DATE RECEIVED: ____________________

FIRSTLINE SCHOOL (PLEASE CHECK ONE):  □ GREEN  □ ASHE  □ WHEATLEY  □ LHA  □ LIVE OAK

FIRSTLINE SCHOOL ENROLLMENT FORMS CHECKLIST:

☐ General Information and Enrollment (Pages 2-8)
☐ Media Release
☐ Confidential Records Release
☐ Louisiana Student Residency Questionnaire
☐ Economic Hardship Waiver Form
☐ Student Needs Survey
☐ Louisiana Health Information Form
☐ Medical Release
☐ Medicaid Reimbursement Notice and Consent Form (for Medicaid students only)
☐ Communities in Schools Consent Form
☐ Student, Family, and FirstLine Compact

DOCUMENT CHECKLIST:

☐ Copy of guardian’s ID
☐ Copy of student’s birth certificate
☐ Copy of student’s social security card (NOTE: This is optional)
☐ Copy of immunization records
☐ One proof of residence (examples include: phone bill, water bill or lease agreement)
☐ Copy of insurance or Medicaid card
☐ Copy of previous report card (if applicable)

ADDITIONAL DOCUMENTS (IF APPLICABLE):

☐ IEP / Special Education Evaluation
☐ 504 IAP / Evaluation for Section 504
☐ Copy of standardized test score(s)

In accordance with jurisprudence and applicable federal law, FirstLine Schools’ student enrollment decisions are made without regard to a child’s and/or his or her family’s race, color, national origin, and citizenship and/or immigration status. No child will be denied enrollment due to an inability to produce the requested documentation because of his or her citizenship and/or immigration status, and/or homelessness.

** Este encuesta está disponible en español. **
** Hình thức này có sẵn bằng tiếng Việt. **
# Firstline Schools: New Student Enrollment Packet

- Return to Front Office -

## Student's Last Name

<table>
<thead>
<tr>
<th>Student's First Name</th>
<th>Date of Birth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## How Did You Hear About Us?  
**Please Select One**

- [ ] A Friend
- [ ] Another FirstLine Family  
  Please list the family: _______________________
- [ ] Advertisement (bus shelter, magazine, etc.)
- [ ] Event  
  Please list the event: _______________________
- [ ] Radio
- [ ] Flyer, postcard or mailer  
- [ ] Social Media (Facebook, Twitter, Instagram)

## Student Information

<table>
<thead>
<tr>
<th>Gender</th>
<th>Social Security Number (Optional)</th>
</tr>
</thead>
</table>
| [ ] Female  
[ ] Male | ___ ___ ___ - ___ ___ ___ ___ ___ ___ |

<table>
<thead>
<tr>
<th>Current Grade</th>
<th>Current School</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Address (Number, Street)</th>
<th>City, State Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

## Enrolling In (Please Select One):

- [ ] Arthur Ashe Charter School
- [ ] Samuel J. Green Charter School
- [ ] Langston Hughes Academy
- [ ] Phillis Wheatley Community School
- [ ] Firstline Live Oak

## Parent/Guardian Name (First, Last)  

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
</tr>
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<tbody>
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</tr>
</tbody>
</table>

---

**Samuel J. Green • Arthur Ashe • Phillis Wheatley • Langston Hughes Academy • Firstline Live Oak**

2
# New Student Enrollment Packet

**Firstline Schools:**

**New Student Enrollment Packet**

- Return to Front Office -

## Student Information

<table>
<thead>
<tr>
<th>Student's Last Name</th>
<th>Student's First Name</th>
<th>Date of Birth</th>
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</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

## Parent/Guardian Contact Information

<table>
<thead>
<tr>
<th>Parent/Guardian Name (Last, First)</th>
<th>Relationship to Student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Primary Phone</th>
<th>Secondary Phone</th>
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<table>
<thead>
<tr>
<th>Email</th>
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</thead>
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<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Address (Number, Street)</th>
<th>City, State Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Preferred Method of Contact:**

- Phone
- Text
- Email
- All

## Parent/Guardian Contact Information

<table>
<thead>
<tr>
<th>Parent/Guardian Name (Last, First)</th>
<th>Relationship to Student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Primary Phone</th>
<th>Secondary Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>( )</td>
<td>( )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

**Preferred Method of Contact:**

- Phone
- Text
- Email
- All

**Address is the Same as Above** (If Not, Please Complete Below Fields)

<table>
<thead>
<tr>
<th>Address (Number, Street)</th>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

## Parent/Guardian Name (First, Last) Signature Date

<table>
<thead>
<tr>
<th>Parent/Guardian Name (First, Last)</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Firstline Schools: New Student Enrollment Packet

- Return to Front Office -

---

**Student’s Last Name** | **Student’s First Name** | **Date of Birth**
--- | --- | ---

## Individuals Allowed to Check Out This Student

<table>
<thead>
<tr>
<th>Name (First, Last)</th>
<th>Relationship to Student</th>
<th>Phone</th>
<th>Lives with Student?</th>
<th>Emergency Contact?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>YES</td>
<td>NO</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>YES</td>
<td>NO</td>
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<td>YES</td>
<td>NO</td>
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<td></td>
<td></td>
<td></td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

## Individuals Not Allowed to Check Out This Student

*If person not allowed to pick up child is listed on the student’s birth certificate, court documentation needs to be provided to the front office.*

<table>
<thead>
<tr>
<th>Name (First, Last)</th>
<th>Relationship to Student</th>
<th>Phone</th>
<th>Lives with Student?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>YES</td>
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<td>YES</td>
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<td>YES</td>
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<td></td>
<td></td>
<td></td>
<td>YES</td>
</tr>
</tbody>
</table>

---

**Parent/Guardian Name (First, Last)** | **Signature** | **Date**
--- | --- | ---

---

**Samuel J. Green • Arthur Ashe • Phillis Wheatley • Langston Hughes Academy • Firstline Live Oak**
**STUDENT'S LAST NAME** | **STUDENT'S FIRST NAME** | **DATE OF BIRTH**

<table>
<thead>
<tr>
<th>SIBLINGS ALSO ATTENDING A FIRSTLINE SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NAME</strong> (FIRST, LAST)</td>
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<tr>
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</tbody>
</table>

**PARENT/GUARDIAN NAME (FIRST, LAST) | SIGNATURE | DATE**
FirstLine Schools provides transportation services to all students who live in Orleans Parish, at least one mile from school. To ensure the safety of our students, we follow the below protocols for student bus drop off:

- Students who require specific transportation accommodations will not be released at their bus stop unless an approved caretaker is present at the bus stop. If an approved caretaker is not present, the student will be returned to the school for pick-up.
- Students in grades three and below will not be released at their bus stop unless a parent or guardian is present at the bus stop. An older sibling may accompany the student if authorized by the child’s parent or guardian. If a parent, guardian or approved sibling is not present, the student will be returned to the school for pick-up.

Please indicate below how student will arrive (AM) and depart (PM) from school:

<table>
<thead>
<tr>
<th>ARRIVE (A.M.)</th>
<th>WALK</th>
<th>CAR</th>
<th>SCHOOL BUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEPART (P.M.)</td>
<td>WALK</td>
<td>CAR</td>
<td>SCHOOL BUS</td>
</tr>
</tbody>
</table>

If you selected “School Bus” for arrival or depart, please provide an address below:

**AM PICK-UP ADDRESS:**

ADDRESS (NUMBER, STREET) | CITY | STATE | ZIP CODE

**PM DROP-OFF ADDRESS:**

ADDRESS (NUMBER, STREET) | CITY | STATE | ZIP CODE

*If the address(es) above change, please complete a change of address form and return to the front office.*

PARENT/GUARDIAN NAME (FIRST, LAST) | SIGNATURE | DATE
**RACE & ETHNICITY SURVEY**

**STUDENT'S PLACE OF BIRTH: (CITY, STATE, COUNTRY)**

If student's place of birth is outside the U.S. please provide date of arrival to the U.S.

| DAY: _________________ | MONTH: _________________ | YEAR: _________________ |

**IS THE STUDENT HISPANIC OR LATINO?**

- [ ] Yes
- [ ] No

**WHAT IS THE STUDENT'S RACE? (SELECT ALL THAT APPLY)**

- [ ] African American / Black
- [ ] American Indian / Alaskan Native
- [ ] Asian
- [ ] Native Hawaiian or Pacific Islander
- [ ] White
- [ ] Decline to state
- [ ] Other
**HOME LANGUAGE SURVEY**

The Louisiana Education Code requires that all schools determine the language(s) spoken in each student’s home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

1. Is a language other than English used at the student’s home?  
   - [ ] YES  
   - [ ] NO

2. **If you selected NO, skip to the end of page.**
   
   If you selected YES, what language ___________________________________________________

3. How often is this language spoken?  
   - [ ] More often than English  
   - [ ] Less often than English

4. What language is **spoken by adults** in the student’s home? _____________________________

5. What is the **first language** the student learned to speak? _____________________________

6. Do you or your student need **translation services**?  
   - [ ] YES  
   - [ ] NO
   
   If you selected YES, which language? ___________________________________________________

7. Do you need an **interpreter** for concerns involving your student’s education?  
   - [ ] YES  
   - [ ] NO
   
   If you selected YES, which language? ___________________________________________________
FIRSTLINE SCHOOLS MEDIA RELEASE FORM

Throughout the school year, students may be highlighted in efforts to promote FirstLine Schools and its affiliated schools’ activities and achievements. For example, students may be featured in materials to train teachers and/or increase public awareness of our schools through newspapers, radio, TV, the web, DVDs, displays, brochures, billboards, social media, and other types of media. There may also be times while a child is enrolled in a FirstLine school where outside media or others may visit the school or school event and wish to photograph, videotape, or interview the child. Please note that this release applies from the date of signing and remains in effect perpetually. FirstLine Schools may use these images, videos, audio, likeness, etc. in the afore-described manner even after your child no longer attends a FirstLine school. Should you no longer agree to your child’s image and likeness being used, you will have to sign and return the opt-out form.

As the parent or guardian, I hereby give FirstLine Schools and its employees, representatives, contracted employees, authorized volunteers, and authorized local and national media organizations (including but not limited to newspaper outlets, magazines, television, and other media) permission to print, photograph, and record my child for use in audio, video, film, or any other electronic, digital and printed media. This is with the understanding that I will not receive monetary compensation for my child’s participation, and I further release and hold harmless FirstLine Schools, its Board of Directors, employees, the photographer, videographer, and other representatives from any future claims and liabilities, known or unknown, arising out of the use of this material.

I understand that by signing this waiver I agree to my child’s image and likeness being used in educational, promotional and marketing materials, on social media sites such as Twitter, Facebook, Instagram, blogs, in press releases, on websites, radio stations, news stations, on television, and any other media outlet.

I certify that I have read the Media Consent and Release Liability statement and fully understand its terms and conditions.

PARENT/GUARDIAN NAME (FIRST, LAST)             SIGNATURE             DATE
FirstLine Schools: New Student Enrollment Packet

Return to Front Office

______________________________________________________________________________________

Student's Last Name                                   Student's First Name     Date of Birth

FirstLine Schools Confidential Records Release

Authorization to release student information as per the United States Code “Family Educational Rights and Privacy Act.”

This form gives FirstLine Schools permission to request your student’s educational records from any previous school(s).

School Registrar or Counselor:

You are hereby authorized to release the following information regarding the student listed above (check all that apply):

- Standardized test data
- Scholastic achievement data
- Health information, including immunization records
- Birth certificate
- Social security number (not required)
- Special Education and/or Section 504 Records

School History

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Year(s) Attended</th>
<th>School Name</th>
<th>City, State</th>
</tr>
</thead>
<tbody>
<tr>
<td>PreK</td>
<td></td>
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<tr>
<td>8th</td>
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</tbody>
</table>

Parent/Guardian Name (First, Last)                                    Signature                                   Date
**FIRSTLINE SCHOOLS: NEW STUDENT ENROLLMENT PACKET**
- Return to Front Office -

**Louisiana Student Residency Questionnaire Form**
(Form Must Be Included In School Enrollment Packet)

**Date ____________________ **
**District/Parish ____________________ **
**School Name ____________________ **

<table>
<thead>
<tr>
<th>Student Name</th>
<th>District/Parish</th>
<th>School Name</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Male/Female</th>
<th>Date of Birth (D.O.B.)</th>
<th>Address</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Telephone Number</th>
<th>Last School Attended</th>
<th>Current Grade</th>
</tr>
</thead>
</table>

**Parent/Guardian/Adult Caring for Student ____________________ **
**Relationship ____________________ **

**Disclaimer:** This questionnaire is intended to address the McKinney-Vento Act. Your child may be eligible for additional educational services through Title I Part A, Title I Part C-Migrant, Individuals with Disabilities Education Act (IDEA) and/or Title X, Part C, Federal McKinney-Vento Assistance Act, 42 U.S.C. 11435. Eligibility can be determined by completing this questionnaire. It is illegal to knowingly make false statements on this form. If eligible, students are to be immediately enrolled in accordance with Bulletin 741, section 341.

1. ☐ Yes ☐ No Is the student’s address a temporary living arrangement? (Note: If this is a permanent living arrangement or the family owns or rents their home, sign under item 9 and submit form to school personnel.)

2. ☐ Yes ☐ No Is the temporary living arrangement due to loss of housing or economic hardship?

3. Where is the student currently living? (Check all that apply)
   - ☐ In an emergency/transitional shelter.
   - ☐ Temporarily with another family because we cannot afford or find affordable housing.
   - ☐ With an adult that is not a parent or legal guardian, or alone without an adult.
   - ☐ In a vehicle of any kind, trailer park or campground without running water/electricity, abandoned building or substandard housing.
   - ☐ Emergency Housing (i.e. FEMA Trailer or FEMA Rental Assistance)
   - ☐ In a hotel/motel.
   - ☐ Other specific information ____________________

4. ☐ Yes ☐ No Does your child have a disability or receive any special education services? (Check One)

5. ☐ Yes ☐ No Does your child exhibit any behaviors that may interfere with his or her academic performance?

6. Would you like assistance with ☐ uniforms ☐ student records ☐ school supplies ☐ transportation ☐ other? (Describe: ____________________)

7. ☐ Yes ☐ No Migrant - Have you moved at any time during the past three (3) years to seek temporary or seasonal work in agriculture (including poultry processing, dairy, nursery, and timber) or fishing?

8. ☐ Yes ☐ No Does your child have siblings (brothers or sisters)? *Note: Use back of page if more space is needed.*
   - Name ____________________ School ____________________ Grade __________ DOB __________
   - Name ____________________ School ____________________ Grade __________ DOB __________
   - Name ____________________ School ____________________ Grade __________ DOB __________

9. The undersigned certifies that the information provided above is accurate.

**Print** Parent/Guardian Name/Adult Caring for Student

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

**Print** Parent/Guardian Name/Adult Caring for Student

<table>
<thead>
<tr>
<th>(Area Code) Phone number</th>
<th>Street Address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
</table>

**School Use Only** ☐ Free or Reduced Price Meals Form submitted/signed ☐ Copy Placed in Student’s Cumulative Record

**Homeless Liaison Use Only:** Check All That Apply
   - ☐ Sheltered
   - ☐ Doubled-Up
   - ☐ Unsheltered/FEMA
   - ☐ Hotel/Motel
   - ☐ Unaccompanied Youth ☐ Yes ☐ No
   - ☐ Waiting Foster Care Placement

**Print** School Contact

<table>
<thead>
<tr>
<th>Title</th>
<th>Signature (required)</th>
<th>Date</th>
</tr>
</thead>
</table>

(Revised 11/2015)
ECONOMIC HARDSHIP WAIVER FORM

This form must be completed in its entirety and returned to the school’s front office /School Operations Manager as a part of this packet. This form cannot be faxed or emailed. Please hand deliver.

FirstLine Schools seeks to balance fairness (i.e., all participating students should pay the same fee) with equity and an acknowledgement of economic hardship families may face at times. As such, School Leaders (or their designee) will offer fee reductions and waivers to students and families who complete the following steps:

1. Make a good faith effort to pay the full fee, including by requesting additional time and/or a payment plan
2. Request a waiver or fee reduction from the School Leader (or designee)
3. Provide additional documentation requested by the School Leader (or designee)
4. Commit to informing the School Leader (or designee) if the family’s economic circumstances change and the fee is able to be paid later in the academic year.

The Louisiana Department of Education provides the following examples of a family status that may be grounds to grant a waiver: families receiving unemployment benefits or public assistance, including Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), Supplemental Security Income (SSI) or Medicaid; foster families caring for children in foster care; and families that are homeless. School Leaders may use these indicators and other information to make their determination.

School Leaders (or their designee) will communicate the decision regarding a waiver on a rolling basis directly to families. If you have any questions, please do not hesitate to contact your School Operations Manager.

LIST OF FEES

The 2019-20 fees for all FirstLine schools are outlined on the firstlineschools.org website. The list includes the purpose and use of fees, and the amount of each fee.
# FIRSTLINE SCHOOLS: NEW STUDENT ENROLLMENT PACKET
- Return to School Special Education Coordinator -

<table>
<thead>
<tr>
<th>STUDENT’S LAST NAME</th>
<th>STUDENT’S FIRST NAME</th>
<th>DATE OF BIRTH</th>
</tr>
</thead>
</table>

## STUDENT NEEDS SURVEY

Please provide detailed information on your student so we can provide the appropriate services. Your responses will have no impact on your student’s admittance into school, as your student has already been accepted.

### SPECIAL EDUCATION - 504 - IEP

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>DON’T KNOW</th>
</tr>
</thead>
</table>

My student has received special education services.

My student has an in Individual Education Plan (IEP).

*If you selected YES, please provide a copy of the student’s IEP or list which school would have a copy of the student’s IEP.

My student has been evaluated for special education services.

*If you selected YES, please provide a copy of the evaluation or list which school would have a copy of the student’s evaluation.

My student receives services under Section 504 of the Rehabilitation Act.

### ADDITIONAL INFORMATION

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>NOTES</th>
</tr>
</thead>
</table>

My student has been retained.

*If you select YES, please provide which grade(s).

My student has been suspended.

*If you select YES, please provide the reason and number of times.

My student has been expelled.

*If you select YES, please provide the reason, number of times, date and from which school.

### ADDITIONAL COMMENTS:

____________________________________________________________________________________

PARENT/GUARDIAN NAME (FIRST, LAST)  
SIGNATURE  
DATE
STATE OF LOUISIANA
HEALTH INFORMATION
TO BE COMPLETED BY PARENT/LEGAL GUARDIAN

PART 1: PARENT OR LEGAL GUARDIAN TO COMPLETE. Parent/Legal Guardian is encouraged to participate in the development of an Individual Health Care Plan if needed. Use additional sheets, if necessary, for further explanation.

<table>
<thead>
<tr>
<th>Student Name: Last</th>
<th>First</th>
<th>M.I.</th>
<th>Sex: M □ F □</th>
<th>DOB:</th>
<th>Grade:</th>
<th>School:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student's Mailing Address:</td>
<td>City:</td>
<td>State:</td>
<td>Zip:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student's Physical Address:</td>
<td>City:</td>
<td>State:</td>
<td>Zip:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name of Mother/Legal Guardian</td>
<td>Home Phone</td>
<td>Work Phone</td>
<td>Cell Phone</td>
<td>Employer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name of Father/Legal Guardian</td>
<td>Home Phone</td>
<td>Work Phone</td>
<td>Cell Phone</td>
<td>Employer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name of pediatrician/primary care provider</td>
<td>Phone No</td>
<td>Name of medical specialists/clinics</td>
<td>Phone No</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parents: Please notify the school nurse of any changes in the student’s medical condition.

Parent/Legal Guardian Signature __________________________ Date ____________

Please check the type of health insurance your child has: □ Private □ Medicaid/LaCHIP □ None

If your child does not have health insurance, would you like information on no-cost health insurance? □ Yes □ No

In case of emergency, if parent or legal guardian cannot be reached, contact the following:

Name ___________________________ Phone Number ___________ Cell Phone Number ____________

My child has a medical, mental, or behavioral condition that may affect his/her school day: □ No □ Yes
(If yes, please complete Part 2)

PART 2: COMPLETE ALL BOXES THAT APPLY TO YOUR CHILD. Parent/Legal Guardian is responsible for providing the school with any medication and may be responsible for providing the school with any special food or equipment that the student will require during the school day. Check with the school nurse to obtain correct medication and procedure forms. Parents are responsible to keep the school nurse informed regarding their child’s health status.

□ ALLERGIES

Allergy Type:

□ Food (list food(s)) ____________________________ □ Medication (list medication(s)) ____________________________

□ Insect sting (list insect(s)) ______________________

□ Other (list) ______________________

Reactions - Date of last occurrence:

□ Coughing Date: ____________ □ Swelling Date: ____________ □ Rash Date: ____________

□ Difficulty breathing Date: ____________ □ Nausea Date: ____________ □ Other Date: ____________

□ Hives Date: ____________ □ Wheezing Date: ____________

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Currently prescribed medications and treatments:
- [ ] Oral antihistamine (Benadryl, etc.)
- [ ] Epi-pen
- [ ] Other

[ ] ASThma

Triggers (i.e., tobacco, dust, pets, pollen, etc.) (list) __________________________

Does your child experience asthma symptoms with exercise? [ ] No [ ] Yes

Symptoms: [ ] Chest tightness, discomfort, or pain [ ] Difficulty breathing [ ] Coughing [ ] Wheezing
- [ ] Other

Currently prescribed medications and treatments: __________________________

Date of last hospitalization related to asthma __________________________

Date of last ER visit related to asthma __________________________

Does your child have a written asthma management plan? [ ] No [ ] Yes

Is peak flow monitoring used? [ ] No [ ] Yes

[ ] DIABETES

Currently prescribed medications and treatments:
- [ ] Insulin
- [ ] Syringe
- [ ] Pen
- [ ] Pump
- [ ] Blood sugar testing
- [ ] Glucagon
- [ ] Oral medication(s)
- [ ] List medication(s) __________________________

Is special scheduling of lunch or Physical Education required? [ ] No [ ] Yes:

[ ] SEIZURE DISORDER

Type of seizure: [ ] Absence (staring, unresponsive) [ ] Generalized Tonic-Clonic (Grand Mal/Convulsive)

[ ] Complex Partial [ ] Other (explain) __________________________

Physical Education Restrictions: [ ] No [ ] Yes

Medication(s): [ ] No [ ] Yes

List medication(s) __________________________

Date of last seizure __________________________

Length of seizure __________________________

[ ] OTHER HEALTH CONDITIONS

Chicken Pox: Date of disease: __________________________

- [ ] Anemia
- [ ] Digestive disorders
- [ ] Sickle Cell Disease

- [ ] ADD/ADHD
- [ ] Psychological
- [ ] Skin disorders

- [ ] Cancer
- [ ] Juvenile Rheumatoid Arthritis
- [ ] Speech problems

- [ ] Cerebral Palsy
- [ ] Hemophilia
- [ ] Other (explain) __________________________

- [ ] Cystic Fibrosis
- [ ] Heart condition

- [ ] Depression
- [ ] Physical disability

Physical Education Restrictions: [ ] No [ ] Yes (explain): __________________________

Medication(s): [ ] No [ ] Yes

List medication(s) __________________________

Special procedures required (i.e., catheterization, oxygen, gastrostomy care, tracheostomy care, suctioning): [ ] No [ ] Yes (explain): __________________________

[ ] VISION CONDITIONS

- [ ] Contacts/glasses
- [ ] Other

[ ] HEARING CONDITIONS

- [ ] Hearing aid(s)
- [ ] Other: __________________________
ENVIROMENTAL ADJUSTMENTS DUE TO A HEALTH CONDITION

Special adjustments of the school environment or schedule needed?  □ No  □ Yes (explain):
(i.e., seizures, limitations in physical activity, periodic breaks for endurance, part-time schedule, building modifications for access)

Special adjustments to classroom or school facilities needed?  □ No  □ Yes (explain)
(i.e., temperature control, refrigeration/medication storage, availability of running water)

Special safety considerations required:  □ No  □ Yes (explain):
(i.e., precautions in lifting or positioning, transportation emergency plan, safety equipment, techniques for positioning or feeding)

Special assistance with activities of daily living needed:  □ No  □ Yes (explain):
(i.e., eating, toileting, walking)

Special diet required?  □ No  □ Yes (explain)
(i.e., blended, soft, low salt, low fat, liquid supplement): ____________________________

Are there anticipated frequent absences or hospitalizations?  □ No  □ Yes (explain):

PART 3: SCHOOL NURSE TO REVIEW if parent/legal guardian indicates medical condition.

Nurse Notes: ____________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

School Nurse Signature:  __________________________ Date:  ________________
I, the undersigned parent/guardian, hereby grant the staff of FirstLine Schools the authority to obtain medical treatment for the child listed above. This includes authorization to obtain medical treatment and procedures for the child as may be appropriate in emergency circumstances, including treatment by physicians, hospital, clinic, and paramedic personnel. I waive my right to informed consent of treatment, only in the event that I cannot be reached.
NOTICE AND CONSENT REGARDING MEDICAID REIMBURSEMENT  
(FOR MEDICAID STUDENTS ONLY)

NOTICE  
The Louisiana Department of Health and Hospitals (DHH) Medicaid program allows school districts to request reimbursement for costs associated with provision of certain IEP-related services. These services include occupational and physical therapy, speech pathology, behavioral health services, nursing services, and special transportation.

Schools are required to provide notice and to obtain consent from a parent before accessing a child’s Medicaid benefits.

FirstLine Schools seeks your consent to disclose personally identifiable information about your child to Louisiana Medicaid to access reimbursement for the IEP/Medicaid covered health services that are provided at school. In order to submit claims for IEP/Medicaid covered services, the following types of records may be required: child’s full name, address, date of birth, Medicaid ID, disabilities, types of services and dates of services delivered. This disclosure of information to Louisiana Medicaid and its affiliates and access to Medicaid reimbursement for the school district shall not result in any decrease in available lifetime Medicaid coverage, result in any cost to you or your family, increase any premiums or lead to the discontinuation of your child’s benefits or insurance or create any risk of loss of your child’s eligibility for home and community-based waivers based on total health related expenditures.

You may withdraw this consent in writing at any time. If you refuse consent or withdraw consent to allow access to the Medicaid benefits, it will not relieve the school system of its responsibility to ensure that all required IEP services are provided at no cost to your child.

CONSENT  
I hereby authorize FirstLine Schools to disclose necessary information to Louisiana Medicaid in order to seek reimbursement for the IEP/Medicaid-covered health services provided to my child.
Parent and Student Consent Form

I give permission for my son/daughter: ____________________________ to participate in programs sponsored by Communities In Schools of Greater New Orleans, Inc. (CIS) at

I understand that my permission is being given so that:

- My child can receive services provided or coordinated by Communities In Schools staff, service providers and/or volunteers. The services may include but are not limited to supportive guidance/counseling, educational support, tutoring, mentoring, enrichment activities, testing, and referrals to other agencies as needed. I have received information about the services by CIS.

- I understand that CIS staff, service providers or volunteers can obtain confidential information, which may include information from, school records, financial information, public assistance status, test scores, medical information and questionnaires.

- I understand that the information collected on the CIS forms is maintained in a secure computer database and a case file. This information is used by CIS to document services provided to students and families to evaluate the CIS program. I also understand that CIS may use the information to verify CIS participants, update service information, and provide closure and follow-up information. I authorize CIS to maintain the information provided for the purposes noted above in the CIS computer database and case file.

- My child can participate in field trips and other activities sponsored by CIS. Private transportation may be used in these and other activities.

In the event of the need for emergency medical care, CIS will follow the procedures of your child’s school.

- There will be direct interaction between my child and CIS staff and volunteers and staff of CIS partnering agencies.

- Participation in interviews, tests, and surveys for student or program evaluation.

I release Communities In Schools of New Orleans, Inc. and its employees, volunteers, or agents from liability for accidents injuries, or illnesses that may occur to my child during his/her participation in the program.

My child and I understand that we are voluntarily participating in the Communities In Schools of New Orleans, Inc. program. This consent remains in effect until revoked by me in writing and given to the CIS Site Coordinator.

Parent/Guardian Name (Please print):

Address: ______________________________________ City: ____________ Zip: ____________

Telephone Numbers: (Home) ____________________ (Work) ____________________ (Cell) ____________________

Email Address: ________________________________

May we use photographs or video picture(s) of my child for program purposes? YES ☐ NO ☐

Parent/Guardian Signature: ____________________________ Date: ____________________________

Student’s Name (Please Print): ____________________________ Student’s Signature: ____________________________

Grade: ____________ Gender: _____ Male _____ Female Date of Birth (mm/dd/yy): ____________

Ethnicity (check one): _____ African-American _____ White _____ Asian _____ Hispanic

Multiracial _____ Native American _____ Other, Please Specify: ____________________________

Does your child currently qualify for free or reduced lunch at school?

_____ Free Lunch _____ Reduced Lunch _____ Neither, he/she pays full price for lunch

CIS Staff Signature: ____________________________ Date PC Received: ____________________________
FIRSTLINE SCHOOLS: NEW STUDENT ENROLLMENT PACKET
- Return to Front Office -

STUDENT'S LAST NAME                      STUDENT'S FIRST NAME                           DATE OF BIRTH

STUDENT, FAMILY, AND FIRSTLINE COMPACT

As a student at a FirstLine school I agree to:

• Do my best to live the school values.
• Make the school a safe environment so my classmates and I can succeed academically.
• Arrive on time every day.
• Come to school prepared and ready to do whatever it takes to accomplish my goals.
• Do my best work every day, even when it is hard.
• Do the right thing, even when no one is looking.
• Be respectful to my classmates, my teachers, and other members of the school community.
• Do my homework every day.
• Ask for help when I need it.
• Promptly give my parent or guardian all notices and information from the school.
• Be accountable and accept responsibility for my actions.

As a parent or guardian of a student(s) at a FirstLine school I agree to:

• Do whatever it takes to help my student reach his or her goals.
• Make sure my student arrives at school on time every day.
• Help my student complete his or her homework each night.
• Support and encourage my student to read at home for fun.
• Ensure my student is getting at least eight hours of sleep each night.
• Monitor and take responsibility for how my student uses the internet and social media.
• Get involved at school by volunteering in the classroom, at school events, on field trips or by joining our parent organization.
• Participate in decisions relating to my student’s education.
• Support my student’s participation in extracurricular activities and school events.
• Promptly read all notices sent home with my student and respond as appropriate.

As a FirstLine school our team will:

• Provide high-quality curriculum and instruction in a supportive environment.
• Set clear expectations for academics and behavior.
• Provide regular reports of your student’s academic progress through progress reports, report cards, and state test results.
• Hold regular family-teacher conferences.
• Communicate respectfully about your student’s behavior.
• Ensure our staff respond to you within 24 hours and are available by phone until 8:00 pm and in person during conference hours.
• Provide families opportunities to get involved.
• Provide families adequate notice of school events, field trips, and important information.
• Support your student’s academic goals.
• Provide personalized academic and emotional support to struggling students.

I acknowledge that I have reviewed the items above, and agree to all items in the compact for the 2020-2021 academic year.

PARENT/GUARDIAN NAME (FIRST, LAST)                                    SIGNATURE                                   DATE