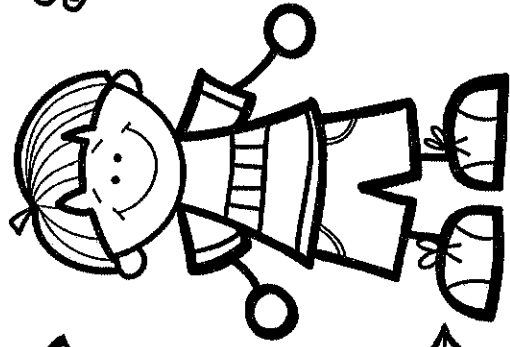
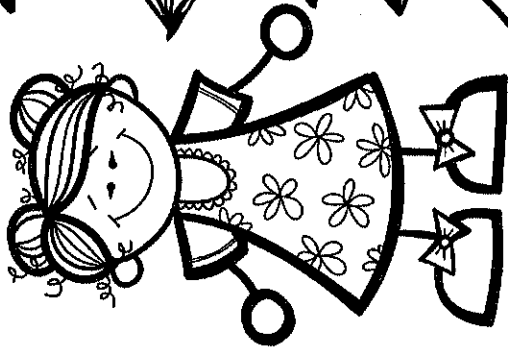
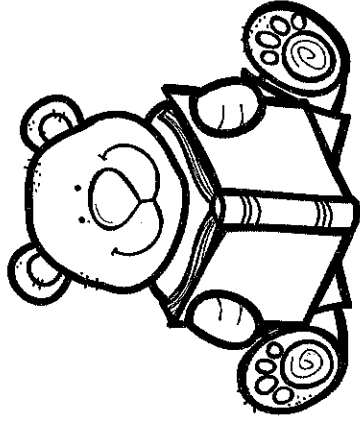


I'm Getting Ready for Kindergarten



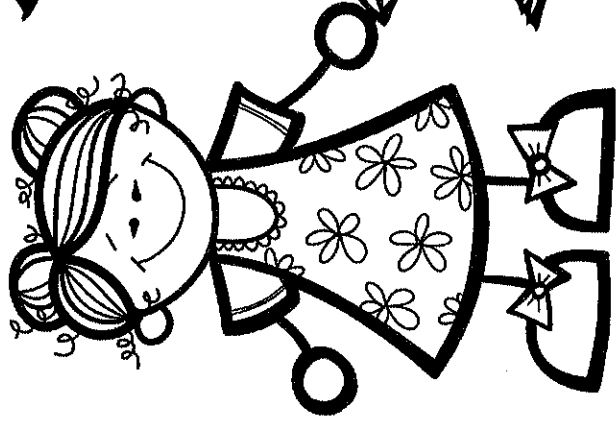
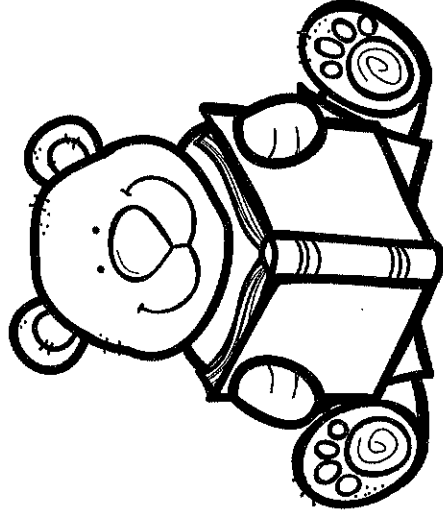
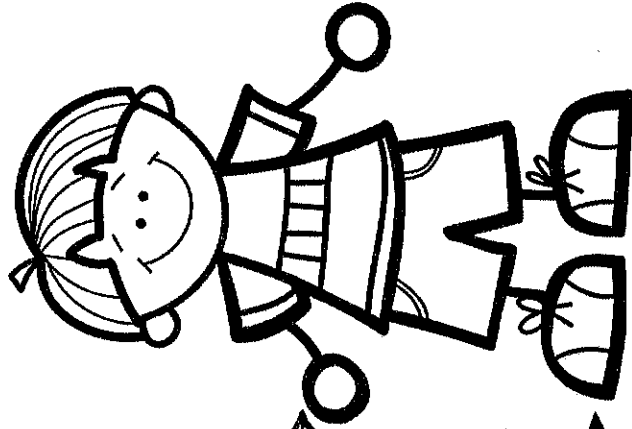
Summer Homework Packet



Complete this packet over summer break and bring with you to Kindergarten. Your teacher will give you a special treat for the completed packet.

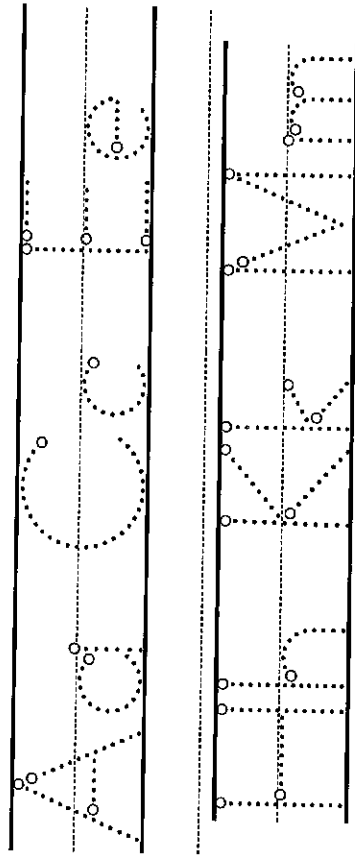
I'm Getting Ready for Kindergarten

Summer Homework packet



Write your first name

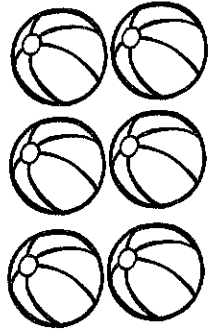
Say and trace each letter



Color the rhyming pictures



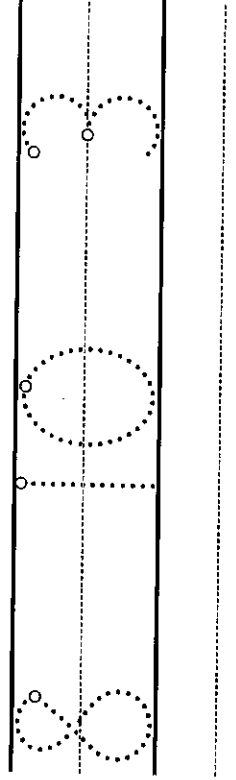
Count and write the number



Read the color word and trace in matching color

orange

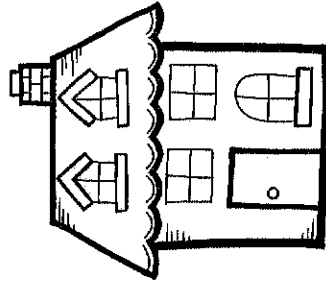
Say and trace each number



Write your first name

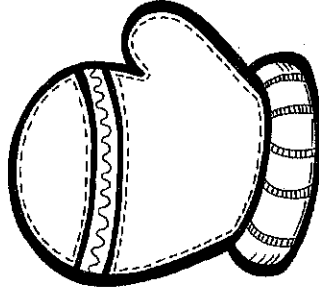
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Match the letter to beginning sound



m

h

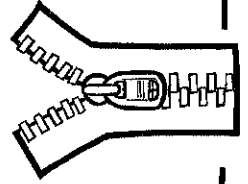
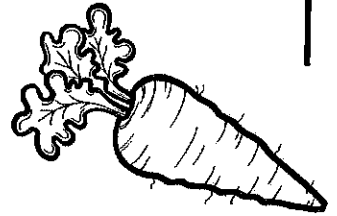


Draw a circle

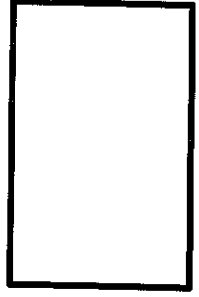
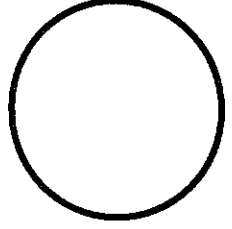
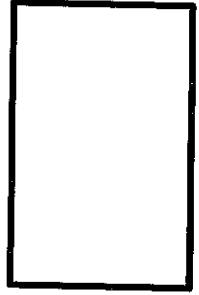
Draw a circle under the star



Clap and write the number of syllables



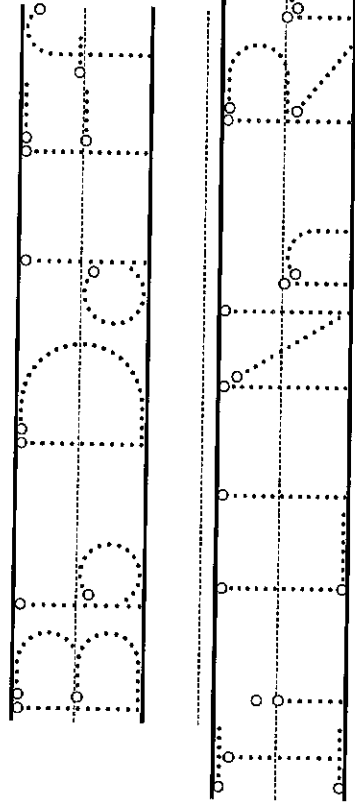
Name the shapes and color the ones that are the same



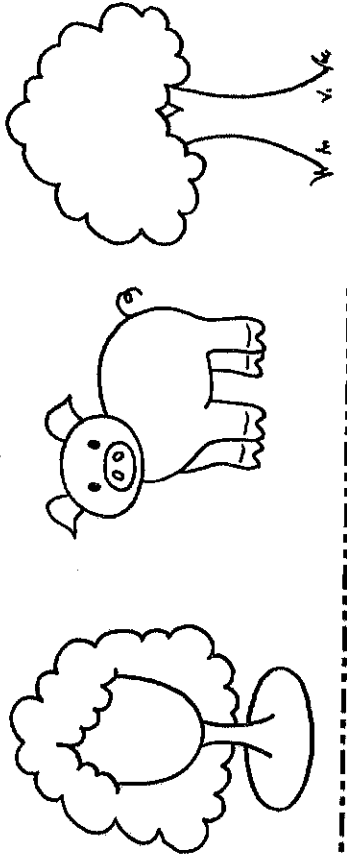
Write your first name

Blank handwriting lines for writing a first name.

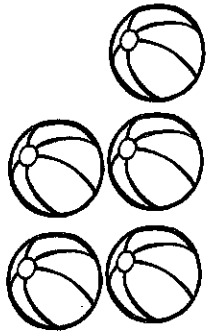
Say and trace each letter



Color the rhyming pictures



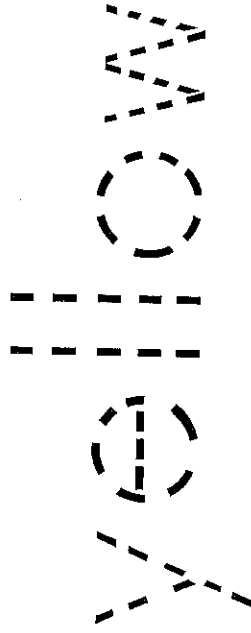
Count and write the number



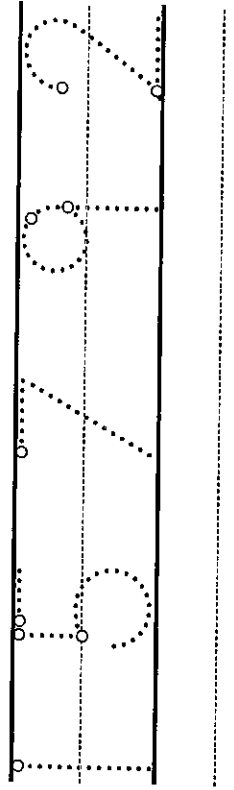
Blank line for writing the number 5.

Blank line for writing the number 1.

Read the color word and trace in matching color



Say and trace each number



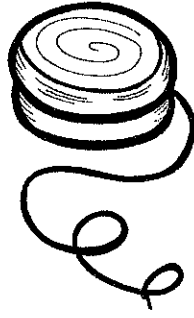
Write your first name

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Match the letter to beginning sound



y



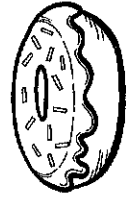
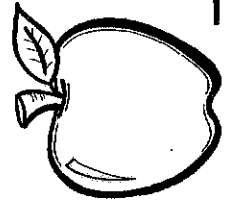
f

Draw a square

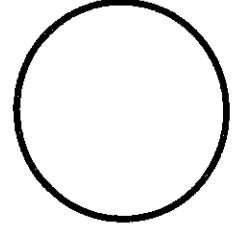
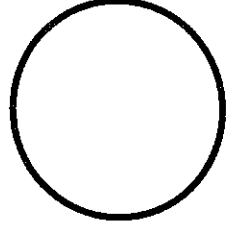
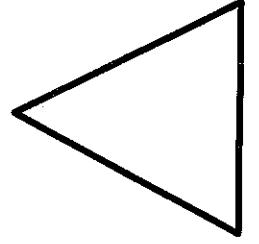
Draw a circle above the star



Clap and write the number of syllables

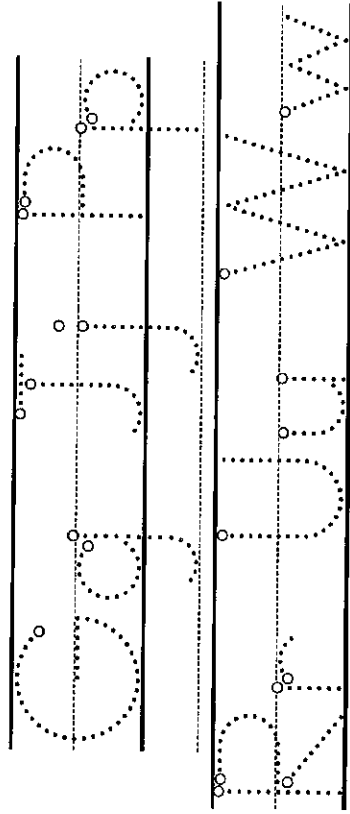


Name the shapes and color the ones that are the same



Write your first name

Say and trace each letter



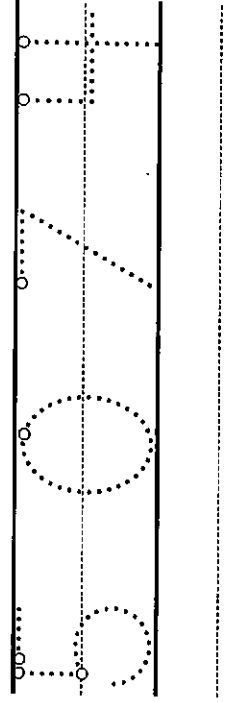
Count and write the number



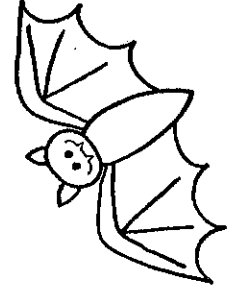
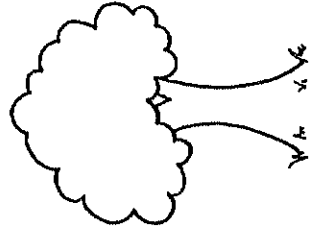
Read the color word and trace in matching color

black

Say and trace each number



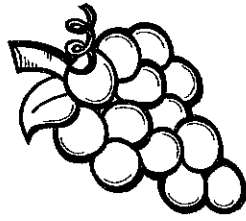
Color the rhyming pictures



Write your first name

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Match the letter to beginning sound



g



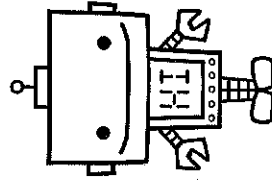
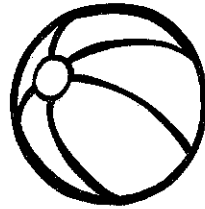
k

Draw a rectangle

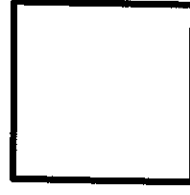
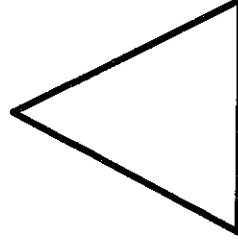
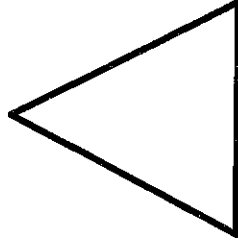
Draw a circle to the left of the star



Clap and write the number of syllables

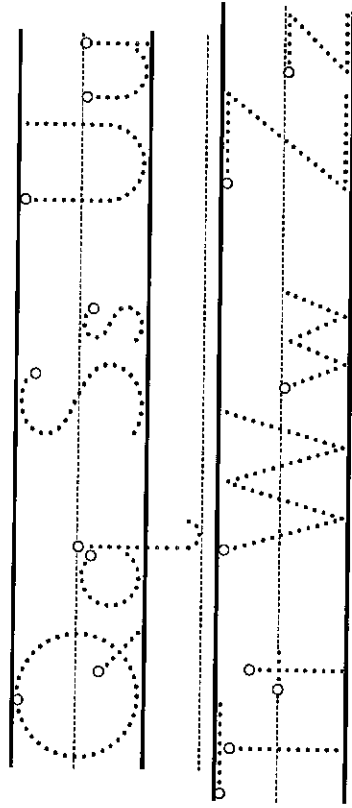


Name the shapes and color the ones that are the same

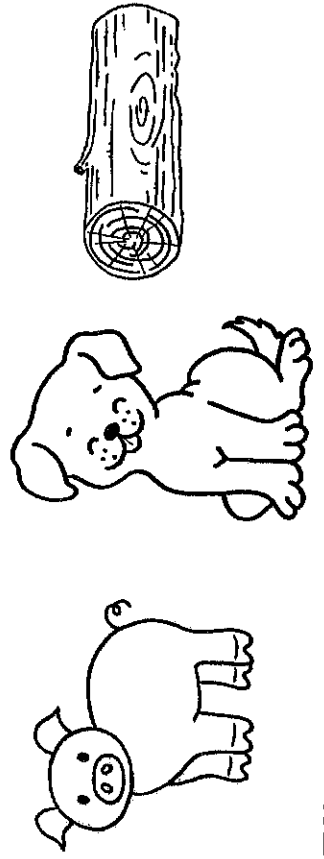


Write your first name

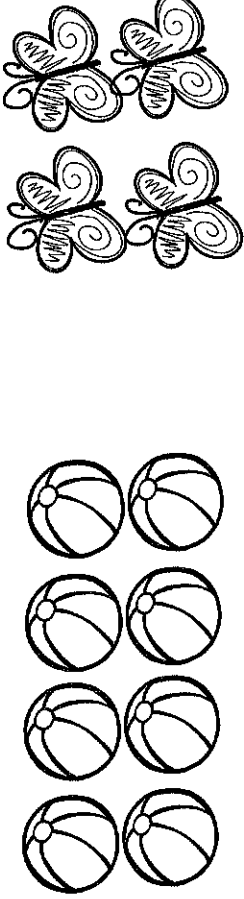
Say and trace each letter



Color the rhyming pictures



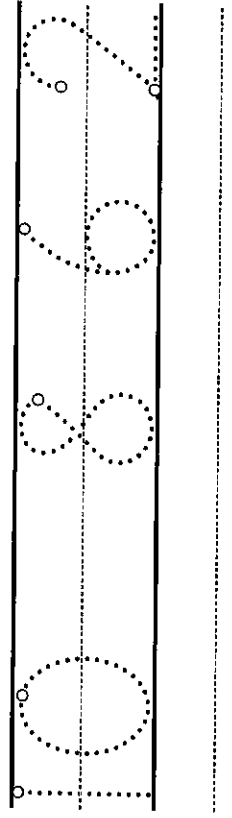
Count and write the number



Read the color word and trace in matching color

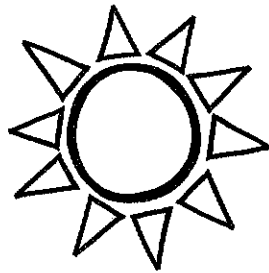
purple

Say and trace each number

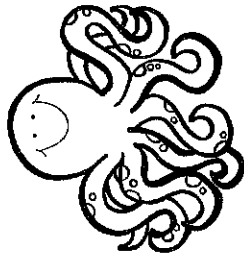


Write your first name

Match the letter to beginning sound



S



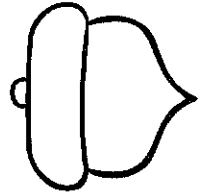
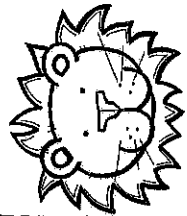
O

Draw a triangle

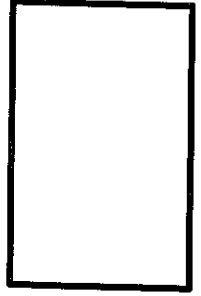
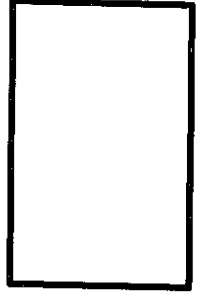
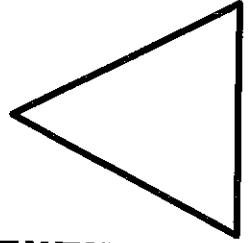
Draw a circle to the right of the star



Clap and write the number of syllables

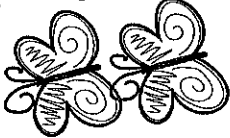
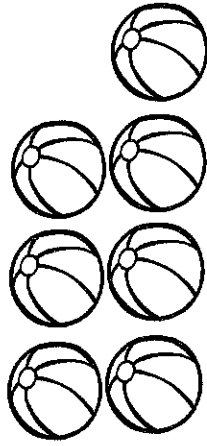


Name the shapes and color the ones that are the same

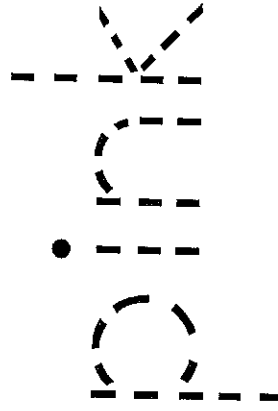
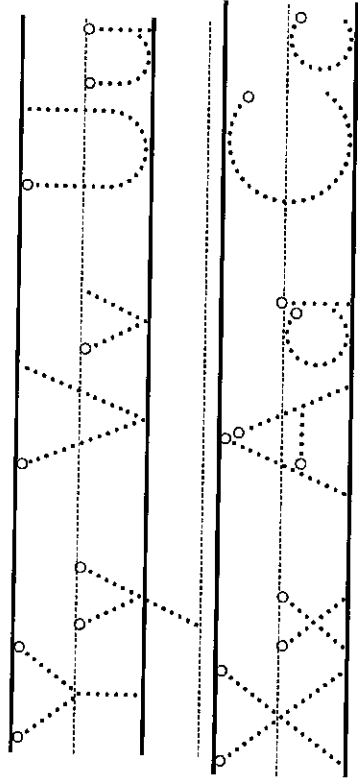


Write your first name

Count and write the number

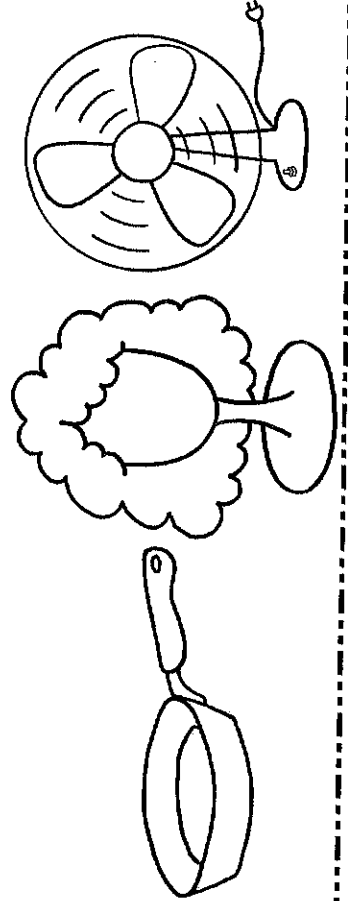


Say and trace each letter

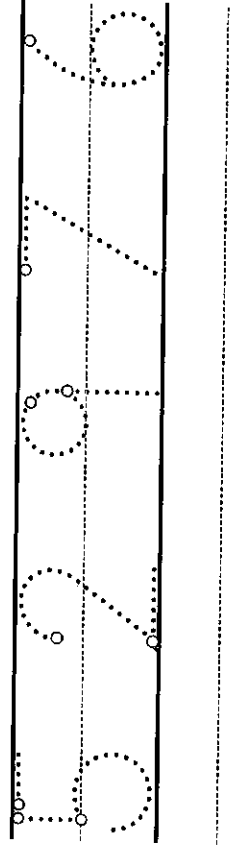


Read the color word and trace in matching color

Color the rhyming pictures



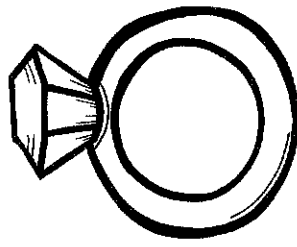
Say and trace each number



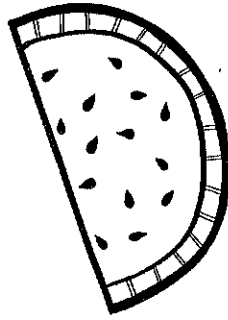
Write your first name

Handwriting lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Match the letter to beginning sound



w



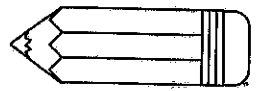
r

Draw a shape with 3 sides

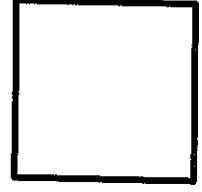
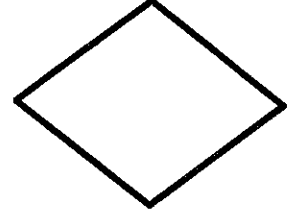
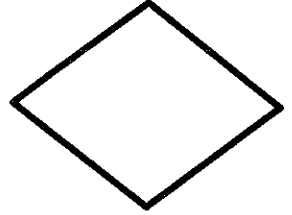
Draw a circle below the star



Clap and write the number of syllables



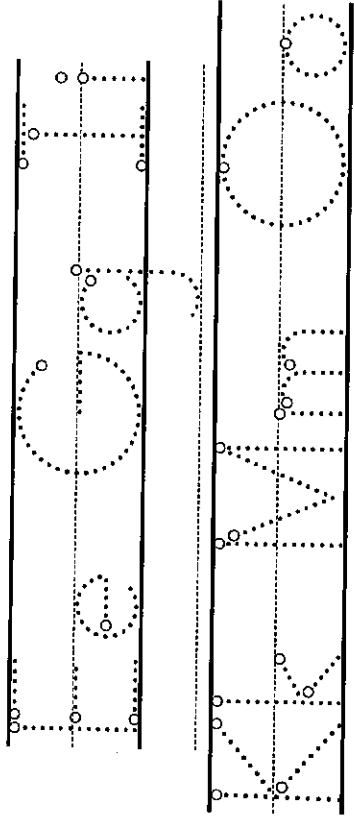
Name the shapes and color the ones that are the same



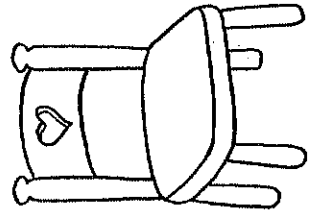
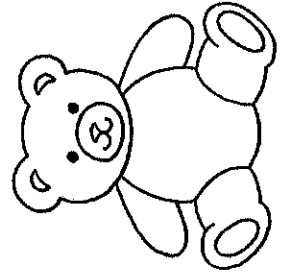
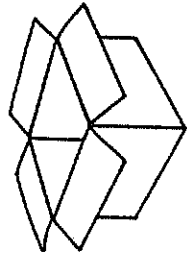
Write your first name

Blank handwriting lines for writing a name.

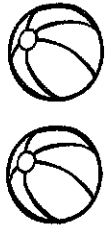
Say and trace each letter



Color the rhyming pictures

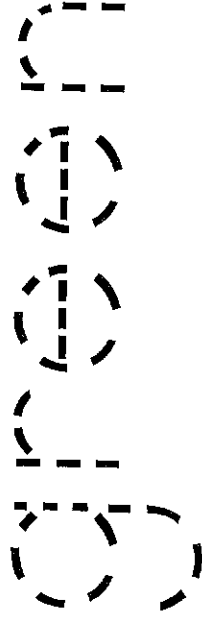


Count and write the number

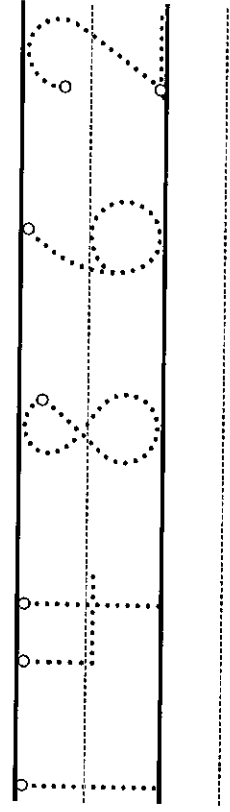


Two blank horizontal lines for writing the number.

Read the color word and trace in matching color



Say and trace each number

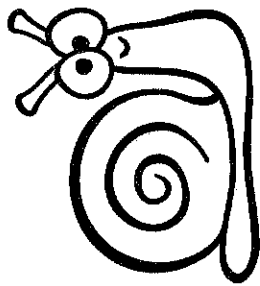


Write your first name

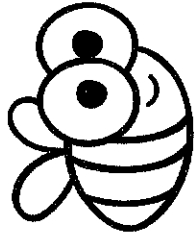
Handwriting lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a shape with 4 sides

Match the letter to beginning sound



b

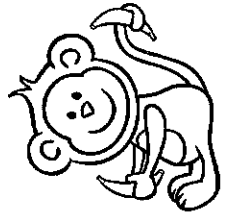


s

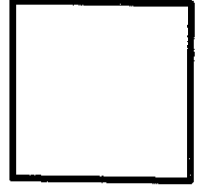
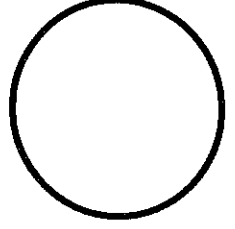
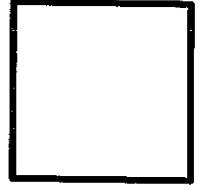
Draw a circle above the star



Clap and write the number of syllables



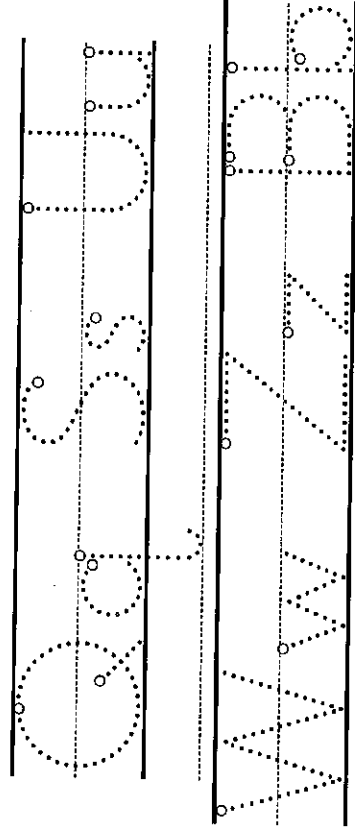
Name the shapes and color the ones that are the same



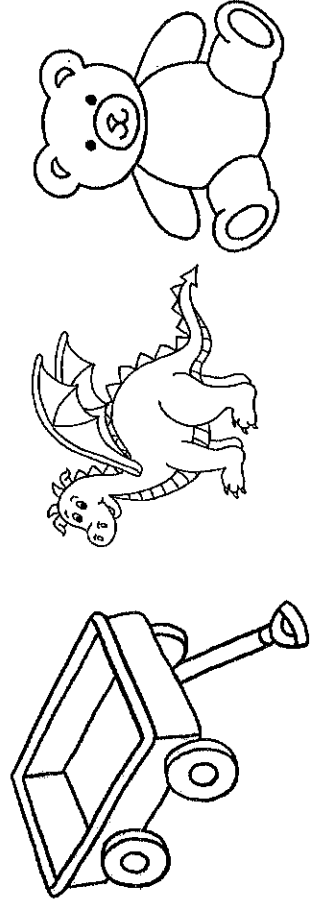
Write your first name

Blank handwriting lines for writing a name.

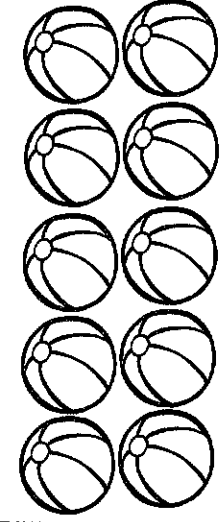
Say and trace each letter



Color the rhyming pictures



Count and write the number

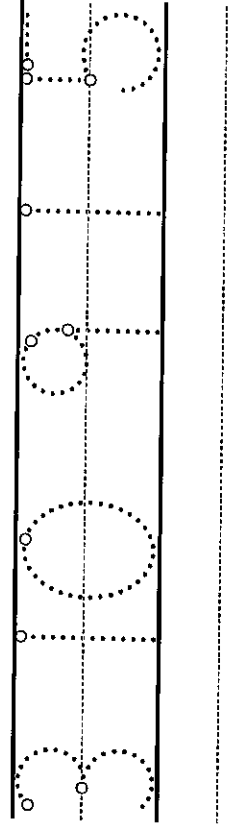


Two blank lines for writing the number 8.

Read the color word and trace in matching color

white

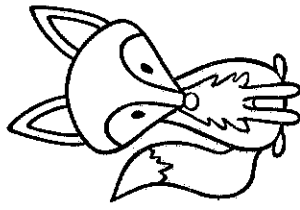
Say and trace each number



Write your first name

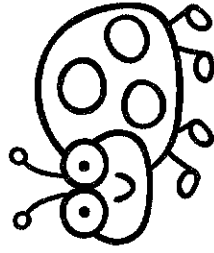
Handwriting lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Match the letter to beginning sound



b

f

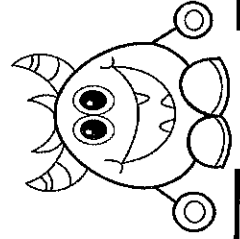
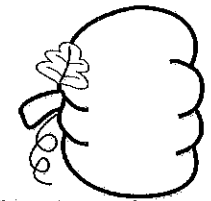


Draw a shape with 3 corners

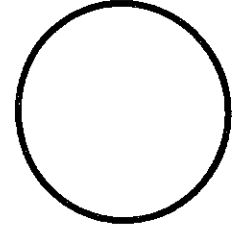
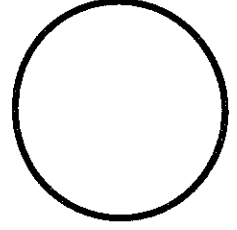
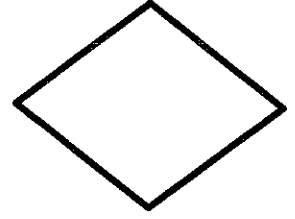
Draw a circle under the star



Clap and write the number of syllables



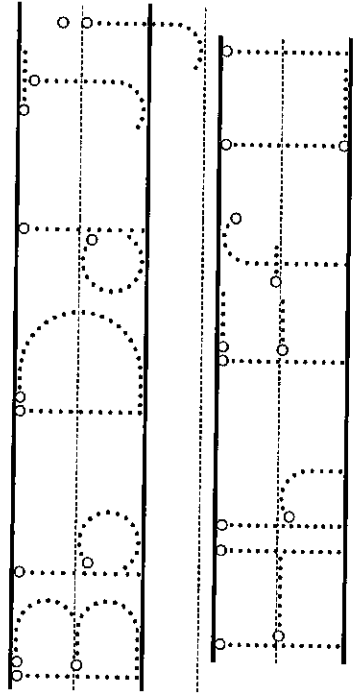
Name the shapes and color the ones that are the same



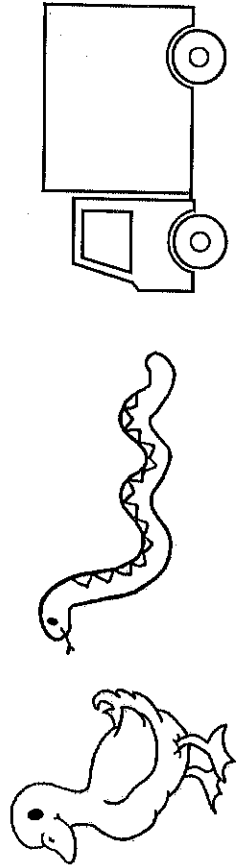
Write your first name

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Say and trace each letter



Color the rhyming pictures

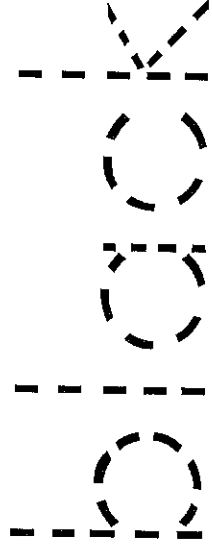


Count and write the number

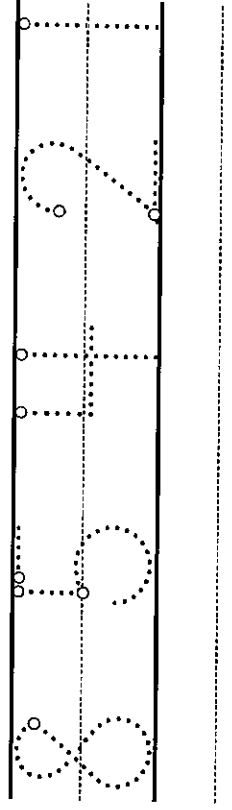


Two blank lines for writing the number.

Read the color word and trace in matching color



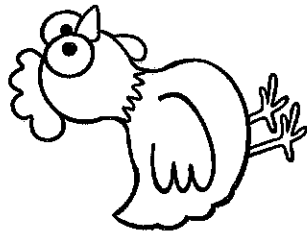
Say and trace each number



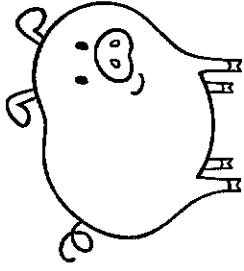
Write your first name

Draw a shape with 4 corners

Match the letter to beginning sound



p

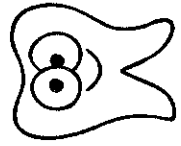
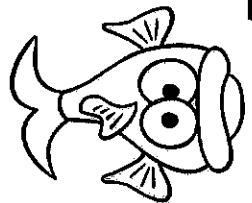


h

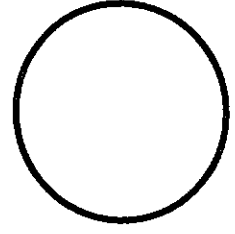
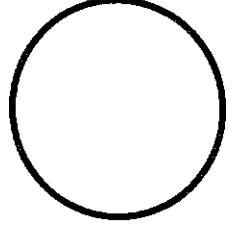
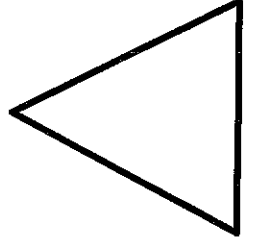
Draw a circle to the right of the star



Clap and write the number of syllables



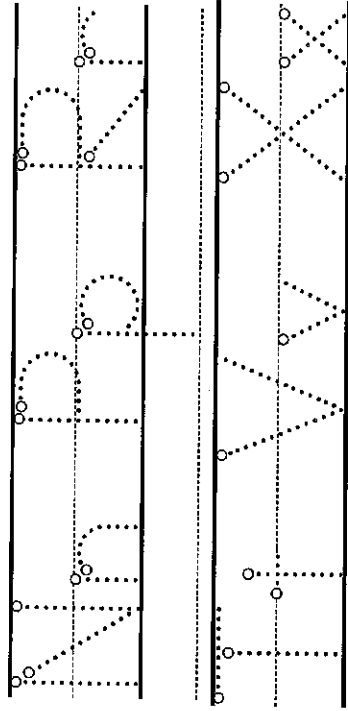
Name the shapes and color the one that is different



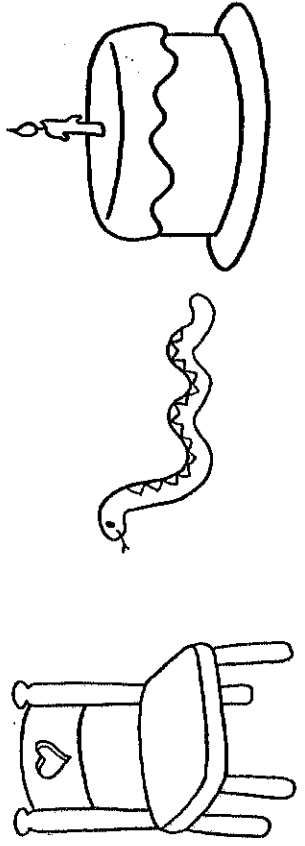
Write your first name

Blank handwriting lines for writing a name.

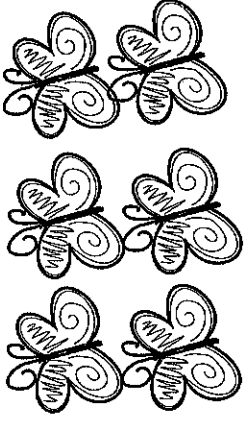
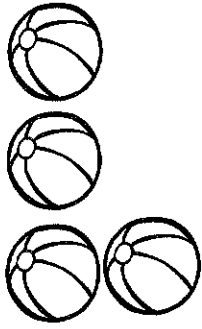
Say and trace each letter



Color the rhyming pictures

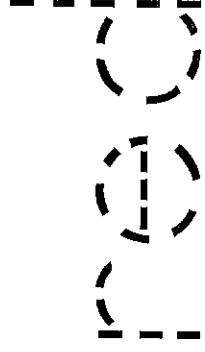


Count and write the number

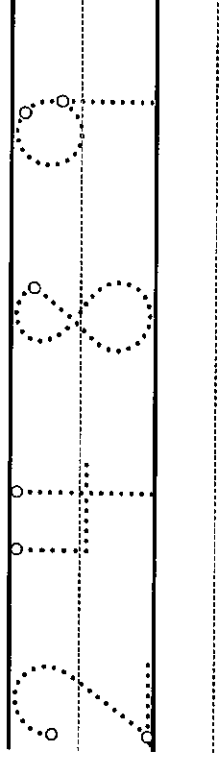


Two blank horizontal lines for writing the number.

Read the color word and trace in matching color



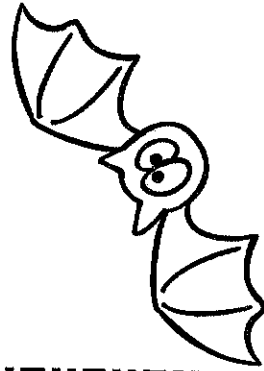
Say and trace each number



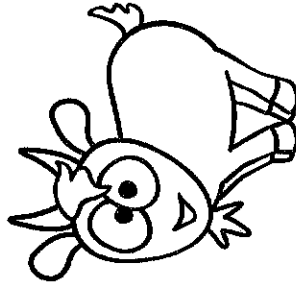
Write your first name

Draw a rhombus

Match the letter to beginning sound



b

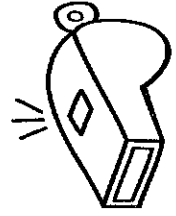


g

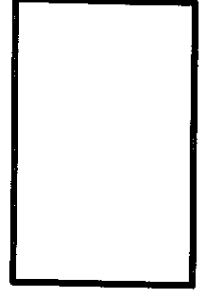
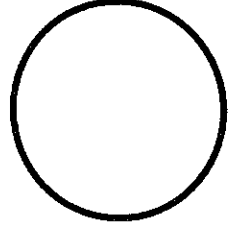
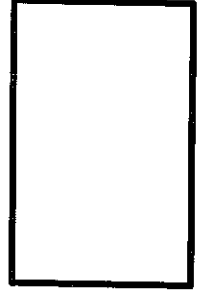
Draw a circle under the star



Clap and write the number of syllables



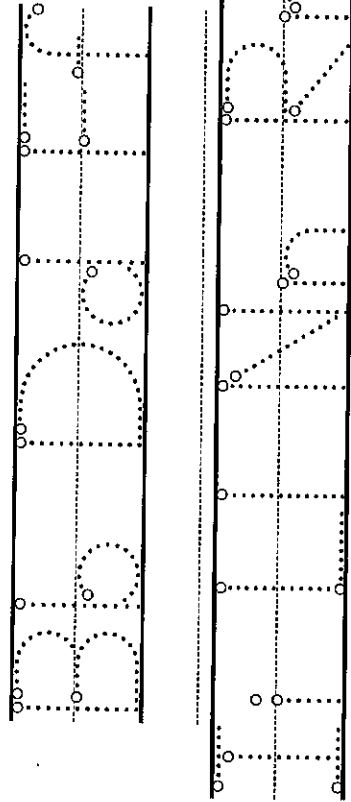
Name the shapes and color the one that is different



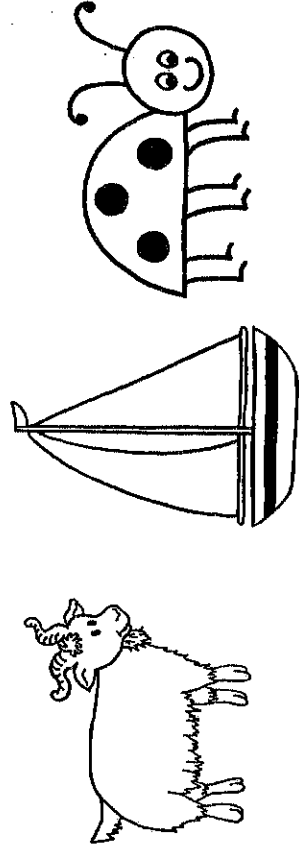
Write your first name

Blank handwriting lines for writing a first name.

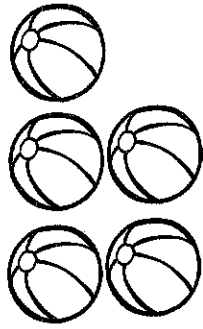
Say and trace each letter



Color the rhyming pictures

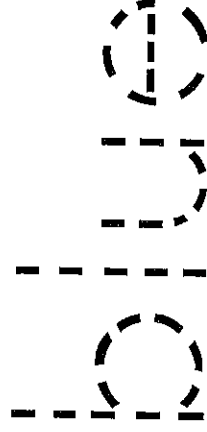


Count and write the number

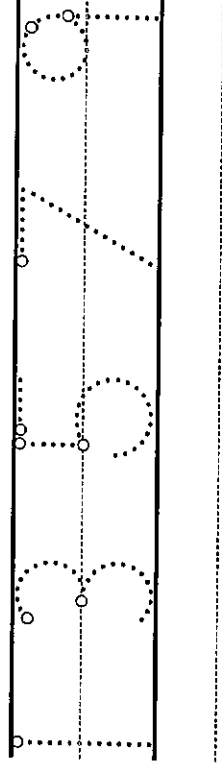


Two blank lines for writing the number.

Read the color word and trace in matching color



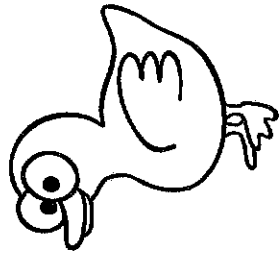
Say and trace each number



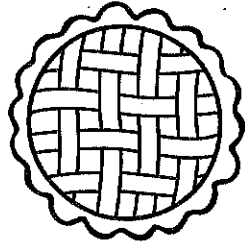
Write your first name

Handwriting lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Match the letter to beginning sound



p



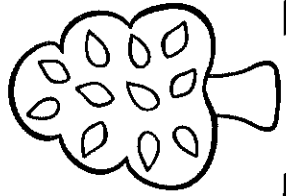
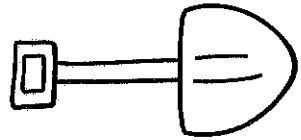
d

Draw a circle

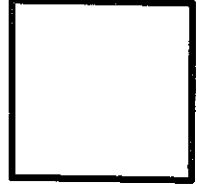
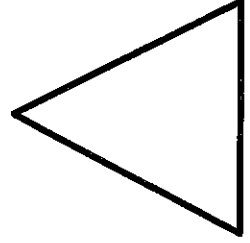
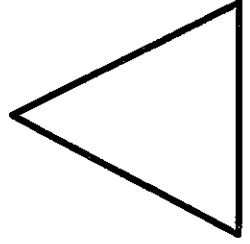
Draw a circle to the left of the star



Clap and write the number of syllables



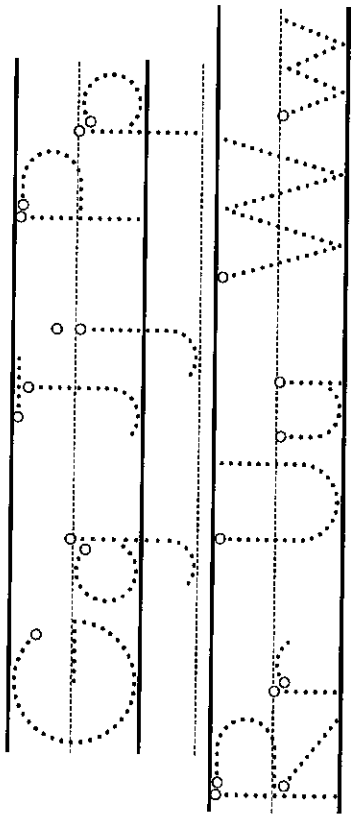
Name the shapes and color the one that is different



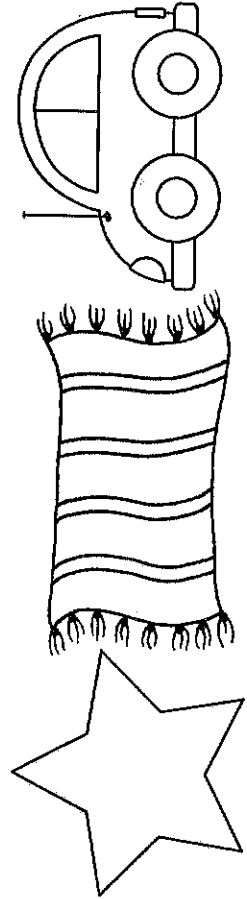
Write your first name

Blank handwriting lines for writing a name.

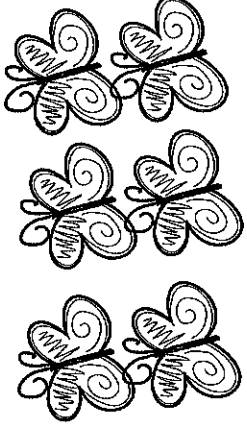
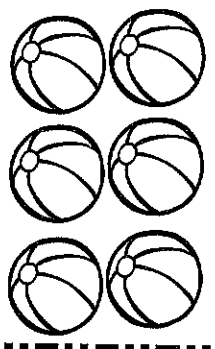
Say and trace each letter



Color the rhyming pictures

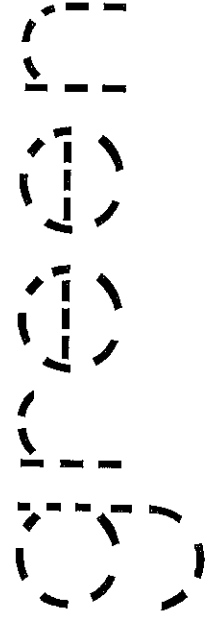


Count and write the number

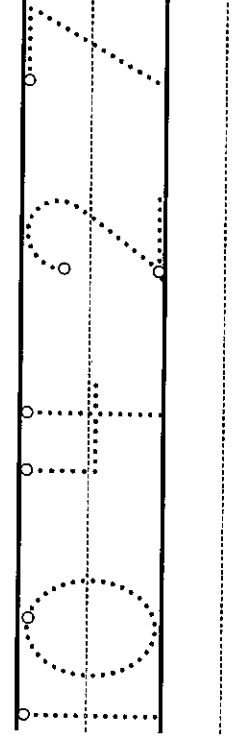


Two blank horizontal lines for writing the number 6.

Read the color word and trace in matching color



Say and trace each number

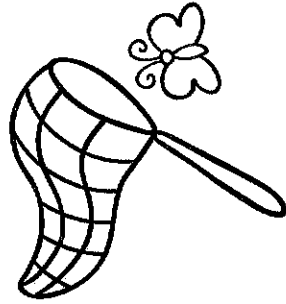


Write your first name

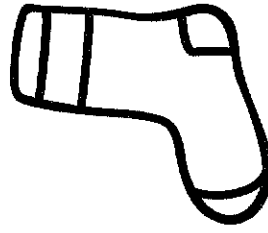
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a square

Match the letter to beginning sound



n

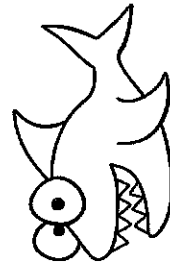
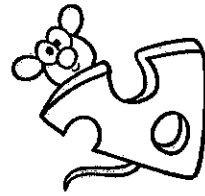


s

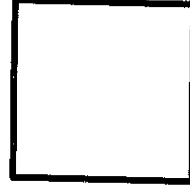
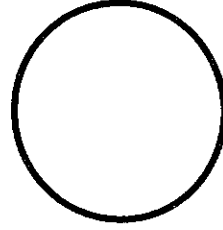
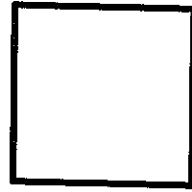
Draw a circle below the star



Clap and write the number of syllables



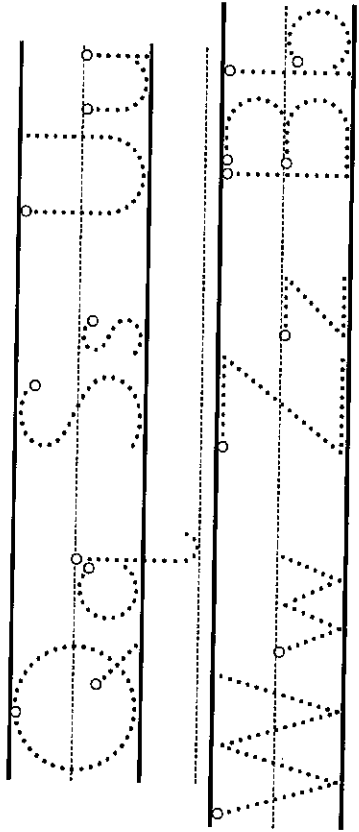
Name the shapes and color the one that is different



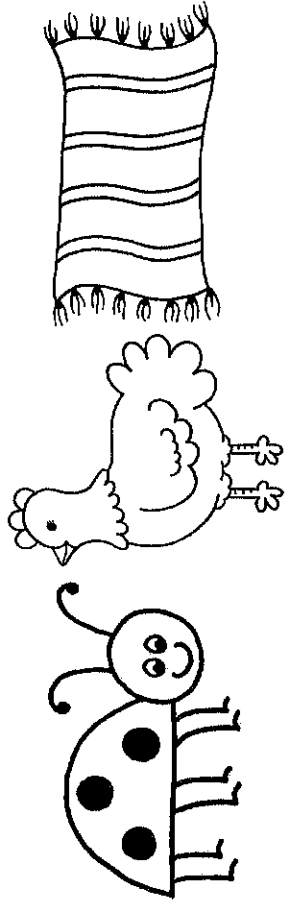
Write your first name

Blank handwriting lines for writing a first name.

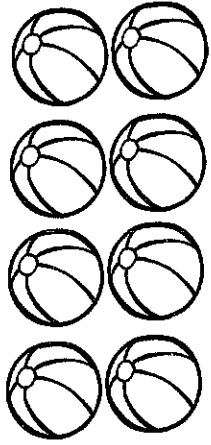
Say and trace each letter



Color the rhyming pictures

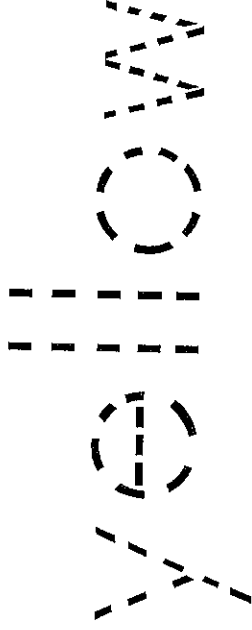


Count and write the number

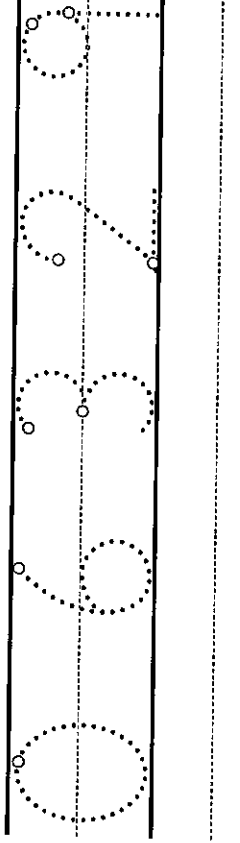


Two blank horizontal lines for writing the number.

Read the color word and trace in matching color

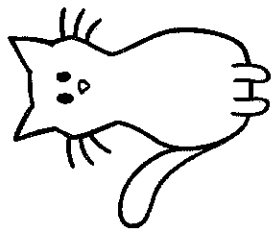


Say and trace each number

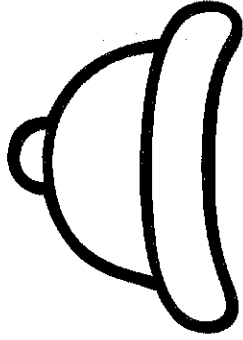


Write your first name

Match the letter to beginning sound



c



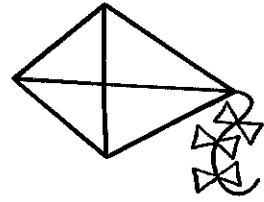
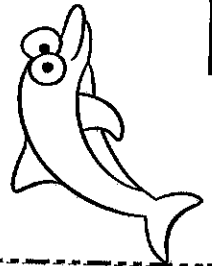
h

Draw a triangle

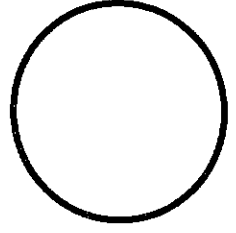
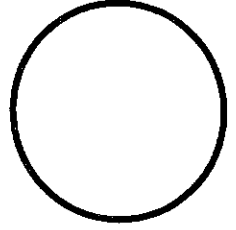
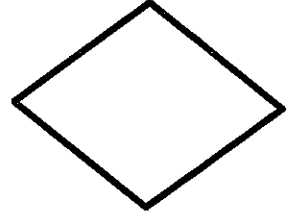
Draw a circle above the star



Clap and write the number of syllables



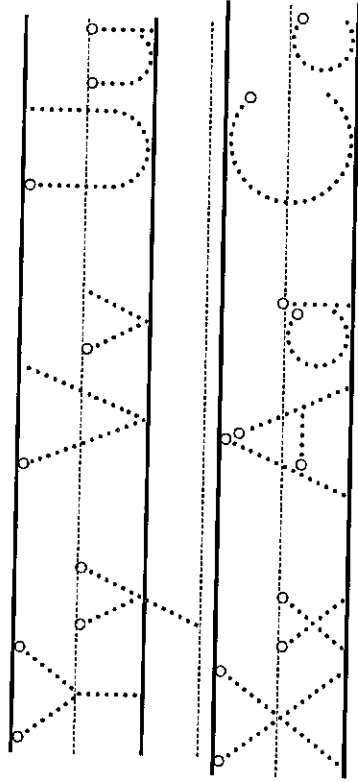
Name the shapes and color the one that is different



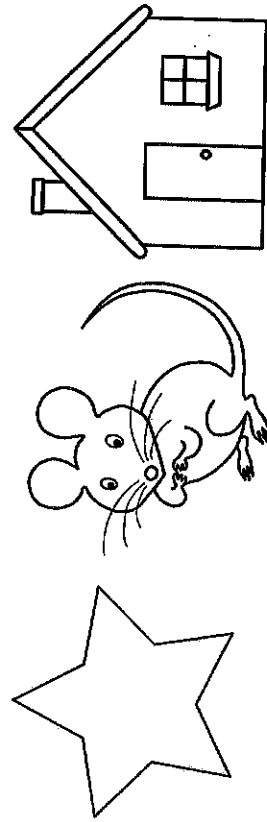
Write your first name

Blank handwriting lines for writing a name.

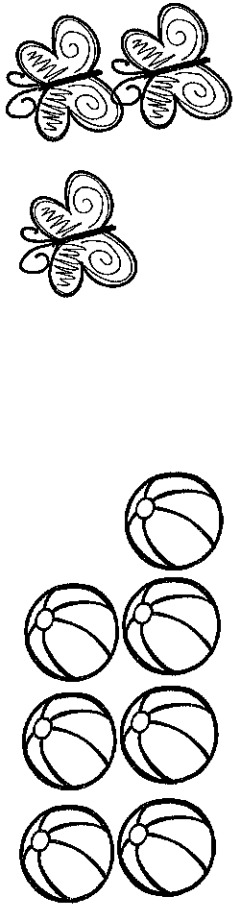
Say and trace each letter



Color the rhyming pictures



Count and write the number

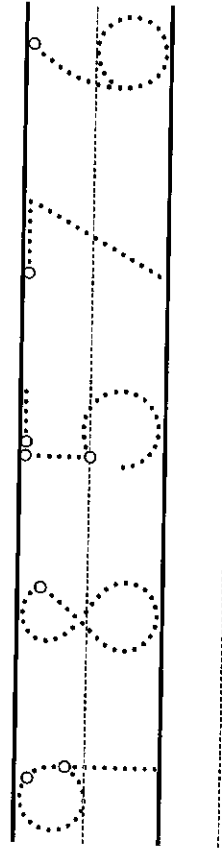


Two blank horizontal lines for writing the number.

Read the color word and trace in matching color

orange

Say and trace each number



Write your first name

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Match the letter to beginning sound

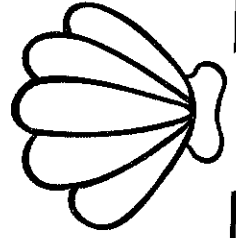
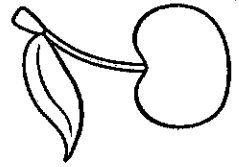
w



n



Clap and write the number of syllables

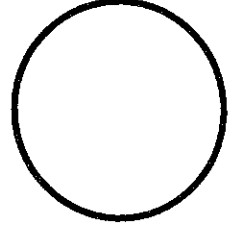
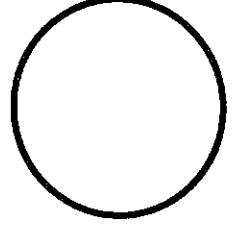
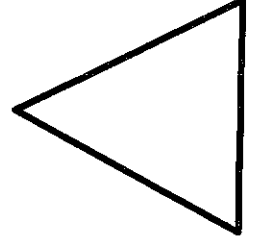


Draw a shape with no corners

Draw a circle to the right of the star



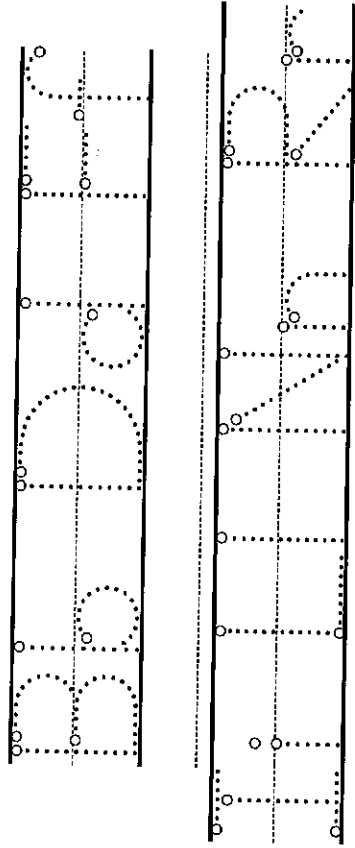
Name the shapes and color the one that is different



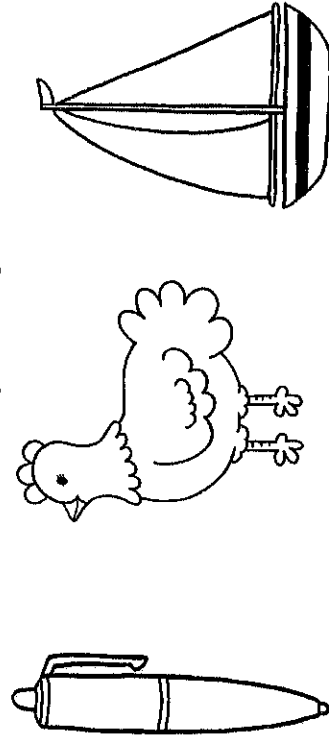
Write your first name

Blank handwriting lines for writing a first name.

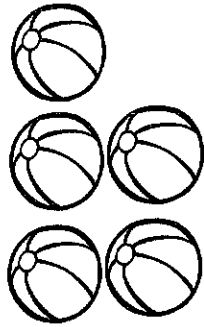
Say and trace each letter



Color the rhyming pictures



Count and write the number

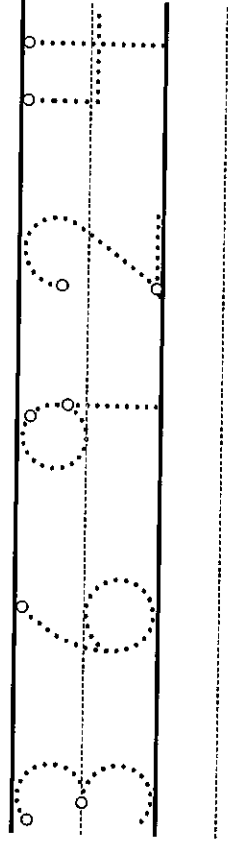


Two blank horizontal lines for writing the number.

Read the color word and trace in matching color

white

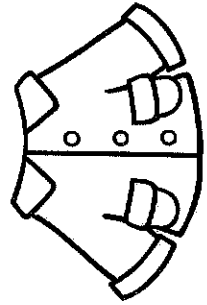
Say and trace each number



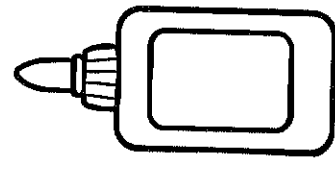
Write your first name

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Match the letter to beginning sound



g



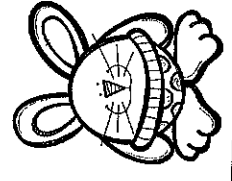
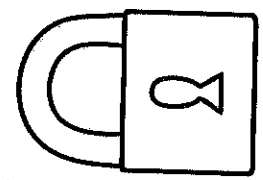
c

Draw a shape with 3 sides

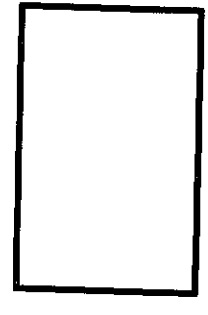
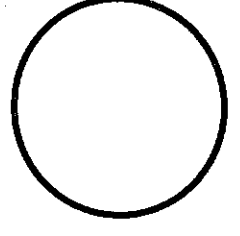
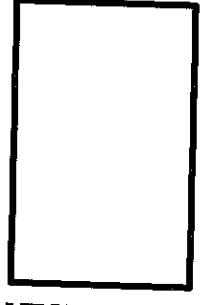
Draw a circle under the star



Clap and write the number of syllables



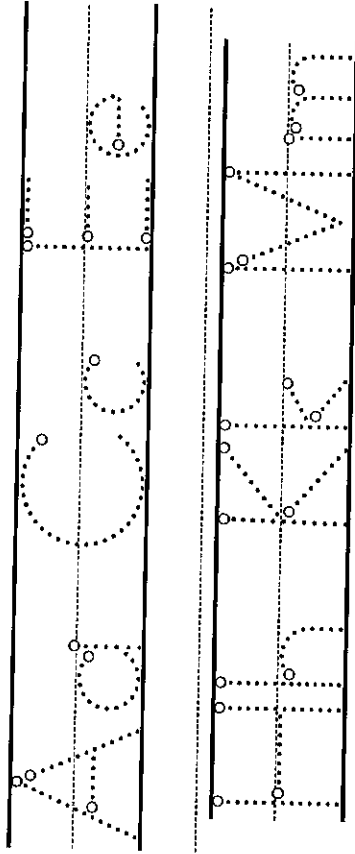
Name the shapes and color the one that is different



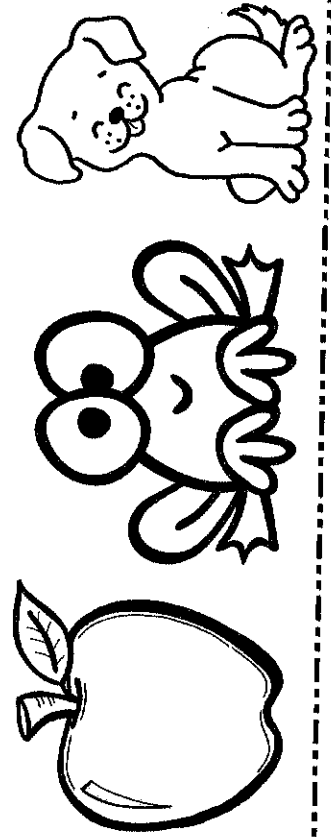
Write your first name

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

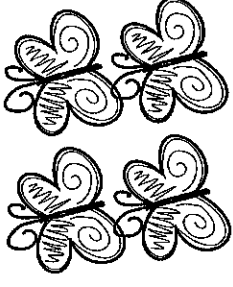
Say and trace each letter



Color the rhyming pictures

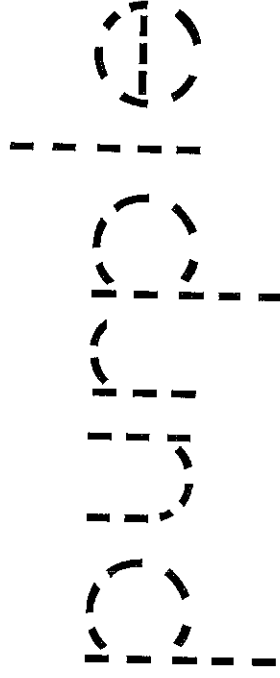


Count and write the number

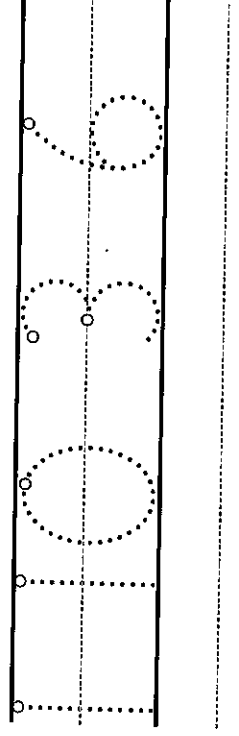


Two blank horizontal lines for writing the number.

Read the color word and trace in matching color

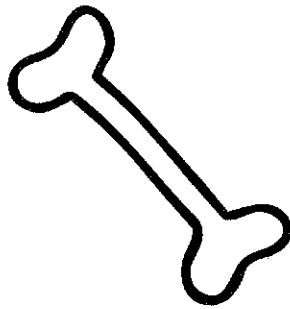


Say and trace each number

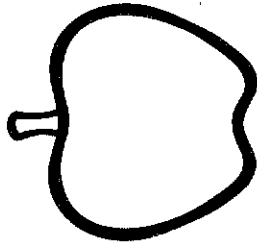


Write your first name

Match the letter to beginning sound



b



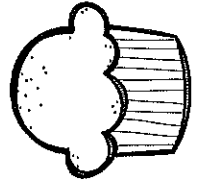
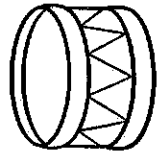
a

Draw a shape with 4 sides

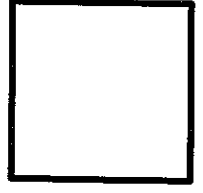
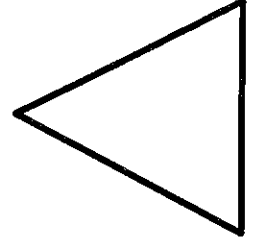
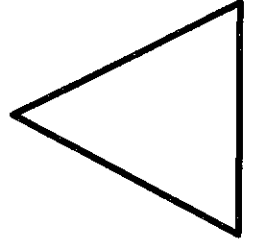
Draw a circle beside the star



Clap and write the number of syllables



Name the shapes and color the one that is different



Thanks so much for buying our product! We hope you enjoy it as much as we do! Please let us know if you notice an error or if you have any questions. We love helping others!

© 2013 2CrazyTexasTeachers

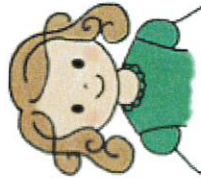
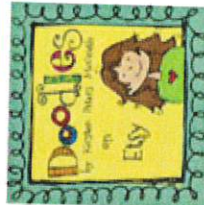
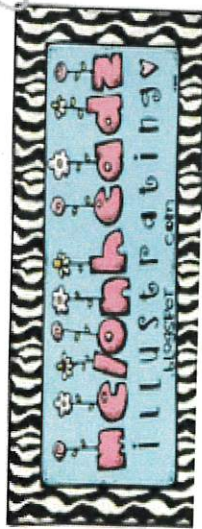
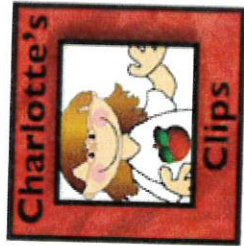
All rights reserved. Download of this item entitles you the right to reproduce the pages for classroom use only. Duplication for an entire school, an entire school system or commercial purposes is strictly forbidden without written permission from the author:

2crazytexasteachers@gmail.com

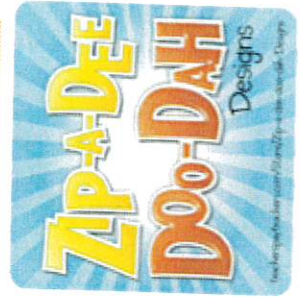
Copying any part of this product and placing it on the internet in any form (even a personal/classroom website) is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA). Thank you!

Please follow our blog 2crazytexasteachers.blogspot.com for updates, freebies and new products!

We use clip art and fonts from the following companies to make our products:



<http://pammyer.blogspot.com/> <http://ashleyhughesart.etsy.com>



CHALLENGE

WORK

KINDERGARTEN

SPRING MATH AND LITERACY

NO PREP PACKET



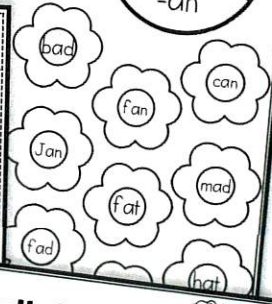
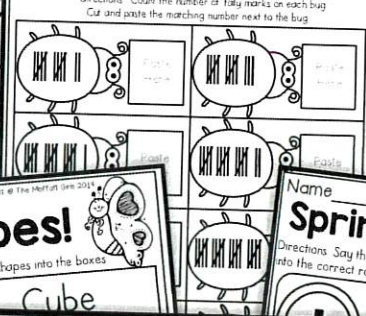
Name: _____
Roll, Add and Color
Directions: Roll 2 dice, add them up and color the picture.



Name: _____
Spin and Color Word Families
(Short a Words)
Directions: Spin the spinner and color a flower with the matching word family.



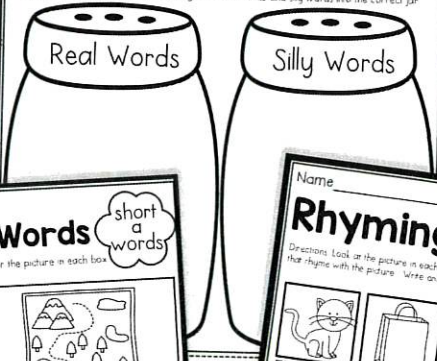
Name: _____
Tally UP Your Bugs!
Directions: Count the number of tally marks on each bug. Cut and paste the matching number next to the bug.



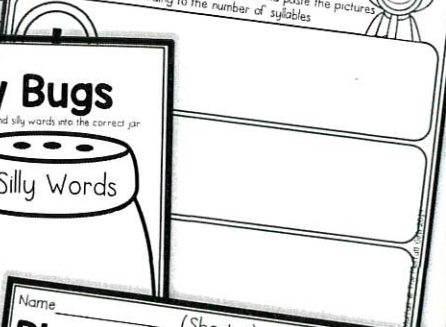
Name: _____
3-D Shapes!
Directions: Cut and paste the correct shapes into the boxes.



Name: _____
Real or Silly Bugs
Directions: Say the name on each bug. Sort real words and silly words into the correct jar.



Name: _____
Spring Syllables II
Directions: Say the name of each picture. Cut and paste the pictures into the correct row according to the number of syllables.



Name: _____
Spring into CVC Words (short a words)
Directions: Cut and paste the letters to make the word for the picture in each box.



Name: _____
Rhyming Words (Short a)



CREATED BY THE MOFFATT GIRLS

Spring Table of Contents I/3

Math and Literacy Packets by The Moffatt Girls

<input type="checkbox"/> Color by Word Family	5-6
<input type="checkbox"/> Read and Color	7
<input type="checkbox"/> Spring into CVC (a,e,I,ou)	8-12
<input type="checkbox"/> Rainy Day Diagraphs	13
<input type="checkbox"/> ch Diagraphs Match	14
<input type="checkbox"/> sh Diagraphs Match	15
<input type="checkbox"/> th Diagraphs Match	16
<input type="checkbox"/> wh Diagraphs Match	17
<input type="checkbox"/> Read and Rhyme	18
<input type="checkbox"/> Spring Match Syllables I	19
<input type="checkbox"/> Spring Match Syllables II	20
<input type="checkbox"/> Rhyming Words (a,e,I,o,u)	21-25
<input type="checkbox"/> Spin and Color Word Families	26-30
<input type="checkbox"/> A Garden of Words	31
<input type="checkbox"/> Rainy Day Word Families	32
<input type="checkbox"/> Rainy Day L-Blends	33
<input type="checkbox"/> Real or Silly Bugs	34
<input type="checkbox"/> I can Read Words	35
<input type="checkbox"/> I Can Write Words	36
<input type="checkbox"/> I Can Write Words II	37

Spring Table of Contents 2/3

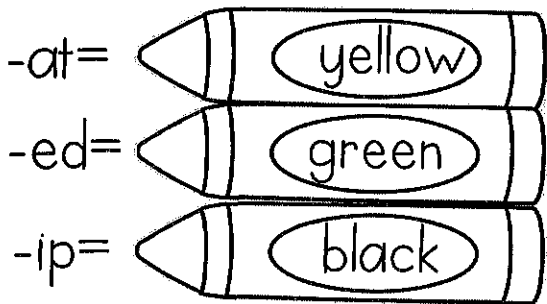
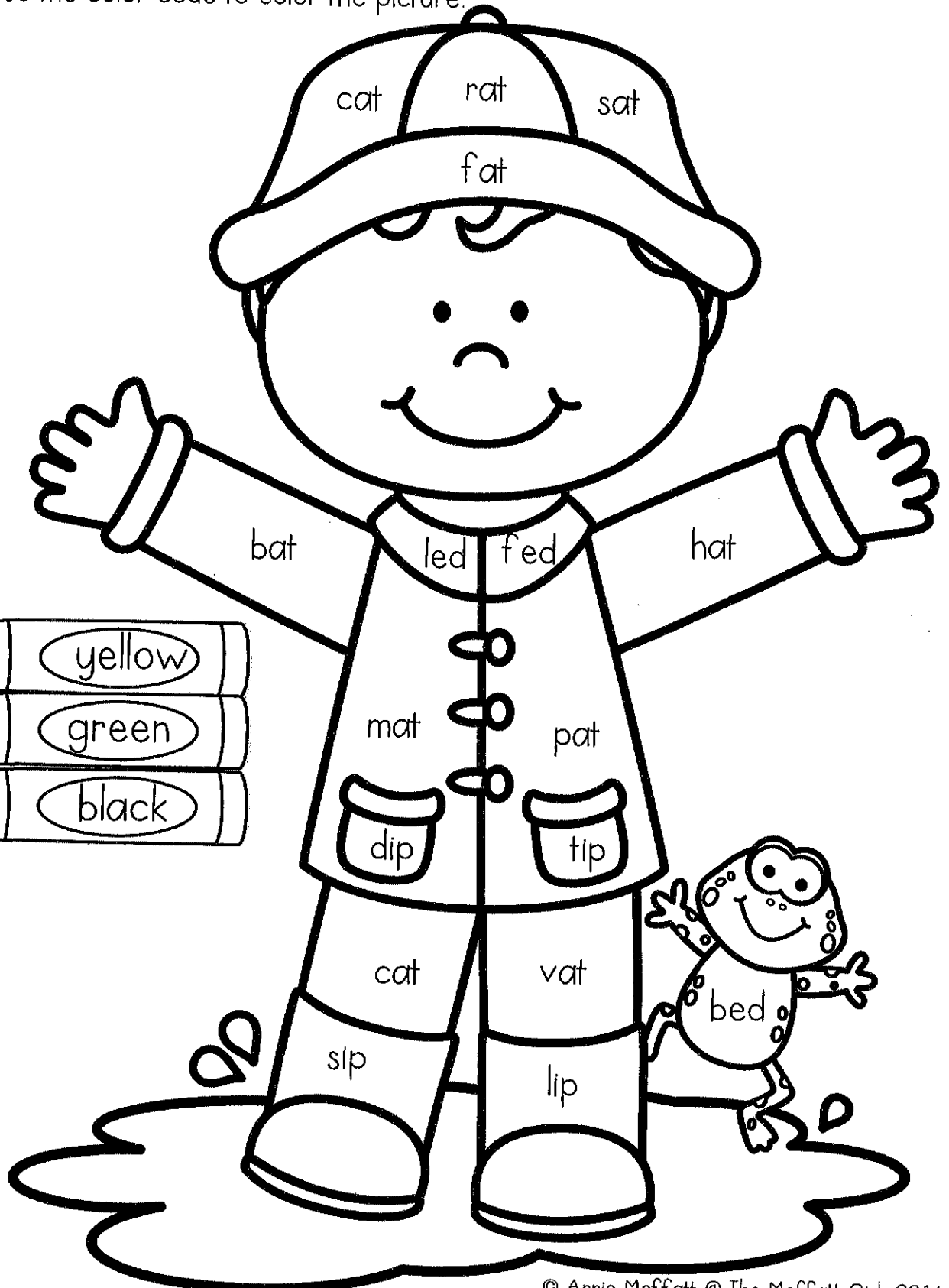
Math and Literacy Packets by The Moffatt Girls

<input type="checkbox"/> Sentence Building (I,II,III)	38-40
<input type="checkbox"/> Mixed Up Sentences (I,II)	41-42
<input type="checkbox"/> Simple Sentences Read and Draw (I,II)	43-44
<input type="checkbox"/> Sam the Cat	45
<input type="checkbox"/> Bugs in a Jar	46
<input type="checkbox"/> Roll and Read (I,II,III)	47-49
<input type="checkbox"/> Rhyming and Clues	50
<input type="checkbox"/> Color Word Scramble	51
<input type="checkbox"/> Sight Word Scramble (I,II)	52-53
<input type="checkbox"/> Spring Measurement	54
<input type="checkbox"/> Roll, Add and Color	55
<input type="checkbox"/> Skip Counting (Birds, Flowers and Bunnies)	56-58
<input type="checkbox"/> Blooming Base Tens	59
<input type="checkbox"/> Spring Subtraction	60
<input type="checkbox"/> Spring Addition	61
<input type="checkbox"/> Spring Counting	62-63
<input type="checkbox"/> Before and After	64
<input type="checkbox"/> Colorful Rainbows	65
<input type="checkbox"/> Counting Sticks	66
<input type="checkbox"/> Spring Shopping	67

Name _____

Color by Word Family

Directions: Use the color code to color the picture.



Name _____

Color by Word Family

Directions: Use the color code to color the picture.

-ug=



-ot=



-ag=



bug



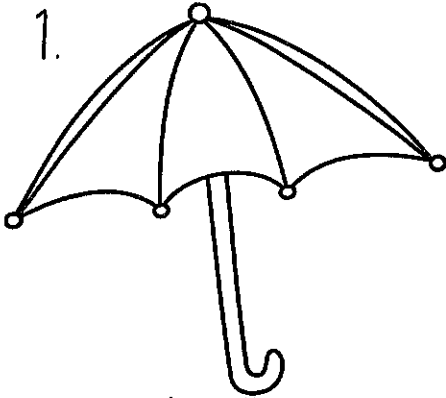
Name: _____

Read and Color



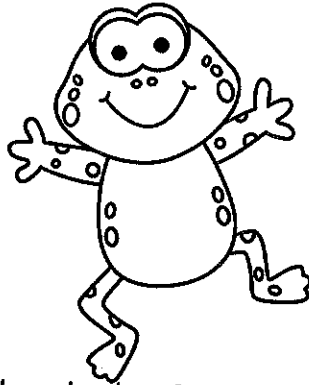
Directions: Read the sentence in each box and color the picture to match the sentence.

1.



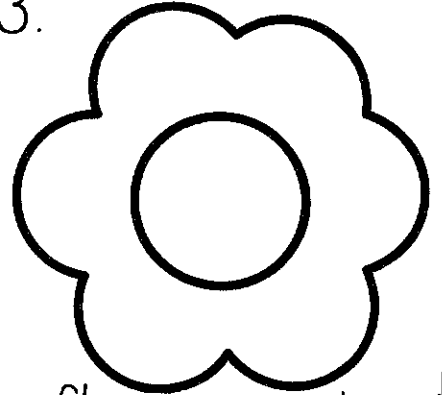
My umbrella is blue and white.

2.



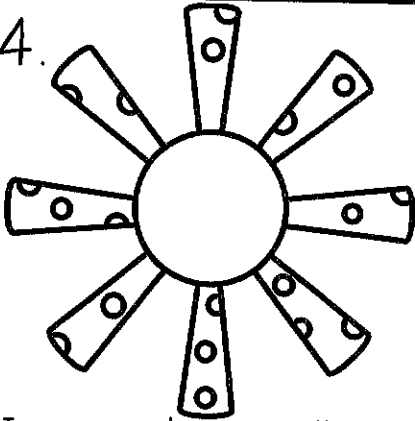
The little frog is green.

3.



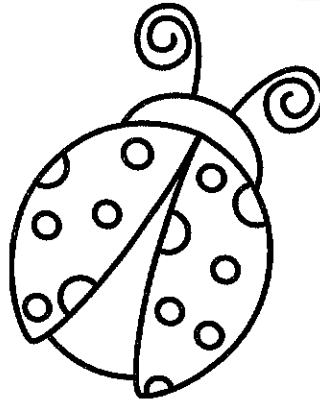
The flower is red and yellow.

4.



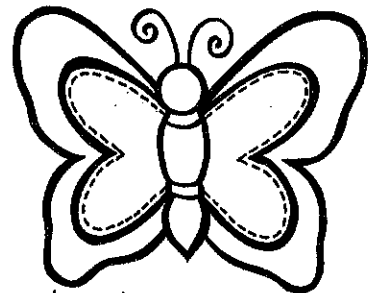
I see a big, yellow sun.

5.



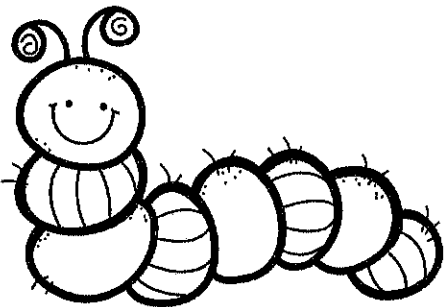
The bug is red and black.

6.



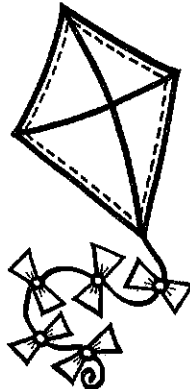
The butterfly is orange and red.

7.



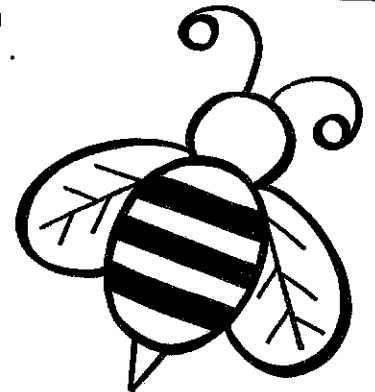
My caterpillar is orange and brown.

8.



I have a green and purple kite.

9.



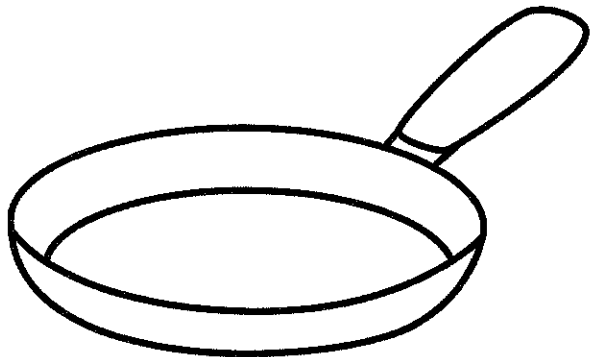
Can you see the black and yellow bee?

Name _____

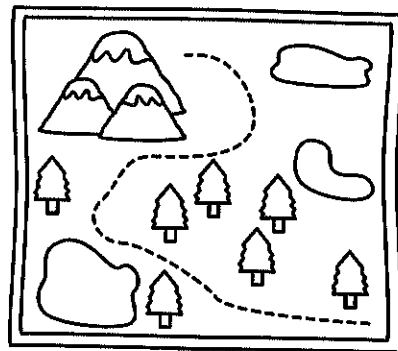
Spring into CVC Words

short
a
words

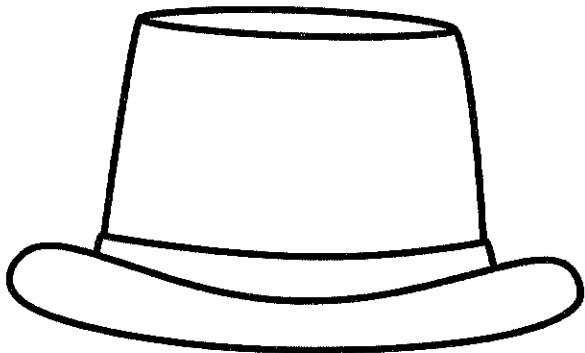
Directions: Cut and paste the letters to make the word for the picture in each box.



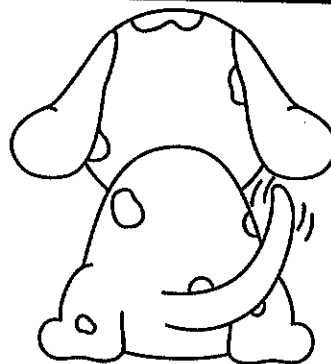
--	--	--



--	--	--

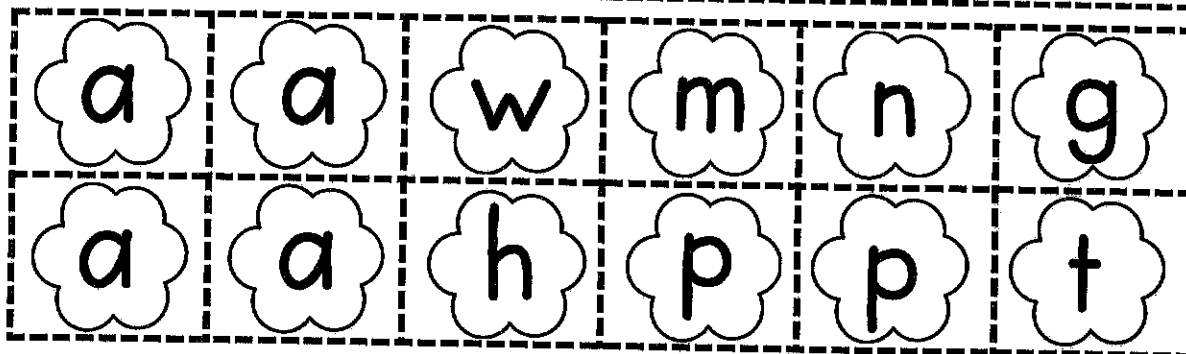


--	--	--



--	--	--

© Annie Moffatt @ The Moffatt Girls 2014

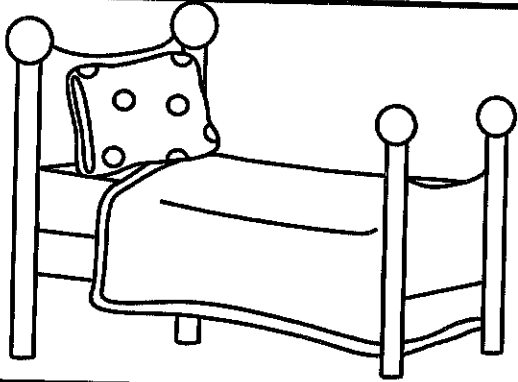


Name _____

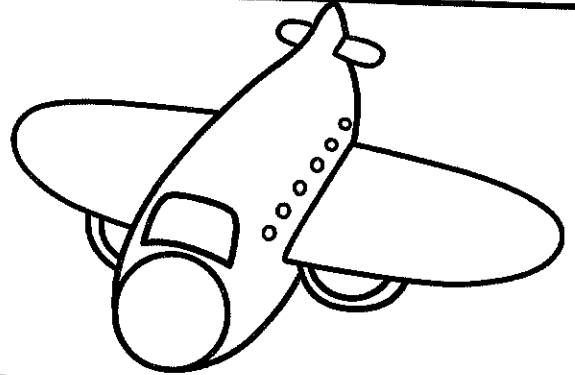
Spring into CVC Words

short
e
words

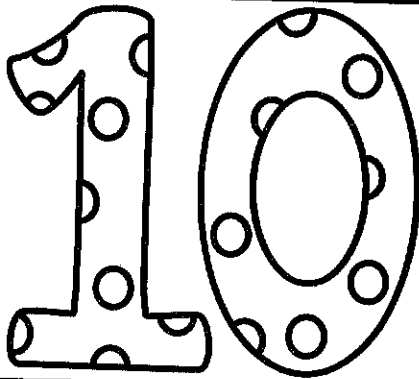
Directions: Cut and paste the letters to make the word for the picture in each box.



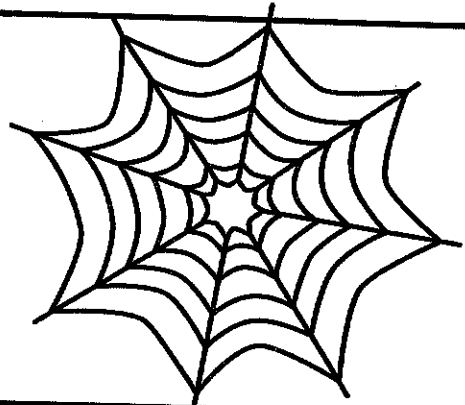
--	--	--



--	--	--

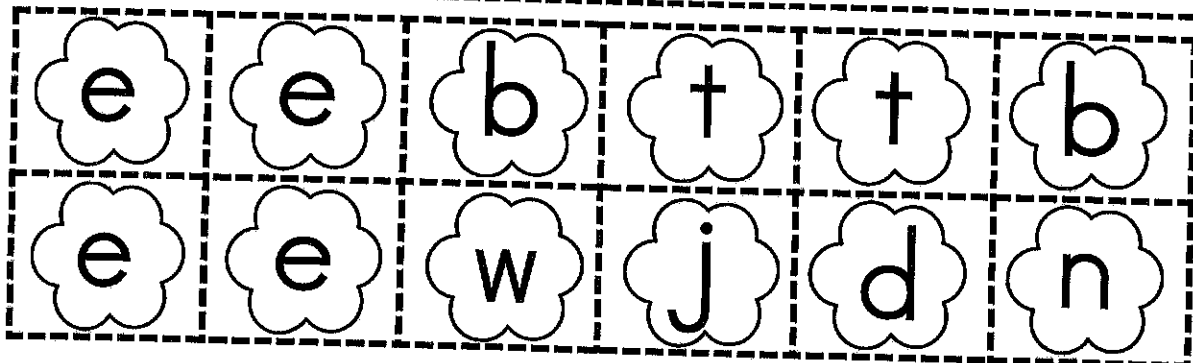


--	--	--



--	--	--

© Annie Moffatt @ The Moffatt Girls 2014

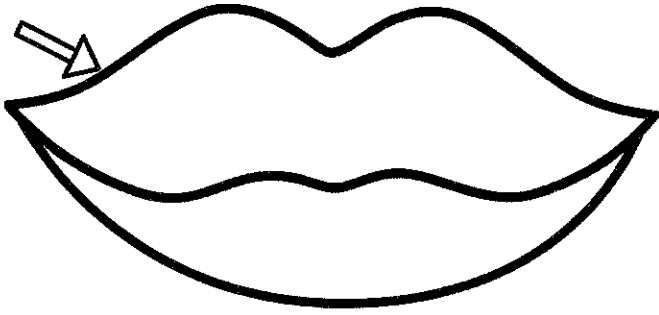


Name _____

Spring into CVC Words

short
i
words

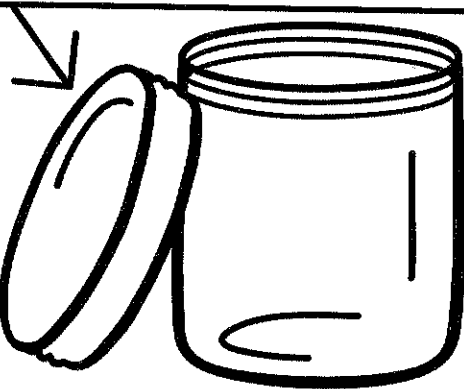
Directions: Cut and paste the letters to make the word for the picture in each box.



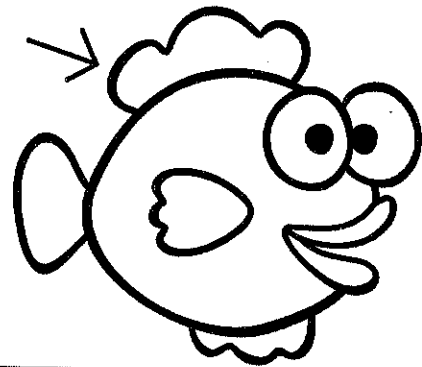
--	--	--



--	--	--

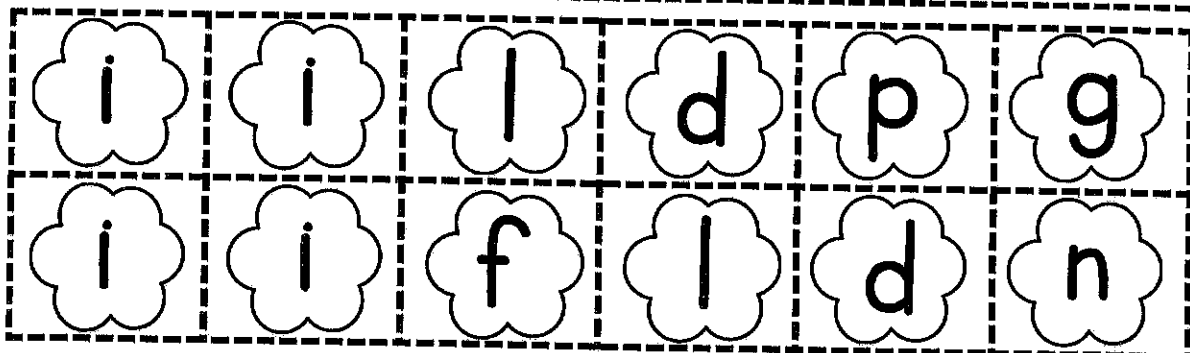


--	--	--



--	--	--

© Annie Moffatt @ The Moffatt Girls 2014

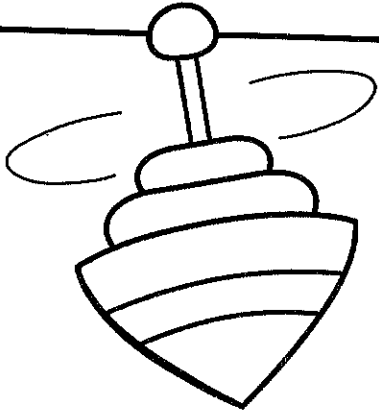


Name _____

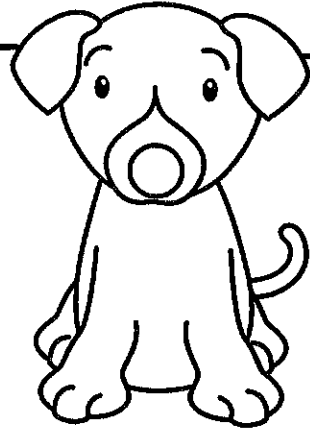
Spring into CVC Words

short
o
words

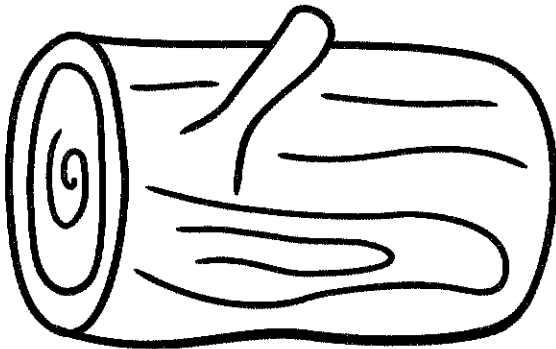
Directions: Cut and paste the letters to make the word for the picture in each box.



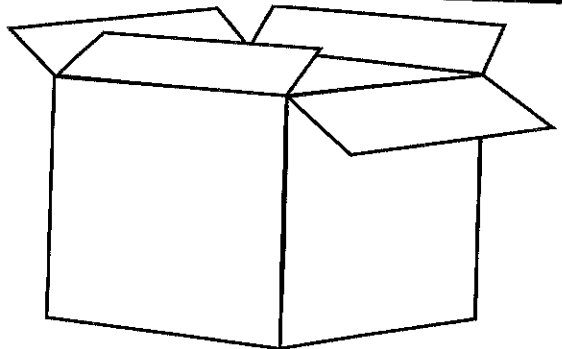
--	--	--



--	--	--

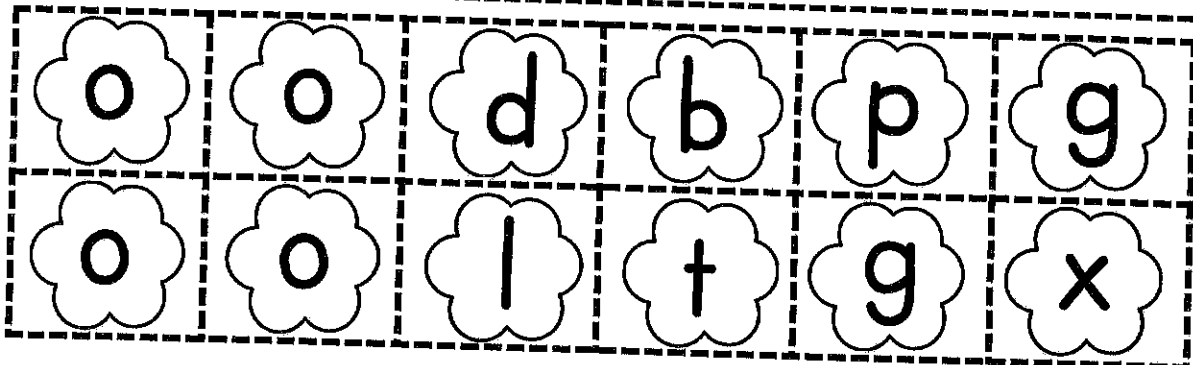


--	--	--



--	--	--

© Annie Moffatt @ The Moffatt Girls 2014

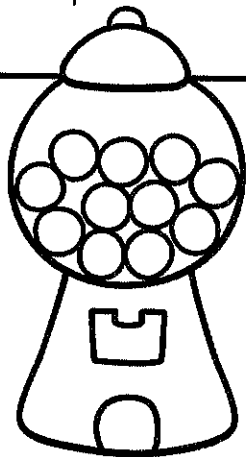


Name _____

Spring into CVC Words

short
u
words

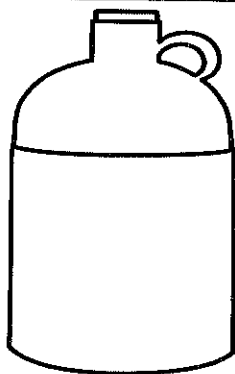
Directions: Cut and paste the letters to make the word for the picture in each box.



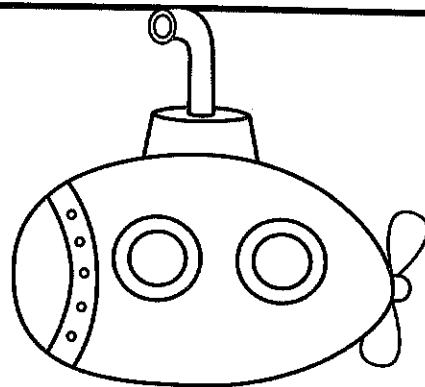
--	--	--



--	--	--

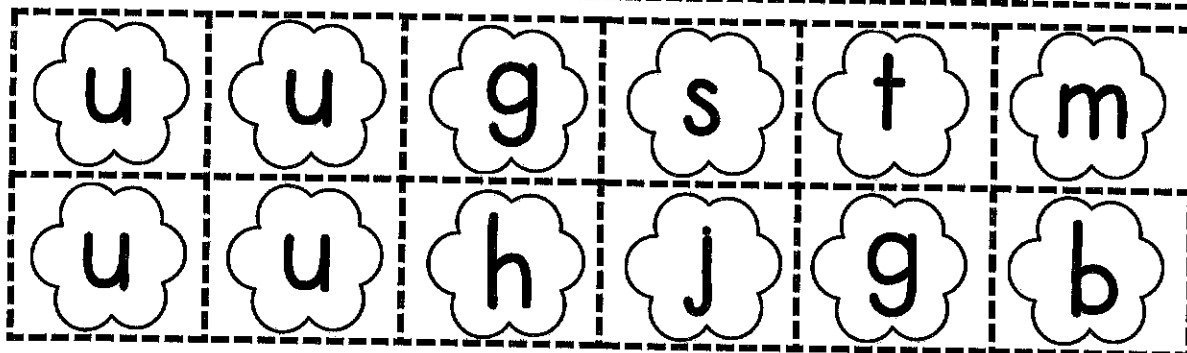


--	--	--



--	--	--

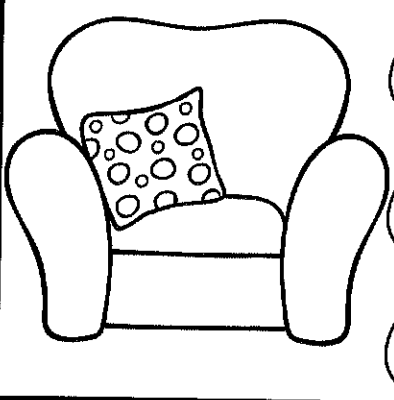
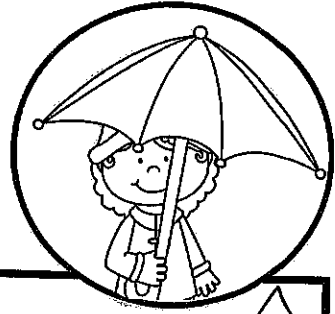
© Annie Moffatt @ The Moffatt Girls 2014



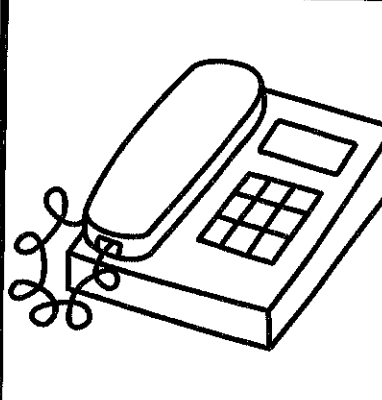
Name _____

Rainy Day Digraphs!

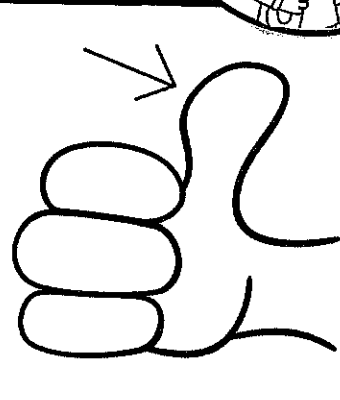
Directions: Say the name of each picture. Listen for the beginning digraph.
Color the raindrop to match the beginning digraph.



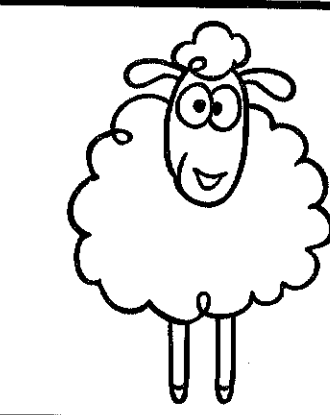
th
ch
sh



ph
sh
wh



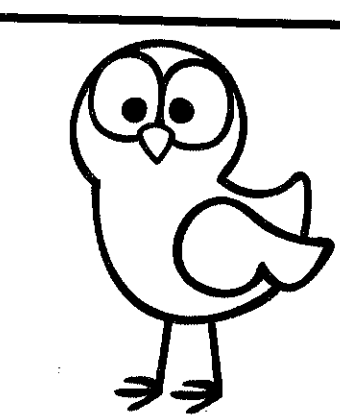
sh
ch
th



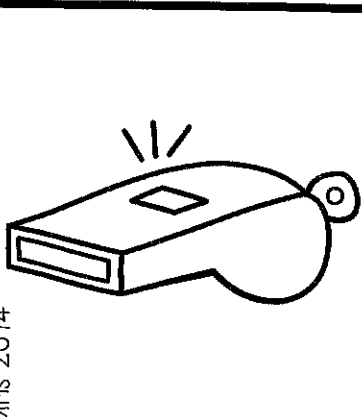
ch
th
sh



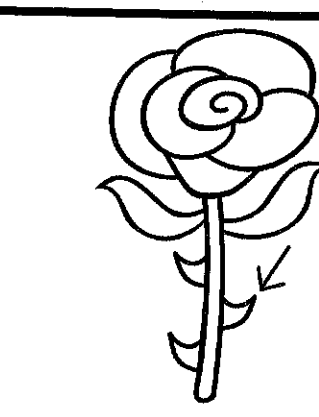
wh
sh
ph



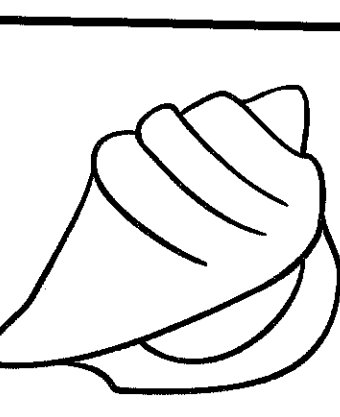
ph
ch
wh



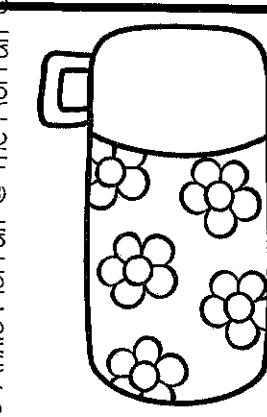
th
wh
ch



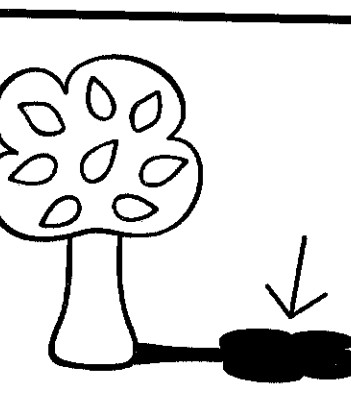
ch
sh
th



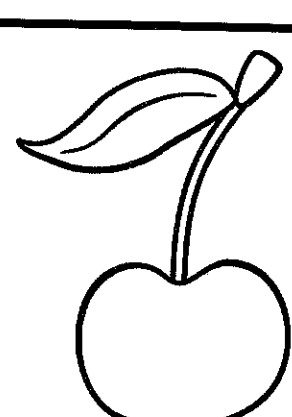
sh
ph
ch



th
sh
ph



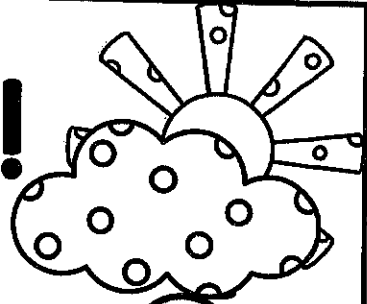
ph
ch
sh



th
sh
ch

Name _____

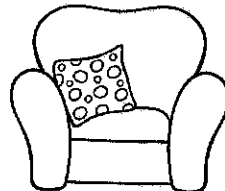
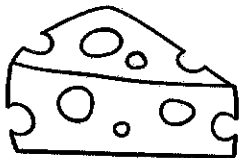
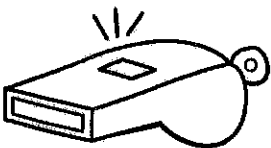
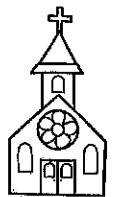
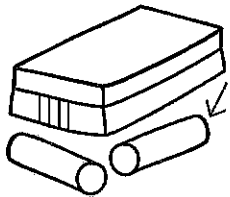
ch Digraph Match!



Directions: Look at the pictures.
Cut, paste and sort the -ch digraph pictures into the correct columns.

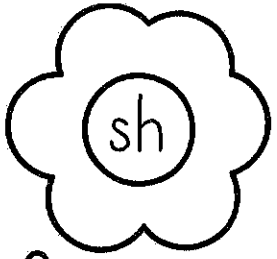
ch Words

**NOT
ch Words**

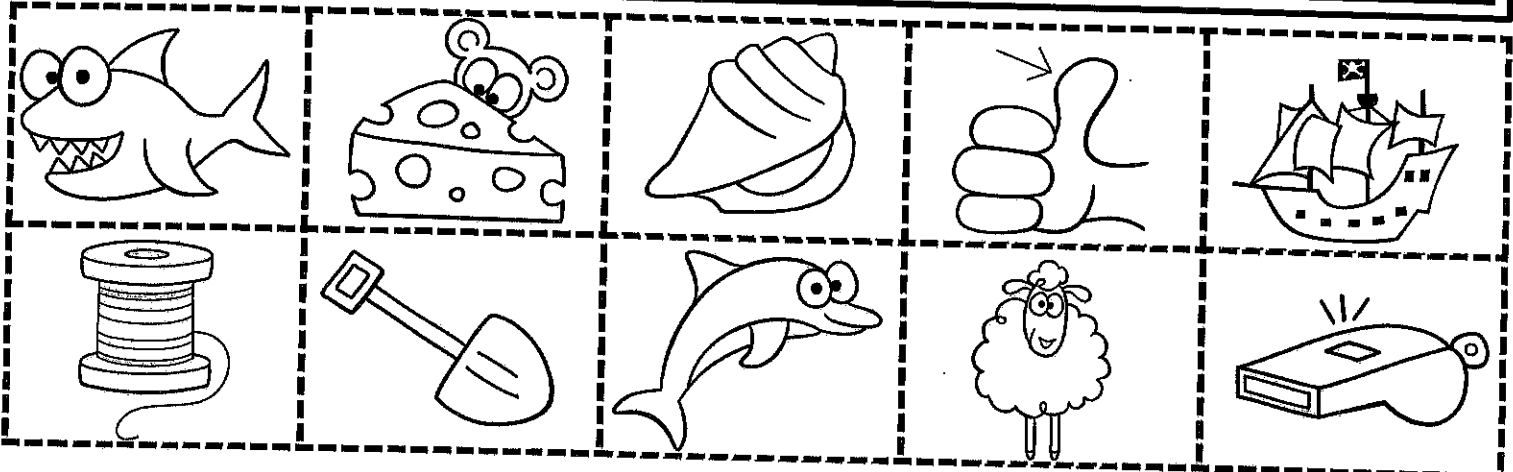
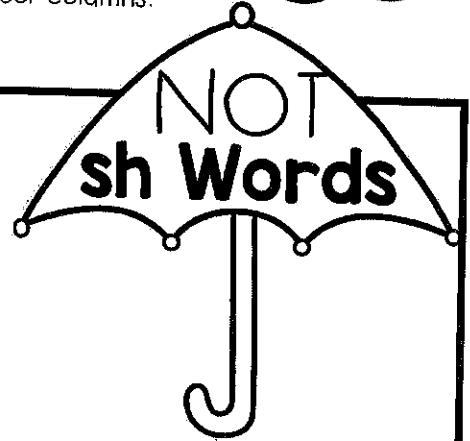
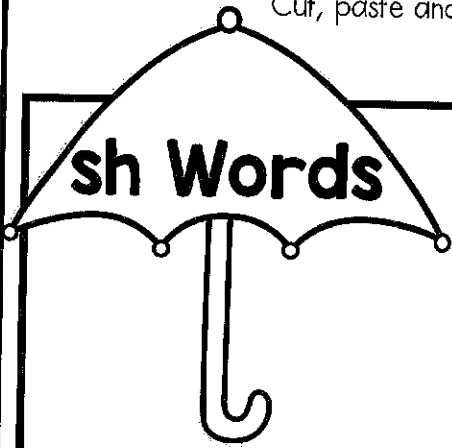


Name _____

sh Digraph Match!



Directions: Look at the pictures.
Cut, paste and sort the -sh digraph pictures into the correct columns.



Name _____

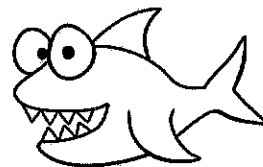
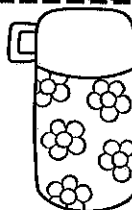
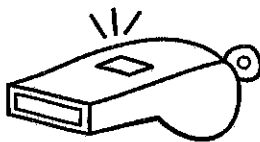
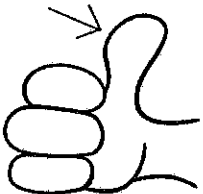
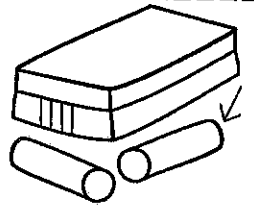
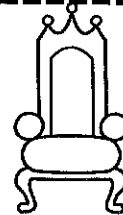
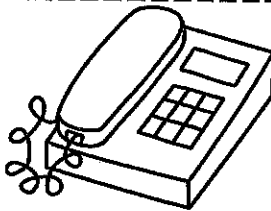
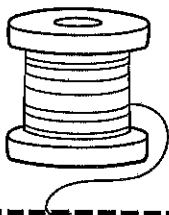
th Digraph Match!

Directions: Look at the pictures.

Cut, paste and sort the -th digraph pictures into the correct columns.

th Words

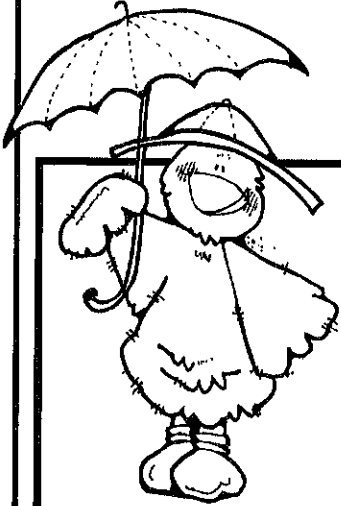
NOT
th Words



Name _____

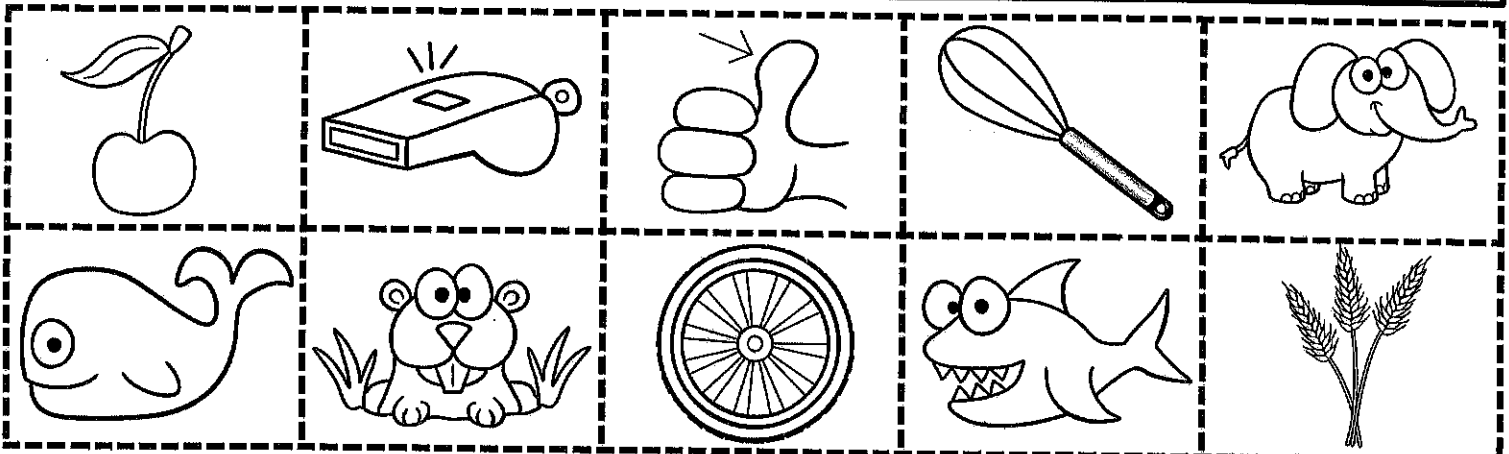
wh Digraph Match!

Directions: Look at the pictures.
Cut, paste and sort the -wh digraph pictures into
the correct columns.



wh Words

NOT
wh Words



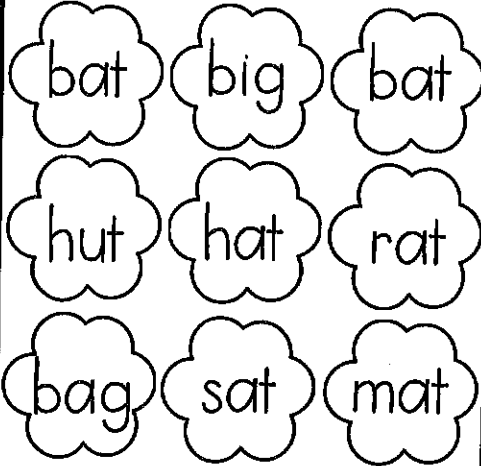
Name: _____

Read and Rhyme

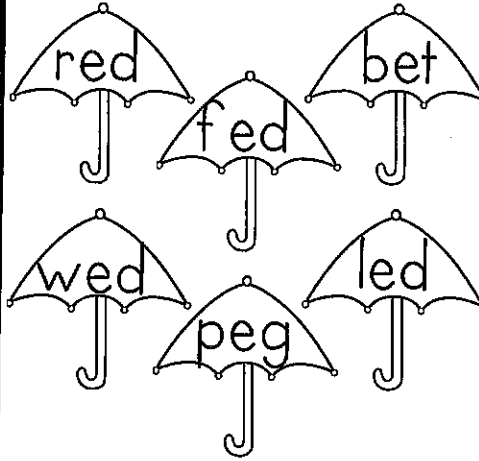
Directions: Read the word in each box and color the rhymes that match the word family.



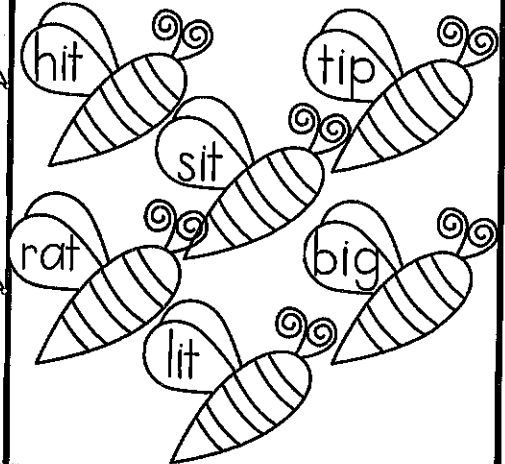
Word: cat



Word: bed



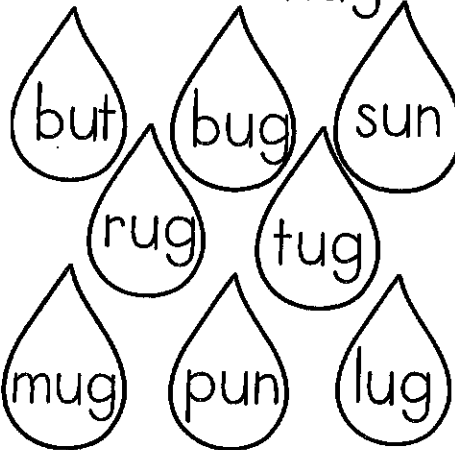
Word: bit



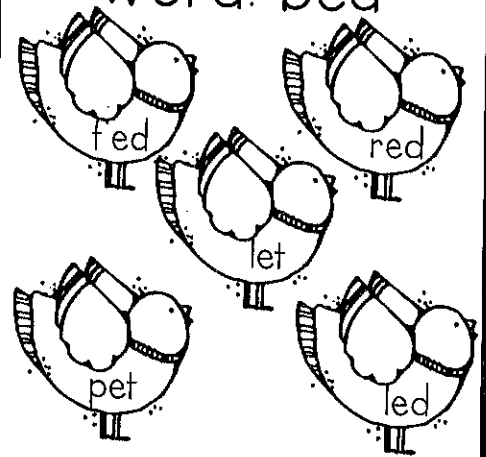
Word: dog



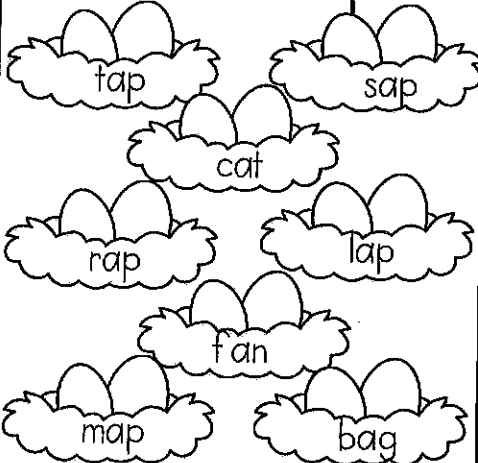
Word: hug



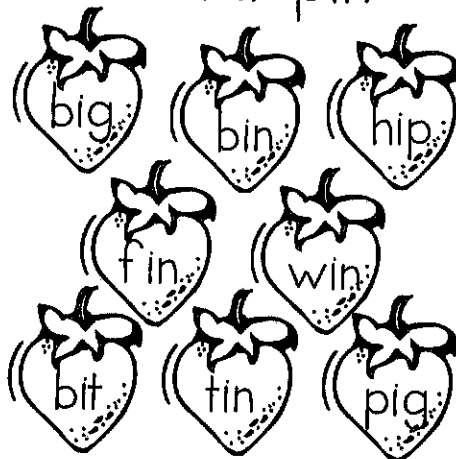
Word: bed



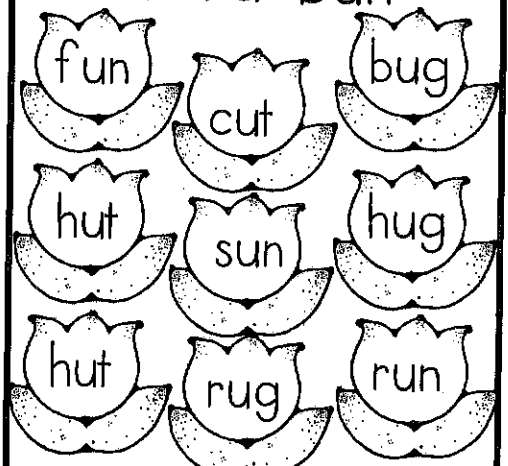
Word: cap



Word: pin

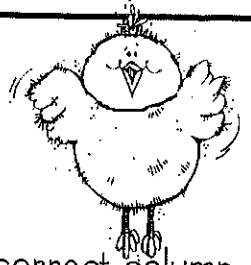


Word: bun

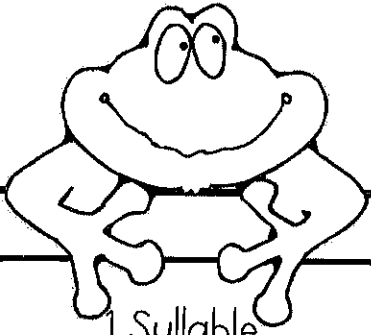


Name: _____

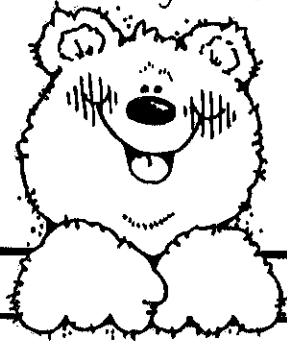
Spring Syllables I



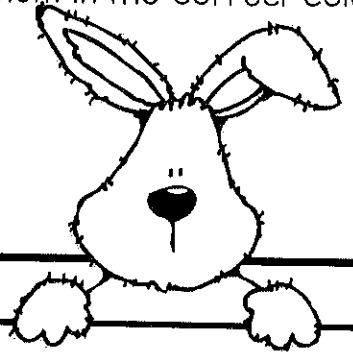
Directions: Look at each picture. Count the syllables and paste them in the correct column.



1 Syllable



2 Syllables



3 Syllables



butterfly



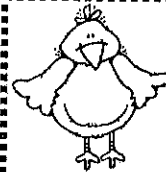
ladybug



cloud



flower



bird



umbrella



rabbit



frog



strawberry



carrots



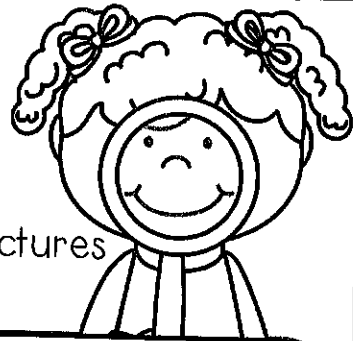
duck



inchworm

Name _____

Spring Syllables II



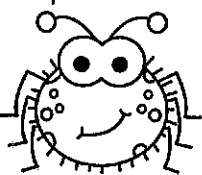
Directions: Say the name of each picture. Cut and paste the pictures into the correct row according to the number of syllables.

1

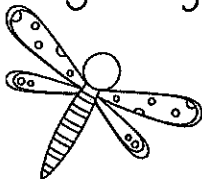
2

3

spider



dragonfly



raindrop



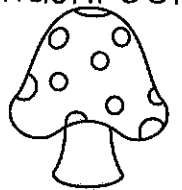
jar



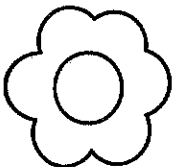
butterfly



mushroom



flower



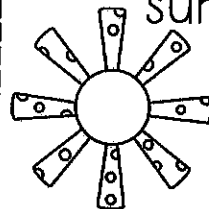
worm



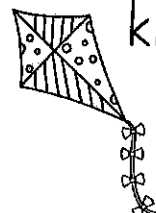
umbrella



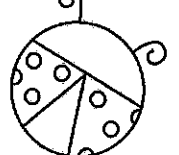
sun



kite



ladybug

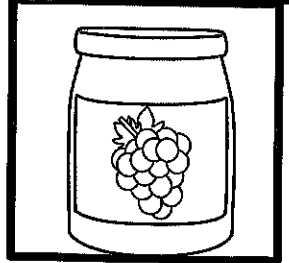
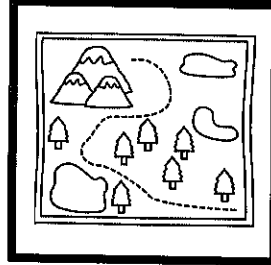
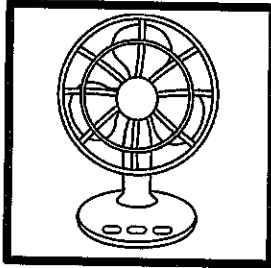
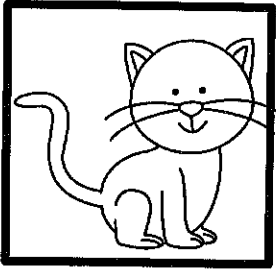


Name _____ (Short a)

Rhyming Words

I can READ
and WRITE
short a words!

Directions: Look at the picture in each row. Cut and paste the two words that rhyme with the picture. Write one more rhyming word on the line.



Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

© Annie Moffatt @ The Moffatt Girls 2014

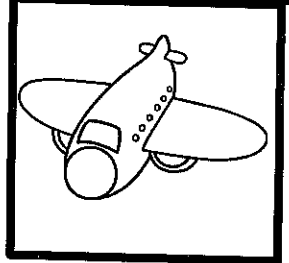
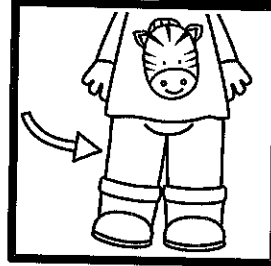
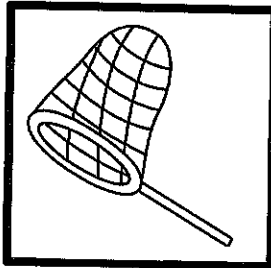
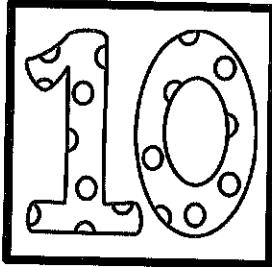
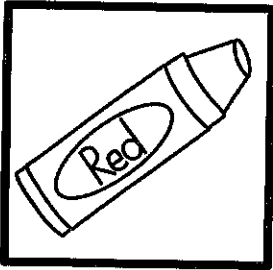
can	rag	tap	bat	yam
cap	hat	ram	tag	man

Name _____ (Short e)

Rhyming Words

I can READ
and WRITE
short e words!

Directions: Look at the picture in each row. Cut and paste the two words that rhyme with the picture. Write one more rhyming word on the line.



Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

© Annie Moffatt @ The Moffatt Girls 2014

hen	let	peg	fed	pet
wet	bed	beg	vet	pen

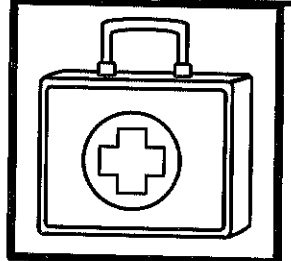
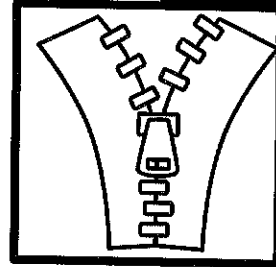
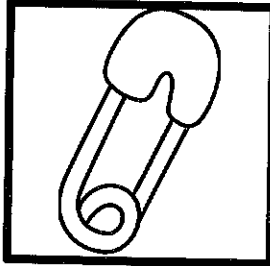
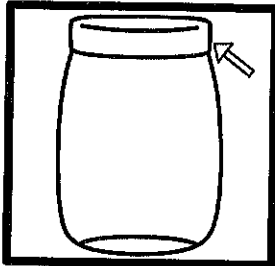
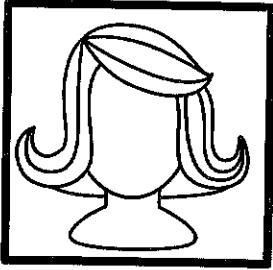
Name _____

(Short i)

Rhyming Words

I can READ
and WRITE
short i words!

Directions: Look at the picture in each row. Cut and paste the two words that rhyme with the picture. Write one more rhyming word on the line.



--	--	--	--	--

© Annie Moffatt @ The Moffatt Girls 2014

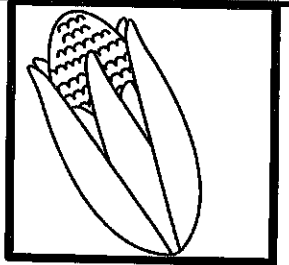
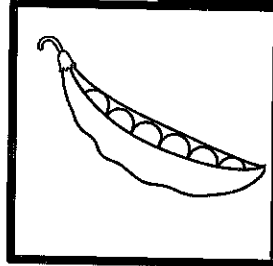
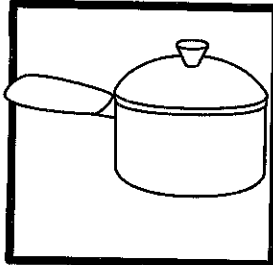
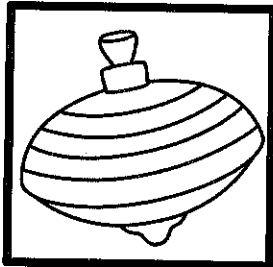
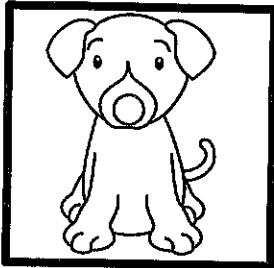
kid	fin	pig	dip	bit
tin	lip	did	pit	fig

Name _____ (Short o)

Rhyming Words

I can READ
and WRITE
short o words!

Directions: Look at the picture in each row. Cut and paste the two words that rhyme with the picture. Write one more rhyming word on the line.



Blank dashed box for writing a rhyming word.

Blank dashed box for writing a rhyming word.

Blank dashed box for writing a rhyming word.

Blank dashed box for writing a rhyming word.

Blank dashed box for writing a rhyming word.

Blank dashed box for writing a rhyming word.

Blank dashed box for writing a rhyming word.

Blank dashed box for writing a rhyming word.

Blank dashed box for writing a rhyming word.

Blank dashed box for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

© Annie Moffatt @ The Moffatt Girls 2014

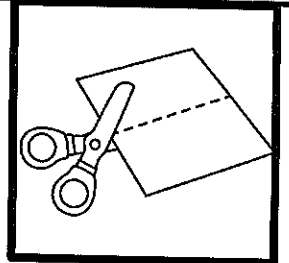
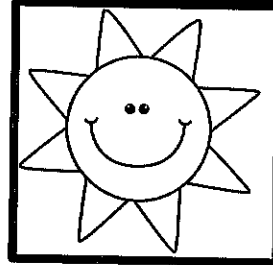
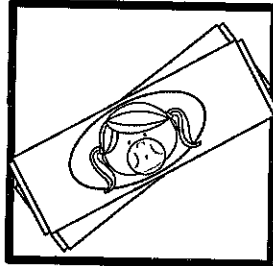
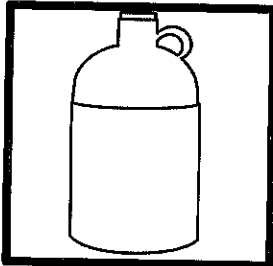
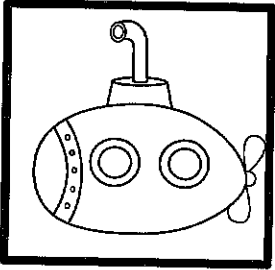
hog	rod	dot	pop	sob
hop	rob	hot	sod	log

Name _____ (Short u)

Rhyming Words

I can READ
and WRITE
short u words!

Directions: Look at the picture in each row. Cut and paste the two words that rhyme with the picture. Write one more rhyming word on the line.



Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank dashed box for pasting a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

Blank line for writing a rhyming word.

© Annie Moffatt @ The Moffatt Girls 2014

rug hum tub bun tug

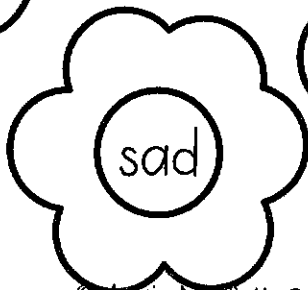
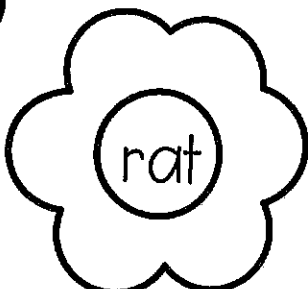
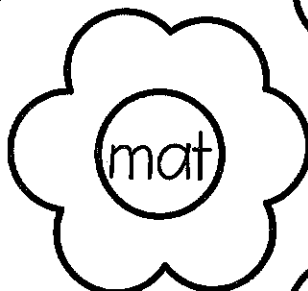
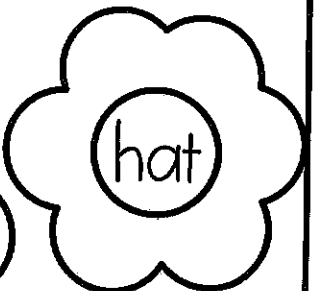
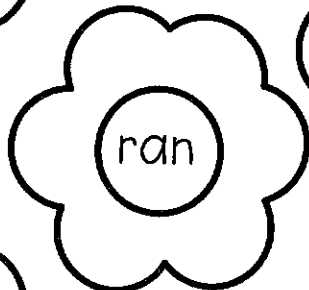
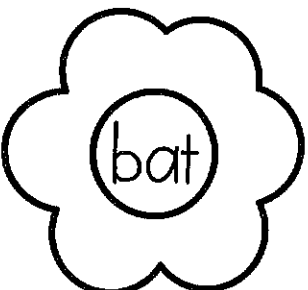
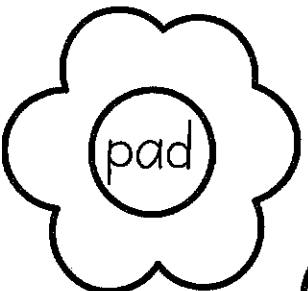
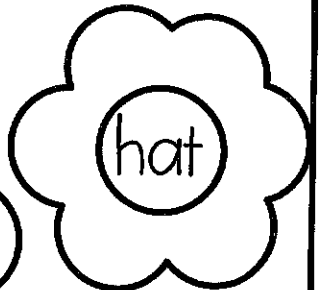
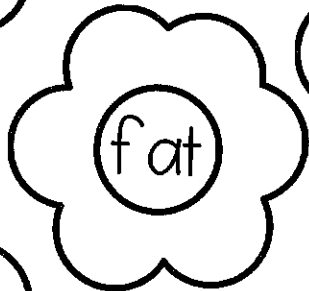
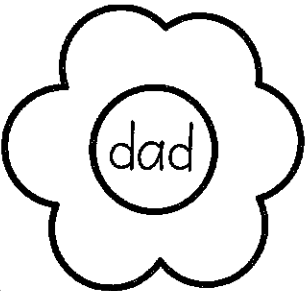
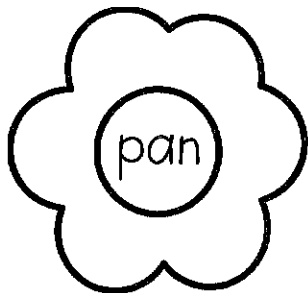
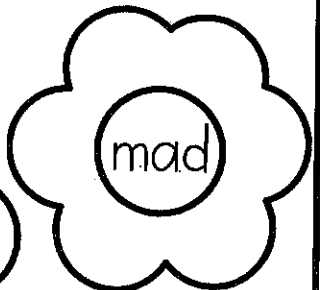
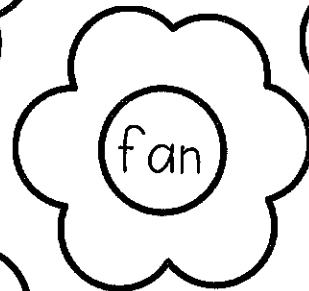
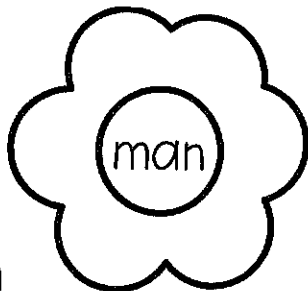
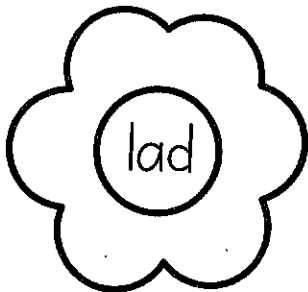
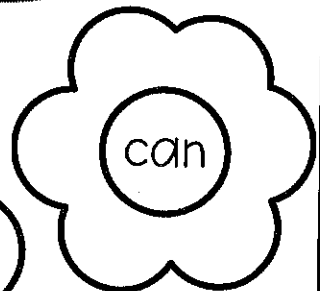
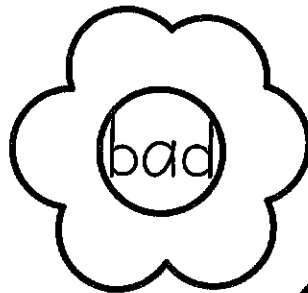
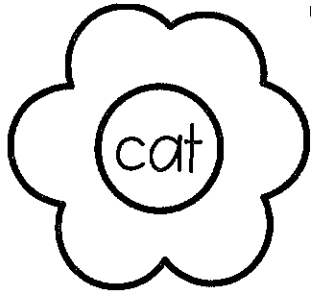
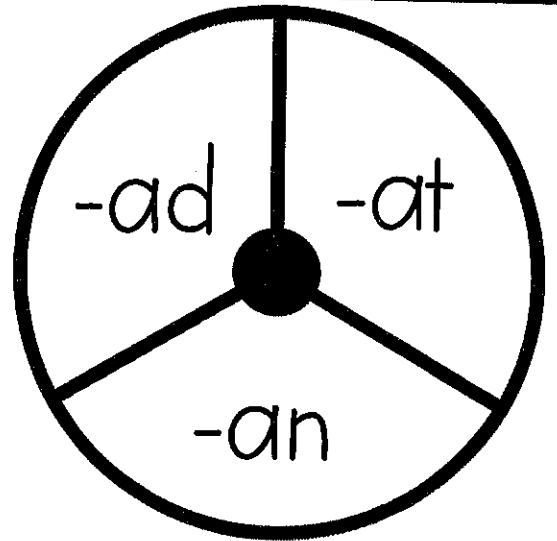
mum run hut nut rub

Name: _____

Spin and Color Word Families

(Short a Words)

Directions: Spin the spinner and color a flower with the matching word family.

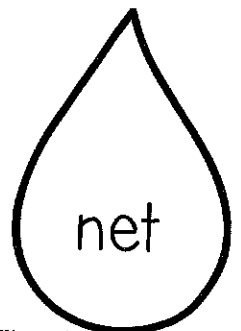
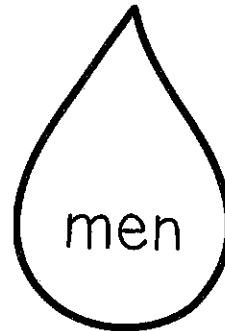
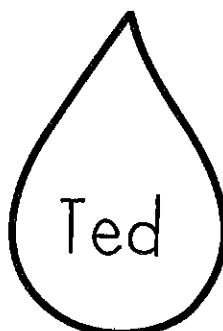
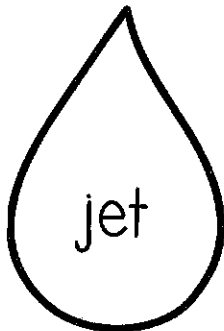
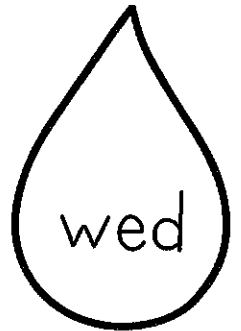
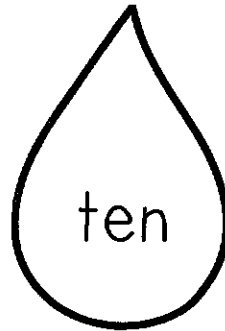
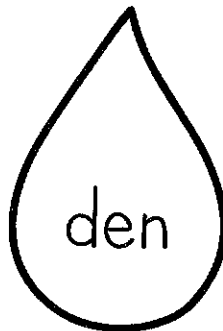
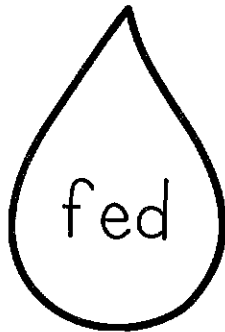
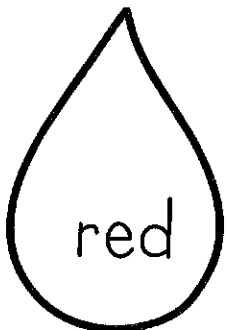
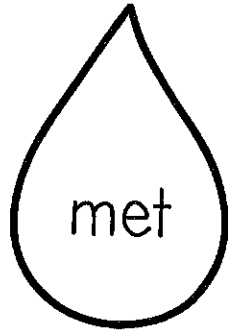
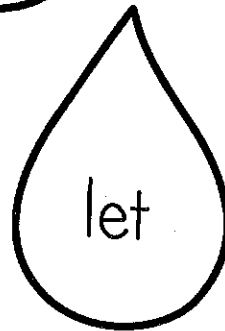
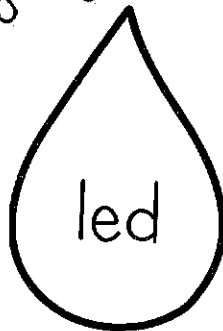
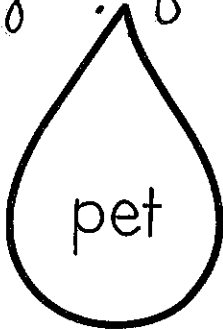
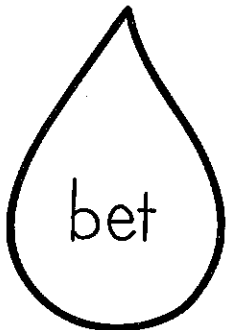
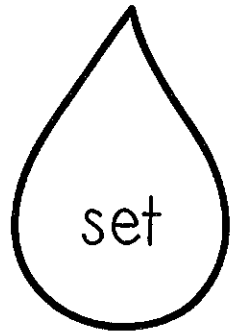
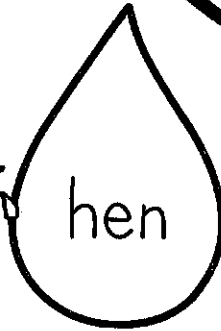
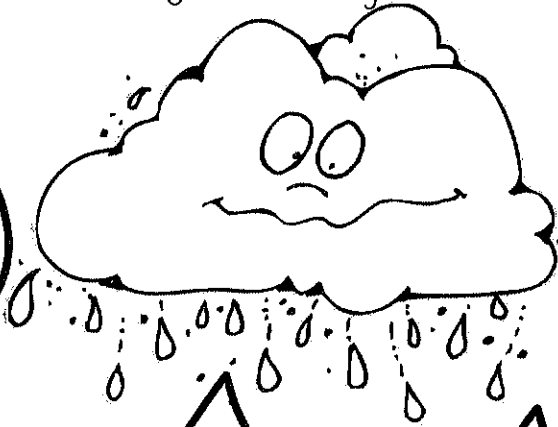
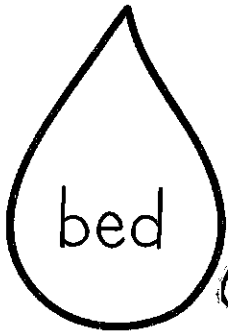
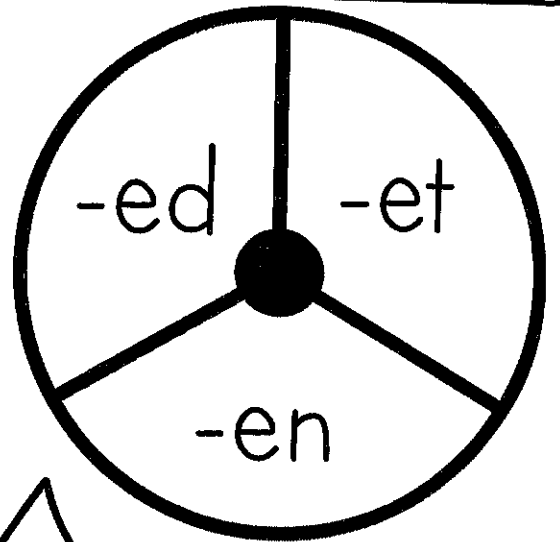


Name: _____

Spin and Color Word Families

(Short e Words)

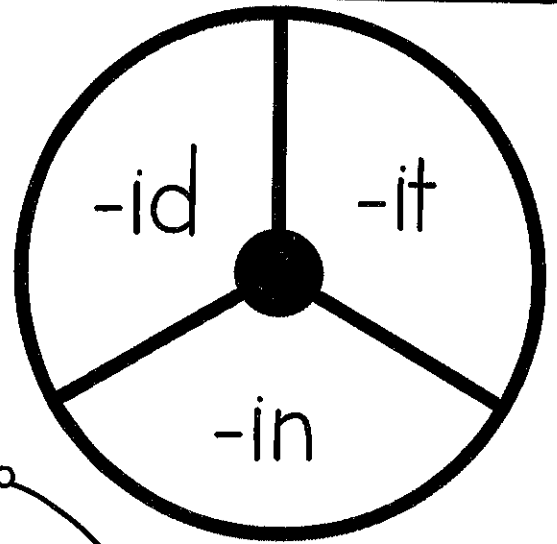
Directions: Spin the spinner and color a raindrop with the matching word family.



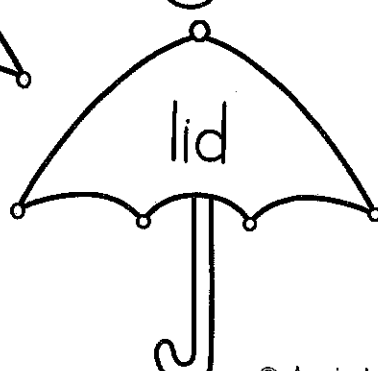
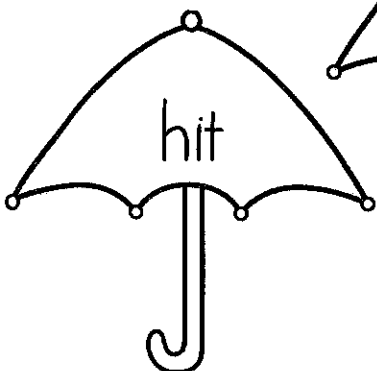
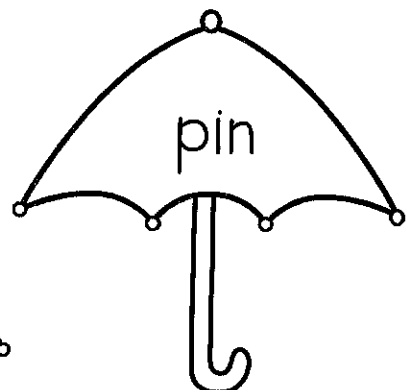
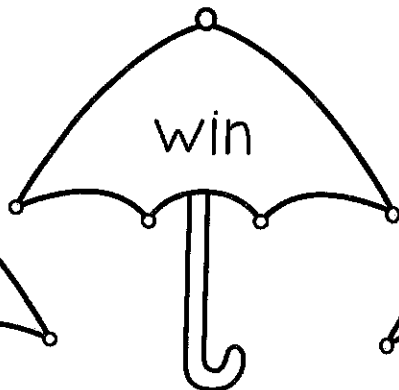
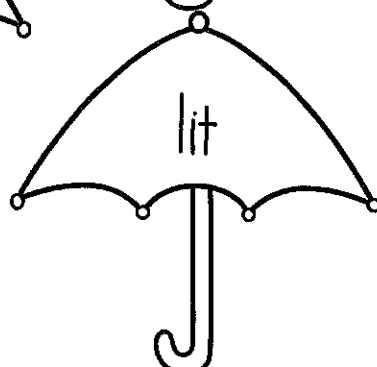
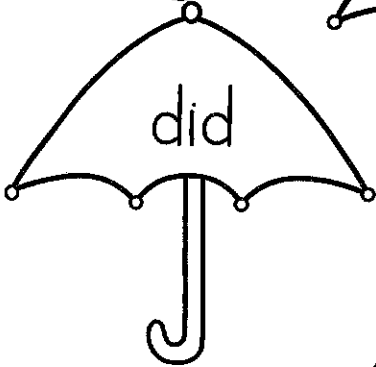
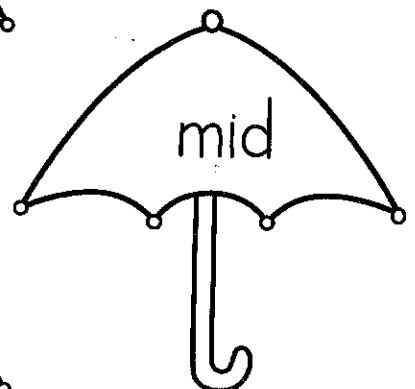
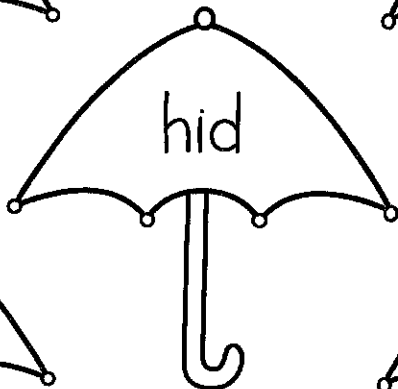
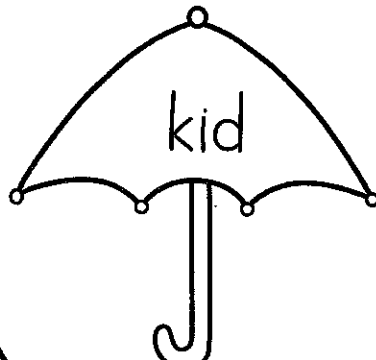
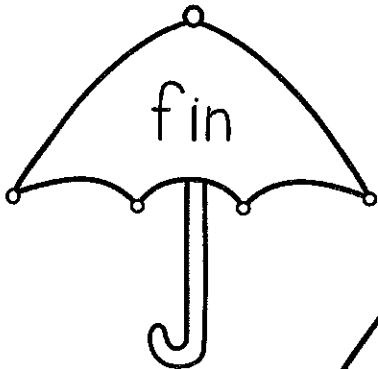
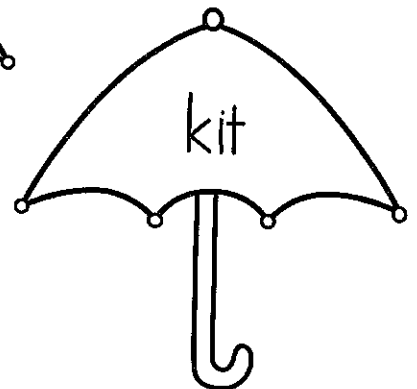
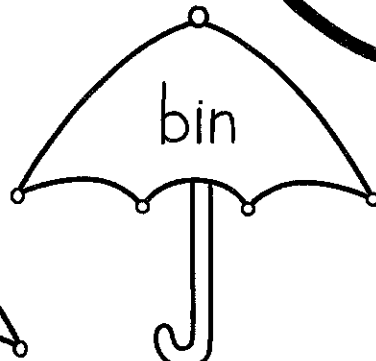
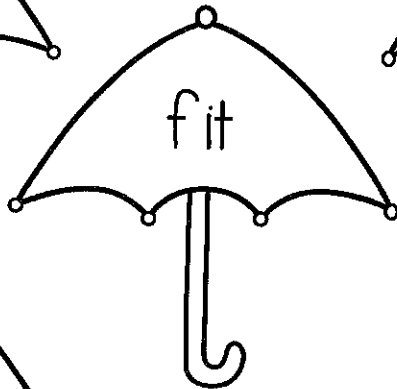
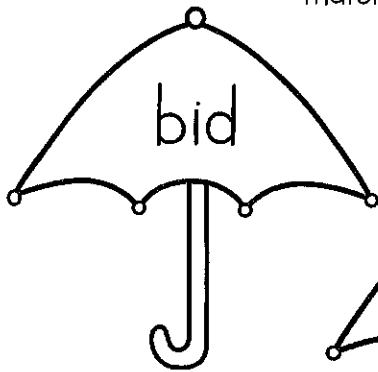
Name: _____

Spin and Color Word Families

(Short i Words)



Directions: Spin the spinner and color an umbrella with the matching word family.

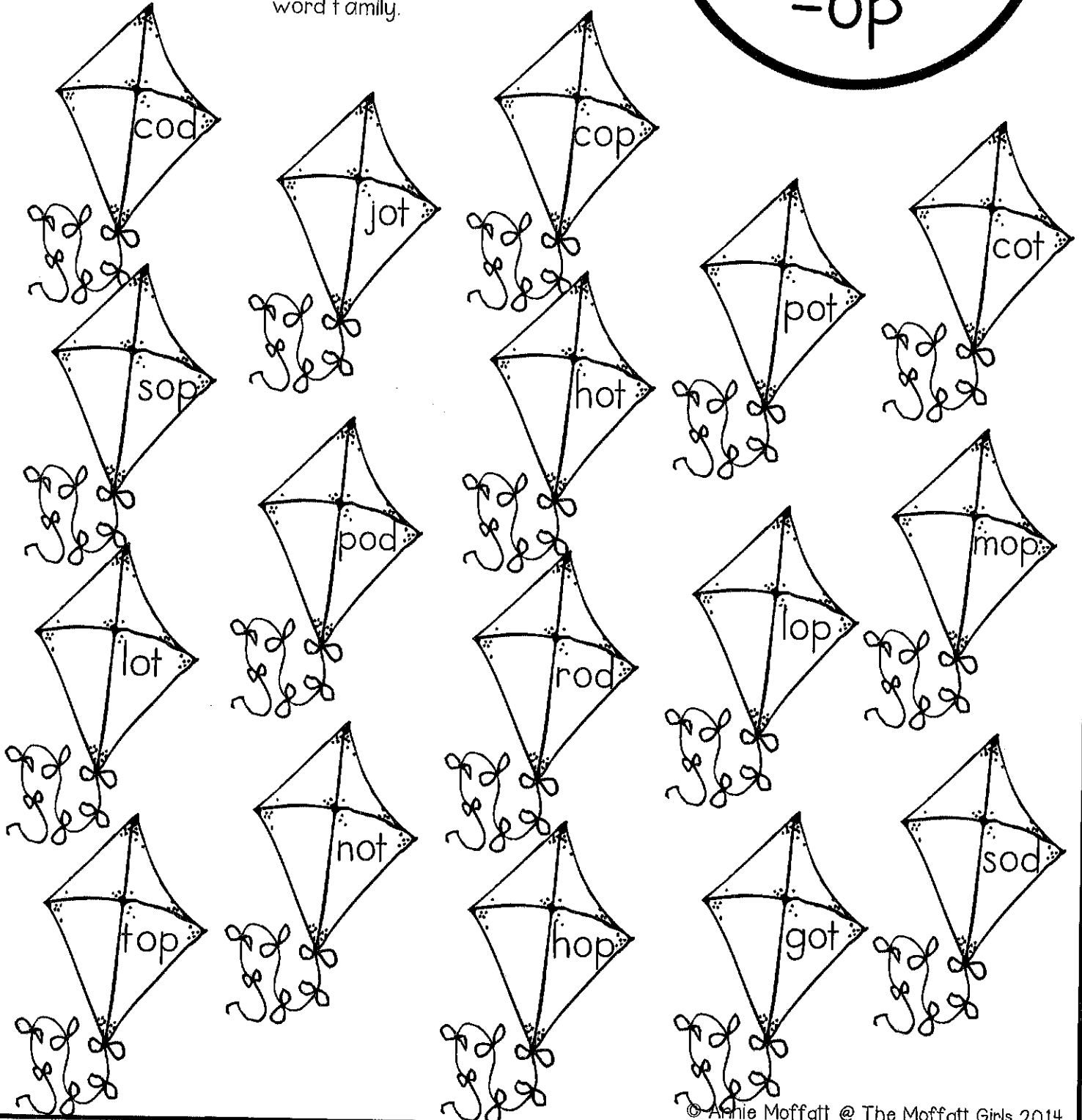
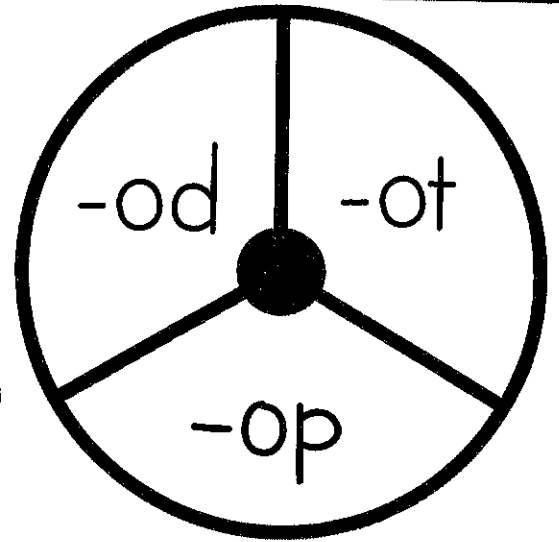


Name: _____

Spin and Color Word Families

(Short o Words)

Directions: Spin the spinner and color a kite with the matching word family.

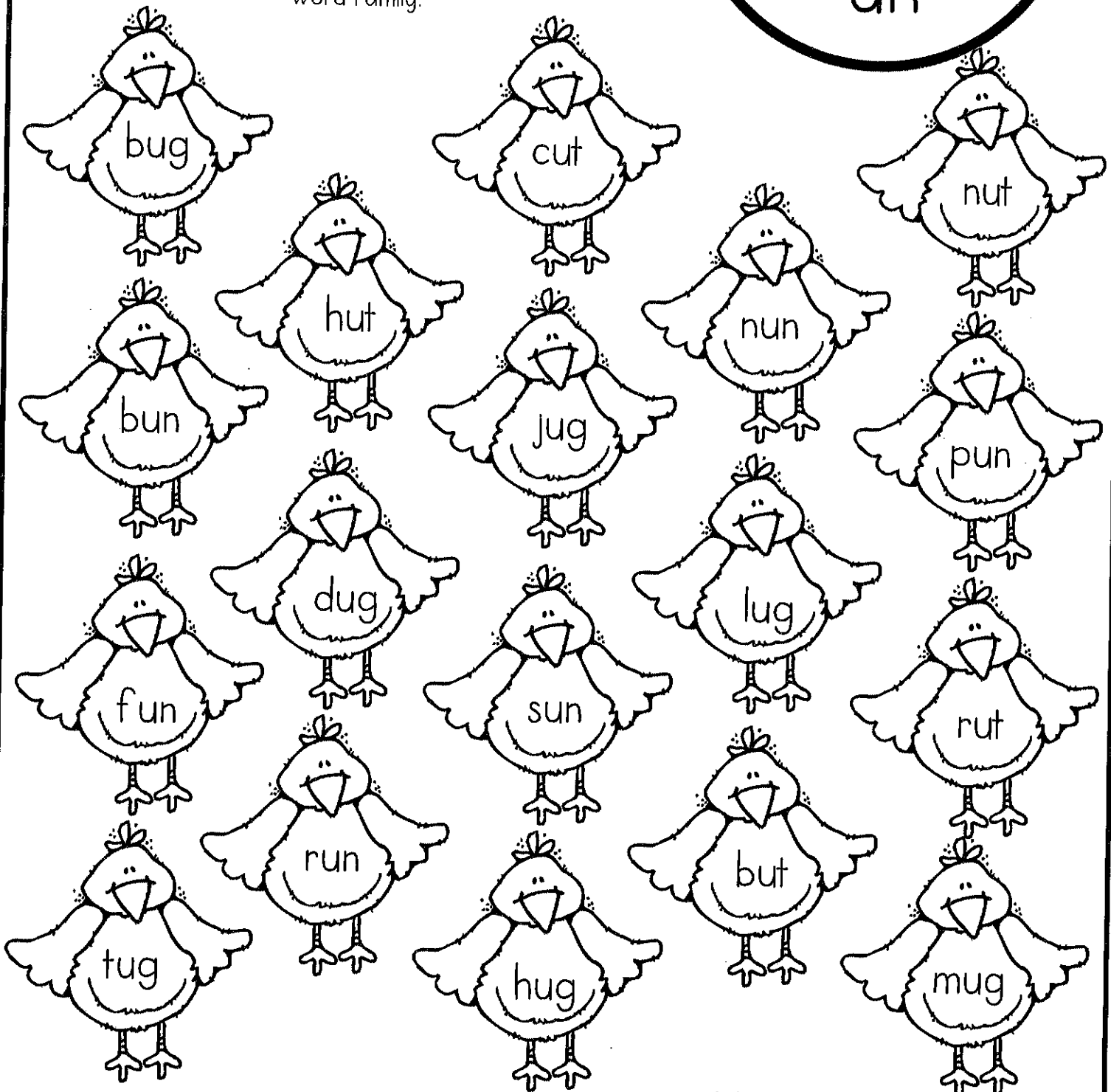
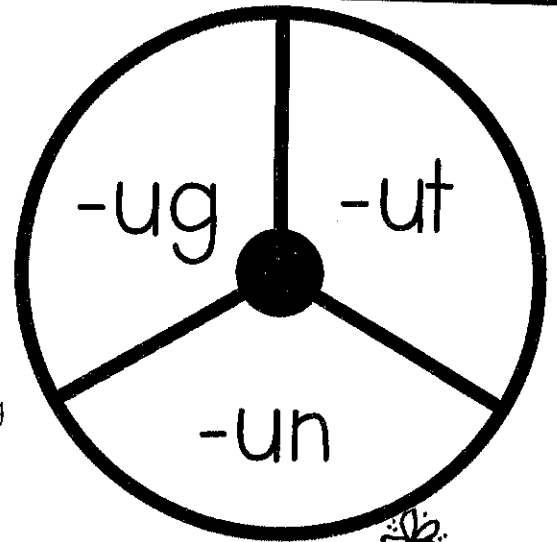


Name: _____

Spin and Color Word Families

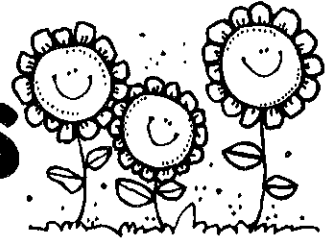
(Short u Words)

Directions: Spin the spinner and color a bird with the matching word family.

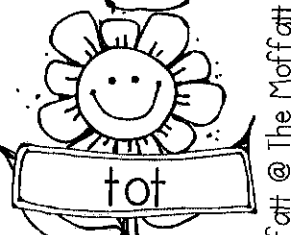
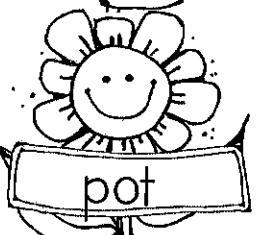
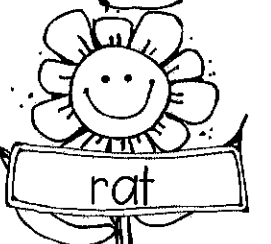
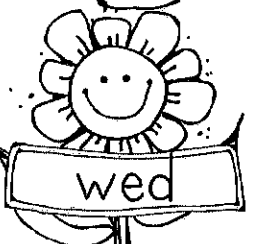
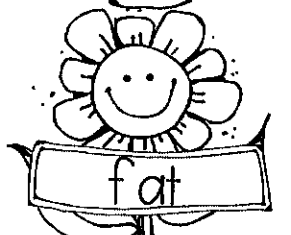
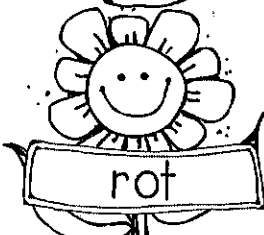
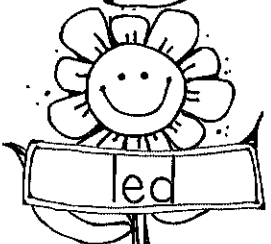
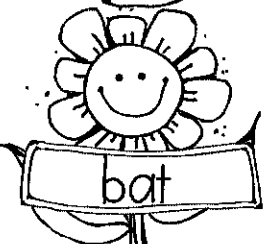
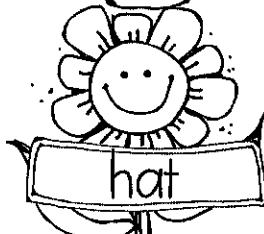
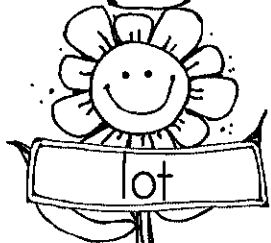
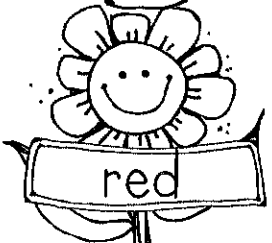
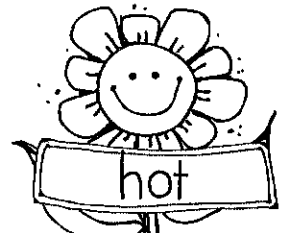
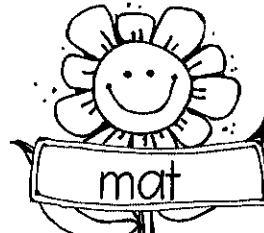
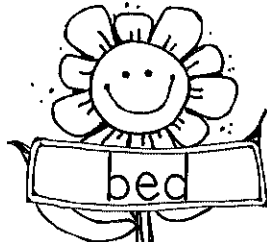
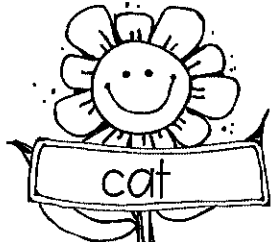


Name: _____

A Garden of Words



Directions: Read the word on each flower. Color by the code:



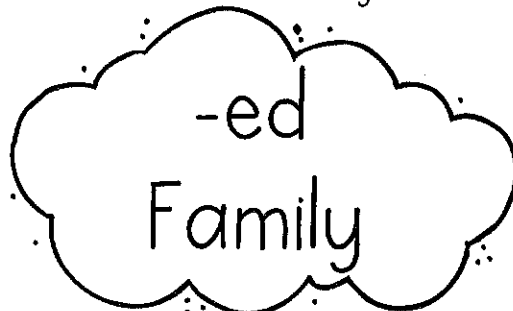
Name: _____

Rainy Day Word Families!

Directions: Read the word family on each cloud.
Cut and paste the raindrops that match each word family.



--	--



--	--



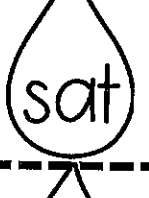
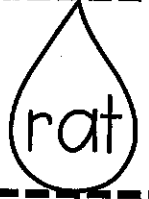
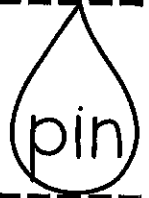
--	--



--	--



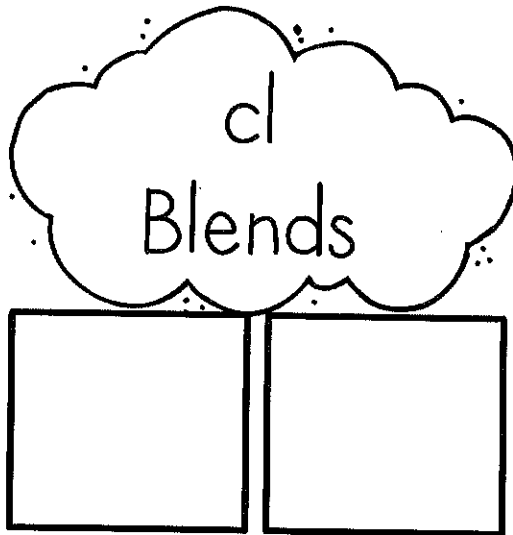
--	--



Name: _____

Rainy Day L-Blends!

Directions: Read the word family on each cloud.
Cut and paste the raindrops that match each beginning blend.



blot

flap

clap

glad

slip

black

slap

clip

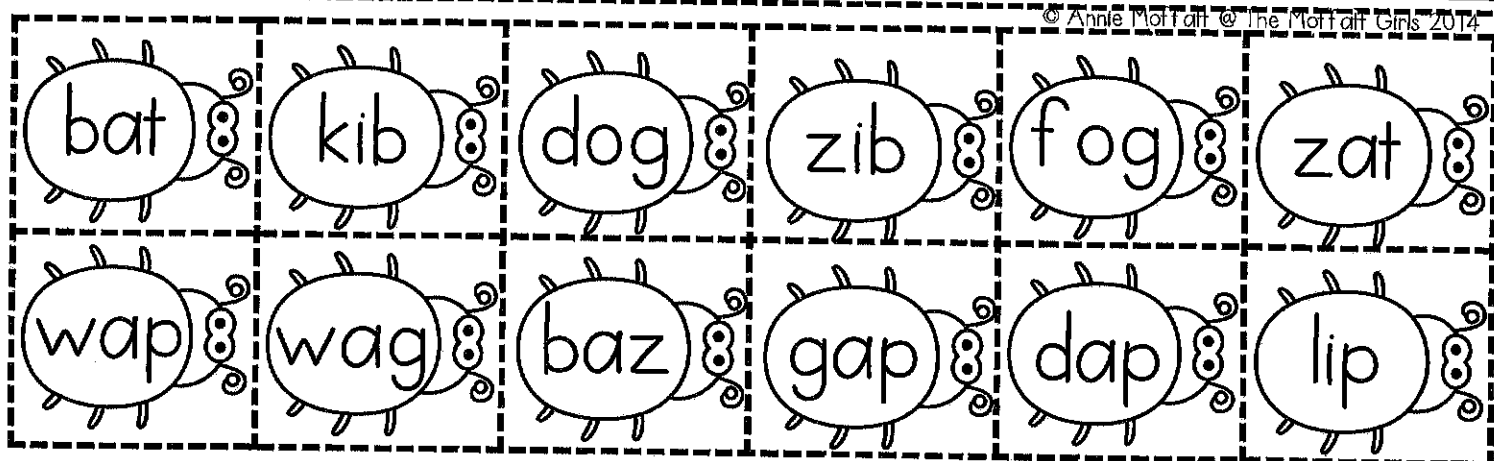
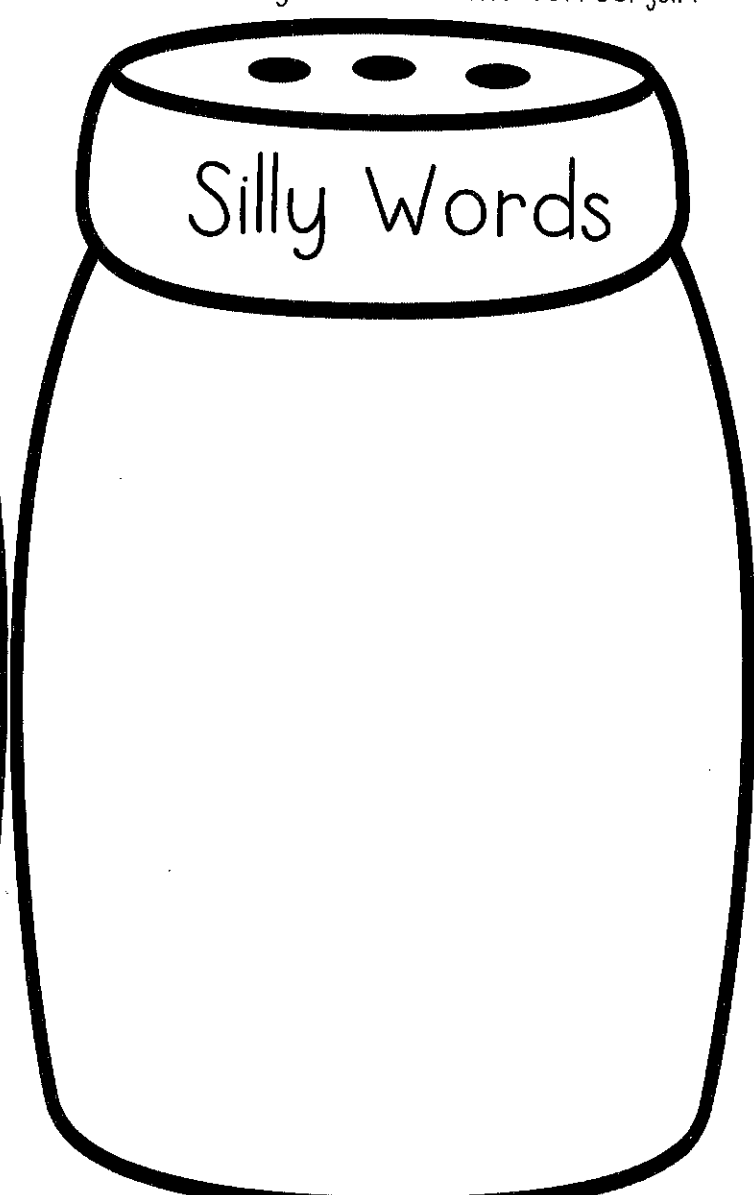
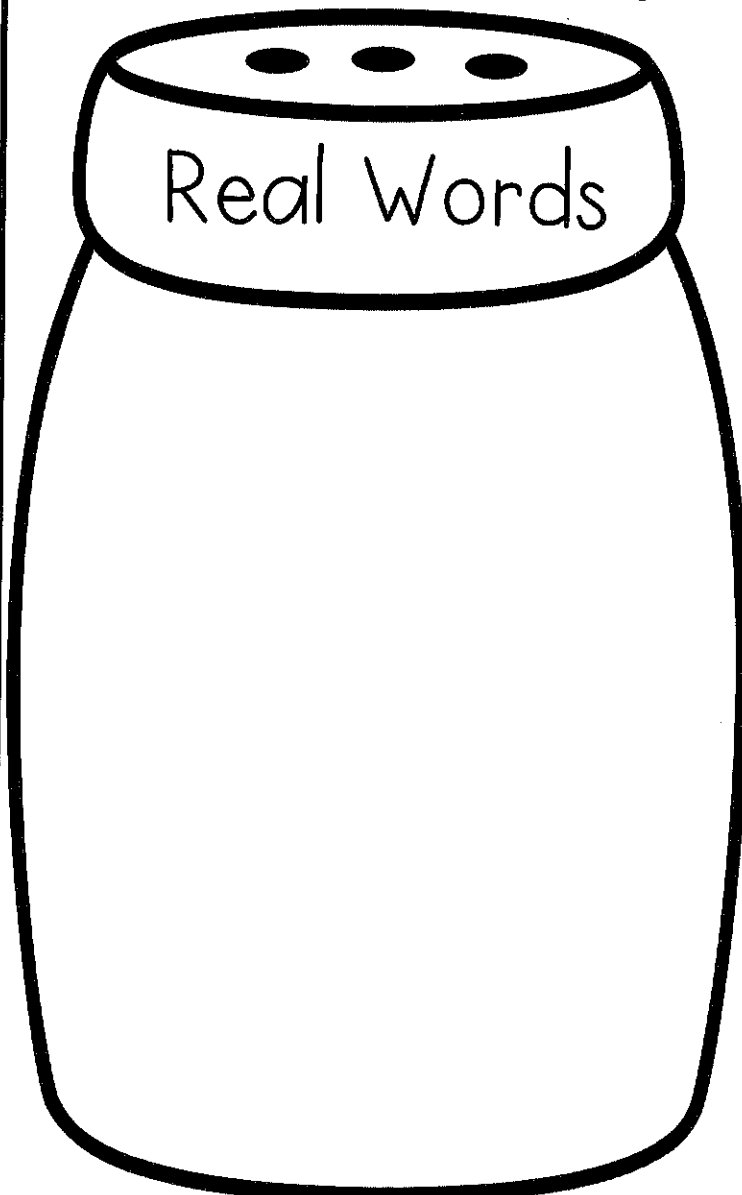
flag

glass

Name: _____

Real or Silly Bugs

Directions: Say the name on each bug. Sort real words and silly words into the correct jar.

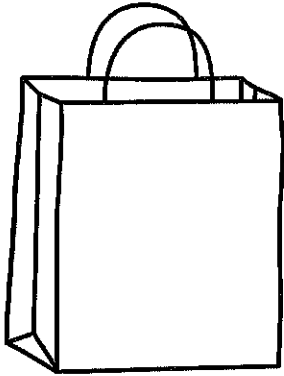


Name _____

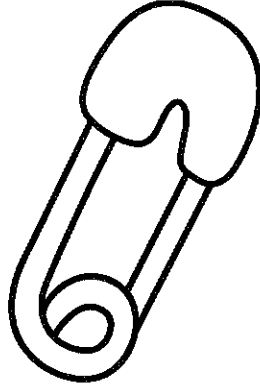
I Can Read Words



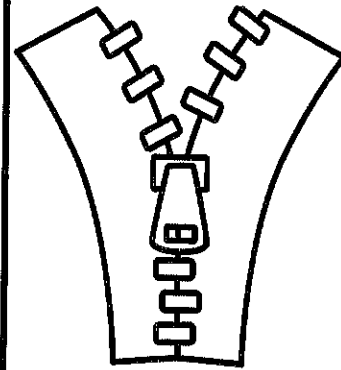
Directions: Say the name for each picture. Circle the word that matches the picture. Write the word on the line. Color the pictures.



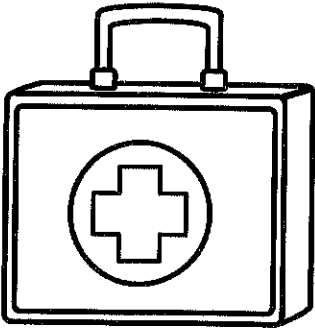
big
bag



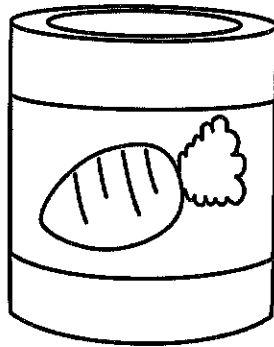
pin
pan



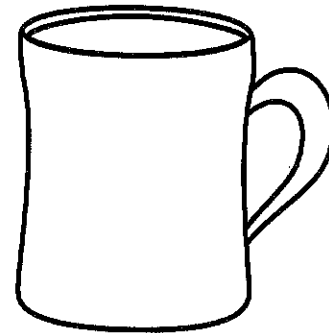
zap
zip



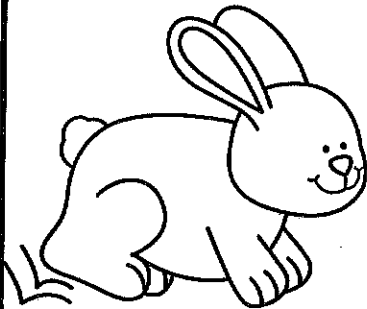
kid
kit



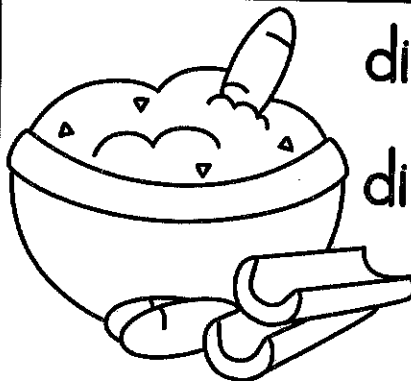
can
cat



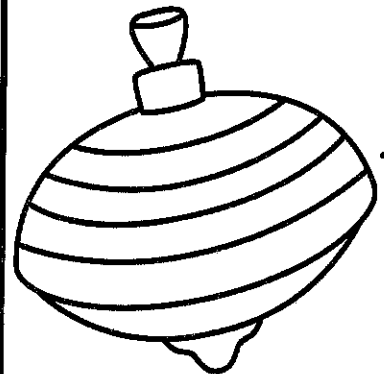
mug
mop



hog
hop



dip
dig



tip
top

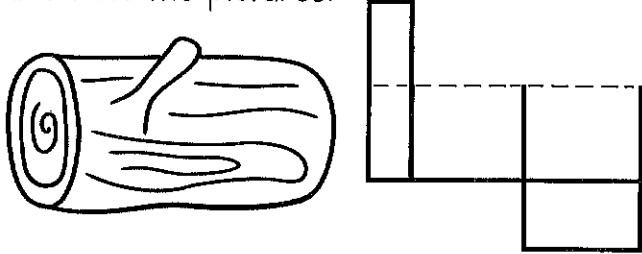
Name _____

© Annie Moffatt @ The Moffatt Girls 2014

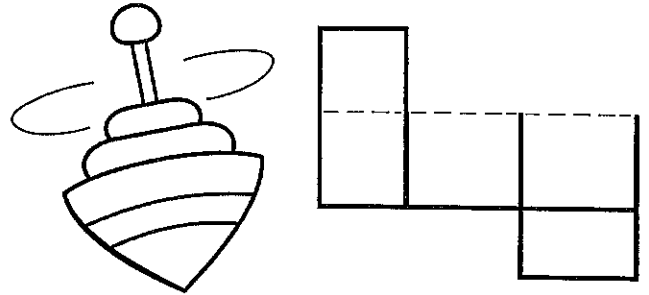
I Can Write Words!



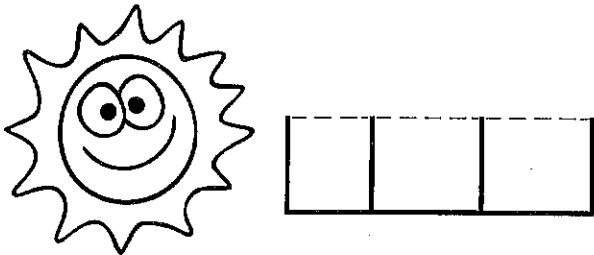
Directions: Say the name for each picture. Write the sounds that you hear in the boxes. Use the word in the sentence. Read the sentences and color the pictures.



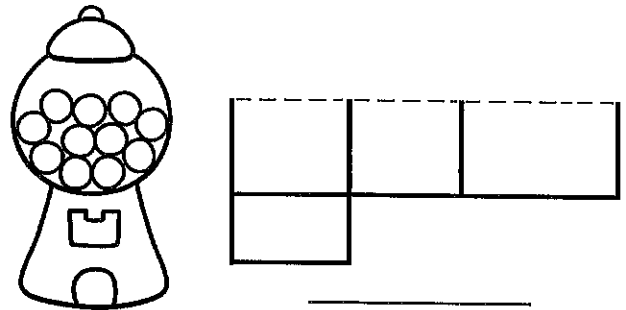
The _____ is brown.



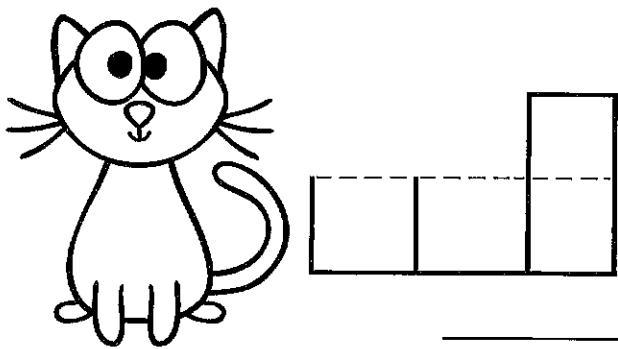
I play with my _____.



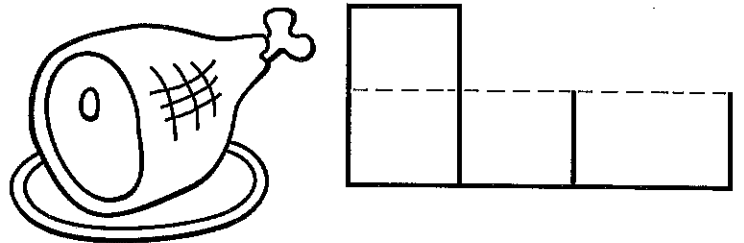
The _____ is hot.



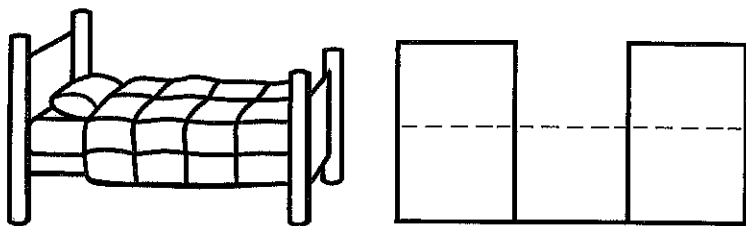
I like _____.



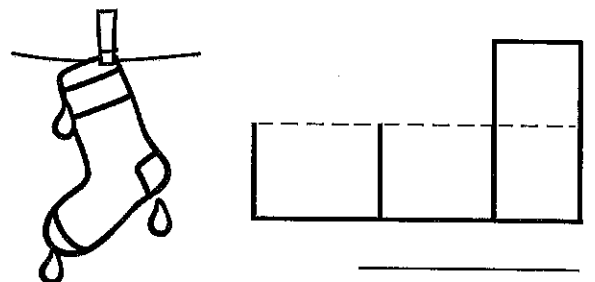
Look at my _____.



I like to eat _____.



My _____ is soft.

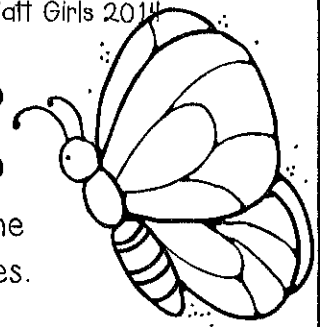


The sock is _____.

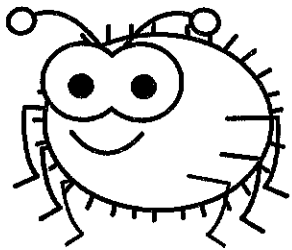
Name _____

© Annie Moffatt @ The Moffatt Girls 2011

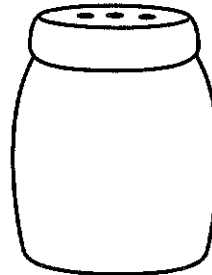
I Can Write Words II



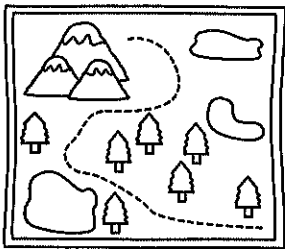
Directions: Say the name for each picture. Write the sounds that you hear in the boxes. Use the word in the sentence. Read the sentences and color the pictures.



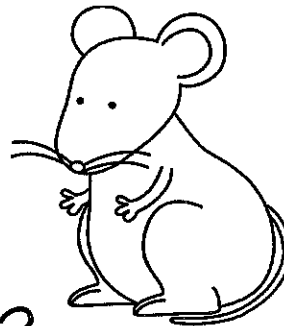
The _____ is big.



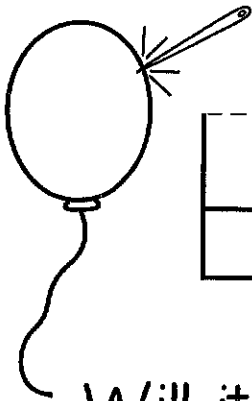
This is my _____.



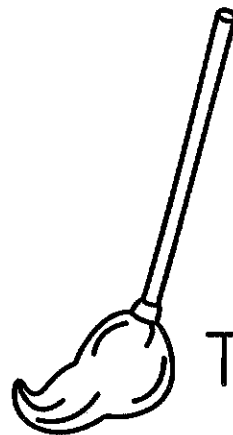
Did you find the _____?



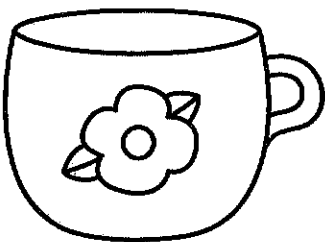
I see a brown _____.



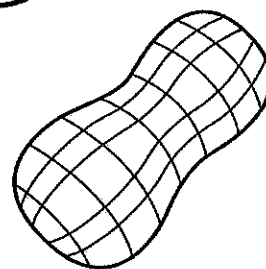
Will it _____?



This is a _____.



My _____ is pretty.



Do not eat the _____.

Name _____

Sentence Building!

Directions: Cut out the words at the bottom of the page. Shuffle the words to make a complete sentence. Paste the words in the boxes and write the sentence on the line. Color the picture.



© Annie Moffatt @ The Moffatt Girls 2014

--	--	--	--	--

can jump in We puddles.

Name _____

Sentence Building II !

Directions: Cut out the words at the bottom of the page. Shuffle the words to make a complete sentence. Paste the words in the boxes and write the sentence on the line. Color the picture.



© Annie Moffatt @ The Moffatt Girls 2014

--	--	--	--	--

my	Do	like	you	bug?
----	----	------	-----	------

Name _____

Sentence Building III !

Directions: Cut out the words at the bottom of the page. Shuffle the words to make a complete sentence. Paste the words in the boxes and write the sentence on the line. Color the picture.



© Annie Moffatt @ The Moffatt Girls 2014

--	--	--	--	--

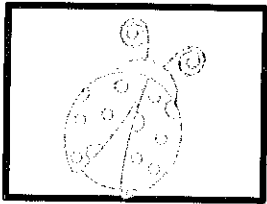
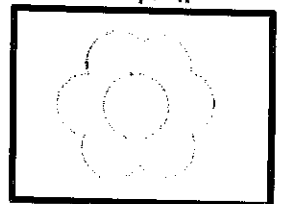
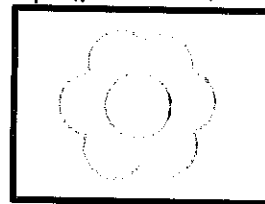
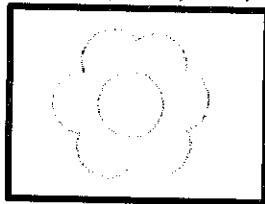
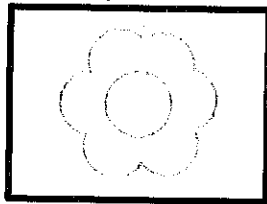
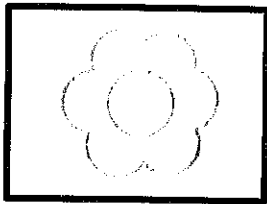
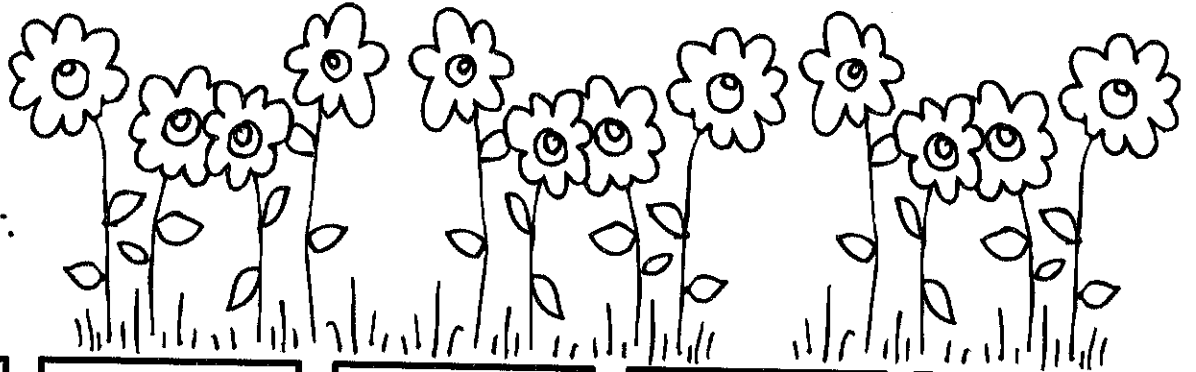
little found five bugs. I

Name _____

Mixed up Sentences



Directions: Cut and paste each set of words to make a sentence.
Write the sentence on the line.



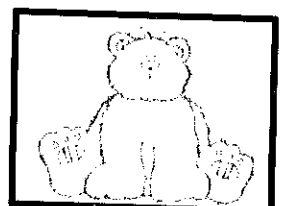
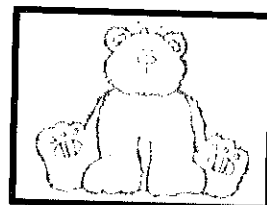
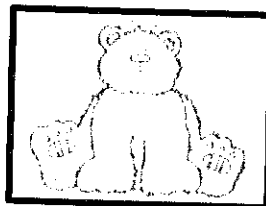
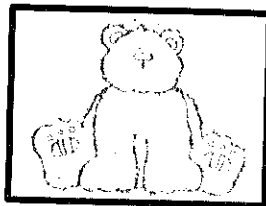
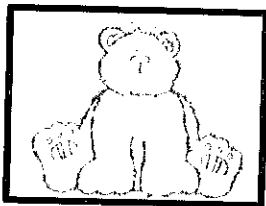
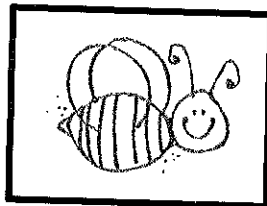
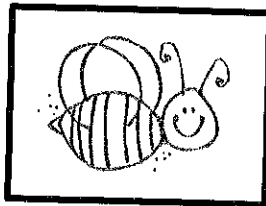
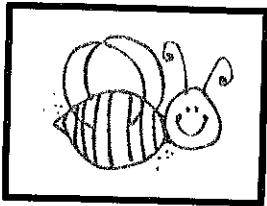
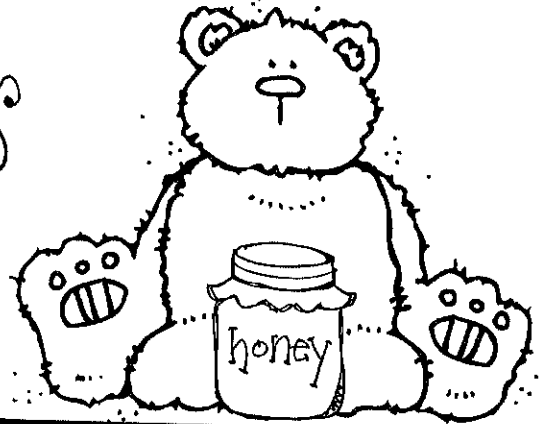
© Annie Moffatt @ The Moffatt Girls 2014

are	The	pretty flowers	so
you	Do	ladybug?	like the

Name _____

Mixed up Sentences II

Directions: Cut and paste each set of words to make a sentence.
Write the sentence on the line.



© Annie Moffatt @ The Moffatt Girls 2014

see

five

to

can

bees

will

He

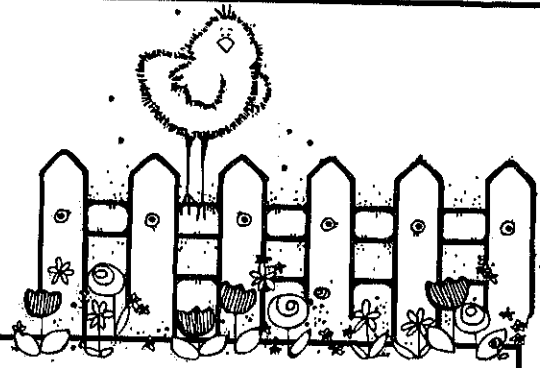
honey

eat

the

Name: _____

Simple Sentences Read and Draw



Read it:

The bug can jump!

Draw it:

Read it:

Do you see the rug?

Draw it:

Read it:

I like to have fun.

Draw it:

Read it:

This is my dog.

Draw it:

Read it:

I can see the yellow sun.

Draw it:

Read it:

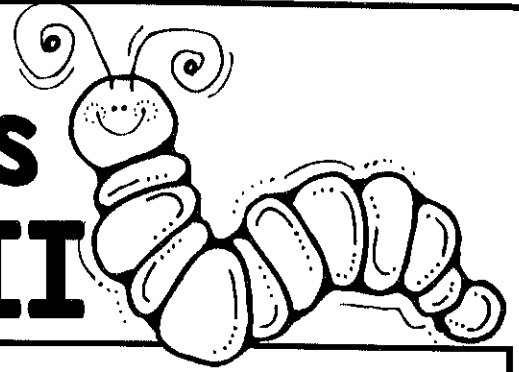
The cat is on top of the hat.

Draw it:

Name: _____

Simple Sentences

Read and Draw II



<p>Read it:</p> <p>The pig is pink. He likes to play in the mud.</p>	<p>Draw it:</p>
<p>Read it:</p> <p>I have two flowers. My flowers are blue and red.</p>	<p>Draw it:</p>
<p>Read it:</p> <p>My dog is big and brown. My cat is little and orange.</p>	<p>Draw it:</p>
<p>Read it:</p> <p>I have three wigs. My wigs are purple, red and blue.</p>	<p>Draw it:</p>
<p>Read it:</p> <p>Do you like the hot sun? The sun is big and yellow.</p>	<p>Draw it:</p>
<p>Read it:</p> <p>I see the cub. The little cub is brown.</p>	<p>Draw it:</p>

Name _____

© Annie Moffatt @ The Moffatt Girls 2014

Sam the Cat

Simple Stories for BEGINNING Readers



Read it:

Draw it:

I have a cat.
My cat is orange.
My cat is fat.

My cat's name is Sam.
Sam likes to play.
He plays with a red ball.

Sam can not get the rat.
The rat is brown.
The rat is fast.

1. Who is the story about?

2. Why can't Sam get the rat?

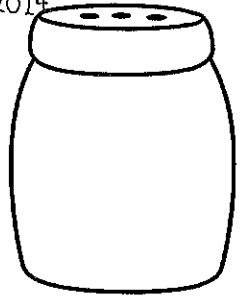
3. List two rhyming words from the story.

Name _____

© Annie Moffatt @ The Moffatt Girls 2014

Bugs in a Jar

Simple Stories for BEGINNING Readers



Read it:

Draw it:

I see a jar.
The jar has a lid.
What is in the jar?

The jar has bugs.
One bug is black and red.
One bug is long and brown.

I see one more bug.
The bug is yellow and black.
This bug can sting!

1. How many bugs are in the jar?

2. What kind of bugs do you think are in the jar?

3. What kind of bugs do you like?

Name _____

Roll and Read I

Sight Words

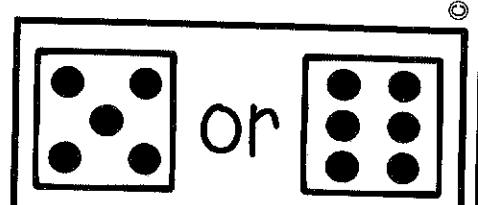
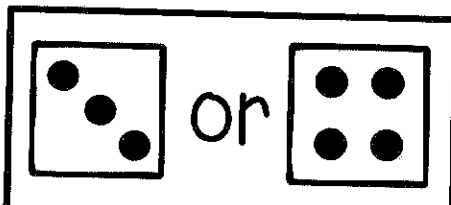
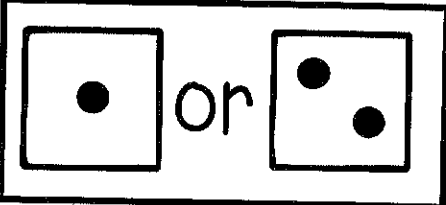


Directions: Roll the dice, read and check off a word in the column.

- for
- was
- he
- it
- that
- you
- is
- in
- to
- a
- and
- of
- the

- or
- from
- have
- this
- be
- at
- I
- they
- his
- with
- as
- are
- on

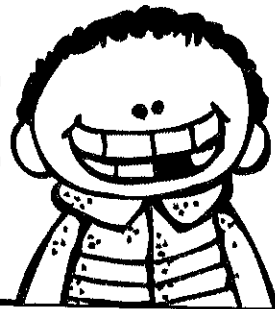
- can
- your
- when
- we
- were
- all
- what
- not
- but
- words
- by
- had
- one



Name _____

Roll and Read II

Sight Words

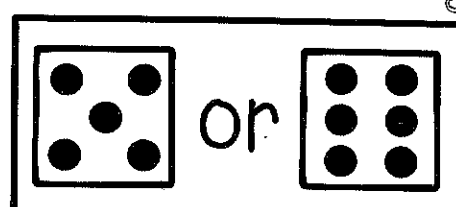
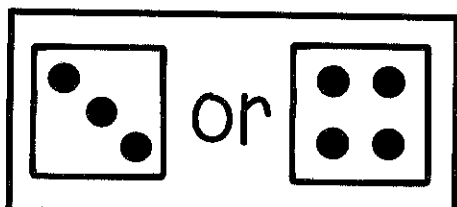
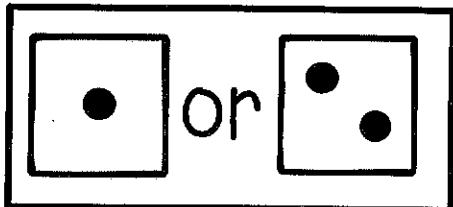


Directions: Roll the dice, read and check off a word in the column.

- up
- will
- if
- their
- how
- do
- she
- which
- each
- an
- use
- there
- said

- like
- make
- would
- her
- some
- so
- these
- them
- then
- many
- out
- about
- other

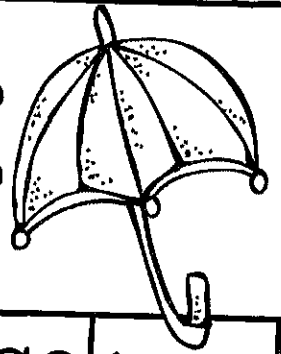
- way
- no
- number
- see
- go
- write
- more
- two
- look
- has
- time
- into
- him



Name _____

Roll and Read III

Sight Words

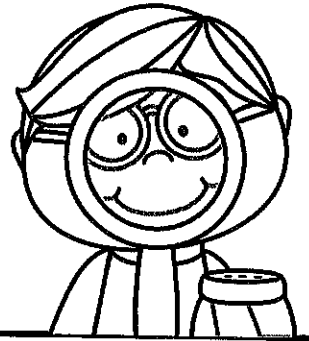


Directions: Roll the dice, read and check off a word in the column.

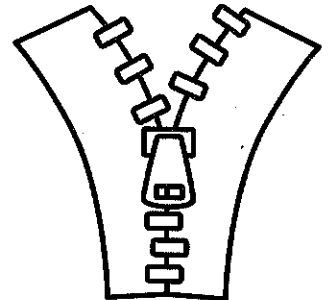
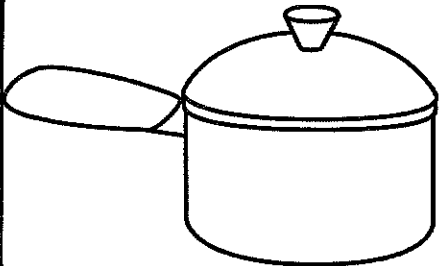
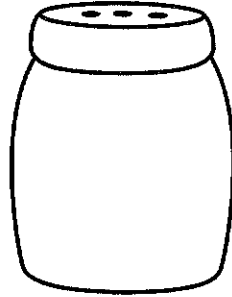
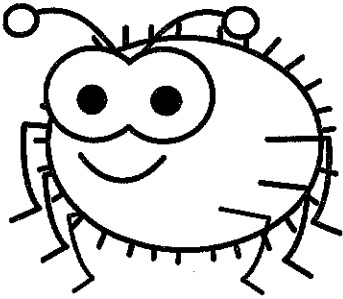
<input type="checkbox"/> find	<input type="checkbox"/> for	<input type="checkbox"/> black
<input type="checkbox"/> now	<input type="checkbox"/> three	<input type="checkbox"/> purple
<input type="checkbox"/> its	<input type="checkbox"/> two	<input type="checkbox"/> blue
<input type="checkbox"/> am	<input type="checkbox"/> one	<input type="checkbox"/> green
<input type="checkbox"/> who	<input type="checkbox"/> part	<input type="checkbox"/> yellow
<input type="checkbox"/> called	<input type="checkbox"/> may	<input type="checkbox"/> orange
<input type="checkbox"/> been	<input type="checkbox"/> made	<input type="checkbox"/> red
<input type="checkbox"/> water	<input type="checkbox"/> come	<input type="checkbox"/> ten
<input type="checkbox"/> first	<input type="checkbox"/> get	<input type="checkbox"/> nine
<input type="checkbox"/> than	<input type="checkbox"/> did	<input type="checkbox"/> eight
<input type="checkbox"/> my	<input type="checkbox"/> day	<input type="checkbox"/> seven
<input type="checkbox"/> people	<input type="checkbox"/> down	<input type="checkbox"/> six
<input type="checkbox"/> could	<input type="checkbox"/> long	<input type="checkbox"/> five
<input type="checkbox"/> or <input type="checkbox"/>	<input type="checkbox"/> or <input type="checkbox"/>	<input type="checkbox"/> or <input type="checkbox"/>

Name _____

Rhyming Clues!



Directions: Read the clues at the bottom of the page.
Cut and paste to match the picture.



© Annie Moffatt @ The Moffatt Girls 2014

I rhyme with dot
and hot.
Who am I?

I rhyme with hen
and ten.
Who am I?

I rhyme with tap
and sap.
Who am I?

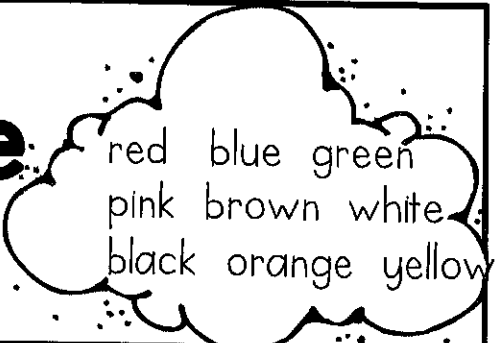
I rhyme with far
and car.
Who am I?

I rhyme with lip
and dip.
Who am I?

I rhyme with rug
and hug.
Who am I?

Name _____

Color Word Scramble



Directions: Unscramble the color words on each cloud.
Write the word on the line.

bwrno

edr

rogaen

knpi

uble

rgnee

ellywo

klbca

twhei

Name _____

Sight Word Scramble

Directions: Unscramble the sight words on each cloud.
Write the word on the line.



kiel

hsti

ogod

ysa

thwi

tetypr

mace

stmu

ahev

Name _____

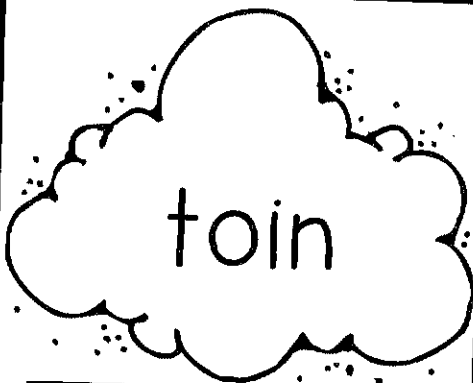
Sight Word Scramble II

Directions: Unscramble the sight words on each cloud.
Write the word on the line.

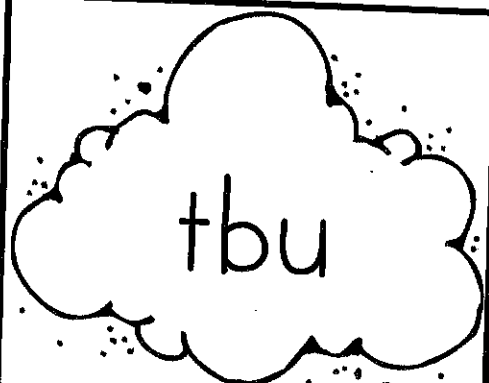














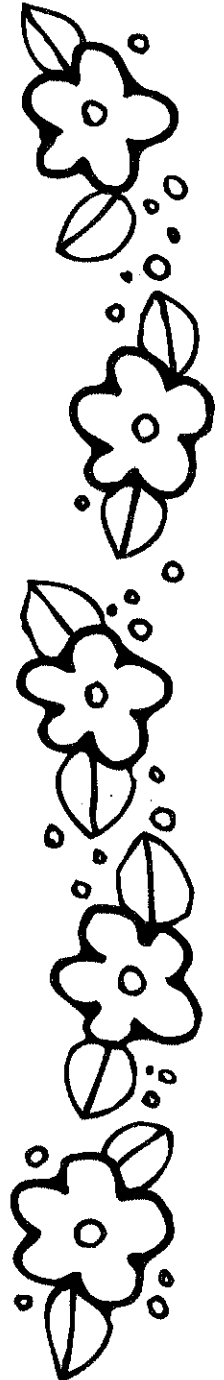
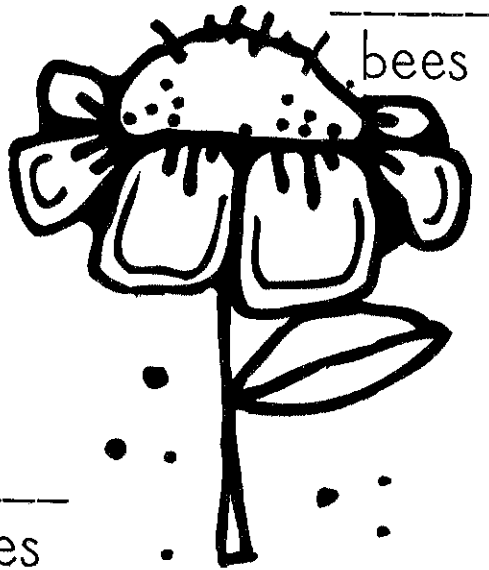
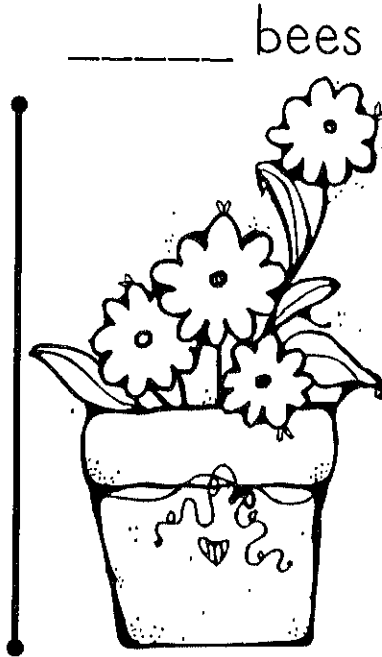
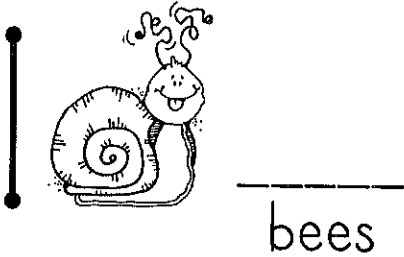
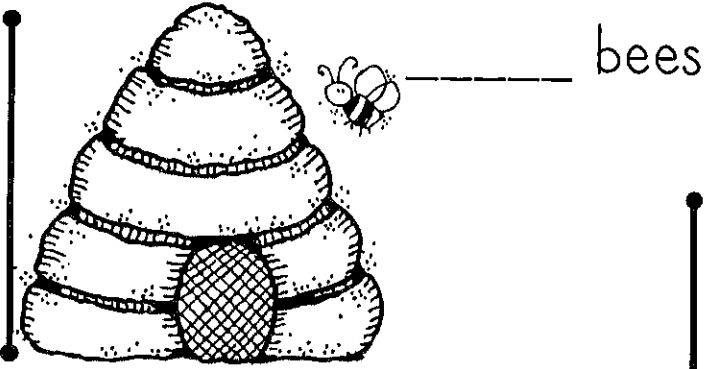




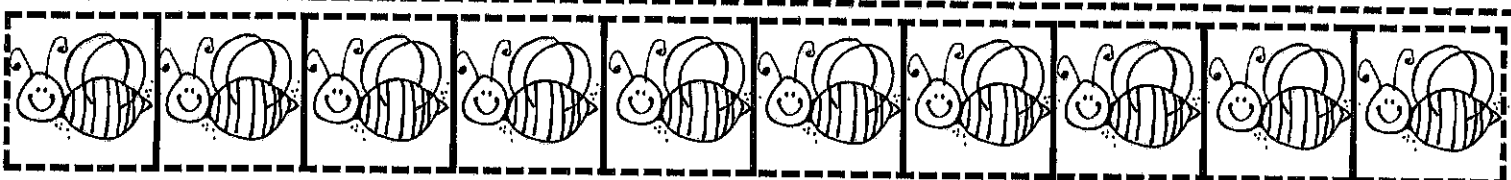
Name _____

Spring Measurement

Directions: Cut out the bee ruler at the bottom of the page. Measure the height of each spring item to the nearest bee and write the answer.



_____ bees



Name _____

Roll, Add and Color

Directions: Roll 2 dice, add them up and color the picture.



Name: _____

© Annie Moffatt @ The Moffatt Girls 2014

Skip Counting Birds by 2's



Directions: Skip count by 2's and write the missing numbers on each bird from 2 to 50.

 2				 10
			 18	
				 30
		 36		
 42				

Name: _____

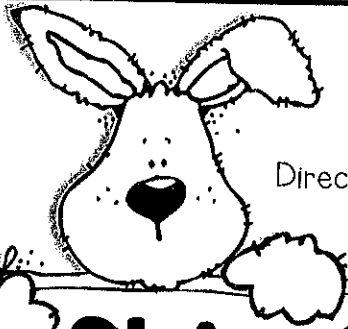
© Annie Moffatt @ The Moffatt Girls 2014



Skip Counting Flowers by 5's

Directions: Skip count by 5's and write the missing numbers on each flower from 5 to 100.

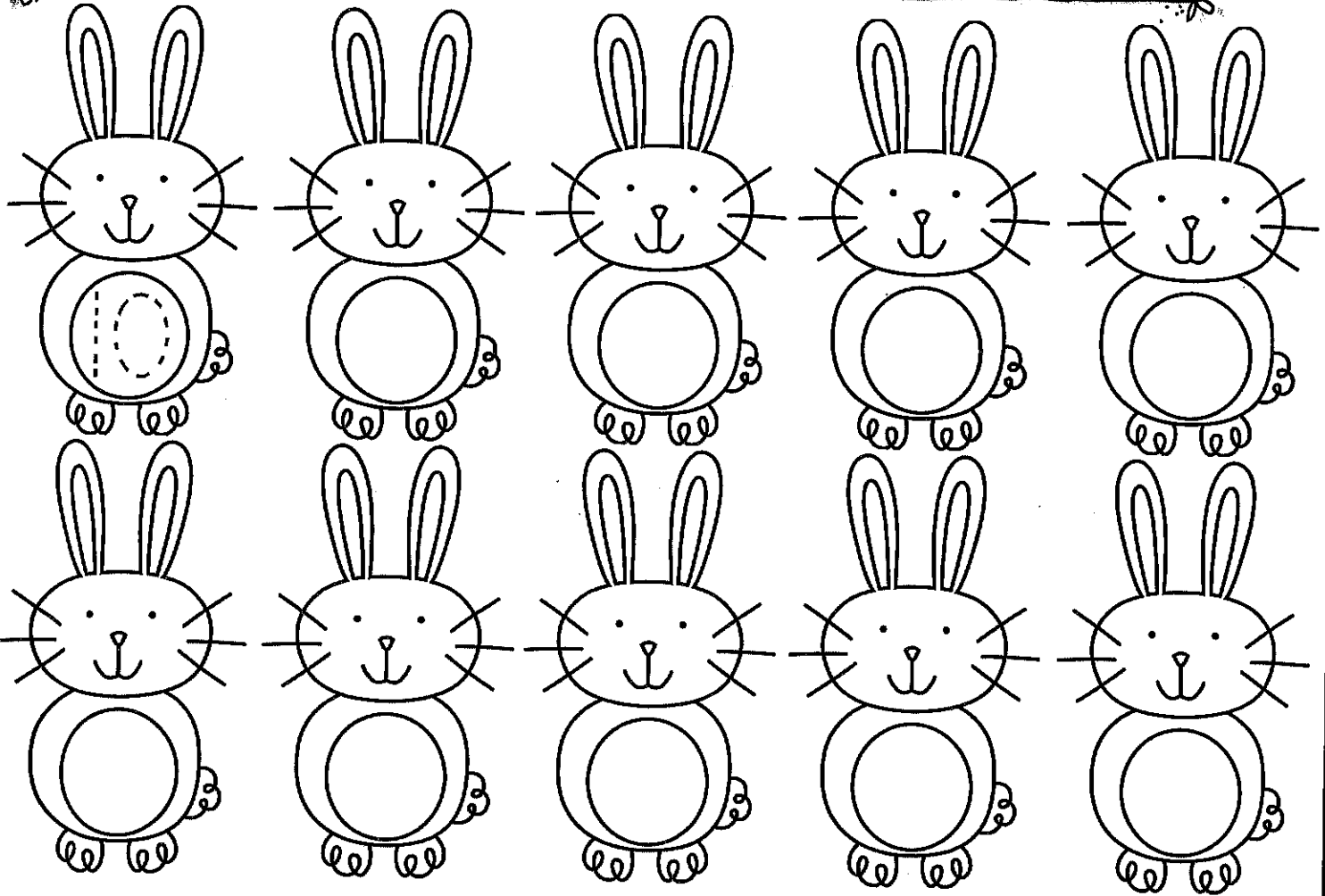
5				
		40		
				75



Name: _____

Directions: Skip count by 10's and write the missing numbers on each bunny from 10 to 100.

Skip Counting Bunnies

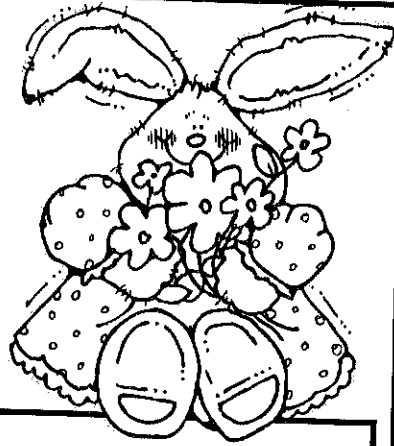


Directions: Skip count by 10's again and write the numbers on each line from 10 to 100.

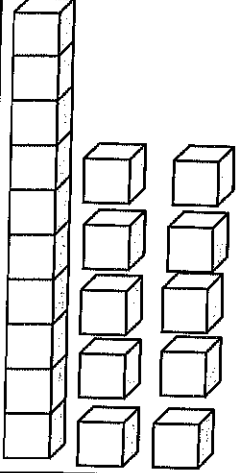

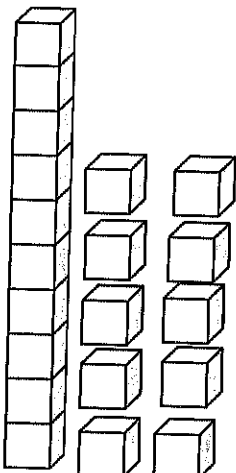

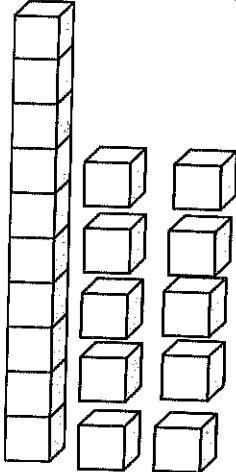
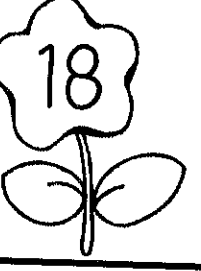
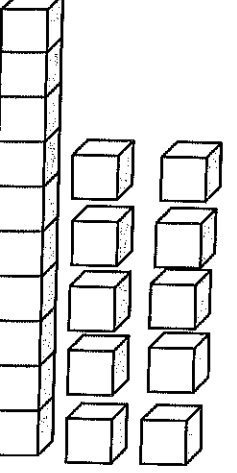

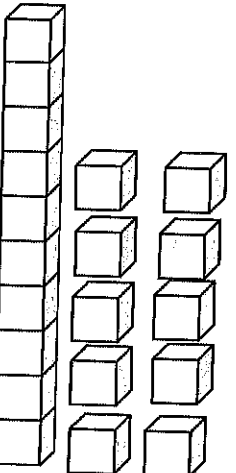
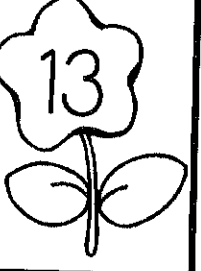
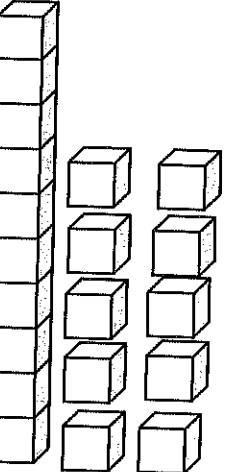

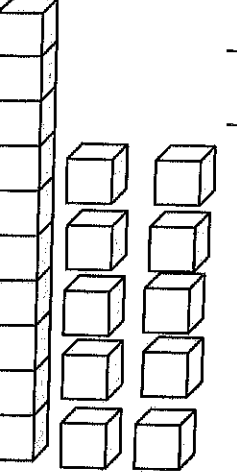
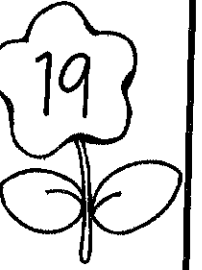
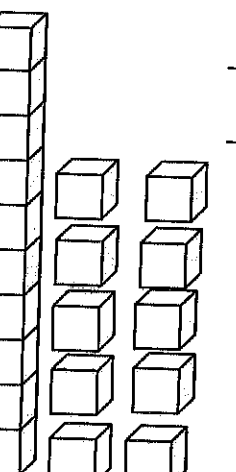
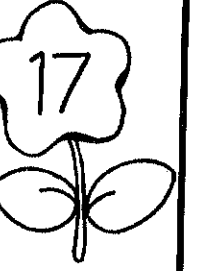
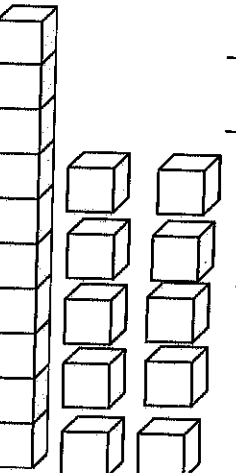

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name: _____

Blooming Base Tens Count and Color (Up to 20)

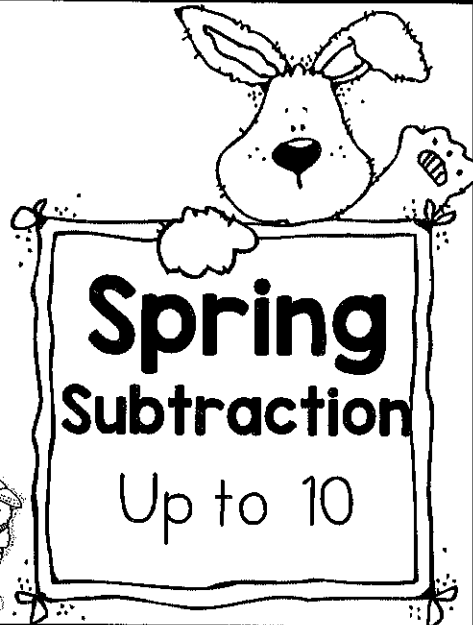
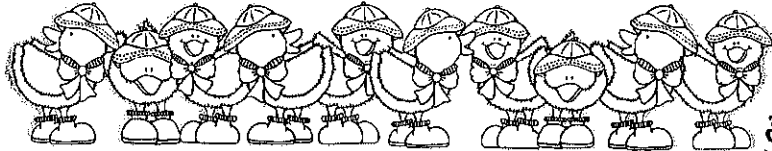
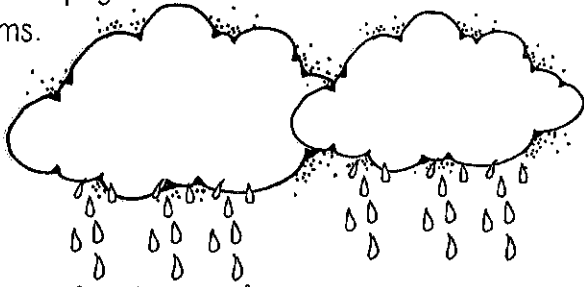


Directions: Read the numbers on each flower. Count and color the base ten blocks to match. Answer the questions for each number.

 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 
 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 
 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 	 <p>___ tens ___ ones</p> 

Name: _____

Directions: Cut out the ducks and use them to help you solve the subtraction problems.



$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$



Name: _____

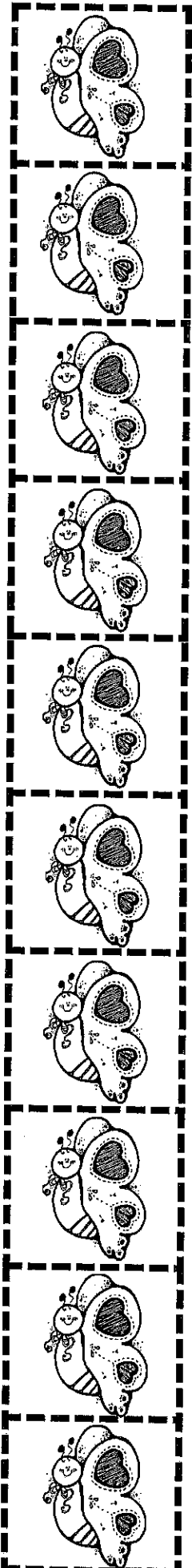
Directions: Cut out the butterflies and use them to help you solve the addition problems.

Spring Addition

Up to 10

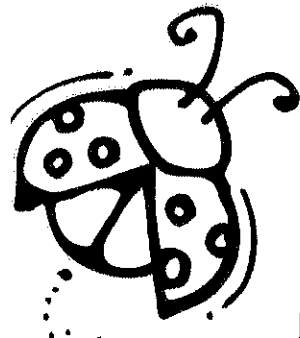


$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$




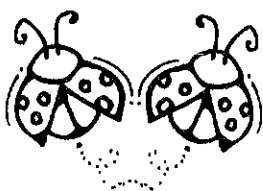

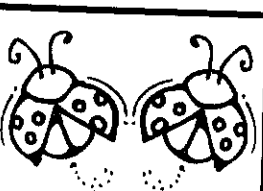
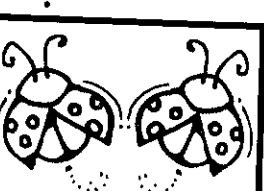
Name: _____




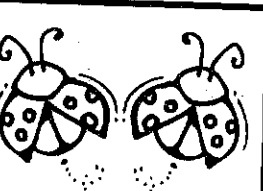
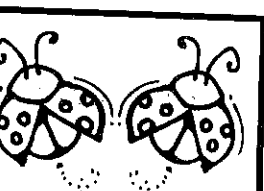
Spring Counting



Directions: Count the ladybugs in each group by 2's.
Cut and paste the numbers from 2-20.

By 2's

© Annie Moffatt @ The Moffatt Girls 2014

8	12	4	16	10
14	2	20	18	6





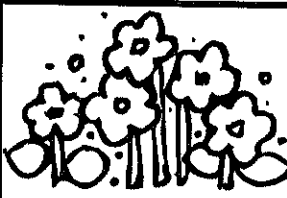
Name: _____


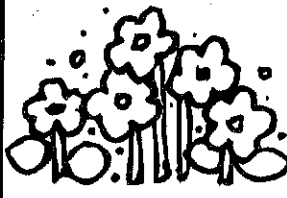

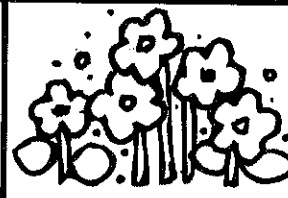
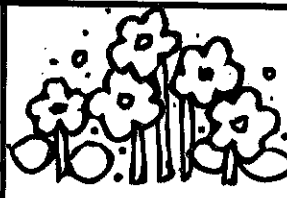
Spring Counting



Directions: Count the flowers in each group by 5's.
Cut and paste the numbers from 5-50.

By 5's

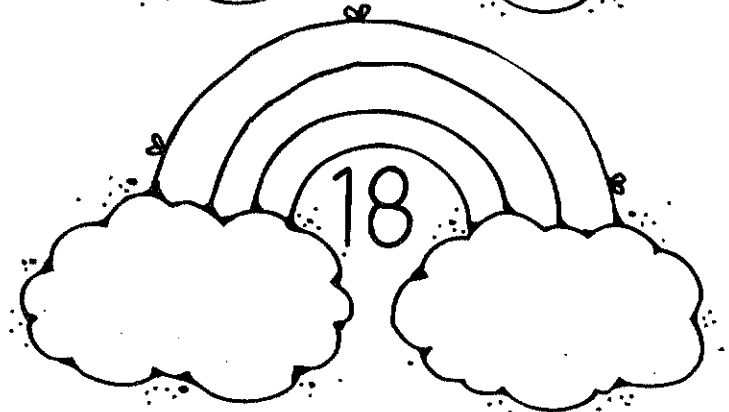
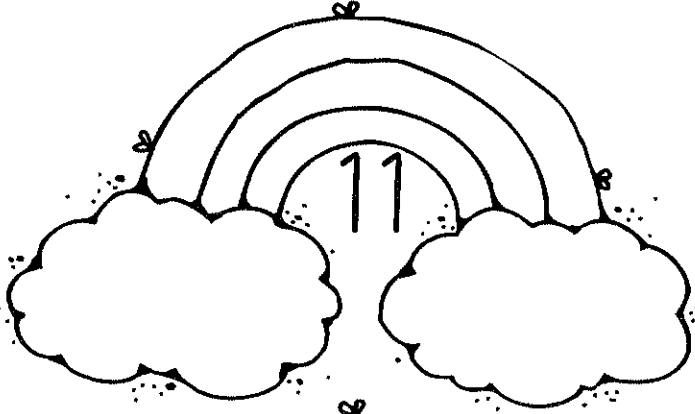
© Annie Moffatt @ The Moffatt Girls 2014

45	25	40	35	10
50	30	15	5	20

Name _____

Before and After

Directions: Look at the number inside each rainbow.
Write the number that comes before and after on each cloud.



Name _____

Colorful Rainbows

Directions: Color each rainbow. Solve the math problems on the clouds.

red
yellow
blue

$5+5 =$

$4+3 =$

green
orange
pink

$6+3 =$

$2+4 =$

brown
black
red

$3+3 =$

$1+9 =$

blue
purple
yellow

$10+0 =$

$7+3 =$

white
blue
orange

$2+5 =$

$6+2 =$

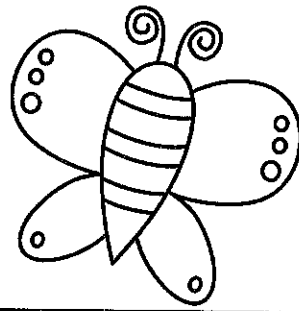
red
orange
green

$0+8 =$

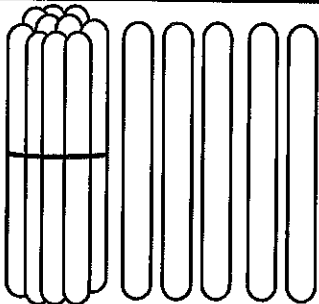

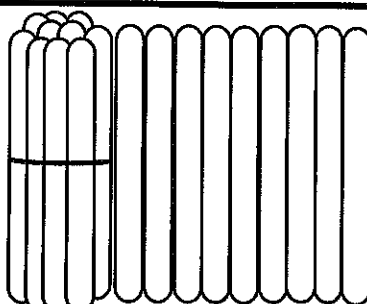

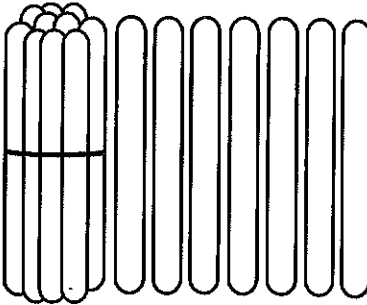

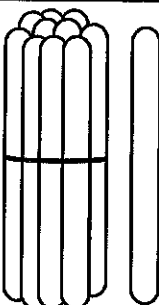

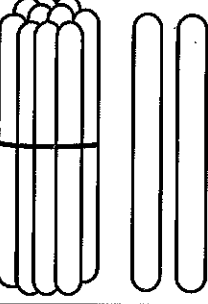

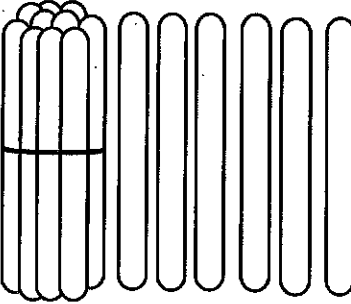

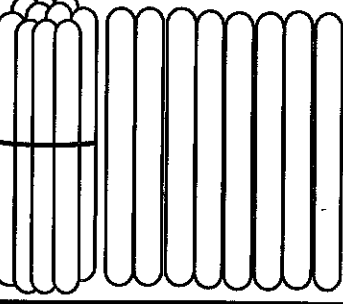

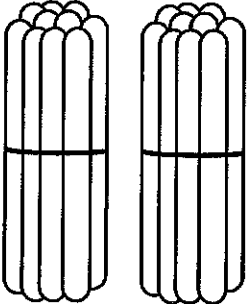

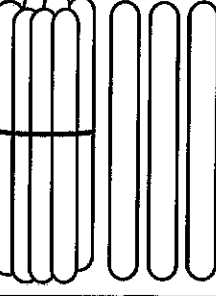

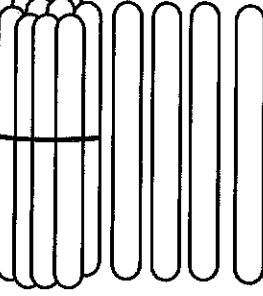

$3+5 =$

Name _____

Counting Sticks



Directions: Count the number of sticks in each box.
Cut and paste the matching number next to the sticks.

- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20

Name: _____



= 5¢



= 1¢



Spring Shopping

Directions: Count the coins and answer the questions.

umbrella	flowers	kite
bubbles	rain boots	toy frog

© Annie Moffatt @ The Moffatt Girls 2014

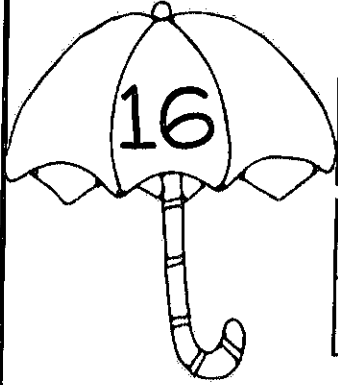
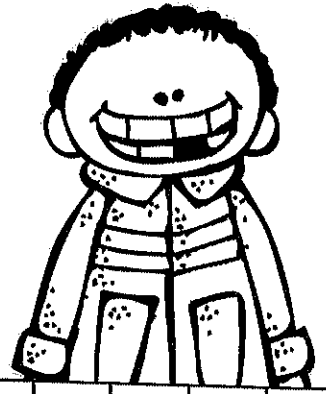
_____ ¢		Can you buy the <u>kite</u> ?	yes no
_____ ¢		Can you buy the <u>flowers</u> ?	yes no
_____ ¢		Can you buy the <u>boots</u> ?	yes no
_____ ¢		Can you buy the <u>umbrella</u> ?	yes no
_____ ¢		Can you buy the <u>bubbles and frog</u> ?	yes no

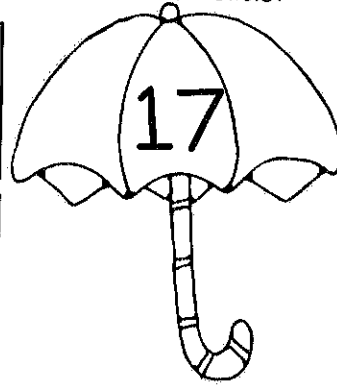
Name: _____

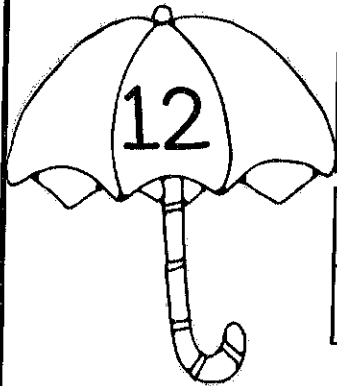
Ten Frames

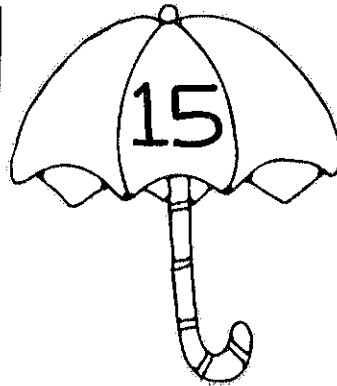
(up to 20)

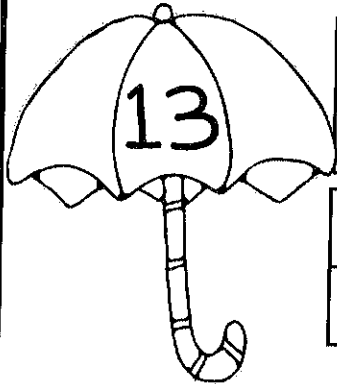
Directions: Color the ten frames to match each umbrellas.

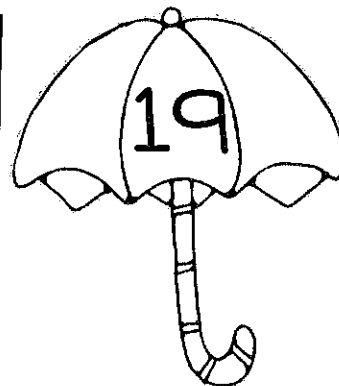


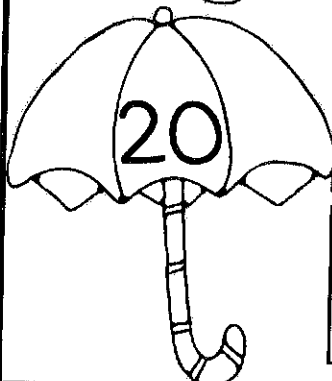














Name _____

Ten Frame Match!

Directions: Count the dots on each ten frame.
Cut and paste the number to match the ten frame set.



 Paste Here	 Paste Here
 Paste Here	 Paste Here
 Paste Here	 Paste Here
 Paste Here	 Paste Here
 Paste Here	 Paste Here

- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20

Name: _____

Domino FUN!

Directions: Look at each number sentence. Write the given number in the box. Cut and paste the domino that completes the number sentence to make 10.

4	Paste Here
---	------------

$4 + \underline{\quad} = 10$

Paste Here	
------------	--

$\underline{\quad} + 8 = 10$

	Paste Here
--	------------

$8 + \underline{\quad} = 10$

Paste Here	
------------	--

$\underline{\quad} + 6 = 10$

	Paste Here
--	------------

$9 + \underline{\quad} = 10$

Paste Here	
------------	--

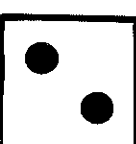
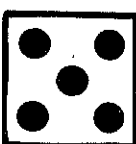
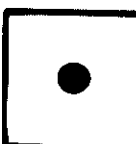
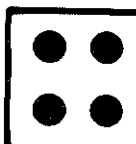
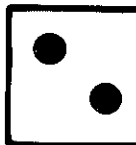
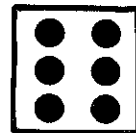
$\underline{\quad} + 5 = 10$

	Paste Here
--	------------

$7 + \underline{\quad} = 10$

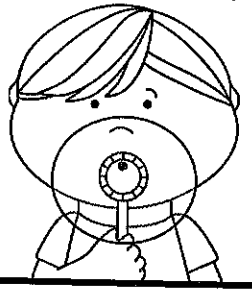
Paste Here	
------------	--

$\underline{\quad} + 6 = 10$



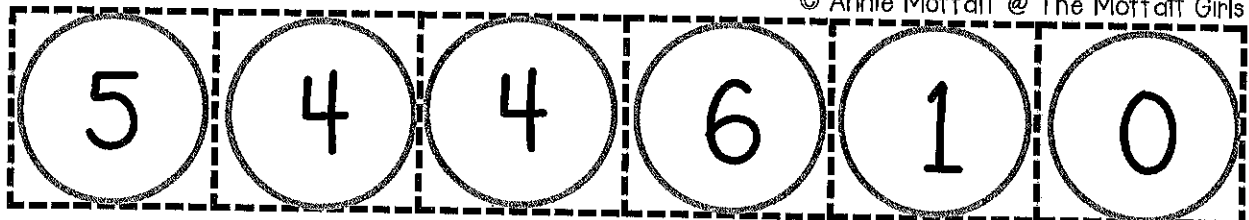
Name _____

Bubble Bonds



Directions: Cut and paste the bubbles to make each number bond true.

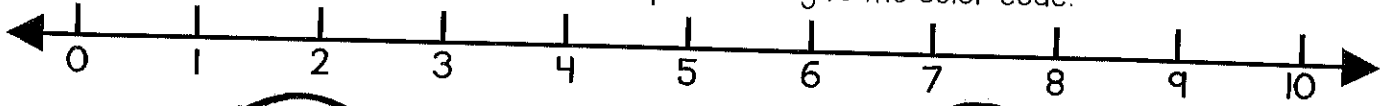
<p>10</p> <p>5</p>	<p>5</p> <p>4</p>
<p>6</p> <p>2</p>	<p>7</p> <p>1</p>
<p>8</p> <p>4</p>	<p>5</p> <p>5</p>



Name _____

Rainy Day Addition

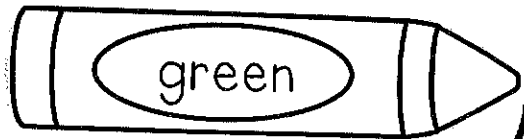
Directions: Solve the addition problems on each raindrop. Use the number line if you need help.
Color the raindrop according to the color code.



Sums of 1, 2, 3,
4 and 5 color:



Sums of 6, 7, 8,
9 and 10 color:



$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

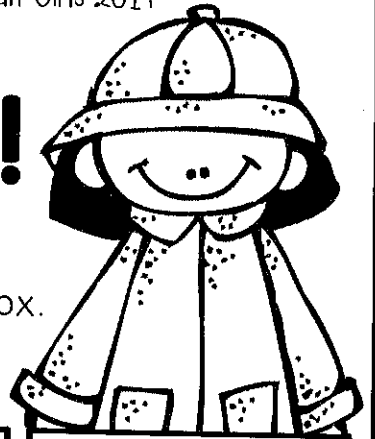
$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

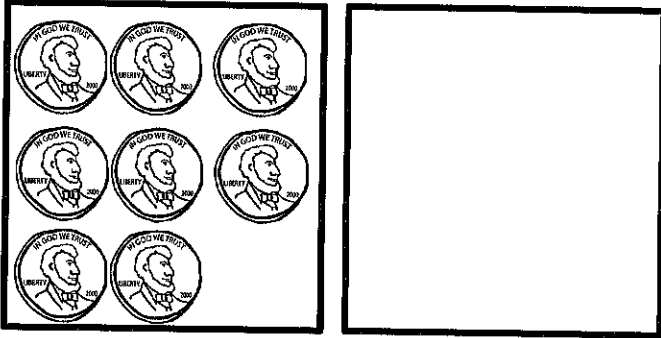
Name _____

© Annie Moffatt @ The Moffatt Girls 2014

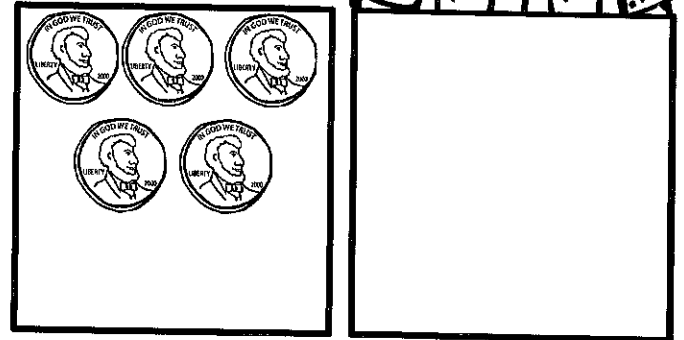
Let's Make 10 Cents!



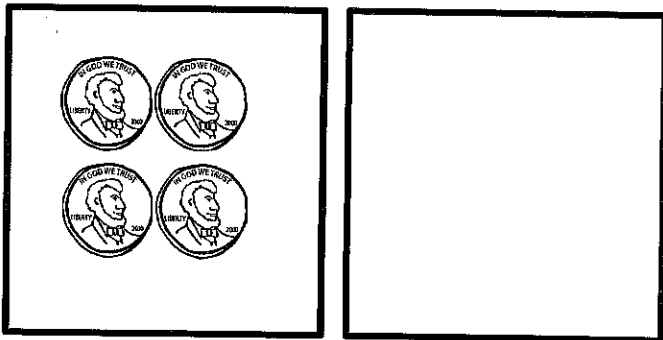
Directions: Count the coins in the first box.
Draw the number of pennies needed to make 10 in the second box.



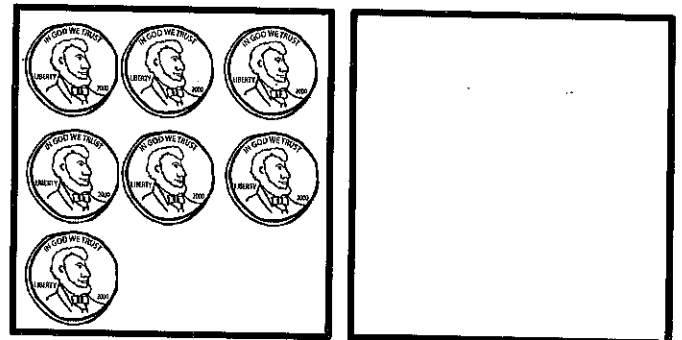
$$8\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$



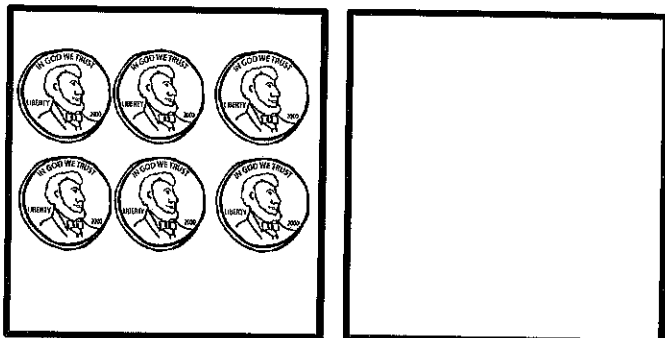
$$5\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$



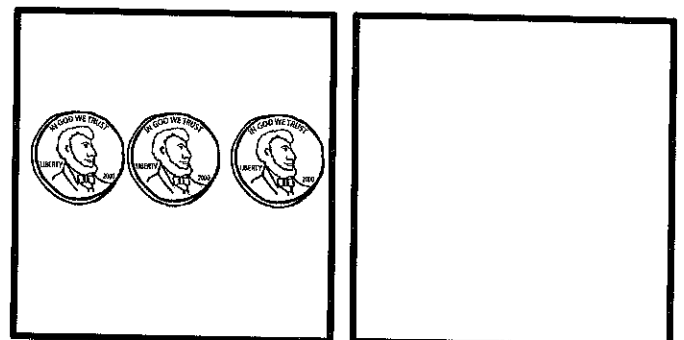
$$4\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$



$$7\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$



$$6\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$



$$3\text{¢} + \underline{\hspace{2cm}} = 10\text{¢}$$

Name _____

© Annie Moffatt @ The Moffatt Girls 2014

Rainy Day Addition

Directions: Solve the problems in each raindrop. Cut and paste the correct answer.

$$\begin{array}{r} 7 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \square \end{array}$$



$$\begin{array}{r} 5 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \square \end{array}$$

- 10
- 6
- 9
- 4
- 9
- 10
- 8
- 10
- 8
- 7

Name _____

© Annie Moffatt @ The Moffatt Girls 2014

Rainy Day Subtraction

Directions: Solve the problems in each raindrop. Cut and paste the correct answer.

2

0

6

5

4

6

1

2

3

7

$$\begin{array}{r} 5 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 88 \\ - 88 \\ \hline \square \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \square \end{array}$$

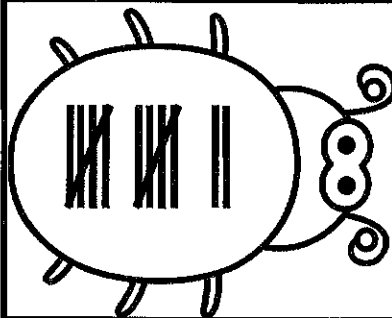
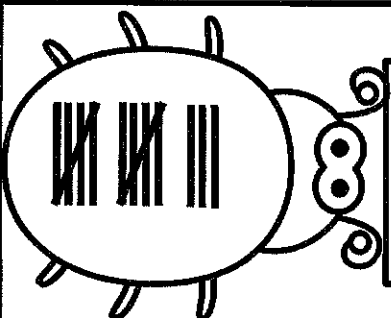
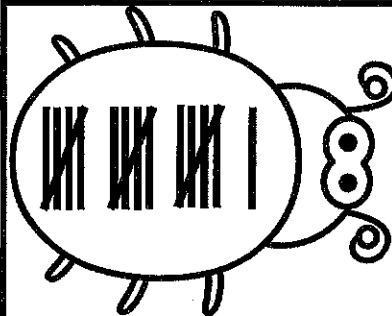
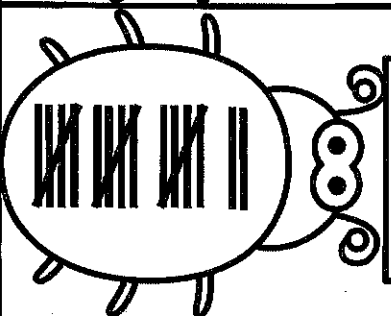
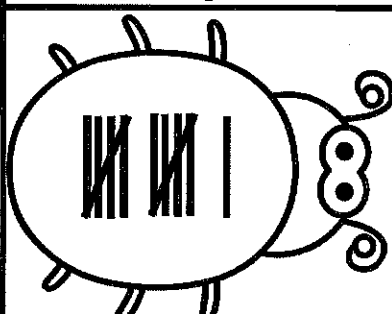
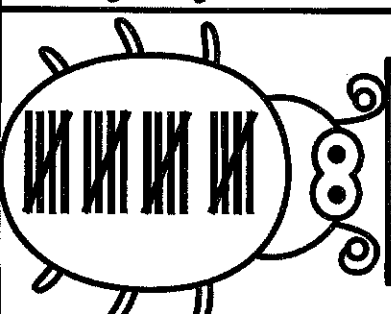
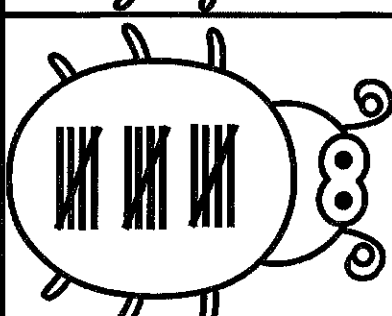
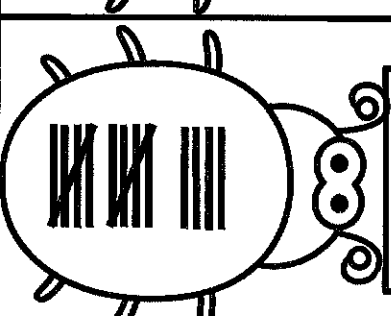
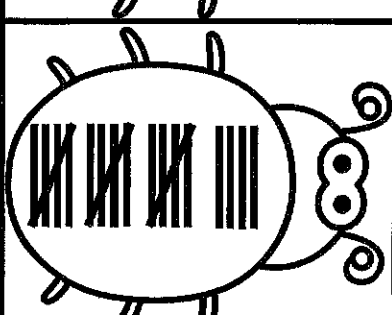
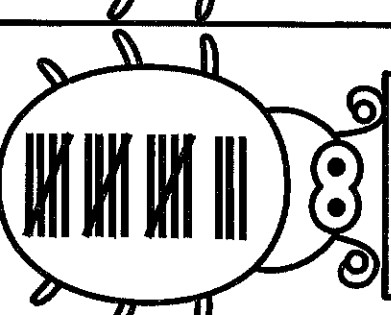
$$\begin{array}{r} 6 \\ - 3 \\ \hline \square \end{array}$$



Name _____

Tally UP Your Bugs!

Directions: Count the number of tally marks on each bug.
Cut and paste the matching number next to the bug.

 Paste Here	 Paste Here
 Paste Here	 Paste Here
 Paste Here	 Paste Here
 Paste Here	 Paste Here
 Paste Here	 Paste Here

11

12

13

14

15

16

17

18

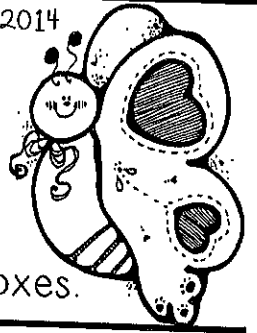
19

20

Name _____

© Annie Moffatt @ The Moffatt Girls 2014

3-D Shapes!



Directions: Cut and paste the correct shapes into the boxes.

Sphere

A sphere looks like
a ball.

--	--	--

Cube

A cube looks like
a box.

--	--	--

Cone

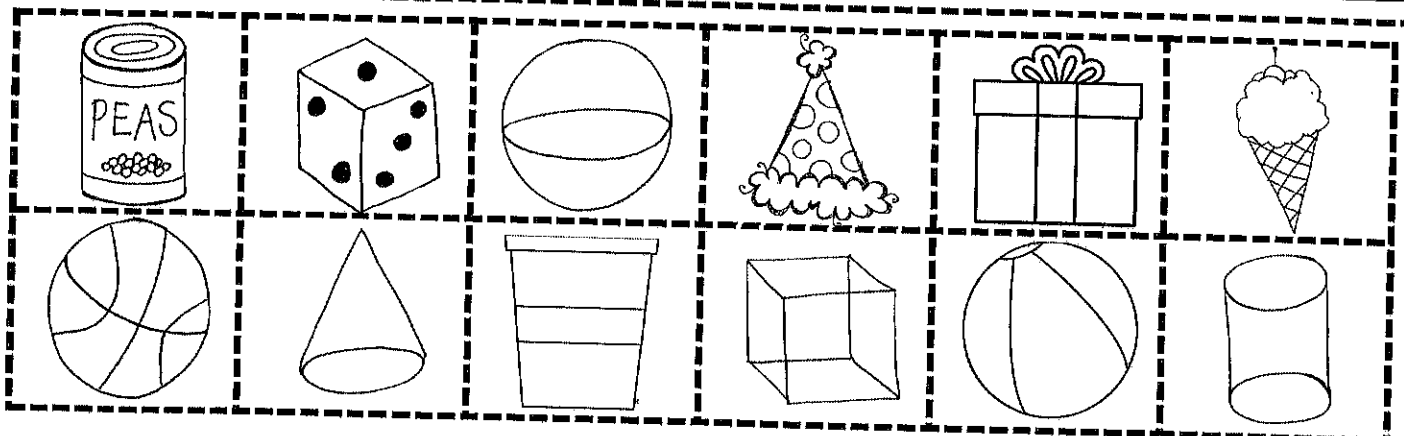
A cone looks like
a party hat.

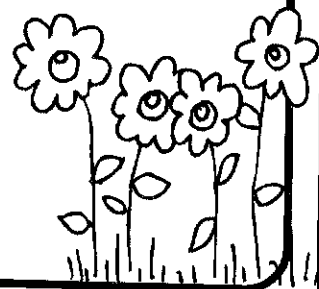
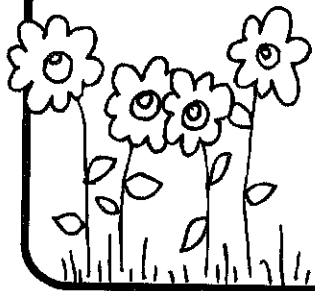
--	--	--

Cylinder

A cylinder looks like
a can.

--	--	--





I like spring because...

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for a child to write their answer.

Kindergarten Spring Math and Literacy NO PREP

© Annie Moffatt @ The Moffatt Girls 2013

Terms of Use:

All rights reserved. Purchase of this item entitles the purchaser the right to reproduce the pages in limited quantities for classroom use only. Duplication for an entire school, an entire school system or commercial purposes is strictly forbidden without written permission from the author. Copying any part of this product and placing it on the internet in any form (even a personal/classroom website) is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA). These items will be located by Google and traced back to the publishing site.

It is my sincere hope that you enjoy this product and find it helpful! If you have any questions regarding this product, please do not hesitate to contact me.

Annie Moffatt

themoffattgirls@gmail.com