problems with the help of an adult.

Hide to show just 40 on your Rekenrek dot paper. Touch and count the circles until you say 28. Color 28 green.

- Touch and count each circle from 28 to 34.
 - Color 34 (the 34th circle) with a red crayon.
-

Hide to show just 60 on your Rekenrek dot paper. Touch and count the circles until you say 45. Color 45 yellow.

- Touch and count each circle from 45 to 52.
 - Color 52 with a blue crayon.
-

Hide to show just 90 on your Rekenrek dot paper. Touch and count the circles until you say 83. Color 83 purple.

- Touch and count down from 83 to 77.
 - Color 77 with a red crayon.
-

Show 100.

- Touch and count, starting at 1.
- Say the last number in each row loudly. Color the circle black.

Name _____

Date _____

Rekenrek

